

## Title III LEA Plan Performance Goal 2

**All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 4475432 LEA Name: Scotts Valley Unified School District Title III Improvement Status: Year 2020-21**

**Fiscal Year: 2020-21**

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

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| <p>Implement programs and activities in accordance with Title III</p> <p>The LEAs have high-quality programs in existence, which include integrated ELD to support English Learners in core academic classes, using research-based strategies in content areas to give access to core curriculum to English Learners, designated ELD provided through designated time and/or class, and Professional Learning for the needs of English Learners provided to staff on a regular basis.</p> |
| <p>Use the subgrant funds to meet all accountability measures</p> <ol style="list-style-type: none"> <li>1. Title III funds may be used by adding summer enrichment programs, purchasing supplemental materials, providing additional PD focused on the needs of English learners, parent, family, and community engagement, and offering additional support to ELs in core content classes with instructional aides.</li> </ol>  |

	<p><b>Hold the school sites accountable</b></p> <ol style="list-style-type: none"> <li>1. Yearly review of CAASPP &amp; ELPAC data, and local measures: Administrators and school sites review achievement data, including ELPAC and prior CELDT data, for ELs and develop plans to narrow the achievement gap by implementing additional supports and/or instructional practices</li> <li>2. Provide technology resources for staff and administrators to analyze student achievement, such as Illuminate, Smarter Balanced and/or SchoolWise.</li> <li>3. Administrative meetings surrounding data analysis to review student progress and program quality, and strengthen school and district systems of support.</li> <li>4. EL coordinator meetings to collaborate and refine programs and create equitable systems of support.</li> <li>5. School Site Council and staff meetings to review student data and discuss program and systems of support.</li> <li>6. Board meeting presentations informing the Board of programs, student progress and systems of support.</li> </ol>
	<p><b>Promote parental and community participation in programs for ELs</b></p> <ol style="list-style-type: none"> <li>1. ELAC and/or DELAC - Districts provide outreach to families of English Learners through site and district meetings, as well as solicit representation on Site Council and/or PTA/parent groups where applicable. Parents provide input regarding school services, student support, and parent communication; additionally, they receive training surrounding supporting their students with academic success, navigating communication and technology, and understanding standards and expectations.</li> <li>2. Middle school and/or high school transition meeting for EL students, teachers, administrators and/or parents, introducing them to key staff and systems, including the EL coordinator and teacher, site administrators, homework support and technology resources.</li> </ol>

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>
<b>B. Required Content</b>	Provide high quality language instruction Use ELD curriculum for ELD instruction	Principal Compensation for teachers School year 2020-21

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline
<p>E. Allowable Activities</p>	<p><b>Describe all allowable activities chosen by LEA relating to:</b>  Supplementary services as part of the language instruction program for EL students</p> <p>Provide additional supplemental materials</p> <p>Classified Aide time in classrooms for EL students to offer support in understanding assignments or explaining directions and supporting core content.</p> <p>Provide after school homework and/or tutoring for EL students.</p> <p>Support for families (SEL, trainings)</p>

Admin, teachers

Human Resources, Instructional Services

School year 2020-21