

Parental Involvement – Mutually Supportive Partnership for Improving Student Success
(SSDA 26)

Intent of Policy

The Board recognizes that continuing the intellectual, physical, emotional, and social development and well-being of students at each school site is the shared responsibility of parents/guardians, District staff members, and students.

The intent of this policy is to ensure that parents/guardians of students, including parents/guardians whose primary language is not English, have the opportunity to work together in a mutually supportive and respectful partnership with the District, in order to help their children succeed in school.

Joint Development of Policy

The District developed this policy jointly with parents and guardians of students in the District as follows:

1. **Initial Notice:** On November 2, 2022, the District notified parents/guardians of students in the District that it was developing a policy designed to improve student success and that the initial meeting would be held on November 10, 2022, at Pacific Elementary.
2. **Meeting Dates:** The District and the Parent Representatives met on the following dates to develop this policy: November 10, 2022.
3. **Adoption:** This policy was adopted by the District Board at a regular Board meeting held on November 15, 2022.

Mutually Developed Plan for Improving Student Success

The District and parents/guardians of students in the District jointly developed the following plan for improving student success.

The Means by Which Schools in the District and Parents/Guardians of Students May Help Students to Achieve Academic and Other Standards for Schools in the District.

1. Homework support
2. Volunteering in classrooms & on field trips
3. Participating in SST & IEP meetings
4. Reviewing progress reports
5. Donating for classroom resources

District School's Responsibility to Provide High Quality Instructional Program for all Students

Each school in the District is responsible for providing a high quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the school.

The Manner in Which the Parents/Guardians of Students in the District May Support the Learning Environment of Their Children

The District and Parent Representatives have mutually identified the following ways which parents/guardians of students in the District may support the learning environment of their children:

1. Monitoring attendance of their children;
2. Ensuring that homework is completed and turned in on a timely basis;
3. Encouraging, facilitating, and supporting the participation of their children in extracurricular activities;
4. Monitoring and regulating the television viewed by their children;
5. Working with their children at home in learning activities that extend learning in the classroom;
6. Volunteering in their children's classrooms, or for other activities at the school;
7. Participating, as appropriate, in decisions relating to the education of their own child or the total school program; and
8. Supporting English Learners' home language, providing translation as needed, providing English Language Development progress reports, providing tutoring & other supports

Parents/Guardians With Limited English Proficiency Shall Not be Precluded from Participating in Their Children's Education

A parent/guardian's lack of English fluency does not preclude a parent/guardian from exercising any rights guaranteed by law or accorded through this policy.

The District shall take all reasonable steps to ensure that all parents/guardians of students who speak a language other than English are properly notified in English and in their home language, of the rights and opportunities available to them.

In addition, parents/guardians of English learners are entitled to participate in the education of their children as follows:

1. To receive the results of their child's performance on standardized tests, including the English language development test;
2. To be provided with any required written notification, under any applicable law, in English and the student's home language;
3. To participate in school and District advisory bodies in accordance with federal and state laws and regulations;
4. To support their children's advancement toward literacy. District personnel shall encourage parents/guardians of English learners to support their child's progress toward literacy both in English and, to the extent possible, in the child's home language. The District shall make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians in order to facilitate parental involvement in their children's education;
5. To be informed about statewide and local academic standards, testing programs, accountability measures, and the District's improvement efforts; and
6. Any school in the District with a substantial number of students with a home language other than English is encouraged to establish a parent center with personnel who can communicate with the parents/guardians of these children.

Restrictions on Parent Participation

This policy does not authorize the District or any of its schools to permit participation by a parent/guardian in the education of a child, if it conflicts with a valid restraining order, protective order, or order for custody or visitation issued by a court of competent jurisdiction.

(Ed. Code § 51101 *et seq.*)