

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS**

QUARTER ENDED 11/15/2017

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRIC Reported to District Governing Board: 11/21/17

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
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- Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
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- Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
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- Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
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- Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% Ell in class:**

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
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- Explanation: _____

D) Teacher instructing class lacking subject matter competency:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
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- Explanation: _____

III. FACILITIES

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
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- Explanation: _____

2017 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE.


Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publicly available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

School Contact Information (School Year 2017-18)

Please review and update the information below as needed. This section should include **current** School Contact Information for your school.

School Information	
School Name	Pacific Elementary School
Street	50 Ocean St.
City, State, Zip	Davenport, CA 95017
Phone Number	831.425.7002
Principal	Eric Gross
E-mail Address	egross@pacificesd.org
School Website	http://www.pacificesd.org
CDS Code	44697816049621
School Logo	<div></div> <p>Click the button to upload your school's logo. Logos should not be larger than 1.5" x 1.5". You can also request upload support by clicking here.</p>

District Contact Information (School Year 2017-18)

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

District Information	
District Name	Pacific Elementary School District
Street	50 Ocean St.
City, State, Zip	Davenport, CA 95017-1007
Phone Number	831.425.7002
Superintendent	Eric Gross
Web Site	http://www.pacificesd.org/
E-mail Address	egross@pacificesd.org
District Logo	Click the button to upload your district logo. Logos should not be larger than 1.5" x 1.5". You can also request upload support by clicking here .

District Governing Board

Please review and update the information below as needed. This section should include **current** contact District Governing Board information for your district.

District Governing Board (in the order to be listed)	
Member 1	Gwyn Rhabyt
Member 2	Don Croll
Member 3	Cari Napoles
Member 4	
Member 5	
Member 6	
Member 7	
Member 8	
Member 9	
Member 10	
Member 11	
Member 12	

District Administration

Please review and update the information below as needed. This section should include **current** District Administration information for your district.

District Administration (in the order to be listed)	
Superintendent	Eric Gross
Administrator 1	
Administrator 2	
Administrator 3	
Administrator 4	
Administrator 5	
Administrator 6	
Administrator 7	
Administrator 8	
Administrator 9	
Administrator 10	
Administrator 11	
Administrator 12	
Administrator 13	

School Description and Mission Statement (School Year 2017-18)

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

School Profile

Pacific School offers children, parents, and staff the unique opportunity to work together in a small, harmonious environment, giving individual attention and individualized instruction. The School Plan focuses on an integrated curriculum that allows learning to take on greater meaning and connection to the world and to students' lives.

The staff intends to provide a school environment that nourishes each child's emotional, physical, and social development while stimulating curiosity and creativity. The staff endeavors to generate a love of learning, which will sustain children as they grow and develop. Classrooms and materials are well cared for, creating beautiful, stimulating environments. Pride in the school is demonstrated in the care that the children show to the materials, buildings, and garden.

During the 2016-17 school year, the school served about 115 students in grades Kindergarten through six.

Opportunities for Parental Involvement (School Year 2017-18)

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

Pacific Elementary School values parents as an integral part of the educational process. To that end, the following is a summary of our three major areas for parental involvement: volunteering in the classroom, on field trips, and during events, joining the Pacific School Foundation/Pacific School Parents' Club, and serving on committees such as the School Site Council or Board of Trustees.

Parents are vitally important to Pacific School and the school actively encourages their participation. Parents overwhelmingly say they feel welcome and included when surveyed each year. Parents should contact their child's teacher if they are interested in volunteering in the classroom on a regular basis. Classroom volunteer needs are discussed each year at Back-to-School Night. In our Independent Studies Program, which is a hybrid between home schooling and a traditional school program, parents are the teachers of their own and each others' children. Field trips are frequent and parents are crucial to their smooth functioning. Some field trips, for the older students, involve multi-day excursions and depend upon actively involved parents to make them possible.

The Pacific School Foundation (PSF)/Pacific School Parents' Club (PSPC) is an important volunteer organization that meets at least monthly. PSF/PSPC is responsible for coordinating several large fundraisers, managing donations, organizing family/community events such as Potato Night and Bingo Night. PSF/PSPC is always eager to recruit new members to maintain and invigorate our culture of active support.

The School Site Council (SSC) is made up of five parent/community members and five staff members. The Site Council is responsible for revising and recommending several important plans that provide direction of the school in key areas. The SSC reviews the Local Control Accountability Plan (LCAP), the Comprehensive School Safety Plan, the Wellness Plan, and the Technology Plan. They also act as an advisory committee to the school board. The Site Council is also responsible for surveying parents to determine concerns and program needs. In this capacity, parent members serve as a link between parents, staff, and the governing board. When there is an empty seat available on the Site Council, all parents are encouraged to participate in the election of a new member. All meetings are open to the public.

Parents who have special skills are encouraged to share their expertise with the children, both as

demonstrations and as lessons during school hours. Also, parents sometimes seek the opportunity to give classes to students after school. The school is happy to provide support for these classes when scheduling and space is available. In the past, parents have given lessons in art, dance, sewing, knitting, Spanish, music, and drama. Parents are also actively involved in helping to meet needs with the school library, Life Lab garden, landscaping, and maintenance. Indeed, our school would be notably deficient without their continued generosity.

School Safety Plan (School Year 2017-18)

Please review and update the information below as needed. This section should include information about your school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

Pacific School District has developed a comprehensive School Safety Plan that addresses the emotional safety as well as the physical safety of all members of the school community. The School Safety Plan was developed by the Pacific School Site Council, made up of parents and staff members, and is reviewed and revised annually. The School Safety Plan is available for viewing in the school's office.

Components of the Pacific School Safety Plan:

Section 1. A Safe and Orderly Environment

A. Social Climate

1. Mission and Vision
2. Current assessment of school crime
3. Supervision
4. Rules, Problem Solving, and Discipline Procedures
5. Support Programs
6. Staff Development

B. Physical Environment

1. Safe and clean facilities
2. Supervision
3. Security
4. Safety Inspections

C. Emergency Procedures

1. Illness
2. Injury
3. Fire & Earthquake drills and procedures (evacuation)
4. Lockdown procedures
5. Bomb threats
6. Emergency Response/Crisis Management

Pacific Elementary School District Board Policies in the following areas support the Comprehensive Safe School Plan:

1. Disaster Procedures & Crisis Response
2. Safe Ingress and Egress

3. Child Abuse Reporting
4. Suspension and Expulsion
5. Notifying teachers of dangerous pupils
6. Discrimination and Harassment
7. School-wide dress code
8. Discipline Procedures
9. Hate Crimes
10. Uniform Complaint Procedures

School Facility Conditions and Planned Improvements (School Year 2017-18)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

FIT tools completed using CDE's MS Excel format (only) can be submitted to DTS for import by [clicking here](#). Requests for multiple schools should be sent in one email. Otherwise, please review and update the information below as needed.

Year and month of the most recent FIT report: 3/9/17

This section should be kept to 1-2 paragraphs.

The physical environment of Pacific School is continually maintained to the best of our ability. Classrooms and grounds are kept free of litter and graffiti. Students are expected to participate in daily cleanup. The playground, classrooms, fire extinguishers, and emergency exit lights are formally inspected at least monthly. Repairs to damage are made as quickly as possible. The principal conducts at least two comprehensive inspections a year, in the fall and spring, using the inspection checklist from the State Office of Public School Construction. The inspection covers the school site, including office, classrooms, kitchen, and playground safety.

School Facility Good Repair Status (School Year 2017-18)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

This data should match the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			The old furnaces were replaced on 10/18/17 with new, highly efficient models.
Interior: Interior Surfaces	X			Rooms 4 & 6 have one damaged ceiling tile from a water stain. Library & Multi-Purpose Room: Slight damage to some ceiling tiles due to breakage when setting up theatrical staging.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			Playground and play structure: Playing field has a gopher infestation. Blacktop was repaved in 4/16.
Electrical: Electrical	X			New energy-efficient lighting was installed in entire campus in spring 2016.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			Roof leak around skylight in hallway is scheduled to be repaired 11/17.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Windows in dining rooms were sealed July 2016.

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
Overall Rating		X		

Teacher Credentials

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Teachers at this School	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	7	8	7	7
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	0	0	0
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
Total Teacher Misassignments 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
Vacant Teacher Positions 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0

Academic Counselors and Other Support Staff (School Year 2016-17)

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	♦
Library Media Teacher (Librarian)	0	♦
Library Media Services Staff (paraprofessional)	0	♦
Psychologist	.1	♦
Social Worker	0	♦
Nurse	0	♦
Speech/Language/Hearing Specialist	.3	♦
Resource Specialist (non-teaching)	.9	♦
Other		♦

♦ means data is not required. The fields are intentionally not provided.

Textbooks and Instructional Materials (School Year 2017-18)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

This data should match the most recent adoption of textbooks for your LEA.

Year and month in which the data were collected: 9/2017

This section should be kept to 1-2 paragraphs.

Pacific School District endeavors to provide sufficient and current textbooks and materials to support instructional programs. Pacific School District held a Public Hearing on September 29, 2016, and determined that the school has sufficient and good quality textbooks and instructional materials pursuant to the settlement of Williams vs. the State of California.

All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. The table displays information collected in September 2017 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Adopted in 2017	Yes	0

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Mathematics	Eureka Math Adopted in 2014	Yes	0
Science	Scott Foresman Adopted in 2007	Yes	0
History-Social Science	History Alive Adopted in 2006 Scott Foresman Adopted in 2006	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)	♦	♦	

♦ means data is not required. The fields are intentionally not provided.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

The fields that are, **highlighted yellow**, are populated for you with data provided by CDE (as available).

Percent differences, **highlighted light-blue**, are calculated by this form.

The remaining data was copied over from last year's SARC and should be reviewed/updated, with data from FY 15-16, as needed.

The most recent data available from CDE is for fiscal year 2015-16. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted Sources	Basic/ Unrestricted Sources	
School Site	9,844	2,796	7,423	54,803
District	♦	♦	7,423	
Percent Difference: School Site and District	♦	♦	0.0	-0.3
State	♦	♦		
Percent Difference: School Site and State	♦	♦	30.8	-10.1

♦ means data is not required. The fields are intentionally not provided.

Supplemental/Restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

Basic/Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2016-17)

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school's federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 16-17, is correct.

The Local Control Funding Formula (LCFF) and federal grants (Title II A and REAP) provide the following services at Pacific Elementary School:

Technology/Media Literacy
Art & Music instruction
Gifted and Talented Education (GATE)
Instructional Materials

Classroom Aide support
Teacher Professional Development
Response to Intervention Services
Special Education
Physical Education materials
Educational Field Trips
Food Lab
Life Lab

Professional Development (2015-16, 2016-17 and 2017-18)

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in 2015-16, 2016-17 and 2017-18. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

Pacific School professional development activities are designed by staff, in conjunction with the other three single school districts in the county, to be pertinent to their needs and enhance student learning. A variety of staff development opportunities are provided to increase interest and expertise, acquire new ideas and materials, and develop teaching, organization, and classroom management skills.

Pacific School's staff meets throughout the year, in various settings, to both plan and deliver the training in a reciprocal fashion. First, the needs are identified during the previous year. Second, the teachers and principal meet monthly to discuss needs, review research, and share best practices. Any new opportunities are discussed at that time. Third, subcommittees of teachers meet to work on various aspects of improving our practice on a monthly basis. The work of these groups is then brought to the entire faculty for implementation. Assessments of student progress and staff strengths and competencies are considered when professional development is planned.

Recommendations from the School Board and the School Site Council are considered when planning activities. Staff members are encouraged to participate in professional development programs given by Santa Cruz County Office of Education, and Pacific School staff members collaborate with the other three small school districts in the county for at least one professional development day per year. Whenever possible, the principal takes part in professional development programs along with staff members.

Teachers are provided with release time to attend special workshops and classes, and time is allowed at staff meetings and in-service days for staff members to share information they have gained that will benefit other staff members. Mentor teachers provide expertise in areas of strength and the school's Technology Coordinator provides technical assistance and staff technology training on a frequent basis.

Since the 2011-12 school year, two professional development days are scheduled in coordination with the three other small school districts to collaborate and share best practices. The staff continues to assess needs and either take advantage of minimum days every Wednesday, or take individual staff development opportunities to attend workshops. Staff have focused on math, writing, science with a focus on garden curriculum, English Language Development, and differentiating instruction to meet the needs of gifted students. Other staff development topics include Step Up To Writing, the Common Core Standards implementation, Environmental Education, and the Visual And Performing Arts (VAPA) standards.

A restructured week with four longer days and a shorter day on Wednesdays provides time for weekly meetings and collaboration, as well as development of curriculum and materials in each classroom. The school participates in the state-sponsored Beginning Teachers Support and Assessment program (BTSA), as appropriate. The goals of the BTSA program are to help new teachers succeed, foster increased retention of quality teachers within the teaching profession, and improve instruction for students.

School Completion and Postsecondary Preparation

**This section applies to schools serving grades 9-12 only.
If your school does not serve grades 9-12, simply skip and leave this section blank.
It will not be included in the full SARC.**

Career Technical Education Programs (School Year 2016-17)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 16-17, is correct. This section should be kept to 1-2 paragraphs.

N/A

Career Technical Education Participation (School Year 2016-17)

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year's SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 16-17, is correct.

Measure	CTE Program Participation
Number of pupils participating in CTE	
% of pupils completing a CTE program and earning a high school diploma The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	
% of CTE courses sequenced/articulated between the school/institutions of postsecondary education The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	

Pacific Elementary School District

Board of Trustees Meeting
Tuesday, November 21st, 2017 @ 4:00 PM
Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

All persons are encouraged to attend and, where appropriate, to participate in, meetings of the Pacific School Board of Trustees. Persons wishing to address the Board are asked to state their names for the record. Consideration of all matters is conducted in open session except for those relating to litigation, personnel, and employee negotiations, which, by law, may be considered in executive (closed) session.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to: Eric Gross, Superintendent/Principal at the Pacific School District Office at least three working days prior to any public meeting.

Board Meeting Agenda

1. OPENING PROCEDURES FOR OPEN SESSION

- 1.1. Call to Order
- 1.2. Roll Call & Establishment of Quorum
 - 1.2.1. Gwyan Rhabyt, Board President
 - 1.2.2. Don Croll, Board Trustee
 - 1.2.3. Cari Napoles, Board Trustee
- 1.3. Approval of the agenda for October 17th, 2017
 - 1.3.1. Agenda deletions, additions, or changes of sequence

2. PUBLIC COMMENTS

- 2.1. For items not on the agenda, this is an opportunity for the public to address the board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC §35145.5).
- 2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

3. REPORTS

- 3.1. Superintendent Report
- 3.2. Board Member Reports
- 3.3. School Site Council Report
- 3.4. Parents Club Report

4. CONSENT AGENDA: These matters may be passed by one roll call motion. Board

Members may remove items from the agenda for a separate discussion and vote.

4.1. Approval of Minutes of the Board Meeting on: October 17th, 2017

4.2. Approval of Warrant Registers

4.3. School Accountability Report Card

5. PUBLIC HEARINGS

5.1. Sufficiency of Instructional Materials

6. BOARD RESOLUTIONS

6.1. Resolution 2018-4 Designation of Facility Responsibility of Pacific Preschool

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

7.1. Annual Organizational Meeting

7.2. Approval of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits

7.2.1. BP 0400 Comprehensive Plans

7.2.2. BP & AR 0460 Local Control and Accountability Plan

7.2.3. BP 0500 Accountability

7.2.4. BP & AR 1113 District and School Web Sites

7.2.5. BP 3280 Sale or Lease of District-Owned Real Property

7.2.6. BP 3513.4 Drug and Alcohol Free Schools

7.2.7. AR 3515.6 Criminal Background Checks for Contractors

7.2.8. BPs 4140, 4240, & 4340 Bargaining Units

7.2.9. BP & AR 5113.1 Chronic Absence & Truancy

7.3. Deletion of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits

7.3.1. BP 0520.2 Title I Program Improvement Schools

7.3.2. BP 0520.3 Title I Program Improvement Districts

7.4. Revise Salary Schedule to Add Maintenance Worker Position at \$30/hour

7.5. Report of Information about California Dashboard Local Indicators

7.6. Language Program Options

8. SCHEDULE OF COMING EVENTS

8.1. Next Regular Board Meeting: December 19th, 2017

9. CLOSED SESSION

9.1. Public Employee Discipline/Dismissal/Release (Section 54957.6)

10. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

11. ADJOURNMENT

If requested, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by section 202 of the Americans with Disabilities Act (42 U.S.C. section 12132) and the federal rules and regulations implementing the Act. Individuals requesting a disability-related modification or accommodation may contact the District Office.

The board book for this meeting, including this agenda and any back-up materials, may be viewed or downloaded online: <http://www.pacificesd.org/governance.html> or may be viewed at the school: 50 Ocean St. Davenport CA 95017.

Translation Requests: Spanish language translation is available on an as-needed basis.

Solicitudes de Traducción: Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva.

Pacific Elementary School District

Board of Trustees Meeting
Tuesday, October 17th, 2017 @ 4:00 PM
Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

All persons are encouraged to attend and, where appropriate, to participate in, meetings of the Pacific School Board of Trustees. Persons wishing to address the Board are asked to state their names for the record. Consideration of all matters is conducted in open session except for those relating to litigation, personnel, and employee negotiations, which, by law, may be considered in executive (closed) session.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to: Eric Gross, Superintendent/Principal at the Pacific School District Office at least three working days prior to any public meeting.

Board Meeting Minutes

1. OPENING PROCEDURES FOR OPEN SESSION

1.1. Call to Order

1.2. Roll Call & Establishment of Quorum

1.2.1. Gwyan Rhabyt, Board President

1.2.2. Don Croll, Board Trustee

1.2.3. Cari Napoles, Board Trustee

All board members were present; therefore a quorum was established

1.3. Approval of the agenda for October 17th, 2017

1.3.1. Agenda deletions, additions, or changes of sequence

The agenda adopted with one change: deleted Oath of Office item.

Mr Croll motioned approval, Ms. Napoles seconded, and the motion was approved unanimously. 0 opposed, 0 abstentions, 0 absences.

2. PUBLIC COMMENTS

2.1. For items not on the agenda, this is an opportunity for the public to address the board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC §35145.5).

2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

None

3. REPORTS

3.1. Superintendent Report

- 3.1.1. Mr. Gross reported that the music program is finally underway, despite organizational challenges.
- 3.1.2. Facilities
 - 3.1.2.1. Furnaces were installed on 10/17.
 - 3.1.2.2. Roof repair is scheduled for 10/23. Insurance won't pay for the repair of the roof. Mr. Gross is still in communication with FEMA about them covering the costs to fix the damage to the roof.
 - 3.1.2.3. The slide fixed by Joel Sorto, saving the district \$7,500.
 - 3.1.2.4. The sprinklers still need to be adjusted and reprogrammed.
- 3.1.3. Mr. Gross has begun conducting formal observations of teachers for evaluations.
- 3.1.4. Mr. Gross reported that there will be new report cards & data sheets for the fall reporting period. They are the result of work done by the Assessment Committee on aligning curriculum, instruction, and assessments with the Common Core State Standards.
- 3.1.5. Mr. Gross reported that the preschool is still under enrolled/over staffed. Efforts already implemented to reduce the impact to the preschool budget include not hiring substitutes when staff is absent, and using QRIS funds for administrative tasks during work hours instead of materials. Cuts to staff hours are still being considered.

3.2. Board Member Reports

- 3.2.1. Mr. Rhabyt reported that Governor Brown signed SB 179 to officially create a third gender option in California, which could have ramifications for schools in the near future.
- 3.2.2. Mr. Croll reported that the Reserve Cap proposal passed, which would benefit the district's financial planning.

3.3. School Site Council Report

- 3.3.1. The SSC had their first meeting in which they reelected officers, discussed the purpose of the SSC, and listened to a state of the school report by Mr. Gross.

3.4. Parents Club Report

- 3.4.1. The PC allocated \$20,000 earned from endowment interest to pay for wish list requests from staff. Every request was funded and staff has begun ordering items.

- 4. **CONSENT AGENDA:** These matters may be passed by one roll call motion. Board Members may remove items from the agenda for a separate discussion and vote.

4.1. Approval of Minutes of the Board Meeting on: September 19th, 2017

4.2. Approval of Warrant Registers

4.3. County CAASPP report

4.4. Data Sharing MOU

4.5. Education Funding Fact Sheet & addendum for PESD

4.6. Continuing Funding Application for State Preschool Funds

Mr. Croll motioned approval, Ms. Napoles seconded, and the motion was approved unanimously. 0 opposed, 0 abstentions, 0 absences.

5. PUBLIC HEARINGS

5.1. None

6. BOARD RESOLUTIONS

6.1. Resolution 2018-3 Sate Preschool Contract

Mr. Croll motioned approval, Ms. Napoles seconded, and the motion was approved unanimously. 0 opposed, 0 abstentions, 0 absences.

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

7.1. Approval of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits

7.1.1. BPs & ARs 4154, 4254, 4354 Health & Welfare Benefits The board selected Option 1 for all of the BPs & ARs above.

7.1.2. BPs & ARs 4115, 4215, & 4315 Evaluation/Supervision

7.1.3. BP 4312.1 Contracts

7.1.4. BP & AR 4116 Probationary/Permanent Status

Mr. Croll motioned approval of all of the above BPs & ARs, Ms. Napoles seconded, and the motion was approved unanimously. 0 opposed, 0 abstentions, 0 absences.

7.2. Withdrawal of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits

7.2.1. BP 4117.3 Personnel Reduction

7.2.2. BP & AR 4118 Dismissal/Suspension/Disciplinary Action

7.2.3. BP 4143 & 4243 Negotiations/Consultation

7.2.4. BP & AR 4143.1 Public Notice – Personnel Negotiations

Mr. Croll motioned approval to withdraw the BPs & ARs above, Ms. Napoles seconded, and the motion was approved unanimously. 0 opposed, 0 abstentions, 0 absences.

7.3. Immunizations – Staff will report on immunization rates for 2017-18

7.3.1. The board discussed the data on immunization rates, but took no action.

8. SCHEDULE OF COMING EVENTS

8.1. Next Regular Board Meeting: November 21st, 2017

9. CLOSED SESSION

9.1. N/A

10. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

10.1. No items to report from closed session

11. ADJOURNMENT

11.1. Meeting adjourned at 5:11pm

If requested, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by section 202 of the Americans with Disabilities Act (42 U.S.C. section 12132) and the federal rules and regulations implementing the Act. Individuals requesting a disability-related modification or accommodation may contact the District Office.

The board book for this meeting, including this agenda and any back-up materials, may be viewed or downloaded online: <http://www.pacificesd.org/governance.html> or may be viewed at the school: 50 Ocean St. Davenport CA 95017.

Translation Requests: Spanish language translation is available on an as-needed basis.

Solicitudes de Traducción: Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva.

Pacific ESD

LCFF Priorities with Local Indicators

Engaging Stakeholders

LCFF Priorities 1, 2, 3, and 6

Board Report

November 21, 2017

Local Indicators for LCFF Priorities: Met, Not Met, or Not Met for 2 Years

- Priority 1- Basics Conditions at School and Williams Act compliance
- Priority 2- Implementation of State Academic Standards
- Priority 3- Parent Engagement
- Priority 6- School Climate for Students

District tools used to meet the LCAP local indicator standard

- **Priority 1- Basics Conditions/Williams Act:**
We use our School Accountability Report Card, which includes the annual F.I.T (Facilities Inspection Tool) and teacher safety checklist processes.
- **Priority 2- Implementation of State Standards:**
We use the recommended new reflection tool provided by the state, completed by certificated staff and administration.

Priority 1

- Annual inspection scale elements includes cleanliness, electrical, external buildings*, interior conditions, restrooms, safety, structural, systems, and overall ratings.
- Basic Conditions- Our F.I.T. survey indicated all building elements subject to review fell in the 'good' range
- This is also reported in the SARC and LCAP.

Priority 2

- Completed the Implementation of State Academic Standards reflection tool.
- Rating scale 1-5:
 - 1= Exploration and Research Phase
 - 2= Beginning Development
 - 3= Initial Implementation
 - 4= Full Implementation
 - 5= Full Implementation and Sustainability

Priority 2

A. Professional Learning for Teachers

- ELA = 3
- ELD = 2
- Math = 3
- Next Generation Science = 2
- History/Social Science = 2

B. Aligned Instructional Materials

- ELA 3
- ELD 3
- Math 4
- Next Gen Science 2
- History/Social Science 2

Priority 2

C. Policies and Programs

- ELA = 3
- ELD = 3
- Math = 3
- Next Gen Science = 2
- History/Social Science = 2

D. Other Adopted Standards

- Career Tech Ed = 4
- Health = 2
- Physical Education = 3
- Visual and Performing Arts = 3
- World Language = 1

Priority 2

E. Support for Teachers

Identifying Professional learning needs of the group = 3

Identifying professional needs of individual teachers = 3

Providing support for teachers on standards not yet mastered = 3

Tools Continued

- **Priority 3- Parent Engagement:**

We use our annual local parent survey data.

- **Priority 6- School Climate:**

We poll Grade 5 and 6 students on school climate with the annual CA Healthy Kids Survey

Next Steps

- Following tonight's report, administration will upload results and indicate the 4 local performance standards have been met in the California Dashboard (CDE Accountability) System.

Embargoed until 11:00 AM, November 16, 2017

New Program Launches in Santa Cruz County to Help Educators Buy Homes

Santa Cruz, CA – Today, Landed, a San Francisco-based startup that helps essential professionals buy homes, and the Santa Cruz County Office of Education announced the launch of a down payment assistance program to support public school teachers and staff across all ten school districts in Santa Cruz County.

The program provides half of the down payment on a home, up to \$120,000 per family, in exchange for a portion of the appreciation or depreciation in the value of the home when the home is sold. The goal is that these any gains from this assistance will be re-invested to support an ever-growing number of educators. Landed's down payment support will be available to all teachers, administrators, and staff who have worked for a public school or district in the county for at least two years.

"As the cost of housing in Santa Cruz County continues to rise, too many of our educators are feeling the squeeze" said County Superintendent of Schools Michael Watkins. "We believe Landed will be a valuable solution to help improve school recruitment and retention by providing educators with a new option to help make homeownership more accessible" Watkins added.

Earlier this year, Landed received a \$5 million investment from the Chan Zuckerberg Initiative to help educators in three public school districts on the Peninsula buy homes. Since its founding in 2015, Landed has already helped educators purchase homes in San Jose, Oakland, San Francisco, Santa Clara, and other cities across the Bay Area.

"As a proud product of Santa Cruz City Schools, I couldn't be more thrilled to help provide teachers in Santa Cruz County new support to help access homeownership and feel more rooted in their community," said Landed Director of Partnerships, Ian Magruder, a former Student Representative on the Santa Cruz City Schools Board of Trustees whose mother and sister are both local teachers.

The school districts included in Landed's new program offering are Santa Cruz City Schools, Scotts Valley Unified, Soquel Union Elementary, San Lorenzo Valley Unified, Pacific Elementary, Mountain Elementary, Live Oak, Happy Valley Union Elementary, Bonny Doon Union Elementary, and Pajaro Valley Unified, as well as all alternative schools and charter schools associated with the Santa Cruz County Office of Education.

Interested educators can apply for Landed support beginning today at www.landed.com.

Landed is a San Francisco-based company helping essential professionals build financial security near the communities they serve. Landed serves educators across California by partnering with schools and school districts to provide down payment support to faculty and staff.

###



LANDED CONTACT: Ian Magruder, 831-421-1808, ian@landed.com

SANTA CRUZ COUNTY OFFICE OF EDUCATION CONTACT: Jim Guss, 831-466-5900
jguss@santacruzcoe.org



Payables Prelist

10/24/2017 ()

PSD

Check

191 - Alexis Party Rental		
PO 18-00095-Farm to Table rentals	13-9055-0-0000-3700-4300-200-9055	\$1,034.58
		\$1,034.58
294 - Bay Quality Roofing		
PO 18-00103-bid "C"	01-0000-0-0000-8100-5620-200-2801	\$1,300.00
		\$1,300.00
13 - BONNY DOON SCHOOL DIST		
PO 18-00106-Ed Join split	01-4035-0-0000-7100-5300-200-4035	\$225.00
		\$225.00
69 - CIT TECHNOLOGY FIN SERV INC		
PO 18-00099-October fee	01-0000-0-0000-7200-5650-200-2801	\$203.98
		\$203.98
301 - Division of the State Architect		
PO 18-00093-prop 39 solar proj.	01-6230-0-0000-8100-5800-200-6230	\$1,287.50
		\$1,287.50
68 - GREEN WASTE		
PO 18-00098-Oct fee	01-0000-0-0000-8100-5523-200-2801	\$232.55
		\$232.55
151 - Monica Hettenhausen		
PO 18-00092-reimbursement	01-1100-0-1110-1000-4300-203-3000	\$123.45
		\$123.45
216 - Hildinger, Patricia		
PO 18-00100-Period ending Oct 11	01-0000-0-1110-1000-5800-200-3009	\$631.75
		\$631.75
55 - ROBERTSON & ASSOC. CPAS INC		
PO 18-00097-9.30.2017	01-0000-0-0000-7191-5809-200-2801	\$2,533.50
		\$2,533.50
268 - Seabright Speech Therapy		
PO 18-00105-Through October 15	01-3310-0-5770-1190-5808-200-1320	\$1,500.00
		\$1,500.00
293 - Smile Business Products, Inc		
PO 18-00101-Overage fee	01-0000-0-0000-7200-5650-200-2801	\$384.86
		\$384.86
260 - Swanton Pacific Ranch		
PO 18-00096-Beef	13-5310-0-0000-3700-4700-200-3101	\$375.00
		\$375.00
169 - Tri-County Fire Protection		
PO 18-00104-System Inspection	01-0000-0-0000-8100-5563-200-2801	\$135.00
		\$135.00
Payment Type Check Total		\$9,967.17

Payables Prelist**10/24/2017 ()****PSD**

Grand Total : **\$9,967.17****Amount**

Fund 01 \$8,557.59

Fund 13 \$1,409.58

Grand Total : **\$9,967.17**-----
PRESIDENT-----
SECRETARY

PREPARED BY: _____ DATE: _____

REVIEWED BY: _____ DATE: _____

Payables Prelist
11/07/2017 ()
PSD
Check
72 - ALBA ORGANICS

PO 18-00109-Veggies	13-5310-0-0000-3700-4700-200-3101	\$2,743.25
		\$2,743.25

161 - Alta Coffee

PO 18-00116-purchase	01-0000-0-0000-2700-4350-200-2801	\$36.00
		\$36.00

92 - Elizabeth Andrews

PO 18-00119-reimbursement	01-0000-0-0000-2420-5800-200-2801	\$182.39
		\$182.39

39 - AT&T

PO 18-00115-10/24/2017	01-0000-0-0000-2700-5900-200-2801	\$99.81
		\$99.81

291 - Cameron, Valerie

PO 18-00117-reimbursement	01-1100-0-1110-1000-4300-203-3000	\$19.94
		\$19.94

299 - Cengage Learning

PO 18-00112-Math texts	01-0102-0-1110-1000-4300-200-2630	\$4,010.10
		\$4,010.10

255 - Central Coast System

PO 18-00111-Fire alarm monitoring	01-0000-0-0000-8100-5563-200-2801	\$105.00
		\$105.00

91 - Fisher, John

PO 18-00123-reimbursement	01-0102-0-1110-1000-4300-200-2630	\$195.56
		\$195.56

66 - Emelia Miguel

PO 18-00120-reimbursement	13-5310-0-0000-3700-4700-200-3101	\$38.94
PO 18-00120-reimbursement	01-9010-0-1110-1000-4300-204-3056	\$14.97
PO 18-00121-reimbursement	13-5310-0-0000-3700-4700-200-3101	\$109.72
		\$163.63

240 - Mynt Systems Inc.

PO 18-00126-New roof top HVAC	01-6230-0-0000-8100-5800-200-6230	\$58,344.30
		\$58,344.30

164 - PACIFIC GAS & ELECTRIC COMPANY

PO 18-00122-10/25/2017	01-0000-0-0000-8100-5511-200-2801	\$919.48
PO 18-00122-10/25/2017	12-9010-0-8500-8100-5511-200-3020	\$48.10
		\$967.58

166 - PALACE ART & STATIONERY

PO 18-00125-10/25/2017	01-0000-0-1113-1000-4300-206-1103	\$6.95
PO 18-00125-10/25/2017	13-9055-0-0000-3700-4300-200-9055	\$8.63
PO 18-00125-10/25/2017	01-1400-0-1110-1000-4300-200-2801	\$77.31
PO 18-00125-10/25/2017	01-0000-0-0000-2700-4350-200-2801	\$79.72
PO 18-00125-10/25/2017	01-1100-0-1110-1000-4300-204-3000	\$16.93
		\$189.54

225 - Real Good Fish

PO 18-00124-10/24/17	13-5310-0-0000-3700-4700-200-3101	\$220.00
		\$220.00

Payables Prelist
11/07/2017 ()
PSD

64 - Stacey Reynolds		
PO 18-00118-reimbursement	12-9010-0-8500-1000-4300-200-3020	\$24.58
PO 18-00118-reimbursement	12-9011-0-8500-1000-4300-200-3020	\$49.60
		\$74.18
55 - ROBERTSON & ASSOC. CPAS INC		
PO 18-00113-Charges through 10.31.2017	01-0000-0-0000-7191-5809-200-2801	\$450.00
		\$450.00
7 - San Lorenzo Lumber		
PO 18-00110-Supplies garden and repair	01-0000-0-0000-8100-4370-200-2801	\$18.36
PO 18-00110-Supplies garden and repair	01-0102-0-1110-1000-4300-200-2630	\$29.42
		\$47.78
285 - Santa Cruz Community Credit Union		
PO 18-00107-Credit card purchases through 10.31.2017	01-1100-0-1110-1000-4100-200-3000	\$206.30
PO 18-00107-Credit card purchases through 10.31.2017	01-6500-0-5770-3120-4300-200-1304	\$295.00
PO 18-00107-Credit card purchases through 10.31.2017	13-5310-0-0000-3700-4390-200-3101	\$216.99
PO 18-00107-Credit card purchases through 10.31.2017	01-4203-0-7110-1000-4300-200-4203	\$310.63
PO 18-00107-Credit card purchases through 10.31.2017	01-9010-0-1110-1000-4300-204-3056	\$135.91
PO 18-00107-Credit card purchases through 10.31.2017	13-9055-0-0000-3700-4700-200-9055	\$323.81
PO 18-00107-Credit card purchases through 10.31.2017	01-1100-0-1110-1000-4300-201-3000	\$28.87
PO 18-00107-Credit card purchases through 10.31.2017	01-0000-0-0000-8100-4370-200-2801	\$3.01
PO 18-00107-Credit card purchases through 10.31.2017	01-0000-0-0000-2700-4350-200-2801	\$108.27
PO 18-00107-Credit card purchases through 10.31.2017	01-0000-0-0000-2700-5915-200-2801	\$8.50
PO 18-00107-Credit card purchases through 10.31.2017	01-0102-0-1110-1000-4300-200-2630	\$1,341.43
PO 18-00107-Credit card purchases through 10.31.2017	01-0000-0-8100-5100-4300-200-3010	\$10.15
PO 18-00107-Credit card purchases through 10.31.2017	13-5310-0-0000-3700-4700-200-3101	\$611.52
		\$3,600.39
268 - Seabright Speech Therapy		
PO 18-00108-Speech 10/15/2017	01-3310-0-5770-1190-5808-200-1320	\$2,430.00
		\$2,430.00
82 - SISC - SELF-INSURED SCHOOLS		
PO 18-00127-November	01-0000-0-0000-0000-9514-000-0000	\$9,090.50
PO 18-00127-November	12-0000-0-0000-0000-9514-000-0000	\$1,850.00
PO 18-00127-November	13-0000-0-0000-0000-9514-000-0000	\$462.50
		\$11,403.00
273 - Terra X Pest Services		
PO 18-00114-Monthly visit	01-0000-0-0000-8100-5524-200-2801	\$162.00
		\$162.00
Payment Type Check Total		\$85,444.45

Payables Prelist**11/07/2017 ()****PSD**

Grand Total : **\$85,444.45****Amount**

Fund 01 \$78,736.81

Fund 12 \$1,972.28

Fund 13 \$4,735.36

Grand Total : **\$85,444.45**-----
PRESIDENT-----
SECRETARY

PREPARED BY: _____ DATE: _____

REVIEWED BY: _____ DATE: _____

Payables Prelist

11/13/2017 ()

PSD

Check

303 - American Technologies, Inc.

PO 18-00136-water damage repair	01-0000-0-0000-8100-5620-200-2801	\$7,920.40
PO 18-00137-Emergrncy service - water leak	01-0000-0-0000-8100-5620-200-2801	\$5,352.73

\$13,273.13

300 - Best Buy

PO 18-00132-Parent club purchase	01-0102-0-1110-1000-4300-200-2630	\$1,871.11
PO 18-00133-Parent Club purchase	01-0102-0-1110-1000-4300-200-2630	\$3,672.52

\$5,543.63

38 - Jennifer Cross

PO 18-00135-reimbursement	01-0000-0-1113-1000-4300-206-1103	\$40.09
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\$40.09

58 - FALCON TRADING CO. INC

PO 18-00134-Cafe purchase	13-5310-0-0000-3700-4700-200-3101	\$191.90
PO 18-00134-Cafe purchase	13-5310-0-0000-3700-4390-200-3101	\$37.45

\$229.35

59 - GEO. H. WILSON INC

PO 18-00130-Kinder magnet wall	01-1100-0-1110-1000-4300-201-3000	\$147.97
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\$147.97

68 - GREEN WASTE

PO 18-00131-Trash	01-0000-0-0000-8100-5523-200-2801	\$232.55
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\$232.55

181 - Houghton Mifflin Harcourt

PO 18-00129-Parent club grant	01-0102-0-1110-1000-4300-200-2630	\$2,348.48
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\$2,348.48

22 - PERFORMANCE FOOD SERVICE

PO 18-00128-October purchases	13-5310-0-0000-3700-4700-200-3101	\$1,551.07
PO 18-00128-October purchases	13-5310-0-0000-3700-4390-200-3101	\$99.83
PO 18-00128-October purchases	01-0000-0-0000-8100-4370-200-2801	\$382.73
PO 18-00128-October purchases	01-9010-0-1110-1000-4300-204-3056	\$140.00

\$2,173.63**Payment Type Check Total****\$23,988.83**

Payables Prelist**11/13/2017 ()****PSD**

Grand Total : **\$23,988.83****Amount**

Fund 01 \$22,108.58

Fund 13 \$1,880.25

Grand Total : **\$23,988.83**-----
PRESIDENT-----
SECRETARY

PREPARED BY: _____ DATE: _____

REVIEWED BY: _____ DATE: _____

Pacific Elementary School District
Resolution # 2018-4
Resolution to Designate Facility Responsibility of Pacific Preschool

WHEREAS, Pacific Elementary School District obtained a license to operate a Child Care Center called Pacific Preschool in Davenport, California;

AND WHEREAS, the Board of Trustees acknowledges that the licensed facility is required to have an authorized person continuously present at the facility during operational hours to represent the facility and to accept licensing reports;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that Eric Gross, the Superintendent/Principal, is appointed Director of the Pacific Preschool and is authorized to execute, sign, and obtain any applications, licensing agreements, and all documents pertaining to all general operations for Pacific Preschool on behalf of the Pacific Elementary Board of Trustees.

BE IT FURTHER RESOLVED that in the event of the Director's absence, Elizabeth Andrews is authorized to receive any documents including reports of inspections and consultations, accusations and civil and administrative processes on behalf of Pacific Preschool.

Gywan Rhabyt, Board President

Don Croll, Trustee

Cari Napoles, Trustee

PASSED AND ADOPTED by the Board of Trustees of Pacific Elementary School District, in Davenport California, County of Santa Cruz, on this 21st day of November 2017, by the following vote:

Ayes: ____ Noes: ____ Absent: ____ Abstain: ____

Attest: _____
Eric Gross
Secretary, Board of Trustees