Resolution # 2017-20

A RESOLUTION TO THE BOARD OF SUPERVISORS OF THE COUNTY OF SANTA CRUZ TO PROVIDE TEMPORARY CASH LOANS TO PACIFIC ELEMENTARY SCHOOL DISTRICT

WHEREAS, pursuant to Education Code section 42620, when a school district does not have sufficient money to its credit to meet current expenses of maintenance of the district, the board of supervisors of the county shall order, and the auditor and treasurer of the county shall make, a temporary transfer from any funds of the county not immediately needed to pay claims against them, to the school fund of the amount needed, not exceeding 85% of the amount of money which will accrue to the school district during the fiscal year.

WHEREAS, the Pacific Elementary School District has requested temporary cash loan financing periodically during the year, in the amounts of \$200,000 to cover operating expenses for the 2017-18 fiscal year; and

WHEREAS, the Pacific Elementary School District will receive funding during the course of the 2017-18 fiscal year from both the state and local property tax sources, and will rely on those funds to repay temporary cash borrowing if any;

Now, therefore, be it resolved, the Board of Education of the Pacific Elementary School District requests temporary cash flow transfers as needed during the 2017-18 fiscal year to cover the district's current expenses of maintenance of the district, to be repaid by way of a transfer made by the County Treasurer of any monies accruing to the district before any other obligation of the district is paid from those monies.

Be it further resolved, that the loan or loans shall be subject to interest at the pooled treasury rate.

Passed and adopted by the Board of Trustees of the Pacific Elementary School District, County of Santa Cruz, State of California, this 20th day of April, 2017, by the following vote:

Ayes:	
Noes:	
Abstain:	
Absent:	
Attest:	
Secretary to the Board of Trustees	President, Board of Trustees

Pacific SD

Administrative Regulation

Student And Family Privacy Rights

AR 5022

Students

Definition

Personal information means individually identifiable information including a student's or parent/guardian's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a social security identification number. (20 USC 1232h)

Collection of Personal Information for Marketing or Sale

District staff shall not administer or distribute to students any survey instrument that is designed for the purpose of collecting personal information for marketing or sale.

Requirements regarding the collection of personal information for marketing or sale shall not apply to the collection, disclosure, or use of personal information collected from students for the purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following: (20 USC 1232h)

- 1. College or other postsecondary education recruitment or military recruitment
- 2. Book clubs, magazines, and programs providing access to low-cost literary products
- 3. Curriculum and instructional materials used by elementary and secondary schools
- 4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments
- (cf. 6162.51 State Academic Achievement Tests)
- 5. The sale by students of products or services to raise funds for school-related or education-related activities
- (cf. <u>1321</u> Solicitation of Funds from and by Students)
- 6. Student recognition programs
- (cf. <u>5126</u> Awards for Achievement)

Surveys Requesting Information about Beliefs and Practices

A student's parent/guardian shall provide prior written consent before the student participates in a survey containing one or more of the following items: (20 USC 1232h; Education Code 51513)

1. Political affiliations or beliefs of the student or his/her family

- 2. Mental or psychological problems of the student or his/her family
- 3. Sexual behavior or attitudes or personal beliefs and practices in family life or morality
- 4. Illegal, anti-social, self-incriminating or demeaning behavior
- 5. Critical appraisals of other individuals with whom students have close family relationships
- 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians or ministers
- 7. Religious practices, affiliations or beliefs of the student or his/her parent/guardian
- 8. Income, except to the extent that income is required to be disclosed by law for participation in a program or for receiving financial assistance under such a program

If a student participates in a survey regarding information about beliefs and practices as identified above, school officials and staff members shall not request or disclose the student's identity.

(cf. 6162.51 – Standardized Testing and Reporting Program) (cf. 6162.8 – Research) (cf. 3553 - Free and Reduced Price Meals) (cf. 5148 - Child Care and Development)

Exceptions to Collection of Personal Information

Any district restriction regarding collection of personal information shall not apply to the collection, disclosure, or use of personal information collected from students for the purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: (20 USC 1232h)

- 1. College or other postsecondary education recruitment or military recruitment
- 2. Book clubs, magazines, and programs providing access to low-cost literary products
- 3. Curriculum and instructional materials used by elementary and secondary schools
- 4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

5. The sale by students of products or services to raise funds for school-related or education-related activities

(cf. 1321 - Solicitation of Funds from and by Students)

6. Student recognition programs

(cf. 5126 - Awards for Achievement)

Parent/Guardian Access to Surveys and Instructional Materials

Before school staff administers a survey or evaluation containing personal information as identified above or distributes an instrument to a student for the purpose of collecting personal information for marketing, the student's parent/guardian may: (20 USC 1232h; Education Code 51938)

The parent/guardian of any district student, upon his/her request, shall have the right to inspect: (Education Code 51938; 20 USC 1232h)

- 1. Upon request, inspect that survey or instrument before it is administered or distributed to his/her child or any instructional material used as part of his/her child's educational curriculum
- 1. A survey or other instrument to be administered or distributed to his/her child that either collects personal information for marketing or sale or requests information about beliefs and practices
- 2. Any instructional material to be used as part of his/her child's educational curriculum

(cf. 5020 - Parent Rights and Responsibilities)

Within a reasonable period of time of receiving a request, the Superintendent/Principal or designee shall permit a parent/guardian to view a survey, instrument or instructional material. A parent/guardian may view the document any time during normal business hours.

2. Refuse to allow his/her child to participate in the activity

Students whose parents/guardians exercise this option shall not be penalized by the district. (20 USC 1232h)

Health Examinations

Authorized school officials may administer to any student any physical examination or screening permitted under California law. However, no school official or staff member shall subject a student to a non-emergency, invasive physical examination without prior

written notice to his/her parent/guardian. as a condition for school attendance, except aspermitted or required under California law. (20 USC 1232h)

Invasive physical examination means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion or injection into the body, but does not include a properly authorized hearing, vision or scoliosis screening. (20 USC 1232h)

(cf. 5131.61 - Drug Testing) (cf. 5141.3 - Health Examinations)

Notifications

At the beginning of the school year, the Superintendent/Principal or designee shall notify parents/guardians of: (20 USC 1232h)

- 1. The district's policy regarding student privacy
- 2. The process to opt their children out of participation in any activity described in this policy and administrative regulation
- 3. The specific or approximate dates during the school year when the following activities are scheduled:
- a. Survey requesting personal information
- b. Physical exams or screenings

Parents/guardians shall also be notified of any substantive change in this policy and administrative regulation within a reasonable period of time after adoption of the change. (20 USC 1232h)

(cf. 5145.6 - Parental Notifications)

Regulation PACIFIC SCHOOL DISTRICT approved: October 15, 2009 Davenport, California

Payables Prelist	4/14/2017 ()	PS
Check		
161 - Alta Coffee		
PO 17-00693-4/10/2017	01-0000-0-0000-2700-4350-200-2801	\$36.00
		\$36.00
39 - AT&T		
PO 17-00698-3/24/2017	01-0000-0-0000-2700-5900-200-2801	\$94.13
218 - B		\$94.13
PO 17-00682-55.5 hours	01-6500-0-5770-1190-5808-200-1304	\$2,220.00
. C II GOOD CO.O HOUR	01 0000 0 0110-1100-0000-200-1004	\$2,220.00
38 - Jennifer Cross		\$2,220.00
PO 17-00703-reimbursement	01-0000-0-1113-1000-4300-206-1103	\$62.93
		\$62.93
198 - DeiRossi, Ivan		Ψ02.33
PO 17-00689-3/31/2017	01-0000-0-0000-2420-5800-200-2801	\$65.00
PO 17-00689-3/31/2017	01-1400-0-1110-2420-5800-200-2801	\$1,820.00
		\$1,885.00
168 - Department of Justice		+ - /
PO 17-00694-finger printing	01-0000-0-0000-2700-5800-200-2801	\$205.00
		\$205.00
58 - FALCON TRADING CO. INC		
PO 17-00686-3/31/2017	13-5310-0-0000-3700-4700-200-3101	\$277.15
PO 17-00686-3/31/2017	13-5310-0-0000-3700-4390-200-3101	\$180.38
		\$457.53
250 - Freedom Communications		
PO 17-00685-4/7/2017	01-0000-0-0000-8100-5620-200-2801	\$100.00
		\$100.00
59 - GEO. H. WILSON INC		8
PO 17-00697-Service contact visit	14-0825-0-0000-8100-5620-200-0000	\$878.90
60 OBEENIMACTE		\$878.90
68 - GREEN WASTE PO 17-00684-4/1/2017	01 0000 0 0000 8100 5522 200 2004	0004.00
1017-00004-4/1/2017	01-0000-0-0000-8100-5523-200-2801	\$301.08
151 - Monica Hettenhausen		\$301.08
PO 17-00704-reimbursement	01-1100-0-1110-1000-4300-203-3000	\$76.91
	2111000111010001000200	\$76.91
216 - Hildinger, Patricia		\$70.91
PO 17-00681-through 4/12	01-0000-0-1110-1000-5800-200-3009	\$936.00
		\$936.00
227 - Howard, Kathleen		Ψ000.00
PO 17-00699-April visit	01-4035-0-0000-7100-5800-200-4035	\$450.00
		\$450.00
75 - Astrid Huala		1 3 1 21 7 3 3 3 3
PO 17-00707-reimbursement	01-0102-0-1110-1000-5800-200-2630	\$120.00
		\$120.00

ayables Prelist	4/14/2017 ()		PS
PO 17-00687-3/31/2017	13-5310-0-0000-3700-4390-200-3101	\$158.35	
PO 17-00687-3/31/2017	01-0000-0-0000-8100-4370-200-2801	\$42.00	
PO 17-00687-3/31/2017	13-9055-0-0000-3700-4300-200-9055	\$11.90	
		\$212.25	
286 - Mountain Elementary School		2171172	
PO 17-00705-Inservice	01-0000-0-0000-2140-5800-200-2801	\$1,714.50	
PO 17-00705-Inservice	01-0000-0-0000-2700-4350-200-2801	\$151.92	
283 - Opdycke, Katie		\$1,866.42	
PO 17-00692-March	01-6500-0-5770-3140-5808-200-1304	\$357.50	
	***************************************	\$357.50	
164 - PACIFIC GAS & ELECTRIC C	OMPANY		
PO 17-00690-3/26/2017	12-9010-0-8500-8100-5511-200-3020	\$93.71	
PO 17-00690-3/26/2017	01-0000-0-0000-8100-5511-200-2801	\$1,074.59	
	,	\$1,168.30	
166 - PALACE ART & STATIONER\ PO 17-00706-4-14-17	Y 01-1400-0-1110-1000-4300-200-2801	\$354.35	
PO 17-00700-4-14-17	01-1400-0-1110-1000-4300-200-2001	\$354.35	
124 - PAMF - PALO ALTO MEDICA	L FOUND	φοσ4.00	
PO 17-00696-PPD screening	01-0000-0-0000-2700-5800-200-2801	\$49.00	
		\$49.00	***********
22 - PERFORMANCE FOOD SERV	ICE		
PO 17-00701-March	13-5310-0-0000-3700-4700-200-3101	\$1,601.90	
PO 17-00701-March	01-0000-0-0000-8100-4370-200-2801	\$392.98	
PO 17-00701-March	13-5310-0-0000-3700-4390-200-3101	\$133.03	
7 - San Lorenzo Lumber		\$2,127.91	
PO 17-00700-Life lab and Maint.	01-0000-0-1110-1000-4300-200-3009	\$340.26	
PO 17-00700-Life lab and Maint.	01-0000-0-1110-1000-4370-200-3009	\$16.06	
To the solution as and many	31 0000 3 0000 0 100 4010 200 200 1	\$356.32	
285 - Santa Cruz Community Credit	Union	** C	
PO 17-00709-March	01-1400-0-1110-1000-4300-200-2801	\$15.40	
PO 17-00709-March	01-1100-0-1110-1000-4100-200-3000	\$15.09	
PO 17-00709-March	12-9011-0-8500-1000-4300-200-3020	\$19.98	
PO 17-00709-March	13-5310-0-0000-3700-4700-200-3101	\$190.42	
PO 17-00709-March	01-0000-0-0000-2700-5915-200-2801	\$9.86	
PO 17-00709-March	01-0000-0-1110-1000-4300-200-2801	\$66.70	
PO 17-00709-March	13-5310-0-0000-3700-4390-200-3101	\$297.71	********
200 00005		\$615.16	
208 - SCCOE PO 17-00708-Network Services	04 0000 0 0000 2700 5207 200 2204	64 000 64	
FO 17-00700-Network Services	01-0000-0-0000-2700-5807-200-2801	\$1,289.64 \$1,289.64	***************************************
268 - Seabright Speech Therapy		\$1,209.04	
PO 17-00683-April	01-3310-0-5770-1190-5808-200-1320	\$1,125.00	
PO 17-00691-March	01-3310-0-5770-1190-5808-200-1320	\$2,340.00	
		\$3,465.00	********
82 - SISC - SELF-INSURED SCHOO	OLS	the to be first I'm	

Payables Prelist	4/14/2017 ()		PSD
PO 17-00688-April	12-0000-0-0000-0000-9514-000-0000	\$1,850.00	
PO 17-00688-April	13-0000-0-0000-0000-9514-000-0000	\$462.50	
PO 17-00688-April	01-0000-0-0000-0000-9514-000-0000	\$10,379.50	
		\$12,692.00	
2 - Candace Tanner			
PO 17-00702-reimbursement	01-0000-0-1113-1000-4300-206-1103	\$31.44	
PO 17-00702-reimbursement	01-0000-0-0000-2700-4350-200-2801	\$16.25	
PO 17-00702-reimbursement	01-0000-0-0000-2700-5915-200-2801	\$1.82	
		\$49.51	
273 - Terra X Pest Services			
PO 17-00695-March	01-0000-0-0000-8100-5524-200-2801	\$162.00	
		\$162.00	
	Payment Type Check Total	\$32,588.84	

Payables Prelist		4/14/2017 ()	PSD
Grand Total :			\$32,588.84
			Amount
		Fund 01	\$26,432.91
		Fund 12	\$1,963.69
		Fund 13	\$3,313.34
		Fund 14	\$878.90
Grand Total :			\$32,588.84
PRESIDENT	SECRETARY		
PREPARED BY:	DATE:		

REVIEWED BY: DATE:

Pacific Elementary School District

Board of Trustees Meeting
Thursday, March 16, 2017 @ 4:00 PM
Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

All persons are encouraged to attend and, where appropriate, to participate in, meetings of the Pacific School Board of Trustees. Persons wishing to address the Board are asked to state their names for the record. Consideration of all matters is conducted in open session except for those relating to litigation, personnel, and employee negotiations, which, by law, may be considered in executive (closed) session.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to: Eric Gross, Superintendent/Principal at the Pacific School District Office at least three working days prior to any public meeting.

Board Meeting Minutes

1. OPENING PROCEDURES FOR OPEN SESSION

- 1.1. Call to Order 4:05 p.m.
- 1.2. Roll Call & Establishment of Quorum
 - 1.2.1. Gwyan Rhabyt, Board President Absent
 - 1.2.2. Don Croll, Board Trustee Present
 - 1.2.3. Leanne Salandro, Board Trustee Present

Others present: Mr. Eric Gross, Ms. Elizabeth Andrews

- 1.3. Approval of the agenda for March 16th, 2017
- 1.3.1. Agenda deletions, additions, or changes of sequence Approved with no changes. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

2. PUBLIC COMMENTS

- 2.1. For items not on the agenda, this is an opportunity for the public to address the board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC §35145.5).
- 2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

3. REPORTS

3.1. Superintendent Report

The school finally has a credit card again.

Mr. Gross attended a SELPA meeting. Despite recent structural changes, the SELPA still is operating at about a \$100,000 per year structural deficit, and has reserves to cover only about three more years.

Mr. Gross reported about recent school events, including tree planting, fire inspection, parent-teacher conferences, etc.

On the next agenda the Board will consider a slight increase in taxes for construction projects, as we are not currently charging the maximum.

There was a preschool open house last night, which was well-attended and very successful.

3.2. Board Member Reports

Mr. Croll reported that there is a proposal coming up about restructuring fire districts. The school may want to weigh in on this proposal.

3.3. School Site Council Report

School Site Council met and discussed prop 39 projects, the school master plan, and approved the SARC report.

3.4. Parents Club Report

Parents' Club met and discussed the play and coordinating fundraising efforts between various groups of Pacific School stakeholders. There was some discussion about how to improve communication between groups and improve fundraising effectiveness.

- 4. **CONSENT AGENDA:** These matters may be passed by one roll call motion. Board Members may remove items from the agenda for a separate discussion and vote.
 - 4.1. Approval of Minutes of the Board Meetings on February 16th, 2017
 - 4.2. Approval of Warrant Registers
 - 4.3. Facilities Inspection Tool (FIT) 2017 Report
 - 4.4. Williams Complaint Reports
 - 4.5. Wellness Plan

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

5. PUBLIC HEARINGS

5.1. None

6. BOARD RESOLUTIONS

6.1. Resolution 2017-17 Approval of District Representative to Joint Powers

Authority

Approved. Ms. Salandro voted yes. Mr. Croll voted yes. Mr. Rhabyt was absent.

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

- 7.1. Approval of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits
 - 7.1.1. BP 1100 Communication With The Public
 - 7.1.2. BP 1113 District And School Web Sites
 - 7.1.3. BP & AR 1114 District-Sponsored Social Media
 - 7.1.4. BP 1150 Commendations And Awards
 - 7.1.5. BP 1160 Political Processes
 - 7.1.6. BP & AR 1230 School-Connected Organizations
 - 7.1.7. BP 3110 Transfer of Funds
 - 7.1.8. BP 3280 Sale Or Lease Of District-Owned Property
 - 7.1.9. BP & AR 3320 Claims And Actions Against The District
 - 7.1.10. BP 3350 Travel Expenses
 - 7.1.11. BP 3460 Financial Reports And Accountability
 - 7.1.12. BP 3511.1 Integrated Waste Management
 - 7.1.13. BP 3514.1 Hazardous Substances
 - 7.1.14. BP 3516.5 Emergency Schedules
 - 7.1.15. BP 3541.2 Transportation For Students With Disabilities
 - 7.1.16. BP 3551 Food Service Operations/Cafeteria Fund
 - 7.1.17. BP 3580 District Records

There was discussion of the following:

BP 1100: There is an optional comprehensive communication plan. Mr. Gross recommended deleting this section.

Mr. Gross' recommendation was approved. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

BP 3350: Mr. Gross recommended adopting the flat per diem rate, rather than reimbursement based on receipts. Mr. Croll recommended using the US Government Services Administration's Per Diem Rates for the appropriate area of travel.

Approved the recommendations above. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

BP 3551: Ms. Andrews recommended option 2 as being in line with current practice.

Approved the recommendations above. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

All remaining BPs and AR: Mr. Gross recommended adopting as is.

Approved with no changes all remaining BPs and AR. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

- 7.2. Withdrawal of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits
 - 7.2.1. BP 3314.2 Revolving Funds
 - 7.2.2. AR 3541.2 Transportation For Students With Disabilities

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

7.3. Budget – Staff will present on the second interim budget and multi-year projections

Ms. Andrews discussed the second interim budget.

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded, 2 in favor, 0 opposed, 0 abstentions, 1 absence.

There was some discussion of ways to restructure the music program to improve student music learning at all ages at a lower cost. Direction was given to the superintendent to move continue investigating possible changes.

There was discussion about possible budget cuts, continued from the previous meeting. The Board directed the superintendent to continue to explore cutting the admin coach, replacing the DTS forms, eliminating the IS aide, cutting benefits for staff working less than 0.8 FTE, eliminating aide time for table setting, raising prices of lunch, exploring with the Food Services Director the best way to balance the cafeteria budget, extending the after care hours and raising prices slightly, reducing teacher supply budgets and field trip budgets, raising chorus fees, reducing rec staff prep hours and/or raising rec fees and/or enriching the rec program, finding an inexpensive language arts program.

7.4. District Goals

The Board reviewed sample goals from a neighboring district and directed the Superintendent to modify them to suit Pacific ESD and return the proposed goals for possible adoption at the next regularly scheduled meeting.

7.5. Board Self-Evaluation

The board reviewed a sample self-evaluation tool and decided to bring the completed tool back to the next regularly scheduled meeting.

7.6. Superintendent Evaluation

The Board discussed the importance of completing the Superintendent's evaluation in a

timely manner, but acknowledged that it should set district goals prior to evaluating the Superintendent's success in implementing those goals.

8. SCHEDULE OF COMING EVENTS

8.1. Next Regular Board Meeting: April 20th, 2017

9. CLOSED SESSION

There was no closed session.

10. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

Nothing to report due to not meeting in closed session.

11. ADJOURNMENT

The meeting was adjourned at 7:30PM.

If requested, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by section 202 of the Americans with Disabilities Act (42 U.S.C. section 12132) and the federal rules and regulations implementing the Act. Individuals requesting a disability-related modification or accommodation may contact the District Office.

The board book for this meeting, including this agenda and any back-up materials, may be viewed or downloaded online: http://www.pacificesd.org/governance.html or may be viewed at the school: 50 Ocean St. Davenport CA 95017.

Translation Requests: Spanish language translation is available on an as-needed basis. **Solicitudes de Traducción**: Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva.

PACIFIC ELEMENTARY SCHOOL DISTRICT

RESOLUTION # 2017-21

Resolution in the Matter of the Santa Cruz County Office of Education of Providing Temporary Cash Loans to Pacific Elementary School District

RESOLVED, by the Board of Trustees of the Pacific Elementary School District, a School district in the County of Santa Cruz, State of California, that

WHEREAS, pursuant to Education Code Section 42620, when a school district does not have sufficient money to its credit to meet current expenses of maintenance of the district, the board of supervisors of the county shall order, and the auditor and treasurer of the county shall make, a temporary transfer from any funds of the county not immediately needed to pay claims against them, to the school fund of the amount needed, not exceeding 85% of the amount of money which will accrue to the school district during the fiscal year; and

WHEREAS, funds borrowed from County Treasury as defined above need to be repaid by April 24, 2017; and

WHEREAS, the Santa Cruz County Office of Education has agreed to provide temporary cash loans to school districts residing within Santa Cruz County for funds needed for operating expenditures between the time frame of April 24 through June 30, 2017; and

WHEREAS, the Pacific Elementary School District may need to borrow the sum of up to \$100,000 to cover operating expenses to complete the 2016-17 fiscal year; and

WHEREAS, the _ Pacific Elementary School District will receive funding during the course of the 2016-17 fiscal year from both the state and local property tax sources, and will rely on those funds to repay temporary cash borrowing if any;

NOW, THEREFORE, IT IS DETERMINED AND ORDERED that the Governing Board of the Pacific Elementary School District requests temporary cash flow transfers as needed during the time frame of April 24 and June 30, 2017 to cover the current expenses of the district, to be repaid by way of a transfer made by the County Treasurer of any monies accruing to the district before any other obligation of the district are paid from those monies.

BE IT FURTHER RESOLVED that the loan shall be subject to interest at the pooled treasury rate.

PASSED AND ADOPTED by the Governing Board of the Pacific Elementary School District, County of Santa Cruz, State of California, this 20 th day of April 2017, by the following vote:
AYES:
NOES:
ABSENT:
ABSTAIN:
ATTEST

Pacific SD

Board Policy

Student And Family Privacy Rights

BP 5022

Students

The Board of Trustees believes that personal information concerning district students and their families should be kept private in accordance with law.

The Board of Trustees respects the rights of district students and their parents/guardians with regard to the privacy of their personal beliefs and the confidentiality of their personal information. The Superintendent or designee shall develop regulations to ensure compliance with law when the district requests, retains, discloses, or otherwise uses the personal information of its students and their families.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5021 - Noncustodial Parents)

(cf. <u>5125</u> - Student Records)

(cf. <u>5125.1</u> - Release of Directory Information)

(cf. 6162.8 - Research)

The regulations shall, at a minimum, address the following: (20 USC 1232h)

- 1. Whether the district may collect the personal information of students for marketing or sale
- 2. How the district will administer surveys that may request information about the personal beliefs and practices of students and their families
- 3. The rights of parents/guardians to inspect:
- a. Survey instruments requesting information about their personal beliefs and practices or those of their children
- b. Instructional materials used as part of their children's educational curriculum
- 4. Whether the district may administer any nonemergency invasive physical examination or screening
- 5. Notifications that the district will provide to students and parents/guardians with respect to their privacy rights

The Superintendent or designee shall consult with parents/guardians regarding the development of the procedures. (20 USC $\underline{1232h}$)

Collection of Personal Information for Marketing Purposes

The Board prohibits district staff from administering or distributing to students survey instruments that are designed for the purpose of collecting personal information for marketing or for selling that information.

PROPOSED UPDATED POLICY

(cf. 1220 - Citizen Advisory Committee) (cf. 1230 - School-Connected Organizations) Legal Reference: **EDUCATION CODE** 49450-49458 Physical examinations 49602 Confidentiality of personal information received during counseling 51101 Parents Rights Act of 2002 51513 Test, questionnaire, survey, or examination concerning personal beliefs 51938 Sexual Health and HIV/AIDS Prevention Education Act; notice and parental excuse UNITED STATES CODE, TITLE 20 1232g Family Educational Rights and Privacy Act 1232h Protection of pupil rights Management Resources: WEB SITES CSBA: http://www.csba.org California Department of Education: http://www.cde.ca.gov U.S. Department of Education, Family Policy Compliance Office: http://www.ed.gov/offices/OM/fpco (cf. 0000 Vision) (cf. 0100 Philosophy) (cf. 0200 Goals for the School District) (cf. 5020 Parent Rights and Responsibilities (cf. 5021 Noncustodial Parents) (cf. 5125 Student Records) (cf. 5125.1 Release of Directory Information) (cf. 6000 Concepts and Roles) (cf. 6162.8 - Research) Legal Reference: **EDUCATION CODE** 49450-49457 Physical examinations 49602 Confidentiality of pupil information 51101 Parents Rights Act of 2002 51513 Personal beliefs 51938 Sexual Health And HIV/AIDS Prevention Education Act; notice and parental excuse UNITED STATES CODE, TITLE 20 1232g Family Educational Rights and Privacy Act 1232h Protection of pupil rights **Management Resources:** WEB SITES CSBA: http://www.csba.org CDE: http://www.cde.ca.gov USDOE, Family Policy Compliance Office: http://www.ed.gov/offices/OM/fpco/

Policy PACIFIC SCHOOL DISTRICT

adopted: October 15, 2009 Davenport, California revised: XXXX Davenport, California

CSBA Sample

Board Policy

Student Wellness

BP 5030

Students

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

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(cf. 1020 - Youth Services)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 3514 - Environmental Safety)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)
```

School Wellness Council

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.30)

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.30)

(cf. 0000 - Vision)

```
(cf. 0200 - Goals for the School District)
```

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

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(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)
```

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

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(cf. 5148.2 - Before/After School Programs)
(cf. 6177 - Summer Learning Programs)
```

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

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(cf. 5142.2 - Safe Routes to School Program)
```

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

```
(cf. 1330.1 - Joint Use Agreements)
```

Professional development may be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers, coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness

```
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
```

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

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(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
```

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the district's ability to provide nutritious meals and snacks, the district school shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

```
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.27 - Food Allergies/Special Dietary Needs)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)
```

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's reimbursable food services program, should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.

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(cf. 3312 - Contracts)
(cf. 3554 - Other Food Sales)
```

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (7 CFR 210.30)

(cf. 1325 - Advertising and Promotion)

Program Implementation and Evaluation

The Superintendent/Principal shall be the designated individual(s) identified as the individual(s) responsible for ensuring that each school site complies with the district's wellness policy. (42 USC 1758b; 7 CFR 210.30)

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(cf. 0500 - Accountability)
(cf. 3555 - Nutrition Program Compliance)
```

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.30)

The assessment shall include the extent to which the district school is in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on

actions that are most likely to make a positive impact on student health and achievement.

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. He/she shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.30)

(cf. 5145.6 - Parental Notifications)

As amended by SB 1169 (Ch. 280, Statutes of 2016), Education Code 49432 no longer requires schools to post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or other central eating areas. Education Code 49432 continues to authorize, but does not require, schools to post a summary of nutrition and physical activity laws and regulations. The following paragraph is optional.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.30, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.30)

Legal Reference:

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

38086 Free fresh drinking water

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49562 Meals for needy students

49565-49565.8 California Fresh Start pilot program

49570 National School Lunch Act

51210 Course of study, grades 1-6

51210.1-51210.2 Physical education, grades 1-6

51210.4 Nutrition education

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51795-51798 School instructional gardens

51880-51921 Comprehensive health education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j National School Lunch Program, especially:

1758b Local wellness policy

1771-1793 Child Nutrition Act, especially:

1773 School Breakfast Program

1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.33 National School Lunch Program, especially:

210.30 Wellness policy

220.1-220.22 National School Breakfast Program

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal. App. 4th 781

Management Resources:

CSBA PUBLICATIONS

Integrating Physical Activity into the School Day, Governance Brief, April 2016

Increasing Access to Drinking Water in Schools, Policy Brief, April 2013

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012

Physical Activity and Physical Education in California Schools, Research Brief, April 2010

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009

Physical Education and California Schools, Policy Brief, rev. October 2007

School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

CENTER FOR COLLABORATIVE SOLUTIONS

Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy

Eating, Physical Activity and Food Security in Afterschool Programs, January 2015

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012

FEDERAL REGISTER

Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS

Fit, Healthy and Ready to Learn, rev. 2012

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Dietary Guidelines for Americans, 2016

WEB SITES

CSBA: http://www.csba.org

Action for Healthy Kids: http://www.actionforhealthykids.org

Alliance for a Healthier Generation: http://www.healthiergeneration.org

California Department of Education, Nutrition Services Division: http://www.cde.ca.gov/ls/nu

California Department of Public Health: http://www.cdph.ca.gov

California Healthy Kids Resource Center: http://www.californiahealthykids.org

California Project LEAN (Leaders Encouraging Activity and Nutrition):

http://www.californiaprojectlean.org

California School Nutrition Association: http://www.calsna.org Center for Collaborative Solutions: http://www.ccscenter.org Centers for Disease Control and Prevention: http://www.cdc.gov Dairy Council of California: http://www.dairycouncilofca.org

National Alliance for Nutrition and Activity: http://www.cspinet.org/nutritionpolicy/nana.html

National Association of State Boards of Education: http://www.nasbe.org

School Nutrition Association: http://www.schoolnutrition.org

Society for Nutrition Education: http://www.sne.org

U.S. Department of Agriculture, Food Nutrition Service, wellness policy:

http://www.fns.usda.gov/tn/Healthy/wellnesspolicy.html

U.S. Department of Agriculture, Healthy Meals Resource System: http://healthymeals.fns.usda.gov

Policy PACIFIC SCHOOL DISTRICT

approved: October 15, 2009 Davenport, California revised: XXXX, 2017 Davenport, California

Pacific SD Board Policy District Residency

BP 5111.1

Students

The Governing Board desires to admit all students who reside within district boundaries or who fulfill the district residency requirements through other means as allowed by law. The Superintendent or designee shall develop procedures to facilitate the receipt and verification of students' proof of residency.

(cf. 5116 - School Attendance Boundaries)

The Superintendent or designee shall annually notify parents/guardians of all existing attendance options available in the district, including, but not limited to, all options for meeting residency requirements for school attendance. (Education Code 48980)

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(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)
(cf. 5145.6 - Parental Notifications)
```

The Superintendent or designee shall require parents/guardians to provide documentation of the student's residency upon admission to a district school. A copy of the document or written statement offered as verification of residency shall be maintained in the student's mandatory permanent record. (5 CCR 432)

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(cf. 5111 - Admission)
(cf. 5125 - Student Records)
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When establishing a student's residency for enrollment purposes, the Superintendent or designee shall not inquire into a student's citizenship or immigration status.

A student's enrollment may be denied when the submitted documentation is insufficient to establish district residency. In any such case, the Superintendent or designee shall notify the parent/guardian in writing, including specific reasons for the denial.

Investigation of Residency

When the Superintendent or designee reasonably believes that a student's parent/guardian has provided false or unreliable evidence of residency, he/she may make reasonable efforts to determine that the student meets district residency requirements. An investigation may be initiated when the Superintendent or designee is able to identify specific, articulable facts supporting the belief that the parent/guardian has provided false or unreliable evidence of residency. (Education Code 48204.1, 48204.2)

The Superintendent or designee may assign a trained district employee to conduct the

investigation. The investigation may include the examination of records, including public records, and/or interviews of persons who may have knowledge of the student's residency.

If necessary, the Superintendent or designee may employ the services of a private investigator to conduct the investigation. Before hiring a private investigator, the Superintendent or designee shall make other reasonable efforts to determine whether the student resides in the district. (Education Code 48204.2)

The investigation shall not include the surreptitious collection of photographic or videographic images of persons or places subject to the investigation. However, the use of technology is not prohibited if done in open and public view. (Education Code 48204.2)

Any employee or contractor engaged in the investigation shall truthfully identify himself/herself as an investigator to individuals contacted or interviewed during the course of the investigation. (Education Code 48204.2)

Appeal of Enrollment Denial

If the Superintendent or designee, upon investigation, determines that a student does not meet district residency requirements and denies the student's enrollment in the district, he/she shall provide the student's parent/guardian an opportunity to appeal that determination. (Education Code 48204.2)

The Superintendent or designee shall send the student's parent/guardian written notice specifying the basis for the district's determination. This notice shall also inform the parent/guardian that he/she may, within 10 school days, appeal the decision and provide new evidence of residency.

The burden shall be on the parent/guardian to show why the district's determination to deny enrollment should be overruled. (Education Code 48204.2)

A student who is currently enrolled in the district shall be allowed to remain in attendance at his/her school pending the results of the appeal. A student who is not currently enrolled in the district shall not be permitted to attend any district school unless his/her appeal is successful.

In an appeal of the Superintendent's determination that district residency requirements were not met, the Board shall review any evidence provided by the parent/guardian or obtained during the district's investigation and shall make a decision at its next regularly scheduled meeting following the parent/guardian's request for the appeal. The Board's decision shall be final.

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

35160.5 Intradistrict open enrollment

35351 Assignment of students to particular schools

46600-46611 Interdistrict attendance permits

48050-48054 Nonresidents

48200-48208 Compulsory education law, especially:

48204 Residency requirements

48204.1-48204.3 Evidence of residency

48300-48316 Student attendance alternatives, school district of choice program

48350-48361 Open Enrollment Act transfers

48852.7 Education of homeless students; immediate enrollment

48853.5 Education of foster youth; immediate enrollment

48980 Notifications at beginning of term

52317 Regional occupational program, admission of persons including nonresidents

FAMILY CODE

6550-6552 Caregivers

GOVERNMENT CODE

6205-6210 Confidentiality of residence for victims of domestic violence

CODE OF REGULATIONS, TITLE 5

432 Retention of student records

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

COURT DECISIONS

Katz v. Los Gatos-Saratoga Joint Union High School District, (2004) 117 Cal. App. 4th 47

Management Resources:

CSBA PUBLICATIONS

Legal Guidance Regarding International Student Exchange Placement Organizations, April 2014 OFFICE FOR CIVIL RIGHTS, U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Information on the Rights of All Children to Enroll in School: Questions and Answers for States, School

Districts and Parents, 2012

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

California Secretary of State, Safe at Home Program: http://www.sos.ca.gov/safeathome

U.S. Department of Education, Office for Civil Rights: http://www2.ed.gov/ocr

Policy PACIFIC SCHOOL DISTRICT

approved: October 15, 2009 Davenport, California revised: XXXX, 2017 Davenport, California

Property Tax Comparison for Santa Cruz County

		2013-14	2014-15	2015-16	2016-17			2016-17	2016-17			2015-16	2016-17		
		Annual	Annual	Annual	P1	Increase	%	P1	P2	Increase	%	Annual	P2	Increase	%
	Index	Total	Total	Total	Total	(Decrease)	Change	Total	Total	(Decrease)	Change	Total	Total	(Decrease)	Change
						Over 1516									
						actual									
Bonny Doon	640101	1,210,213	1,297,617	1,372,895	1,437,716	64,821	4.7%	1,437,716	1,432,585	(5,131)	-0.4%	1,372,895	1,432,585	59,690	4.3%
Happy Valley	640201	760,256	809,724	855,706	908,481	52,775	6.2%	908,481	903,873	(4,608)	-0.5%	855,706	903,873	48,167	5.6%
Live Oak	640301	2,671,826	3,414,149	4,381,622	4,044,213	(337,409)	-7.7%	4,044,213	3,066,132	(978,081)	-24.2%	4,381,622	3,066,132	(1,315,490)	-30.0%
Mountain	640401	770,788	812,727	847,169	882,501	35,332	4.2%	882,501	879,070	(3,431)	-0.4%	847,169	879,070	31,901	3.8%
Pacific	640501	140,682	156,634	195,809	222,190	26,381	13.5%	222,190	218,970	(3,220)	-1.4%	195,809	218,970	23,161	11.8%
Santa Cruz City	641501	18,138,364	18,973,372	20,288,601	20,935,647	647,046	3.2%	20,935,647	20,918,403	(17,244)	-0.1%	20,288,601	20,918,403	629,802	3.1%
Soquel	640801	7,553,826	8,556,104	9,667,370	9,754,140	86,770	0.9%	9,754,140	9,062,951	(691,189)	-7.1%	9,667,370	9,062,951	(604,419)	-6.3%
Total Elementary		31,245,955	34,020,327	37,609,172	38,184,888	575,716	1.5%	38,184,888	36,481,984	(1,702,904)	-4.5%	37,609,172	36,481,984	(1,127,188)	-3.0%
Santa Cruz High	641401	21,668,707	23,393,810	26,031,702	26,337,981	306,279	1.2%	26,337,981	25,269,672	(1,068,309)	-4.1%	26,031,702	25,269,672	(762,030)	-2.9%
Total High School		21,668,707	23,393,810	26,031,702	26,337,981	306,279	1.2%	26,337,981	25,269,672	(1,068,309)	-4.1%	26,031,702	25,269,672	(762,030)	-2.9%
_															
Pajaro Valley	642001	52,518,630	54,871,217	62,389,658	60,822,754	(1,566,904)	-2.5%	60,822,754	65,071,085	4,248,331	7.0%	62,389,658	65,071,085	2,681,427	4.3%
San Lorenzo Val	641101	13,006,053	14,263,719	16,631,206	17,330,425	699,219	4.2%	17,330,425	17,321,835	(8,590)	0.0%	16,631,206	17,321,835	690,629	4.2%
Scotts Valley	640701	9,342,220	10,485,470	11,189,631	11,690,984	501,353	4.5%	11,690,984	11,541,815	(149,169)		11,189,631	11,541,815	352,184	3.1%
·										,					
Total Unified School D	istricts	74,866,903	79,620,406	90,210,495	89,844,163	(366,332)	-0.4%	89,844,163	93,934,735	4,090,572	4.6%	90,210,495	93,934,735	3,724,240	4.1%
				, ,	, ,	, , ,		, ,	, ,	, ,			, ,	, ,	
Districts Total		127,781,565	137,034,543	153,851,369	154,367,032	515,663	0.3%	154,367,032	155,686,391	1,319,359	0.9%	153,851,369	155,686,391	1,835,022	1.2%
				0	0			0	0			0	0		
				0	0			0	0			0	0		
Santa Cruz COE	641210	8,993,338	9,593,118	10,380,695	10,078,796	(301,899)	-2.9%	10,078,796	10,718,990	640,194	6.4%	10,380,695	10,718,990	338,295	3.3%
COE Total	_	8,993,338	9,593,118		10,078,796	(301,899)	-2.9%	10,078,796		640,194	6.4%			338,295	3.3%
		•		•		, , ,		•		•				•	
Tota	١	136,774,903	146,627,661	164,232,064	164,445,828	213,764	0.1%	164,445,828	166,405,381	1,959,553	1.2%	164,232,064	166,405,381	2,173,317	1.3%
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Updated: 3/31/17

Price Increase Scenarios

Adult (Parents, Guests) Lunch Sales

# Adult meals	Cost per Mealincome for AMPotential Incred	ase
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	II / (doll frical)						
Current	854	\$5.00	\$4,270.00				
	854	\$5.25	\$4,483.50	\$213.50			
	854	\$5.50	\$4,697.00	\$427.00			
	854	\$6.00	\$5,124.00	\$854.00			

Staff Lunch Sales

#Staff Meals	Cost	per Mealncome for StMPotential Increase
noran moais	-051	

Current	1891	\$4.00	\$7,564.00	
	1891	\$4.25	\$8,036.75	\$472.75
	1891	\$4.50	\$8,509.50	\$945.50
	1892	\$5.00	\$9,460.00	\$1,896.00

Student Lunch Sales

Paid Student MealsCost per MealIncome for SMPotential Increase

# 1 did 310defit Mediscost per Medifficorne for 3Mt ofernial increase								
Current	9431	\$3.50	\$33,008.50					
	9431	\$3.60	\$33,951.60	\$943.10				
	9431	\$3.65	\$34,423.15	\$1,414.65				
	9341	\$3.75	\$35,028.75	\$2,020.25				



Food Cost % Labor Cost % Per meal cost Average Daily Participation

84%

FoodLab Money Makers

1. ADA + FoodLab

- Make sure it is known to parents that not only does the school lose money when students do not attend, FoodLab also loses money. 84% of our students eat school lunch.
- There were 1377 absences, if 84% of those students ate lunch = 1157.
- Of those 1157:
 - 208 were free; federal reimbursement rate = -\$639; school = \$0
 - 127 were reduced; federal reimbursement rate = -\$339;school loss = -\$51
 - 822 were paid; federal reimbursement rate = -\$238; school loss = -\$2877

FoodLab lost \$4,144 due to lack of attendance.

• I propose a campaign or reward for the entire school, by each class, or some incentive to send kids to school on a regular basis. Positive peer pressure.

2. Increase lunch prices

- Currently lunch prices are:
 - Students \$3.50
 - Staff \$4.00
 - Adults \$5.00
- Please see excel sheet for different price increase scenarios

3. Cookbook fundraiser

- o expect to make double your money back
- For each contributor expect 3 people to buy the book
- Olivia Cheriton is working on this with me. I will also be working with 2 interns on this as well.
- 4. Work on **grants** from New Leaf and Whole Foods
- 5. **Recess before lunch** I propose that recess happen at 11:30 and eat lunch at 12. Aides and teachers would still sit with students, but aides would be on the clock until 12:30, thus saving the school 30 minutes of aide time.

Pacific Elementary School District

Goals & Metrics & Actions

March 16, 2017

- 1. We will create safe, positive, and engaging school environments that promote the development of cognitive skills and the social/emotional well being of all students.
 - 1. Safety
 - i. 100% of regular safety drills will be completed as required.
 - 1. Fire 1x/mo.
 - 2. Earthquake 4x/yr.
 - 3. Lockdown 2x/yr.
 - ii. 100% of regular safety meetings will be completed as required.
 - 1. 5-min Safety meetings 1x/mo.
 - 2. Safety Committee meetings 4x/yr.
 - iii. 100% of regular safety inspections will be completed as required.
 - 1. Classroom, Office, Custodian, Kitchen 2x/yr.
 - 2. Playground 1x/mo.
 - 3. Fire Marshall 1x/yr.
 - 4. Insurance JPA 1x/yr.
 - iv. Safety Plan & Threat Assessment will be revised
 - 2. Discipline
 - i. There will be a 5% reduction in major offenses (sent to office) from baseline.
 - \overline{ii} . # of suspensions will remain under 5 (baseline = 0)
 - iii. # of expulsions will remain under 5 (baseline = 0)
 - 3. Health
 - i. Establish baseline for # of trips to office for health reasons
 - 4. Facilities
 - i. Reduce the # of uncompleted repairs by 10.
 - 5. Culture & Climate Committee
 - i. The CCC will implement the following aspects of PBIS
 - 1. Establish procedures, rules, consequences for each area of school
 - 2. Create protocol for sending students to office for behavior
 - 3. Create alternatives to sending students to office (e.g. to other classrooms)
 - 4. Establish protocol for use of SCIAs for behavior of non 1:1 students
 - 5. Disseminate best practices for classroom management
- 2. We will eliminate the achievement gaps that currently exist between demographic groups.
 - 1. English Learners

- i. The % of ELs making expected annual progress on ELD Standards Rubric will increase by 5%
- ii. The % of ELs reclassifying in expected time period will increase by 50%.
- iii. The % of ELs making expected annual progress on CELDT/ELPAC will increase by 10%
- 2. Low Income
 - i. The gap between low income students and overall students will decrease by 5% as measured by CAASPP ELA
 - ii. The gap between low income students and overall students will decrease by 5% as measured by CAASPP Math
 - iii. The % of low income students making the expected annual progress on the Writing Rubric will increase by 5%

3. We will develop a collaborative, professional culture that promotes increasing efficacy and high performance.

- 1. Staff committees will be active (meet regularly) and productive (be able to demonstrate accomplishments), as rated by the majority of members.
 - i. Culture & Climate
 - ii. Feng Shui
 - iii. Sunshine
 - iv. Technology
 - v. Safety
 - vi. School Site Council
 - vii. Assessment
 - viii. Facilities
- 2. Faculty meetings will be devoted to learning & discussion (not just announcements and logistics), as demonstrated by agendas & minutes.
- 3. At least 75% of staff participating in professional development (P.D. Days and trainings) will rate them as productive

4. We will maintain healthy finances, and manage efficiently and effectively.

- 1. Budget
 - i. The adopted budget will be certified positive
 - ii. Actuals will be in line with adopted budget
 - iii. Current pattern of deficit spending will be eliminated
- 2. Legal
 - i. The # of hours of legal consultation used will remain within the contracted allotment
 - ii. The # of Special Education cases that go to Fair Hearing as a result of district error will be zero.
 - 1. Any SpEd cases that go to Fair Hearing will be won by the district
 - iii. The # of lawsuits as a result of district error will be zero.
 - 1. Any lawsuits will be won by the district or result in satisfactory settlements
- 3. Personnel

- i. The # of staff leaving the district voluntarily will decrease by at least 1 from 2015-16 baseline.
- ii. The % of staff rating their level of satisfaction as "high" will be at least 75%.

5. We will maintain strong communication and partnerships with our community.

- 1. The % of community groups, local government, local businesses, school connected organizations that rate their degree of satisfaction with the school district as "high" will be at least 75%.
 - i. Community groups
 - 1. DRSC
 - 2. DNCA
 - ii. Government
 - 1. Law enforcement
 - 2. County Supervisor
 - 3. Fire
 - 4. Post Office
 - iii. Businesses
 - 1. Whale City Bakery
 - 2. Road House
 - 3. Bonny Doon Winery
 - 4. Davenport Café
 - 5. Slow Coast
 - iv. School Connected Organizations
 - 1. Parents Club
 - 2. School Site Council
 - 3. County Office of Education
 - 4. Neighboring districts

6. We will provide a well-rounded education to all of our students.

- 1. Ask each program to develop their own metrics
- 2. Food Lab: the % of students eating school meals will remain above 75%
- 3. Life Lab:
- 4. Music
- 5. Drama
- 6. Environmental Learning Project
- 7. Field Trips

School				Enrollmen			
Code	School	Public/Private	District Name	t	Allimm	Allımm%	PBE
	ST. ABRAHAM'S CLASSICAL						
6138812	CHRISTIAN ACADEMY	PRIVATE		20	12	60	0
6916779	TWIN LAKES CHRISTIAN	PRIVATE		43	42	97.67	' 0
6980080	SANTA CRUZ MONTESSORI	PRIVATE		32	26	81.25	2
6151229	MERTON ACADEMY	PRIVATE		0	0	0	0
	SALESIAN ELEMENTARY AND JR.						
6902456	HIGH	PRIVATE		15	14	93.33	1
7081672	ST. LAWRENCE ACADEMY	PRIVATE		4	3	75	0
	OASIS: OUTDOOR AUTISM AND						
133355	SPECIAL ISSUES SCHOOL	PRIVATE		0	0	0	0
6900088	SANTA CRUZ WALDORf	PRIVATE		27	7	25.93	11
6902472	SPRING HILL ADVANCED SCHOOL	PRIVATE		7	4	57.14	0
	GOOD SHEPHERD CATHOLIC						
6980023	SCHOOL	PRIVATE		26	23	88.46	0
6980049	HOLY CROSS	PRIVATE		18	18	100	0
6980098	VHM CHRISTIAN	PRIVATE		8	7	87.5	1
6988018	GATEWAY SCHOOL	PRIVATE		27	27	100	0
	SANTA CRUZ CHILDREN'S SCHOOL	PRIVATE		5		80	0
	BAY SCHOOL, THE	PRIVATE		0			0
	WILDERNESS SKILLS INSTITUTE	PRIVATE		0		•	
6931158	BAYMONTE CHRISTIAN SCHOOL	PRIVATE		28		82.14	_
	TARA REDWOOD SCHOOL	PRIVATE		11	6	54.55	_
6911812	MOUNT MADONNA SCHOOL	PRIVATE		10		80	0
6980064	MORELAND NOTRE DAME	PRIVATE		24	24	100	0
6988026	GREEN VALLEY CHRISTIAN SCHOOL	PRIVATE		19	19	100	0
6049738	MAR VISTA ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	91	90	98.9	0
6049779	RIO DEL MAR ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	72	64	88.89	4

6049811	VALENCIA ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	98	89	90.82	2
123083	SLVUSD HOME AND HOSPITAL	PUBLIC	SAN LORENZO VALLEY UNIFIED	0	0	0	0
110007	OCEAN GROVE CHARTER	PUBLIC	SAN LORENZO VALLEY UNIFIED	229	98	42.79	0
6049837	BOULDER CREEK ELEMENTARY	PUBLIC	SAN LORENZO VALLEY UNIFIED	96	83	86.46	0
126920	OPAL CLIFFS	PUBLIC	SOQUEL UNION ELEMENTARY	48	43	89.58	0
6049621	PACIFIC ELEMENTARY	PUBLIC	PACIFIC ELEMENTARY	18	14	77.78	1
4430179	SLVUSD CHARTER	PUBLIC	SAN LORENZO VALLEY UNIFIED	10	5	50	1
6049852	SAN LORENZO VALLEY ELEMENTARY	PUBLIC	SAN LORENZO VALLEY UNIFIED	95	91	95.79	0
6049696	FREEDOM ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	172	171	99.42	0
100388	TIERRA PACIFICA CHARTER	PUBLIC	LIVE OAK ELEMENTARY	18	16	88.89	0
4430195	ALTERNATIVE FAMILY EDUCATION	PUBLIC	SANTA CRUZ CITY HIGH	2	1	50	0
6049563	BONNY DOON ELEMENTARY	PUBLIC	BONNY DOON UNION ELEMENTARY	24	19	79.17	2
6049571	HAPPY VALLEY ELEMENTARY	PUBLIC	HAPPY VALLEY ELEMENTARY	14	13	92.86	0
6049597	GREEN ACRES ELEMENTARY	PUBLIC	LIVE OAK ELEMENTARY	65	62	95.38	0
6049605	LIVE OAK ELEMENTARY	PUBLIC	LIVE OAK ELEMENTARY	48	46	95.83	0
6049860	BAY VIEW ELEMENTARY	PUBLIC	SANTA CRUZ CITY ELEMENTARY	86	76	88.37	1
6049886	DE LAVEAGA ELEMENTARY	PUBLIC	SANTA CRUZ CITY ELEMENTARY	115	109	94.78	1
6049894	GAULT ELEMENTARY	PUBLIC	SANTA CRUZ CITY ELEMENTARY	63	58	92.06	1
6049928	WESTLAKE ELEMENTARY	PUBLIC	SANTA CRUZ CITY ELEMENTARY	99	88	88.89	1
6049936	BROOK KNOLL ELEMENTARY	PUBLIC	SCOTTS VALLEY UNIFIED	94	88	93.62	1
	SANTA CRUZ GARDENS						
6049977	ELEMENTARY	PUBLIC	SOQUEL UNION ELEMENTARY	51	49	96.08	0
	SANTA CRUZ COUNTY SPECIAL		SANTA CRUZ COUNTY OFFICE OF				
6069397	EDUCATION	PUBLIC	EDUCATION	1	1	100	0
	SANTA CRUZ CITY ELEMENTARY				T		
	ALTERNATIVE EDUCATION-						
6108203	MONARCH	PUBLIC	SANTA CRUZ CITY ELEMENTARY	23	17	73.91	2

6444466	DEL 1410 ELE14ENE 1817	21.121.12				400	_
6114102	DEL MAR ELEMENTARY	PUBLIC	LIVE OAK ELEMENTARY	57	57	100	0
	OCEAN ALTERNATIVE EDUCATION						
6118673	CENTER	PUBLIC	LIVE OAK ELEMENTARY	6	2	33.33	2
6049951	VINE HILL ELEMENTARY	PUBLIC	SCOTTS VALLEY UNIFIED	118	112	94.92	2
6049613	MOUNTAIN ELEMENTARY SCHOOL	PUBLIC	MOUNTAIN ELEMENTARY	18	13	72.22	0
6049985	SOQUEL ELEMENTARY	PUBLIC	SOQUEL UNION ELEMENTARY	68	65	95.59	3
6111421	MAIN STREET ELEMENTARY	PUBLIC	SOQUEL UNION ELEMENTARY	74	62	83.78	2
102665	RADCLIFF ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	116	116	100	0
102673	LANDMARK ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	107	106	99.07	0
4430229	PACIFIC COAST CHARTER	PUBLIC	PAJARO VALLEY UNIFIED	5	4	80	0
6049639	AMESTI ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	96	96	100	0
6049662	BRADLEY ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	63	60	95.24	0
6049670	CALABASAS ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	97	97	100	0
6049704	H. A. HYDE ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	89	89	100	0
6049712	HALL DISTRICT ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	116	114	98.28	0
6049720	LINSCOTT CHARTER	PUBLIC	PAJARO VALLEY UNIFIED	22	22	100	0
6049746	MINTIE WHITE ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	142	140	98.59	0
6049803	T. S. MACQUIDDY ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	101	101	100	0
6049829	ALIANZA CHARTER	PUBLIC	PAJARO VALLEY UNIFIED	88	85	96.59	0
6108138	OHLONE ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	87	87	100	0
6108146	STARLIGHT ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	104	104	100	0
6117253	ANN SOLDO ELEMENTARY	PUBLIC	PAJARO VALLEY UNIFIED	112	111	99.11	0
	WATSONVILLE CHARTER SCHOOL						
6119077	OF THE ARTS	PUBLIC	PAJARO VALLEY UNIFIED	39	37	94.87	0

PBE%	PME	PME%	IEP	IEP%	Conditional	Conditional%	TME	TME%	Overdue	Overdue%
	4	_	•	0			0	_	_	25
0	0	5 0	0	0	0	0	0	0	7 0	35
6.25	4	12.5	0	0	0	0		2.33	0	0
0.25	0	0	0	0	0	0	0	0	0	
	0	0	U	0	0	0	0	- 0	0	0
6.67	0	0	0	0	0	0	0	0	0	0
0	1	25	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
40.74	5	18.52	0	0	1	3.7	3	11.11	0	0
0	0	0	0	0	0	0	1	14.29	2	28.57
0	2	7.69	0	0	0	0	1	3.85	0	0
0	0	0	0	0	0	0	0	0	0	0
12.5	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	1	20	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	2	7.14	0	0	3	10.71	0	0	0	0
18.18	2	18.18	0	0	1	9.09	0	0	0	0
0	1	10	0	0	1	10	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	1	1.1	0	0	0	0
5.56	0	0	0	0	4	5.56	0	0	0	0

2.04	5	5.1	0	0	2	2.04	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	6	2.62	0	0	0	0	0	0
0	0	0	1	1.04	7	7.29	0	0	5	5.21
0	2	4.17	0	0	3	6.25	0	0	0	0
5.56	1	5.56	0	0	0	0	2	11.11	0	0
10	1	10	1	10	1	10	1	10	0	0
0	0	0	0	0	4	4.21	0	0	0	0
0	1	0.58	0	0	0	0	0	0	0	0
0	1	5.56	0	0	1	5.56	0	0	0	0
0	1	50	0	0	0	0	0	0	0	0
8.33	1	4.17	0	0	2	8.33	0	0	0	0
0	1	7.14	0	0	0	0	0	0	0	0
0	2	3.08	1	1.54	0	0	0	0	0	0
0	0	0	0	0	2	4.17	0	0	0	0
1.16	2	2.33	0	0	4	4.65	3	3.49	0	0
0.87	0	0	0	0	4	3.48	1	0.87	0	0
1.59	0	0	0	0	2		2	3.17	0	0
1.01	2	2.02	0	0	5	5.05	3	3.03	0	0
1.06	0	0	0	0	4	4.26	1	1.06	0	0
0	1	1.96	0	0	1	1.96	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
8.7	0	0	0	0	4	17.39	0	0	0	0

0	0	0	0	0	0	0	0	0	0	0
33.33	1	16.67	0	0	1	16.67	0	0	0	0
1.69	2	1.69	0	0	2	1.69	0	0	0	0
0	3	16.67	0	0	2	11.11	0	0	0	0
4.41	0	0	0	0	0	0	0	0	0	0
2.7	2	2.7	0	0	0	0	8	10.81	0	0
0	0	0	0	0	0	0	0	0	0	0
0	1	0.93	0	0	0	0	0	0	0	0
0	1	20	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	3	4.76	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	2	1.72	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	2	1.41	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	2	2.27	1	1.14	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	1	0.89	0	0	0	0	0	0	0	0
0	0	0	0	0	1	2.56	1	2.56	0	0



Every student deserves access to a great teacher.

But great teachers don't see a future in expensive cities because they can't afford the down payment for a home.





MEET JEN

She wants to live in the community she serves.

Jen is 30 and just got engaged.

She's a teacher committed to her community and career, but she doesn't know how she can afford to buy a home and live near her school long-term.

Combined, she and her fiancee have an income of \$130K. They could afford monthly payments on a home but don't have \$100,000 to spare for a down payment.





MEET JEN

She doesn't need handouts.
She needs an investment partner.

Jen needs down payment help.

Jen needs an investment partner.

Someone to invest alongside her and share some of the investment risk to help her step into homeownership.



What if there were an easy way for her local community to be that partner for Jen on her quest to purchase a home?





Landed makes owning a home accessible.

 Landed works with a school or district to identify community investors and build a Landed Fund.

2. The Landed Fund provides half of the educator's down payment in exchange for 25% of the appreciation (or depreciation) in the value of their home at sale or refinance.



Working with Landed is effortless.

Landed takes care of:









Regulatory & Legal Compliance

Banking Relationships & Education Broker Education & Support

Fund Mgmt & Investor Relations

Landed only makes money off investors and brokers. Teachers and schools pay no additional fees for getting support.



Landed is establishing partnerships with Bay Area schools.

These Bay Area institutions are working with Landed to launch school-specific Landed Funds, which are supported by local community investors.









The Landed team has experience across real estate, finance, and housing policy.

Landed Team



Jonathan Asmis - CEO



Alex Lofton - Growth



Jesse Vaughen - Investing



Jessica Zhao - Customers



Nikki Lowy - Partnerships



Ian Magruder - Partnerships





Katherine August Former President First Republic Bank



Dave Sterlitz Legal Advisor



Jim Bildner CEO, DRK Foundation Harvard Lecturer

Legal Team

Regulatory Advisor Mayer Brown Securities Advisor Arnold & Porter **Auditor** EisnerAmper



Doing well by doing good: helping educators buy homes near their workplace improves student achievement.



Schools can better recruit and retain the teachers and staff essential to their success.





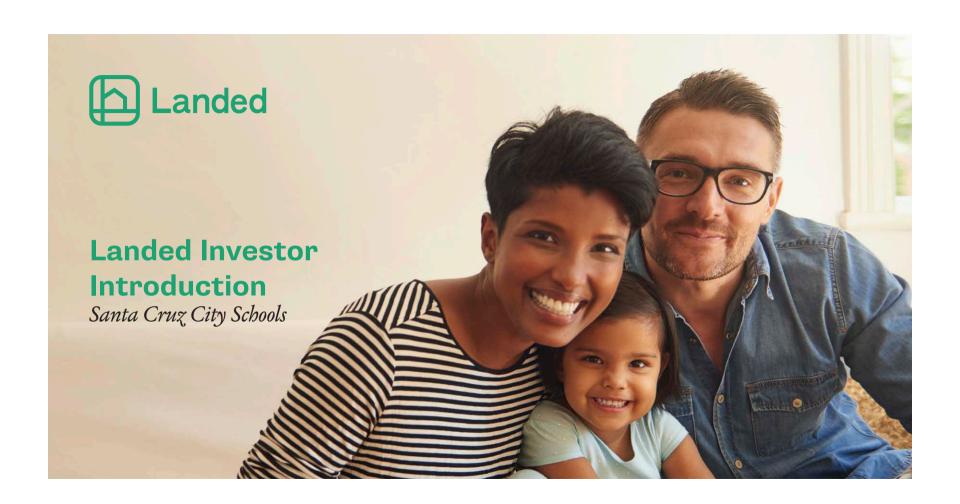
Higher Student Achievement

Less turnover and more engagement improves student outcomes.





hi@landed.com



Thank you for considering a Landed investment

Saving for a 20% down payment in California is a challenging task for young educators. Although they earn enough money to afford the monthly payments on a home, they cannot save money fast enough for a down payment. They are trapped as long-term renters in a country, state and region that choose to significantly subsidize and reward homeownership. As a result, great educators are leaving the region and 75% of California districts are understaffed.

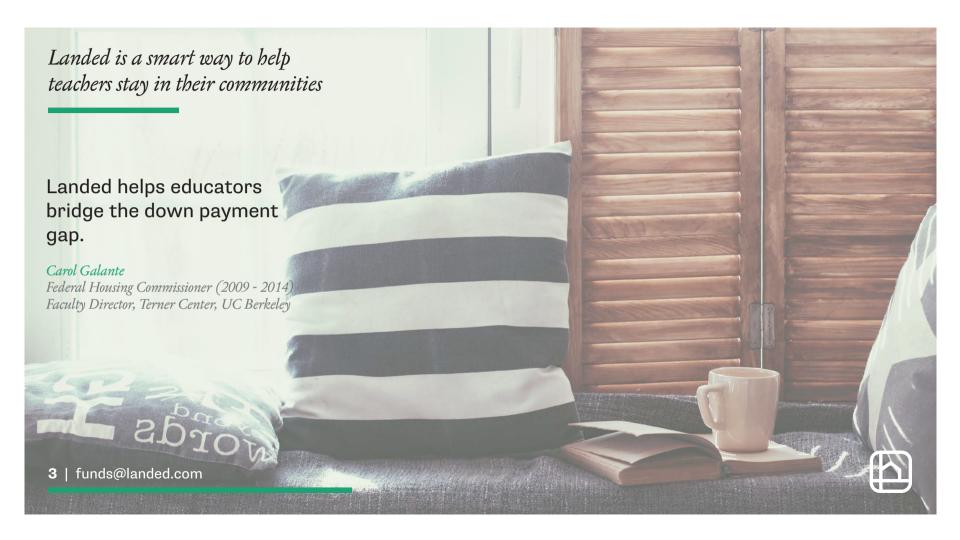
One lesson from the housing crisis is that you can't solve the down payment problem with a larger mortgage. With a large mortgage, very small changes in housing prices can leave buyers underwater -- facing potential bankruptcy.

Instead, educators need investment partners. They need people like you to believe that as a result of their steady incomes and responsibility, educators will be good stewards of your investment.

Thank you for taking a look at what we think is a great opportunity to earn similar returns to your other real estate investments, but direct it towards a more social purpose.

Ionathan Asmis CEO, Landed





Landed Funds provide down payment help to educators

Landed Funds split down payments with educators. In exchange, the funds get a fair share of the home appreciation when educators graduate to a normal mortgage.

\$600,000 Santa Cruz Home





Educators can own a home for a similar cost to renting, but only need 10% down





Teachers need to live near where they work

Owning a home was impossible before I found Landed. Now, I can feel more secure in my long-term housing so that I can make the most of my career in education.

Joel Key Oakland Principal Landed Customer



Landed's team has experience originating these partnerships

Audit and Tax Prep:

EISNER AMPER

Legal Support:

ARNOLD & PORTER ILP

Fund Administration:

Partners Adminuc



Jonathan Asmis - CEO



Alex Lofton - Growth



Jesse Vaughan - Investing



Jess Zhao - Customers



Nikki Lowy - Partnerships Ian Magruder - Partnerships







Katherine August-deWilde Former President First Republic Bank



Dave Sterlitz Originated over 500 similar investments for hedge funds



Jim Bildner CEO, DRK Foundation Harvard Lecturer



Quality education depends on seasoned teachers who are not itinerant

We need Landed to exist. Despite having the highest paid educators in California, we still struggle to recruit and retain them.

Jeff Harding MVLA Superintendent



Investment returns are similar to buying investment property

Investing in a Landed Fund

\$240,000 spread across many educator homes in exchange for a fair share of appreciation

Monthly Rental Profit

- rental income
- operating costs* 0
- monthly profit

Appreciation Profit

every 1% appreciation

\$6.000 return

versus

\$600,000 Investment Property

\$240.000 down payment \$360,000 mortgage at 4.5% \$ 2.400 rental income

\$(2,550) operating costs** 1,350 interest payments

- 600 taxes
 - 450 insurance & repair
 - 150 vacancies
- monthly profit \$ (150)

every 1% appreciation





^{*}operating costs does not include the fund expense ratio which is estimate at \$200/month

^{**}operating costs does not include the cost of a property manager (\$150 - \$300 / month) or the costs of buying (~\$12,000) and selling (~\$45,000) an investment property

Investing in Landed Funds helps educators thrive

It's rare to see something that so perfectly marries high financial performance with social impact -- but Landed does.

Dr. Ashby Monk

Executive Director of the Stanford Global Projects Center Senior Adviser to the University of California Endowment





If you are interested in learning more, please contact funds@landed.com and we will be happy to share additional investment details.

Investments in Landed Funds are restricted to verified accredited investors. To check if you qualify as an accredited investor, please see the SEC guidelines. Most individual investors qualify either on the basis of income (salary greater than \$200,000 in each of two most recent years) or wealth (net worth exceeds \$1,000,000 - excluding your primary residence).





Landed Management Company, LLC is the Manager of all Landed Funds

SCCS Series I

Investment Structure Details

Levered Equity Investment:	Fund provides up to 10% of a home's purchase price, in exchange for up to 25% of that home's appreciation (or loss) plus return of original investment when home is sold or refinanced.
Collateral:	Investment is made through an option contract and secured with a second lien.
Risk Mitigation:	Homebuyer is responsible for all repairs. Fund is named as an additional insured.
Other Investment Features:	Homebuyer cannot buy-out the Landed investment if the property hasn't appreciated (but can always sell the home). A sale or refinance within the first year carries a substantive penalty.
Term:	Landed will help buyers graduate to permanent financing when possible, within a maximum term of 10 years. If the educator doesn't sell, refinance or restart a partnership within that period, a forced sale will be triggered.
Property Characteristics:	Single-family residences, townhomes or condos within Santa Cruz County.
Homebuyer Eligibility:	Mortgage. Must qualify for a mortgage under standard guidelines. Minimum educator down payment of 10%. Commitment. Must make a commitment to stay with their employer for another 2 years. Must be a primary residence. Full-time. Must be working at least 20 hrs / week.



Landed Management Company, LLC is the Manager of all Landed Funds

PVSD Series I	SCCS Series I LASD Series I MCDS Series I SVUSD Series I										
Fund Structure Details											
Equity Raise:	\$500K - \$2M										
Minimum Investment:	\$25,000										
Capital Call:	Capital called quarterly as needed. 10 day notice.										
Faculty/Staff Supported:	10 - 25										
Term:	2-years to invest the capital. Manager expects the average investment to last 4-7 years. In the unlikely event the investments are still outstanding on the 10 year anniversary of the fund, no additional fees will be charged.										
Fees:	0.3%/year on committed capital plus fees incurred. Manager does not expect the total expense ratio to exceed 19										
Reporting:	Quarterly reporting. Annual unaudited statement for the series; audited for the company.										
Auditor and K1 Issuance:	EisnerAmper LLP										
Legal Advisory:	Arnold & Porter LLP										
Fund Administrator:	PartnersAdmin LLP										





Landed Homeownership Support

Landed helps faculty and staff afford homes through community-based investment. Staff that need assistance for a down payment can receive up to 10% of the value of the home through establishing a Landed Fund in partnership with Santa Cruz City Schools.

Program Features

- No monthly payments are made on the Landed Funds.
- For every 1% of the home price that is taken from the Landed Fund, the educator will share 2.5% of the appreciation or depreciation in the home when the partnership is ended. As an example, buyers that receive half of a standard down payment from the fund (10%) will split the appreciation 25%/75% fund/buyer.
- Employees must commit to staying at Santa Cruz City Schools for two years. If the
 employee voluntarily ends their employment at the district before that time, they
 will be required to end the partnership, which could require them to sell the home.
- Employees don't have to wait until the home is sold to end the Landed partnership.
 They can end the partnership at any time by buying out the Landed investment directly or by refinancing their mortgage or paying down the investment over time.
 The goal is to graduate to a traditional mortgage within 4 7 years.
- They must use a local community Landed-approved real estate agent.
- If the home is in a Seismic Hazard or an Earthquake Fault Zone, some earthquake insurance will be required.
- At the moment, homebuyers must graduate from Landed financing within 10 years.
 If the partnership is not ended before that time, employees will need to re-enroll in a new Landed program. If none are available, they might be forced to sell the home.

Program Eligibility

- Employees must qualify for an 80% primary mortgage. Not all lenders will accept Landed Funds. First Republic Bank, Stanford Federal Credit Union and Better.com have all reviewed and are comfortable with Landed programs, and Landed is adding additional community banking partners on a regular basis.
- The home must be in Santa Cruz County and it must be a primary residence.
- Employees must be a full-time school or district employee to be eligible.
- Program eligibility criteria may be modified from time to time by district leadership.





Affordability Estimates (assuming 10% down)

	Without	Landed	With Landed				
	Required Household	Estimated Monthly	Required Household	Estimated Monthly			
Target Home Price	Income	Home Costs (after-tax)	Income	Home Costs (after-tax)			
\$1,000,000	\$185,000	\$4,800	\$155,000	\$4,050			
\$800,000	\$150,000	\$3,800	\$125,000	\$3,250			
\$600,000	\$110,000	\$2,800	\$90,000	\$2,450			
\$400,000	\$75,000	\$1,800	\$62,500	\$1,650			

^{**}with 90% mortgage, much more vulnerable to small housing price changes

Where do the funds for the program come from?

The Landed Fund at Santa Cruz City Schools is capitalized by the Santa Cruz community. Parents, alumni, local businesses, foundations, and other district affiliates invest money in this fund because they believe that their local educators will be responsible stewards of their investments.

- Investors receive no rental or interest income. Instead, they will earn money if housing prices go up over the term of the investment. If property prices decline, their investment in the Landed Fund will also decline.
- Investors will have no say in which faculty and staff get support. Investors cannot
 designate which homes they want their investment to go towards. Any investment
 in the Landed Fund will be spread across all participants.
- The return that investors earn is designed to be similar to buying local rental property.
- Investors will receive their investment back only when the employee ends the Landed partnership, either through a sale or by buying out the partnership directly.
 As mentioned, to encourage employees to move to more permanent financing, the Landed Fund expires in 10 years.

What does the district need to do?

Once the fund is launched, there is limited work that the district will have to do. Its only responsibilities will be to set any additional eligibility guidelines (if it believes them to be necessary) and help Landed confirm that participating staff are indeed eligible.



^{**}with Landed, have to share 25% of any gain or loss in property prices



Context for the down payment program structure

This type of down payment support is commonly known as 'Shared Equity'. Programs like these are currently available in both private markets and as government assistance programs.

- Unfortunately, many private market solutions offer unfavorable terms to homeowners.
 As a result of a unique investment product, institutional capital partners (for instance, hedge funds) want to be compensated for taking novelty risk. Therefore, private market solutions require buyers to accept aggressive terms. Standard terms are that home appreciation is split 40/60 between the fund and the buyer.
- Government assistance programs have the opposite problem. They are very generous, but are targeted to specific geographies, specific income bands and often specific types of employees. Standard terms are that home appreciation is split 10/90 between the fund and the buyer, and funds are often quickly depleted or unable to serve the entire spectrum of the intended population.
- Landed exists between these two extremes. Community investors will make a market
 rate of return, but will not be additionally compensated for novelty. In exchange, buyers
 will get the fairest deal based on current market conditions. Standard terms are that
 home appreciation is split 25/75 between the fund and the buyer.

After studying a wide range of public and private shared appreciation programs, Landed has developed a model that is seeks to be fair, equitable, and financially responsible for both homebuyers and community investors.





Who is Landed and what is their role?

Landed does the back-office work for districts so that down payment support is easy and reliable. We manage investment related compliance and work directly with participants throughout the entire home buying process.

Who is Landed?

- Landed is a company founded in 2015 by Stanford Business School alumni.
- Landed has raised over \$2M in venture capital to ensure sustainability.
- Landed works with an array of prominent professional service organizations, including Mayer Brown, Arnold & Porter, EisnerAmper and Partners Admin.
- Landed's team has expertise in finance, real estate, education, customer service, and community partnerships.

What schools and communities are already working with Landed?

- In 2016, Landed launched funds with Los Altos School District and Mountain View Los Altos High School District, in partnership with district leadership.
- Through a discretionary fund, Landed has helped home owners successfully purchase homes in Oakland, Santa Clara, and Berkeley.
- Landed is now focused on launching a number of funds in partnership with districts in the Bay Area, Los Angeles, and other regions with housing affordability challenges.

What if Landed doesn't exist in 10 years?

- Landed cannot guarantee that it will exist in the same form in perpetuity. As such, like many businesses, Landed has a business continuity plan it is happy to share.
- The most important aspect of that plan involves assigning a legal custodian to service the agreements in the case that Landed and its principals cannot.

How does Landed make money?

- Landed charges a small 0.3%/year fee to investors, primarily to ensure sustainability.
 Landed does not participate in any investment returns to avoid conflicts of interest.
- Landed makes an origination fee from the brokers that it partners with. This fee is 30% of their earned commission. Landed currently has partnerships with a wide range of Bay Area relators and is constantly expanding its relator network.



Payables Prelist	3-30-2017 ()	PSI
Check		
25 - APPLE COMPUTER INC		
PO 17-00635-iPad for Preschool	12-9011-0-8500-1000-4300-200-3020	\$718.93
		\$718.93
85 - COMCAST		
PO 17-00679-Serv. 3/28-4/26	01-0000-0-0000-2700-5900-200-2801	\$115.65
		\$115.65
28 - COUNTY OF SANTA CRUZ		
PO 17-00667-water and sewer	01-0000-0-0000-8100-5514-200-2801	\$4,546.97
PO 17-00667-water and sewer	01-0000-0-0000-8100-5515-200-2801	\$5,590.95
		\$10,137.92
3 - Samira Hartje		
PO 17-00677-Milage reimbursement	01-0000-0-1110-1000-5215-200-2801	\$67.99
		\$67.99
79 - Lerner, Joan		
PO 17-00671-OT Services	01-6500-0-5770-3140-5808-200-1304	\$1,292.50
		\$1,292.50
66 - Emelia Miguel		
PO 17-00669-reimbursement food etc	13-5310-0-0000-3700-4700-200-3101	\$92.89
PO 17-00669-reimbursement food etc	13-5310-0-0000-3700-4390-200-3101	\$6.50
PO 17-00669-reimbursement food etc	01-0000-0-0000-2700-4350-200-2801	\$7.98
		\$107.37
246 - Santa Cruz Museum of Natural Histo	ory	
PO 17-00665-3/4 field trip	01-1100-0-1110-1000-5800-203-3000	\$40.00
		\$40.00
179 - School and College Legal Services		
PO 17-00656-Section 504 Training for L Postie	01-6500-0-5770-1120-5215-200-1304	\$50.00
		\$50.00
268 - Seabright Speech Therapy		
PO 17-00673-Speech services	01-3310-0-5770-1190-5808-200-1320	\$1,980.00
		\$1,980.00
60 - WILLIAM ROSSE		
PO 17-00675-Februray services	01-9024-0-5770-3120-5808-200-1310	\$4,455.00
		\$4,455.00
	Payment Type Check Total	\$18,965.36

Payables Prelist		3-30-2017 ()	PS
Grand Total :			\$18,965.36
			Amount
		Fund 01	\$18,147.04
		Fund 12	\$718.93
		Fund 13	\$99.39
Grand Total :			\$18,965.36
PRESIDENT	SECRETARY		
PREPARED BY:	DATE:		
REVIEWED BY:	DATE:		

Policy for Interns Receiving Stipends

Effective 3/22/17

Within a single college/university term:

- Interns who put in less than 100 internship hours on site get no stipend.
- Interns who put in 100-140 internship hours on site may receive a stipend of \$250.
- Interns who put in more than 140 internship hours on site may receive a stipend of \$500.

Any Intern receiving a stipend must complete the district's new hire paperwork. The stipend will be processed as payment to an employee.

Stipends only apply to supervised Interns, not to other volunteers. Stipends will only be granted after the term is complete and with the approval of the UCSC Internship Supervisor and Pacific School's Superintendent.

Both Pacific School's Superintendent and the UCSC Internship Supervisor have the authority to end or reduce the scheduled hours of an internship if the intern is not meeting expectations.

Principal Apportionment Tax 2016-17 Period 2

				In Lieu	Timber	Prior Yr	Prior Yr	Supplemental		Prior Yr		Community	RDA	RDA	College		
	Secured	Unsecured	Hoptr	0190/0197	Yield	0120/0130	Imp	0150/0151	ERAF	Restrict	Sub	RDA Funds	Residual	Asset	Districts		Grand
	0100	0110	0830	0440	0852	0142/0143	n/a	0160/0161	0200	n/a	Total	1162	Distributions	Liquidation	ERAF	ERAF	Total
-	A-1	A-2	A-3	A-4	A-5	A-6	A-7	A-8	A-9	A-10	A-11	A-12	A-13	A-14	A-15	A-16	
Bonny Doon	1,392,286	28,274	9,545	351		2,129		Basic Aid	Basic Aid		1,432,585						1,432,585
Happy Valley	861,591	17,510	5,913			1,323		502	17,034		903,873						903,873
Lakeside	902,031	18,950	5,955					Santa Clara	Santa Clara		926,936						926,936
Loma Prieta	2,709,797	56,864	17,870					Santa Clara	Santa Clara		2,784,531						2,784,531
Live Oak	1,840,345	36,438	12,319			4,714		152,645	402,875		2,449,336	186,283	430,513				3,066,132
Mountain	854,500	17,386	5,871			1,313		Basic Aid	Basic Aid		879,070						879,070
Pacific	187,716	3,752	1,261	2,070		317		3,647	20,208		218,970						218,970
Santa Cruz City	18,994,309	385,568	130,153	1,529		29,049		Basic Aid	Basic Aid		19,540,608		1,377,795				20,918,403
Soquel	7,871,294	159,714	53,916	158		14,608		203,523	318,923		8,622,137	121,816	318,998				9,062,951
Total Elementary	35,613,868	724,457	242,803	4,108	0	53,453	0	360,317	759,040	0	37,758,046	308,099	2,127,306	0	0	0	40,193,451
Los Gatos High	2,413,018	50,655	15,919					Santa Clara	Basic Aid		2,479,592						2,479,592
Santa Cruz High	21,998,102	445,550	150,434	3,022		39,921		497,467	592,810		23,727,307	243,407	1,298,958				25,269,672
Total High School	24,411,120	496,205	166,353	3,022	0	39,921	0	497,467	592,810	0	26,206,899	243,407	1,298,958		0	0	27,749,264
Aromas	77,632	1,576	533			120					79,861						79,861
Pajaro Valley	56,898,305	1,199,861	367,063	51,728		126,550		1,034,959	3,778,619		63,457,086	250,605	1,363,394				65,071,085
San Lorenzo																	
Valley	15,652,454	317,021	106,989		54,097	27,282		275,013	888,979		17,321,835						17,321,835
Scotts Valley	10,484,908	213,299	71,967			18,602		207,010	415,418		11,411,204	3,828	126,783				11,541,815
Total Unified																	
School Districts	83,113,300	1,731,758	546,552	51,728	54,097	172,554	0	1,516,982	5,083,016	0	92,269,986	254,433	1,490,177	0	0	0	94,014,596
Districts Total	143,138,288	2,952,420	955,708	58,858	54,097	265,928	0	2,374,766	6,434,866	0	156,234,931	805,939	4,916,441		0	0	161,957,311
										crosscheck	156,234,931						
Santa Cruz COE	9,772,582	210,037	64,032	515	6,587	20,739		160,955	122,832		10,358,279	26,473	334,238				10,718,990
Santa Clara COE																	
Salita Ciala COE	446,155	9,358	2,939								458,452						458,452
COE Total	10,218,737	219,395	66,971	515	6,587	20,739	0	160,955	122,832	0	10,816,731	26,473	334,238		0	0	11,177,442
										crosscheck	10,816,731						
-	153,357,025	3,171,814	1,022,679	59,373	60,684	286,667	0	2,535,721	6,557,698	0	167,051,661	832,412	5,250,679		0	0	173,134,752

PACIFIC ELEMENTARY SCHOOL DISTRICT

RESOLUTION # 2017-19

Resolution in the Matter of the Santa Cruz County Office of Education of Providing Temporary Cash Loans to Pacific Elementary School District

RESOLVED, by the Board of Trustees of the Pacific Elementary School District, a School district in the County of Santa Cruz, State of California, that

WHEREAS, pursuant to Education Code Section 42620, when a school district does not have sufficient money to its credit to meet current expenses of maintenance of the district, the board of supervisors of the county shall order, and the auditor and treasurer of the county shall make, a temporary transfer from any funds of the county not immediately needed to pay claims against them, to the school fund of the amount needed, not exceeding 85% of the amount of money which will accrue to the school district during the fiscal year; and

WHEREAS, funds borrowed from County Treasury as defined above need to be repaid by April 24, 2017; and

WHEREAS, the Santa Cruz County Office of Education has agreed to provide temporary cash loans to school districts residing within Santa Cruz County for funds needed for operating expenditures between the time frame of April 24 through June 30, 2017; and

WHEREAS, the Pacific Elementary School District may need to borrow the sum of up to \$100,000 to cover operating expenses to complete the 2016-17 fiscal year; and

WHEREAS, the Pacific Elementary School District will receive funding during the course of the 2016-17 fiscal year from both the state and local property tax sources, and will rely on those funds to repay temporary cash borrowing if any;

NOW, THEREFORE, IT IS DETERMINED AND ORDERED that the Governing Board of the Pacific Elementary School District requests temporary cash flow transfers as needed during the time frame of April 24 and June 30, 2017 to cover the current expenses of the district, to be repaid by way of a transfer made by the County Treasurer of any monies accruing to the district before any other obligation of the district are paid from those monies.

BE IT FURTHER RESOLVED that the loan shall be subject to interest at the pooled treasury rate.

PASSED AND ADOPTED by the Governing Board of the Pacific Elementary School District, County of Santa Cruz, State of California, this 20 th day of April, 2017, by the following vote:
AYES:
NOES:
ABSENT:
ABSTAIN:
ATTEST