

Payables Prelist

4/12/2019 ()

PSD

Check

255 - Central Coast System		
PO 19-00336-4/12/2019	01-0000-0-0000-8100-5563-200-2801	\$193.28
		\$193.28
146 - Theresa Cicchinelli		
PO 19-00327-4/12/2019	01-1100-0-1110-1000-4300-204-3000	\$168.44
PO 19-00328-4/12/2019	01-9010-0-1110-1000-4100-200-3057	\$195.16
PO 19-00328-4/12/2019	01-9010-0-1110-1000-4300-200-3057	\$1,574.39
		\$1,937.99
85 - COMCAST		
PO 19-00335-4/12/2019	01-0000-0-0000-2700-5900-200-2801	\$98.39
		\$98.39
171 - EDD		
PO 19-00337-4/12/2019	01-0000-0-0000-0000-9515-000-0000	\$66.47
PO 19-00337-4/12/2019	12-0000-0-0000-0000-9515-000-0000	\$33.14
PO 19-00337-4/12/2019	13-0000-0-0000-0000-9515-000-0000	\$17.90
		\$117.51
59 - GEO. H. WILSON INC		
PO 19-00330-4/12/2019	14-0825-0-0000-8100-5620-200-0000	\$845.00
		\$845.00
68 - GREEN WASTE		
PO 19-00334-4/12/2019	01-0000-0-0000-8100-5523-200-2801	\$310.19
		\$310.19
164 - PACIFIC GAS & ELECTRIC COMPANY		
PO 19-00333-4/12/2019	01-0000-0-0000-8100-5511-200-2801	\$340.13
		\$340.13
166 - PALACE ART & STATIONERY		
PO 19-00325-4/12/2019	01-1100-0-1110-1000-4300-200-3000	\$89.37
		\$89.37
7 - San Lorenzo Lumber		
PO 19-00329-4/12/2019	01-0000-0-0000-8100-4370-200-2801	\$29.02
		\$29.02
268 - Seabright Speech Therapy		
PO 19-00332-4/12/2019	01-3310-0-5770-1190-5808-200-1320	\$2,025.00
		\$2,025.00
309 - SYSCO		
PO 19-00326-4/12/2019	13-5310-0-0000-3700-4700-200-3101	\$649.04
		\$649.04
273 - Terra X Pest Services		
PO 19-00331-4/12/2019	01-0000-0-0000-8100-5524-200-2801	\$240.00
		\$240.00
315 - Zoom Imaging Solutions, Inc.		
PO 19-00338-4/12/2019	01-0000-0-0000-7200-5650-200-2801	\$539.23
		\$539.23
	Payment Type Check Total	\$7,414.15

Payables Prelist**4/12/2019 ()****PSD****Grand Total :****\$7,414.15****Amount**

Fund 01	\$5,869.07
Fund 12	\$33.14
Fund 13	\$666.94
Fund 14	\$845.00

Grand Total :**\$7,414.15**-----
PRESIDENT-----
SECRETARY

PREPARED BY: _____ DATE: _____

REVIEWED BY: _____ DATE: _____

Payables Prelist

4/19/2019 ()

PSD

Check

325 - National Marine Sanctuary Foundation

PO 19-00342-4/19/2019	01-1100-0-1110-1000-5800-202-3000	\$100.00
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\$100.00

166 - PALACE ART & STATIONERY

PO 19-00343-4/19/2019	01-0000-0-1113-1000-4300-206-1103	\$36.12
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PO 19-00343-4/19/2019	01-0000-0-8100-5100-4300-200-3010	\$68.79
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PO 19-00343-4/19/2019	01-1100-0-1110-1000-4300-200-3000	\$142.35
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\$247.26

285 - Santa Cruz Community Credit Union

PO 19-00341-4/19/2019	01-0000-0-0000-8100-4370-200-2801	\$173.38
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PO 19-00341-4/19/2019	13-9055-0-0000-3700-4700-200-9055	\$15.48
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PO 19-00341-4/19/2019	01-0000-0-0000-2700-4350-213-2801	\$28.28
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PO 19-00341-4/19/2019	01-1100-0-1110-1000-4300-202-3000	\$8.73
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PO 19-00341-4/19/2019	01-0000-0-1113-1000-4300-206-1103	\$30.30
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PO 19-00341-4/19/2019	01-0000-0-0000-2700-5915-200-2801	\$64.25
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PO 19-00341-4/19/2019	01-1100-0-1110-1000-4300-200-3000	\$13.11
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PO 19-00341-4/19/2019	13-5310-0-0000-3700-4700-200-3101	\$170.23
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PO 19-00341-4/19/2019	01-9010-0-1110-1000-4300-204-3056	\$30.46
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PO 19-00341-4/19/2019	01-0000-0-0000-8100-5620-200-2801	\$135.15
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PO 19-00341-4/19/2019	01-0102-0-1110-2420-4310-200-2391	\$218.67
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\$888.04

268 - Seabright Speech Therapy

PO 19-00339-4/17/2019	01-3310-0-5770-1190-5808-200-1320	\$990.00
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\$990.00

309 - SYSCO

PO 19-00340-4/17/2019	13-5310-0-0000-3700-4700-200-3101	\$481.05
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PO 19-00340-4/17/2019	01-0000-0-0000-8100-4370-200-2801	\$183.69
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\$664.74

315 - Zoom Imaging Solutions, Inc.

PO 19-00344-4/19/2019	01-0000-0-0000-7200-5650-200-2801	\$29.95
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\$29.95

Payment Type Check Total

\$2,919.99

Payables Prelist**4/19/2019 ()****PSD**

Grand Total : **\$2,919.99****Amount**

Fund 01 \$2,253.23

Fund 13 \$666.76

Grand Total : **\$2,919.99**-----
PRESIDENT-----
SECRETARY

PREPARED BY: _____ DATE: _____

REVIEWED BY: _____ DATE: _____

Payables Prelist

4/25/2019 ()

PSD

Check

249 - California Department of Education

PO 19-00349-4/24/2019

13-5310-0-0000-3700-4700-200-3101

\$74.10

\$74.10

178 - Valerie Cameron

PO 19-00350-4/24/2019

01-1100-0-1110-1000-4300-203-3000

\$58.57

\$58.57

188 - Sze-Wing Lau

PO 19-00346-4/23/2019

01-0000-0-1110-1000-4300-200-3009

\$31.81

\$31.81

116 - MISSION LINEN SERVICE

PO 19-00354-4/24/2019

13-5310-0-0000-3700-4390-200-3101

\$147.38

\$147.38

240 - Mynt Systems Inc.

PO 19-00353-4/26/2019

01-0000-0-0000-8100-4370-200-2801

\$128.87

\$128.87

7 - San Lorenzo Lumber

PO 19-00352-4/24/2019

01-0000-0-1110-1000-4300-200-3009

\$66.03

PO 19-00352-4/24/2019

01-0000-0-0000-8100-4370-200-2801

\$7.45

\$73.48

309 - SYSCO

PO 19-00345-4/23/2019

13-5310-0-0000-3700-4700-200-3101

\$309.95

PO 19-00345-4/23/2019

13-5310-0-0000-3700-4390-200-3101

\$159.76

PO 19-00345-4/23/2019

01-0000-0-0000-8100-4370-200-2801

\$57.48

PO 19-00351-4/24/2019

13-5310-0-0000-3700-4390-200-3101

\$51.95

PO 19-00351-4/24/2019

13-5310-0-0000-3700-4700-200-3101

\$229.62

\$808.76

316 - U.S. Bank Equipment Finance

PO 19-00347-4/24/2019

01-0000-0-0000-7200-5650-200-2801

\$288.85

\$288.85

217 - Wilson, Andy

PO 19-00355-4/26/2019

01-0000-0-0000-8100-4370-200-2801

\$5.25

\$5.25

315 - Zoom Imaging Solutions, Inc.

PO 19-00348-4/24/2019

01-0000-0-0000-7200-5650-200-2801

\$17.09

\$17.09

Payment Type Check Total**\$1,634.16**

Payables Prelist**4/25/2019 ()****PSD****Grand Total :****\$1,634.16****Amount**

Fund 01

\$661.40

Fund 13

\$972.76

Grand Total :**\$1,634.16**-----
PRESIDENT-----
SECRETARY

PREPARED BY: ----- DATE: -----

REVIEWED BY: ----- DATE: -----

Payables Prelist

5/3/2019 ()

PSD

Check

298 - Allen-Farmer, Kristin		
PO 19-00357-3/22/19-4/25/19	01-9006-0-1110-1000-5808-200-2341	\$1,999.98
PO 19-00357-3/22/19-4/25/19	01-0102-0-1110-1000-5800-200-2630	\$400.00
		<hr/>
		\$2,399.98
39 - AT&T		
PO 19-00361-3/24/19-4/23/19	01-0000-0-0000-2700-5900-200-2801	\$93.90
		<hr/>
		\$93.90
61 - Martha Gagnier		
PO 19-00360-Misc Preschool Items	12-9010-0-8500-1000-4300-200-3020	\$120.55
		<hr/>
		\$120.55
188 - Sze-Wing Lau		
PO 19-00365-5/3/2019	01-0000-0-1110-1000-4300-200-3009	\$68.27
		<hr/>
		\$68.27
79 - Lerner, Joan		
PO 19-00359-April 2019	01-6500-0-5770-3140-5808-200-1304	\$2,232.92
		<hr/>
		\$2,232.92
116 - MISSION LINEN SERVICE		
PO 19-00363-5/3/2019	13-5310-0-0000-3700-4390-200-3101	\$50.02
		<hr/>
		\$50.02
166 - PALACE ART & STATIONERY		
PO 19-00362-5/3/2019	01-1100-0-1110-1000-4300-200-3000	\$13.36
		<hr/>
		\$13.36
268 - Seabright Speech Therapy		
PO 19-00358-4/16/19-4/30/19	01-3310-0-5770-1190-5808-200-1320	\$2,520.00
		<hr/>
		\$2,520.00
82 - SISC - SELF-INSURED SCHOOLS		
PO 19-00356-May 2019	13-0000-0-0000-0000-9514-000-0000	\$456.50
PO 19-00356-May 2019	12-0000-0-0000-0000-9514-000-0000	\$1,917.30
PO 19-00356-May 2019	01-0000-0-0000-0000-9514-000-0000	\$8,112.20
		<hr/>
		\$10,486.00
309 - SYSCO		
PO 19-00364-5/3/2019	13-5310-0-0000-3700-4390-200-3101	\$86.92
PO 19-00364-5/3/2019	01-0000-0-0000-8100-4370-200-2801	\$57.48
PO 19-00364-5/3/2019	13-5310-0-0000-3700-4700-200-3101	\$566.78
		<hr/>
		\$711.18
		<hr/>
	Payment Type Check Total	\$18,696.18

Payables Prelist**5/3/2019 ()****PSD**

Grand Total : **\$18,696.18****Amount**

Fund 01 \$15,498.11

Fund 12 \$2,037.85

Fund 13 \$1,160.22

Grand Total : **\$18,696.18**-----
PRESIDENT-----
SECRETARY

PREPARED BY: _____ DATE: _____

REVIEWED BY: _____ DATE: _____

Payables Prelist

05-14-2019 ()

PSD

Check

255 - Central Coast System

PO 19-00367-quarterly billing 4/30/19

01-0000-0-0000-8100-5563-200-2801

\$105.00

\$105.00

85 - COMCAST

PO 19-00371-May 1, 2019

01-0000-0-0000-2700-5900-200-2801

\$98.39

\$98.39

198 - DeiRossi, Ivan

PO 19-00369-Jan-March 2019

01-0000-0-0000-2420-5800-200-2801

\$1,312.50

PO 19-00369-Jan-March 2019

01-1400-0-1110-2420-5800-200-2801

\$2,235.00

\$3,547.50

68 - GREEN WASTE

PO 19-00366-5/1/19

01-0000-0-0000-8100-5523-200-2801

\$310.19

\$310.19

164 - PACIFIC GAS & ELECTRIC COMPANY

PO 19-00370-May 2019

01-0000-0-0000-8100-5511-200-2801

\$224.03

\$224.03

285 - Santa Cruz Community Credit Union

PO 19-00372-April 2019 PARTIAL

13-9055-0-0000-3700-4700-200-9055

\$4.99

PO 19-00372-April 2019 PARTIAL

13-5310-0-0000-3700-4700-200-3101

\$392.58

PO 19-00373-April 2019 Part 2

01-0000-0-0000-8100-4370-200-2801

\$70.36

\$467.93

315 - Zoom Imaging Solutions, Inc.

PO 19-00368-5/1/19

01-0000-0-0000-7200-5650-200-2801

\$80.32

\$80.32**Payment Type Check Total****\$4,833.36**

Payables Prelist**05-14-2019 ()****PSD****Grand Total :****\$4,833.36****Amount**

Fund 01

\$4,435.79

Fund 13

\$397.57

Grand Total :**\$4,833.36**-----
PRESIDENT-----
SECRETARY

PREPARED BY: ----- DATE: -----

REVIEWED BY: ----- DATE: -----



Program Self-Evaluation Fiscal Year 2018–19

1. **Contractor Legal Name** (Full Spelling of Legal Name required. Acronyms or site names not accepted):
Pacific Preschool
2. **Four-Digit Vendor Number:**
7585
3. **Program Director Name** (as listed in the Child Development Management Information System [CDMIS]):
Eric Gross
4. **Program Director Phone Number:**
(831) 425-7002
5. **Program Director Email:**
egross@pacificesd.org

6. **Statement of Completion:**

I certify that an annual plan has been developed and implemented for the Program Self-Evaluation (PSE) that includes the use of the Program Review Instrument (PRI), age appropriate Environment Rating Scales, Desired Results Parent Survey, Alternative Payment and/or Resource and Referral Parent Survey, and the Desired Results Development Profile for all applicable contract types, per *California Code of Regulations*, Title 5 (5 CCR), Section 18279. I also certify that all documents required as part of the PSE have been completed and are available for review and/or for submittal upon request.

Program Review Instrument (<https://www.cde.ca.gov/ta/cr/proginst201819.asp>) **includes:**

- ☒ Desired Results Developmental Profile (PRI Item 8)
- ☒ Desired Results Parent Survey (Center-based Contracts, PRI Item 9)
- ☒ Parent Survey (Alternative Payment and/or Resource and Referral Contracts, PRI Item 9)
- ☒ Age Appropriate Environment Rating Scales (PRI Item 18)

7. **Signature of Program Director**, as listed in the CDMIS (Wet signature):

8. **Date of Signature:**

05/08/19

9. **Name and Title of contact person completing the PSE:**

Eric Gross, Superintendent/Principal/Director

10. **Contact Person Telephone number:**

(831) 425-7002

11. **Contact Person Email Address:**

egross@pacificesd.org

12. **NOTE: See instructions for submission of the PSE.**

Summary of Program Self-Evaluation Fiscal Year 2018–19

13. In accordance with Title 5 *California Code of Regulations* (5 CCR), Section 18279(b)(3), provide an assessment, in narrative format, summarizing the:

A) Staff and

B) Board member participation, in the PSE process.

Answers are not limited to space provided. Attach additional (Word document) sheets as necessary.

The two preschool teachers and the bilingual preschool aide meet together with the preschool director on a regular basis. As part of the evaluation process, the team meets for an hour each month to discuss what is working, what can be improved, and how the evaluation process is progressing. During these meetings, the team analyzes relevant data that has been collected, including the program review instrument, the program review parent survey, the Environmental Rating Scales, the Desired Results Developmental Profile, DRDPtech results, and formal evaluation observations. Aside from the formal meetings, members of the team discuss issues as they arise on a daily basis.

The School Site Council (SSC), which includes parents of children who were formerly enrolled in the preschool, reviews the state of the preschool on an annual basis. In addition to the tools mentioned above, the SSC also reviews campus-wide analytical tools that include topics such as the budget, the facilities, and safety.

The Board of Trustees is ultimately responsible for approving the program self-evaluation (PSE). Like the SSC, the Board reviews many tools that evaluate the preschool. At the end of the year, the board approves the PSE.

14. In accordance with 5 CCR, Section 18279(b)(5), provide a summary of the program areas that:

A) Did not meet standards and

B) A list of tasks needed to improve those areas.

Summary is to include all contract types for your agency. Answers are not limited to space provided. Attach additional (Word document) sheets as necessary.

DRDP: Number Sense of Math Operations. While some students are able add and subtract small quantities of objects, some are not able to do so. To better prepare students for kindergarten math standards, staff will focus more on creating activities and opportunities for students to solve simple addition or subtraction problems by using their fingers or objects to represent numbers or by mental calculation.

DRDP Tech: Staff will learn how to use the on-line tool. This year there seemed to be a lot of technical difficulty in the roll out of the on-line tool. After some frustrating attempts, staff decided to wait for the issues to be resolved before trying again. By next year, the technical issues should have been resolved so staff will attempt to learn to use the on-line tool then.

Parent Survey: 16/20 (75%) families returned completed surveys. The surveys were very positive in general, with almost all questions marked as "very satisfied". 3/16 (19%) of parents expressed a desire to receive more information about other related services in the community. To better meet that need, staff will make a stronger effort to inform parents about other services in the community.

ECRS: One area that was deficient was the depth of the wood chips in the fall zone around playground equipment (Indicator #14, Item #5.1). To address this, we will purchase a small rototiller so that we may "fluff up" the existing wood chips that have been compacted to make the playground safer.

15. In accordance with 5 CCR, Section 18279(b)(6), provide a summary of program areas that:

A) Met standards and

B) Explains the procedures for ongoing monitoring to ensure that those areas continue to meet standards.

Summary is to include all contract types for your agency. Answers are not limited to space provided. Attach additional (Word document) sheets as necessary.

In general, the Pacific Preschool is in very good shape. Aside from the areas mentioned in the previous section, the preschool is meeting standards in all areas.

On the Environmental Rating Scales (ERS), standards were met in the following areas: Space & Furnishings, Personal Care Routines, Language-Reasoning, Activities, Interaction, Program Structures, and Parents & Staff.

On the Desired Results Developmental Profile (DRDP), standards were met in all 8 domains: Approaches to Learning -- Self Regulation, Social & Emotional, Language & Literacy, English Language Development, Cognition, Physical Health, History-Social Science, and Visual & Performing Arts.

The results of the Parent Survey were favorable in all areas other than noted above.

In terms of on-going monitoring, the staff will continue to meet formally on a monthly basis to monitor progress. The director will observe both formally on an annual basis and informally on a weekly basis to provide feedback on a implementation of goals. The School Site Council and Board of Trustees will also both review the self-evaluation each year.



Pacific Elementary School

www.pacificesd.org
50 Ocean Street/P.O. Box H
Davenport, CA 95017
831-425-7002

PACIFIC ELEMENTARY SCHOOL DISTRICT SUPERINTENDENT/PRINCIPAL EMPLOYMENT AGREEMENT

This Employment Agreement ("Agreement") is made and entered into by the Board of Education of the Pacific Elementary School District ("District" or "Board") and Eric Gross ("Superintendent/Principal").

1. Term. District hereby employs Superintendent/Principal for a period beginning on July 1, 2018 and terminating on June 30, 2021 See section last part of 7c unless terminated earlier or extended as provided by the terms of this Agreement or as required by law.

2. Salary.

a. Base Salary. For the 2018-19 school year, Superintendent/Principal shall be paid One Hundred Fifteen Thousand Seven Hundred and Sixty-Seven Dollars (\$115,767.00) for 215 days of service, pro rated for the number of days served.

b. Annual Salary Adjustment. To maintain equity with other certificated staff who are on a salary schedule, and upon receiving a satisfactory annual evaluation, the Superintendent/Principal shall receive an annual percentage step increase of 2.5 percent beginning each July 1. No such increase shall take effect until it has been voted upon by the Board in open session at a regular public meeting. Notwithstanding a satisfactory evaluation, the Board shall have discretion to deny such an increase exceeding the level of compensation permitted by Government Code § 3511.2, subd. (a). Also no such increase shall be voted on or take effect if the Superintendent/Principal's salary has reached or exceeded a cap of 10.5% of the total district general fund revenues as determined by the most recent audited budget excluding construction bond revenues. Any and all other adjustments to the Superintendent/Principal's base salary shall be contingent

upon an annual evaluation which indicates overall satisfactory performance. The determination of an overall rating of satisfactory is within the sole and absolute discretion of the Board of Education. In addition to the aforementioned annual salary adjustments that may be made to the Superintendent/Principal's base salary contingent on a satisfactory evaluation, the Superintendent/Principal's base salary shall also be increased by any generally applied compensation increase provided to all certificated employees of the District, such as, for example, any cost of living adjustment ("COLA"), or any one-time payment or other increase, on or off the salary schedule, in a percentage amount equal to the greatest amount of any such increase, which for this purpose shall be computed as a percentage increase to the existing salary schedule for the certificated employees of the District.

c. Salary Payment Process. The Superintendent/Principal's salary for a full year shall be payable in twelve (12) approximately equal monthly payments, less all applicable deductions and withholdings required by law or authorized by the Superintendent/Principal. For a partial year, the pro rated salary shall be approximately divided by the number of months remaining. A change in salary shall not constitute the creation of a new agreement nor extend the termination date of this Agreement.

d. Effective Date. Salary increases shall be effective on any date ordered by the Board in accordance with Education Code section 35032.

3. Fringe Benefits.

a. Health Insurance Benefits. The Superintendent/Principal shall be entitled to District-paid health, dental, vision coverage in the same manner and subject to the same limitations as other certificated employees as those benefits may change from time-to-time.

b. Sick Leave. The Superintendent/Principal and his children (for year one of this Agreement) shall be allocated sick leave at the rate of one day per month, accruing as of the last day of each month. Earned sick leave may be accumulated without limitation; however, under no circumstances shall the District be obligated to compensate the Superintendent/Principal for earned, unused sick leave. Unused sick leave may be credited for retirement purposes as authorized by either the California State Teachers' Retirement System (CalSTRS) or the California Public Employees Retirement System (CalPERS), as may be applicable.

c. Expense Reimbursement. The District shall reimburse the Superintendent/Principal for actual and necessary expenses incurred by the Superintendent/Principal within the course and scope of his employment, so long as such expenses are incurred by prior approval of the Board, are consistent with this Agreement, and so long as the cost of the expense is not already provided for under the terms of this Agreement. For reimbursement, the Superintendent/Principal shall complete and submit expense claims in writing in accordance with the District's policies, rules, and regulations and shall provide the Board with copies of the Superintendent/Principal's monthly expense reports. The District shall determine that the Superintendent/Principal's expense claims are supported by appropriate documentation prior to reimbursement.

d. Tax Deferred Plans. The Superintendent/Principal may participate in any IRS Section 403b or similar tax deferred plan, IRS Section 125 Cafeteria Plan, or other plans that are made available to other certificated District employees. All employee and employer contributions to such plans shall conform to the requirements of state and federal law.

4. Work Year. The Superintendent/Principal shall be required to render Two Hundred Fifteen (215) workdays of full and regular service to the District during each annual period covered by this Agreement, exclusive of holidays as defined in Education Code section 37220 and 37221. Days in excess of 215 and holidays are considered non-work days. The Superintendent/Principal shall not be entitled to vacation pay for non-work days. Both parties agree that the Superintendent/Principal is not entitled to overtime pay or compensatory time off.

5. Superintendent/Principal's Duties.

a. General Duties. The Superintendent/Principal is employed as District Superintendent/Principal and shall perform the duties of District Superintendent/Principal as prescribed by this Agreement, the laws of the State of California, Board Policy, and the Superintendent/Principal's job description. The Superintendent/Principal shall be chief executive officer and secretary of the Board. The Superintendent/Principal shall have primary responsibility for execution of Board policy, responsibility for the duties prescribed by Education Code section 35035, and responsibility for any duties authorized by the Board pursuant to Education Code section 17604. As appropriate, the Superintendent/Principal may use the resources of other staff to carry out these duties.

b. Personnel Matters. The Superintendent/Principal shall have primary responsibility for all personnel matters including selection, assignment, discipline, and dismissal of employees, subject to the approval of the Board. The Board shall refer all complaints and concerns made to individual members of the Board, or the Board as a body, for review and action by the Superintendent/Principal.

c. Administrative Functions. The Superintendent/Principal, as the chief executive officer, shall (1) review all policies adopted by the Board and make appropriate recommendations to the Board; (2) periodically evaluate or cause to be evaluated all District employees as provided by California law and Board policy; (3) advise the Board of all possible sources of funds that might be available to implement present or contemplated District programs; (4) assume responsibility for those duties specified in Education Code section 35250; (5) endeavor to maintain and improve her professional competence by all available means, including, but not limited to, subscription to and reading of appropriate periodicals; attendance at State and regional professional conferences and meetings; and membership in appropriate professional associations; (6) establish and maintain positive community, staff, and Board relations; (7) serve as the Board's representative with respect to all employer-employee matters and make recommendations to the Board concerning those matters; (8) recommend to the Board, District goals and objectives for the ensuing school year; (9) unless unavoidably detained, or with prior Board approval to be absent, attend all meetings of the Board with the exception of those closed sessions in which the Board discusses matters related to the Superintendent/Principal's employment; (10) serve as secretary to the Board.

d. Board-Superintendent/Principal Roles. The Board has primary responsibility for formulating District policies and setting District goals. The Superintendent/Principal has primary responsibility for implementing District policies and goals. The Board and the Superintendent/Principal agree to collaboratively support and assist one another to fulfill these roles and responsibilities.

e. Board-Superintendent/Principal Relations. The parties acknowledge the importance of creating and projecting to students, staff, parents, and the community a positive and professional image of the Board, the Superintendent/Principal and the District. Thus, to avoid damage to the Board's and the Superintendent/Principal's image and credibility, and as not to lessen each other's ability to perform effectively, the parties agree to conduct the business of

the District by communicating and interacting in a manner that is professional and respectful. Board concerns, criticisms and dissatisfaction with the Superintendent/Principal's performance shall therefore be addressed through closed session discussions or via the evaluation process. Superintendent/Principal concerns, criticisms and dissatisfaction with the Board shall likewise be addressed with professionalism and respect.

6. Outside Professional Activities. By prior approval of the Board, the Superintendent/Principal may undertake for consideration outside professional activities, including consulting, teaching, speaking, and writing. The Superintendent/Principal's outside professional activities shall not occur during regular work hours and shall not interfere in any way with the performance of the Superintendent/Principal's duties. The Superintendent/Principal agrees not to use District staff or property in performing these outside activities without prior written approval by the Board. In no event will the Board be responsible for any expenses attendant to the performance of such outside activities.

7. Evaluation.

a. Yearly Evaluation. The Board shall devote a portion of at least one meeting annually to discuss and evaluate the performance and working relationship between the Superintendent/Principal and the Board. This evaluation shall be completed by February 28th each year and based on the duties of the position, the job description (if any), and any mutually agreed upon District goals and objectives, which shall be jointly developed by the Superintendent/Principal and the Board. The Board may conduct more than one formal written evaluation each school year, but it shall not conduct more than one evaluation within a school year unless the prior annual evaluation resulted in a finding of unsatisfactory performance.

b. Self-Evaluation. To assist the Board in the evaluation process, the Superintendent/Principal shall complete a written self-evaluation. This self-evaluation shall include a review of any action plans presented to the Superintendent/Principal at previous evaluations.

c. Impact of a Satisfactory Evaluation. At the conclusion of each year's evaluation, the Superintendent/Principal and the Board shall state, in writing, on the Superintendent/Principal's evaluation form, whether or not the evaluation is "satisfactory" or

“unsatisfactory” so that a clear and affirmative decision is made regarding the Superintendent/Principal’s entitlement to any salary increase as set forth in Section 2.b of this Agreement. If the Board determines that the Superintendent/Principal’s evaluation is “unsatisfactory,” the Superintendent/Principal’s base salary shall remain unchanged.

If the Superintendent/Principal’s evaluation is satisfactory, the Board shall report the result in open session. In addition, any salary increase must be approved by the Board in open session at a regular meeting so that the public remains informed about the Superintendent/Principal’s current base salary and contract term.

If the Superintendent/Principal's evaluation is satisfactory, this Agreement shall be extended for one additional year and approved at the next regularly scheduled Board meeting.

d. Failure to Evaluate Non-Limiting. The evaluation procedures and requirements set forth in this Agreement shall be the exclusive means by which the Superintendent/Principal is evaluated and are intended to supersede any other provisions concerning evaluation that might exist in applicable law or by virtue of any District policy, regulation, rule, handbook or other agreements. Any failure on the part of the Board to meet the requirements or deadlines set forth in this paragraph shall not release the Superintendent/Principal from fully and faithfully performing the services required to be performed under this Agreement or any applicable statute or regulation, nor shall it constitute a breach by the District of its obligations under this Agreement.

8. Termination of Agreement.

a. Mutual Consent. This Agreement may be terminated at any time by mutual consent of the Board and the Superintendent/Principal.

b. Resignation. The Superintendent/Principal may resign and terminate this Agreement only by providing the Board with at least Forty Five (45) days advance written notice, unless the parties agree otherwise.

c. Non-Renewal of Agreement by the District. The Board may elect not to renew this Agreement upon its expiration by providing written notice to the Superintendent/Principal in accordance with Education Code section 35031 (currently 45 days prior notice) or other applicable provisions of law.

d. Termination for Cause. The Board may terminate the Superintendent/Principal for: (1) breach of this Agreement; (2) unsatisfactory performance established by at least two written evaluations conducted at least six (6) months apart; (3) refusal or failure to act in accordance with a specific provision of this Agreement or a directive of a majority of the Board; (4) misconduct or dishonest behavior with regard to the Superintendent/Principal's employment; (5) fraud, misappropriation of funds, or other illegal fiscal practices; or (6) conviction of a crime involving dishonesty, breach of trust, or physical or emotional harm to any person.

If cause exists, the Board shall meet with the Superintendent/Principal and shall submit a written statement of the grounds for termination and copies of written documents the Board reasonably believes supports termination. If the Superintendent/Principal disputes the charges, the Superintendent/Principal shall then be entitled to a conference before the Board in closed session. The Superintendent/Principal shall have the right to be represented by counsel at his own expense. The Superintendent/Principal shall have a reasonable opportunity to respond to all matters raised in the charges and to submit any written documents the Superintendent/Principal's believes are relevant to the charges. The conference with the Board shall not be an evidentiary hearing and neither party shall have the opportunity to call witnesses. If the Board, after considering all evidence presented, decides to terminate this Agreement, it shall provide the Superintendent/Principal with a written decision. The decision of the Board shall be final. The Superintendent/Principal's conference before the Board shall be deemed to satisfy the Superintendent/Principal's entitlement to due process of law and shall be the Superintendent/Principal's exclusive right to any conference or hearing otherwise required by law. The Superintendent/Principal waives any other rights that may be applicable to this termination for cause proceeding with the understanding that completion of this hearing exhausts the Superintendent/Principal's administrative remedies and then authorizes the Superintendent/Principal to contest the Board's determination in a court of competent jurisdiction.

e. Termination without Cause. The Board may, for any reason, without cause or a hearing, terminate this Agreement at any time. In consideration for the exercise of this right, the District shall pay to Superintendent/Principal eighteen (18) months salary. For purposes of this Agreement, the term "salary" shall include only the Superintendent/Principal's

regular monthly base salary and shall not include the value of any other stipends, reimbursements or benefits received under this Agreement. All payments made pursuant to this paragraph shall be subject to applicable payroll deductions and shall be treated as compensation for state and federal tax purposes. No payments made pursuant to this paragraph shall constitute creditable service or creditable compensation for retirement purposes, but instead shall be considered as final settlement pay and, because they shall not count for any retirement purpose, no deductions shall be made for any retirement contribution.

The Superintendent/Principal shall also be entitled to District-paid health benefits, as those benefits may change from time-to-time, until expiration of this Agreement, a period of eighteen (18) months, or until the Superintendent/Principal obtains other employment that provides health benefits, whichever occurs first.

The parties agree that any damages to the Superintendent/Principal that may result from the Board's early termination of this Agreement cannot be readily ascertained. Accordingly, the parties agree that the payments made pursuant to this termination without cause provision, along with the District's agreement to provide paid health benefits, constitutes reasonable liquidated damages for the Superintendent/Principal, fully compensates the Superintendent/Principal for all tort, contract and other damages of any nature whatsoever, whether in law or equity, and does not result in a penalty. The parties agree that the District's completion of its obligations under this provision constitutes the Superintendent/Principal's sole remedy to the fullest extent provided by law. Finally, the parties agree that this provision meets the requirements governing maximum cash settlements as set forth in Government Code sections 53260, *et seq.*

f. Termination for Inappropriate Fiscal Practices. If the Board terminates the Superintendent/Principal for cause as provided in paragraph 8.d, the Superintendent/Principal shall not be entitled to any cash, salary payments, ongoing health benefits or other non-cash settlement (e.g. spousal health benefits) as set forth above. If the Superintendent/Principal elects to contest the Board's determination in this regard, the Superintendent/Principal may request a hearing before an administrative law judge who shall determine the amount of the cash settlement in accordance with the requirements of Government Code section 53260, subdivision (b).

9. Abuse of Office Provisions. In accordance with Government Code section 53243 *et seq.*, and as a separate contractual obligation, if the Superintendent/Principal receives a paid leave of absence or cash settlement and is convicted of a crime involving an abuse of office after this Agreement is terminated for any reason, the Superintendent/Principal shall fully reimburse the District for such paid leave or cash settlement. In addition, if the District funds the criminal defense of the Superintendent/Principal against charges involving abuse of office or position and the Superintendent/Principal is then convicted of such charges, the Superintendent/Principal shall fully reimburse the District all funds expended for the Superintendent/Principal's criminal defense. For purposes of this paragraph, "abuse of office or position" means either of the following: (a) an abuse of public authority, including, but not limited to, waste, fraud, and violation of the law under color of authority and (b) a crime against public justice, including but not limited to, a crime described in Title 7 of Part 1 of the Penal Code (commencing with Section 92).

10. Per Diem Rate. The Superintendent/Principal shall be required to work 215 days during each annual period covered by this Agreement. To determine the Superintendent/Principal's daily rate-of-pay, the parties agree that the Superintendent/Principal's annual base salary shall be divided by 215.

11. Holidays. The Superintendent/Principal shall receive all holidays granted to the District's other employees.

12. Notification of Absence. The Superintendent/Principal shall keep the Board President informed about the Superintendent/Principal's time away from the District in excess of three (3) days, including the Superintendent/Principal's plans to be absent from the District. For planned non-work days, the Superintendent/Principal shall give the Board as much advance notice as possible.

13. Professional Dues. The District agrees to pay the Superintendent/Principal's annual dues for the Association of California School Administrators ("ACSA").

14. Professional Meetings/Conferences. [The Superintendent/Principal is expected to attend appropriate professional meetings and conferences at local, state and national levels. Prior approval of the Board shall be obtained when the Superintendent/Principal attends a meeting or conference outside of the state. The District will pay the Superintendent/Principal expenses for

attendance at the Association of California School Administrator's annual Superintendent's Symposium and other related professional development opportunities approved by the Board.

15. Tax/Retirement Liability. Notwithstanding any other provision of this Agreement, the District shall not be liable for any retirement or state/federal tax consequences to the Superintendent/Principal, or to any designated beneficiary, heirs, administrators, executors, successors or assigns of the Superintendent/Principal. The Superintendent/Principal shall assume sole responsibility and liability for all state or federal tax consequences of this Agreement and all related payroll and retirement consequences, including, but not limited to, all tax and retirement consequences stemming from any payments made to the Superintendent/Principal as a result of the termination without cause provision of this Agreement, retirement payments, expense reimbursements, and payments for insurance. The Superintendent/Principal agrees to defend, indemnify, and hold the District harmless from all such tax, retirement and similar consequences.

16. Notification by Superintendent/Principal Prior to Seeking Other Employment. The Superintendent/Principal shall immediately notify the Board in writing if the Superintendent/Principal becomes a final candidate for another position with any other employer.

17. Indemnification: In accordance with the provisions of Government Codes 825 and 995, the District shall defend the Superintendent/Principal from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent/Principal in Superintendent/Principal's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Superintendent was acting within the scope of employment.

18. Upon retirement or separation from the district, the Superintendent/Principal will continue to be indemnified for any actions taken against him related to his role as Superintendent/Principal.

General Provisions.

a. Governing Law/Venue. This Agreement, and the rights and obligations of the parties, shall be construed and enforced in accordance with the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, and in no other place.

b. Entire Agreement. This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.

c. No Assignment. The Superintendent/Principal may not assign or transfer any rights granted or obligations assumed under this Agreement.

d. Modification. This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both parties.

e. Exclusivity. To the extent permitted by law, the parties agree that the employment relationship between the District and the Superintendent/Principal shall be governed exclusively by the provisions of this Agreement and not by Board policies, administrative regulations, or similar documents.

f. Construction. Because both parties have had an opportunity to review this Agreement, to consult with counsel before executing it, and to propose changes to its language, this Agreement shall not be construed more strongly in favor of or against either party.

g. Board Approval. This Agreement shall not take effect until its approval by District's Board as required by law.

h. Execution of Other Documents. The parties shall cooperate fully in the execution of any other documents and in the completion of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

i. Independent Review. The Superintendent/Principal has had the opportunity to obtain, and has obtained, independent legal or other professional advice with regard to this Agreement, and the consequences thereof, including tax and retirement consequences. The Superintendent/Principal acknowledges that the terms of this Agreement have been read and fully explained to her by her representative(s) and that those terms are fully understood and voluntarily accepted.

j. Binding Effect. This Agreement shall be for the benefit of and shall be binding upon all parties and their respective successors, heirs, and assigns.

k. Execution. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the

same instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

l. Waiver. Any waiver of any breach of any term or provision of this Agreement shall be in writing and shall not be construed to be a waiver of any other breach of this Agreement.

m. Savings Clause. If any provision of this Agreement or its application is held invalid, the invalidity shall not affect the other provisions or applications of the Agreement that can be given effect without the invalid provisions or applications and the provisions of this Agreement are declared to be severable.

n. Public Record. The parties recognize that, once final, this Agreement is a public record and must be made available to the public upon request.

PACIFIC ELEMENTARY SCHOOL
DISTRICT

Dated:_____

Gwyn Rhabyt
President of the Board of Trustees

ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof and will report for duty as directed above.

I understand that the District is relying upon information provided by me during the application process in extending this offer of employment. By signing below, I represent that I have not provided the District with any false information or made any material misrepresentation during the job application process. I agree that false, incomplete, or misleading statements or omissions made during the job application process constitute dishonesty and breach of this Agreement and are grounds for termination of this Agreement for cause.

I have not entered into a contract of employment with the governing board of another school district or any other employer that will in any way conflict with the terms or this Employment Agreement.

Dated: _____

Eric Gross
Superintendent/Principal

Pacific Elementary School's Interdistrict Transfer and Enrollment Procedures

Board Approved ~~December 2016~~ April 2019

Programs

Pacific School maintains two programs, a traditional classroom program (5-day) and an independent study program (IS).

Renewal of Interdistrict Transfer Agreements

All interdistrict transfer agreements for students transferring into Pacific Elementary School District must be renewed annually.

The principal/superintendent may deny or revoke an interdistrict transfer agreement for any of the reasons specified in Administrative Regulation 5117 (also listed ~~at the end of this document below~~). Within 30 days of a request for an interdistrict permit, the Superintendent or designee shall notify the parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

Order of Priority and Lottery Procedures

Each year, Pacific Elementary School will fill its classes up to the capacity determined by the superintendent following the guidelines established by the Board of Directors. Available spaces will be filled based on the following order of priority: within each grade level and program (IS or 5-day), students in priority group 1 will be accommodated first, followed by students in priority groups 2, 3, 4, 5, and ~~56~~ in that order.

If more students exist within priority groups 3, 4 or 54 for a single grade level and program than can be accommodated, a lottery will be held to determine the order in which available spaces are offered to students within the priority groups.

All necessary lotteries will be held at a public meeting of the Board of Directors to take place between February 15 and February 28 each year. For each necessary lottery, all students within a single priority group, program, and grade level will be assigned a number. The website www.random.org will be used to generate a randomly ordered list of the assigned numbers. The ordered list will be used to order the students on an overall waitlist for the grade and program.

Offering and Accepting Spaces

Students will be offered available spaces in order from the grade-level and program-specific lists generated by the priority groups and lotteries. Families will have 3 business days to accept an offered space before it may be offered to the next family on the list. Interdistrict families must submit an interdistrict transfer form (IDT), also called a "Request for Interdistrict Attendance Permit," to their home district within 3 business days of accepting an offered space. Failure to submit an IDT within this timeframe may result in the offered space being revoked and offered to the next family on the list.

Students interested in either program (IS or 5-day) will be included in both lotteries or priority groups. If it is determined that space is available for the student in both programs, the family will be notified and have 3 business days to select which program the student will attend. Students currently enrolled in one program, but interested in

transferring to the other program, whose families complete the appropriate paperwork on time, will maintain their enrollment in the current program until they have been offered and accepted a space in the new program.

Priority Group 1 – Highest Priority (In District, Allen Bill, and Current Students)

In-district students include students whose primary residence is documented to be within the Pacific Elementary School District boundaries, in accordance with Education Code 48204. Acceptable forms of documentation of residence are described in Education Code 48201.1 and include rental agreements and utility statements.

In-district students include, but are not limited to:

- New and returning students whose primary residence is within the district boundaries.
- New and returning students who have at least one custodial parent who regularly works 10 hours or more per week, Mondays through Fridays, within the district boundaries, who have been accepted by the District in accordance with Education Code section 48204(b).

All in-district students, as defined by Education Code 48204, will be accommodated in the 5-day program unless they have been placed in and are succeeding in the Independent Study program. Enrollment and continued placement in the Independent Study program is not guaranteed to any student, in-district or interdistrict, as clarified under Group 3 below and within the stipulations of the Independent Study Contract.

Currently enrolled interdistrict transfer students described below are also contained in priority group 1. However, interdistrict transfer students/~~or~~ families identified by the superintendent as meeting any of the conditions specified in Administrative Regulation 5117 as reasons to deny or revoke an interdistrict transfer agreement may be excluded.

- Currently enrolled interdistrict students within the 5-day program who meet all of the following requirements:
 - The family intends for the student to remain within the 5-day program,
 - The family submits a complete IDT to the home district by February 1.
- Currently enrolled interdistrict students within the IS program who meet all of the following requirements:
 - The student is succeeding in the IS program within the terms of the IS contract,
 - The family intends for the student to remain in the IS program,
 - The family submits a complete IDT to the home district by February 1.

Priority Group 2 (Victims of Bullying)

The second highest priority for enrollment in Pacific Elementary School include the following students. However, interdistrict transfer students/~~or~~ families identified by the superintendent as meeting any of the conditions specified in Administrative Regulation 5117 as reasons to deny or revoke an interdistrict transfer agreement may be excluded.

- Students who have been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r). Such students shall be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, shall be given consideration for the creation of a new permit (Education Code 46600).

Priority Group 3 (Miscellaneous Categories Given Priority)

If spaces are available after students in priority groups 1 and 2 have been accommodated, they shall be filled from students in the following categories in an order determined by random lottery (if necessary). However, interdistrict transfer students/~~or~~ families identified by the superintendent as meeting any of the conditions specified in Administrative Regulation 5117 as reasons to deny or revoke an interdistrict transfer agreement may be excluded.

- Siblings of students renewing an interdistrict transfer who will be enrolled for the upcoming year and whose families meet both of the following requirements:
 - Submit a complete lottery application for the new student by February 10
 - Submit a complete IDT to the home district for the returning student by February 1
- Returning interdistrict students wishing to change from IS to 5-day or from 5-day to IS whose families meet both of the following requirements:
 - Submit a complete IDT to the home district by February 1
 - Notify the Registrar of their desire to change programs by email or other written notification by February 10
- Interdistrict preschool students enrolled on or before January 1 advancing to transitional kindergarten or kindergarten, whose families meet both of the following requirements:
 - Submit a complete IDT to the home district by February 1
 - Notify the Registrar of their desire to enroll in 5-day or IS kindergarten by email or other written notification by February 10
- In-district students wishing to start in or change to independent studies whose families notify the Registrar of their desire by email or other written notification by February 10
- Students of active-duty military personnel whose families submit a complete lottery application by February 10

Priority Group 4 (Siblings of Incoming Students into Underenrolled Programs)

If spaces are available after students in priority groups 1, 2, and 3 have been accommodated, they shall be filled from students from the following category in an order determined by random lottery (if necessary). However, interdistrict transfer students/families identified by the superintendent as meeting any of the conditions specified in Administrative Regulation 5117 as reasons to deny or revoke an interdistrict transfer agreement may be excluded.

- Siblings of students accepted into and expected to attend programs and/or grade levels determined by the administration to be underenrolled.

Priority Group 54 (General Lottery)

If spaces are available after students in priority groups 1, 2, 3, and 43 have been accommodated, they shall be filled from students from the following categories in an order determined by random lottery (if necessary). However, interdistrict transfer students/~~or~~ families identified by the superintendent as meeting any of the conditions specified in Administrative Regulation 5117 as reasons to deny or revoke an interdistrict transfer agreement may be excluded.

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- All students whose families submit a complete lottery application by February 10 and who are not included in priority groups 1, 2, 3, or 34
- All currently enrolled interdistrict students (kindergarten through grade 5) whose families did *not* submit an IDT to their home district by February 1
- All currently enrolled preschool students advancing to transitional kindergarten or kindergarten who enrolled after January 1 and/or whose families did *not* notify the Registrar of their desire to enroll in 5-day or IS by email or other written notification by February 10 and/or who did not submit a complete IDT to the home district by February 1

Priority Group 65 (Families Inquiring After the Lottery)

Students in group 65 will be added at the end of the waitlist generated by any lotteries of the above groups in order by date of inquiry. However, interdistrict transfer students ~~or~~ families identified by the superintendent as meeting any of the conditions specified in Administrative Regulation 5117 as reasons to deny or revoke an interdistrict transfer agreement may be excluded. Priority group 5 includes:

- Everyone who expresses an interest in attending Pacific Elementary School or transferring between programs after February 10

Authority to Meet Educational Needs

Notwithstanding the list generated from the above process, the Superintendent/Principal shall be authorized to move students between classes and programs if necessary to meet the educational needs of a student, the program, or the school.

Reasons to Deny or Revoke an Interdistrict Attendance Agreement

The Superintendent/Principal may deny or revoke an Interdistrict Attendance Agreement for any of the following reasons:

1. The transfer into the district would require the district to create a new program to serve that student. (Education Code 48303)
2. The student has a history of unsatisfactory attendance or fails to regularly attend Pacific School.
3. The student has a history of suspension or expulsion or disciplinary incidents that have persisted despite corrective efforts.
4. Behavior of the student fails to comply with school rules and regulations.
5. The student fails to maintain satisfactory academic progress while at Pacific School.
6. Class sizes exceed limitations as determined by the Board of Trustees:
 - a. Enrollment in the Kindergarten through third grades shall be determined by current Class Size Reduction guidelines. The Board reserves the right to ensure sufficient space in the K-3 program by establishing an average maximum of 24 students per classroom, TK-Grade 4.
 - b. All classrooms, both Independent Study and 5-day, will be limited to an absolute maximum of 28 students at all times.
 - c. The number of students in the Independent Study program shall not exceed the number allowable for apportionment. Specifically, the ratio of student average daily attendance to teacher full time equivalents in Independent Study must be less than the same ratio in the 5-day program.

7. Material information on the application or supporting documentation has been falsified or omitted.
8. The application is incomplete.
9. The parent/guardian is repeatedly inaccessible for purposes of receiving notices, obtaining consent, or communicating with district personnel as necessary, appropriate, or required by law.
10. The parent/guardian fails to comply with applicable policies and regulations of the district.
11. There is a change in qualifying circumstances.
12. The student has failed to take any examination that he/she is required to take by State or Federal law, or by district policy.

Santa Cruz County School Districts

Local Control Funding Formula (LCFF) 2019-20 Rates per Grade Span by District

District	UPP %	K-3	K-3 CSR	S	C	K - 3 TOTAL	4 - 6	S	C	4 - 6 TOTAL	7 - 8	S	C	7 - 8 TOTAL	9 - 12	CTE	S	C	9 - 12 TOTAL
Bonny Doon	22.02%	\$ 7,717	\$ 803	\$ 375	\$ -	\$ 8,895	\$ 7,833	\$ 345	\$ -	\$ 8,178									
Happy Valley	14.01%	\$ 7,717	\$ 803	\$ 239	\$ -	\$ 8,759	\$ 7,833	\$ 219	\$ -	\$ 8,052									
Live Oak	68.03%	\$ 7,717	\$ 803	\$ 1,159	\$ 555	\$ 10,234	\$ 7,833	\$ 1,066	\$ 510	\$ 9,409	\$ 8,066	\$ 1,097	\$ 525	\$ 9,689					
Mountain	10.10%	\$ 7,717	\$ 803	\$ 172	\$ -	\$ 8,692	\$ 7,833	\$ 158	\$ -	\$ 7,991									
Pacific	47.99%	\$ 7,717	\$ 803	\$ 818	\$ -	\$ 9,338	\$ 7,833	\$ 752	\$ -	\$ 8,585									
Scotts Valley	11.72%	\$ 7,717	\$ 803	\$ 200	\$ -	\$ 8,720	\$ 7,833	\$ 184	\$ -	\$ 8,017	\$ 8,066	\$ 189	\$ -	\$ 8,255	\$ 9,347	\$ 243	\$ 225	\$ -	\$ 9,815
Soquel	34.17%	\$ 7,717	\$ 803	\$ 582	\$ -	\$ 9,102	\$ 7,833	\$ 535	\$ -	\$ 8,368	\$ 8,066	\$ 551	\$ -	\$ 8,617					
San Lorenzo Valley	24.64%	\$ 7,717	\$ 803	\$ 420	\$ -	\$ 8,940	\$ 7,833	\$ 386	\$ -	\$ 8,219	\$ 8,066	\$ 397	\$ -	\$ 8,463	\$ 9,347	\$ 243	\$ 473	\$ -	\$ 10,063
Santa Cruz Elementary	40.07%	\$ 7,717	\$ 803	\$ 683	\$ -	\$ 9,203	\$ 7,833	\$ 628	\$ -	\$ 8,461									
Santa Cruz Secondary	37.68%										\$ 8,066	\$ 608	\$ -	\$ 8,674	\$ 9,347	\$ 243	\$ 723	\$ -	\$ 10,313
Pajaro Valley	80.36%	\$ 7,717	\$ 803	\$ 1,369	\$ 1,080	\$ 10,970	\$ 7,833	\$ 1,259	\$ 993	\$ 10,085	\$ 8,066	\$ 1,296	\$ 1,023	\$ 10,385	\$ 9,347	\$ 243	\$ 1,541	\$ 1,216	\$ 12,347

NOTES:

- 1) S = Supplemental Grant, which provides an additional 20% of the Base for the disadvantaged student population
- 2) C = Concentration Grant, which provides an additional 50% of the Base for the disadvantaged student population over 55%
- 3) K-3 Grade Span has an add-on of 10.4% for class size reduction
- 4) 9 - 12 Grade Span has an add-on of 2.6% for CTE
- 5) Unduplicated Student Population Percentages (UPP %) are based on each district's LCFF calculator, 3 year rolling average, 2018-19 Adopted Budget; FCMAT LCFF Calculator, District MYP Tab
- 6) Grade Span rates are based on the SSC Dartboard for the 2018-19 Enacted State Budget.
- 7) A listing of categorical funding that was rolled into the LCFF funding can be viewed at this website: <http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#CAT>

Updated: 4/23/2019

Santa Cruz County School Districts

Local Control Funding Formula (LCFF) Blended per ADA Rates

Based on 2018-19 2nd Interim Budget LCFF Calculations

District	UPP %	2019-20 Blended LCFF Rate per ADA
Bonny Doon	22.02%	\$ 8,781
Happy Valley	14.01%	\$ 8,639
Live Oak	68.03%	\$ 9,993
Mountain	10.10%	\$ 10,623
Pacific	47.99%	\$ 10,094
Scotts Valley	11.72%	\$ 8,909
Soquel	34.17%	\$ 8,861
San Lorenzo Valley	24.64%	\$ 9,348
Santa Cruz Elementary	40.07%	\$ 8,948
Santa Cruz Secondary	37.68%	\$ 10,333
Pajaro Valley	80.36%	\$ 11,207

NOTES:

- 1) Unduplicated Student Population Percentages (UPP %) are based on each district's LCFF calculator, 3 year rolling average, 2018-19 2nd Interim Budget; FCMAT LCFF Calculator, District MYP Tab
- 2) This is the calculated rate per ADA from the FCMAT LCFF calculator, Calculator tab, Cell AZ82
- 3) A listing of categorical funding that was rolled into the LCFF funding can be viewed at this website:
<http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#CAT>

Updated: 4/23/2019

SSC School District and Charter School Financial Projection Dartboard 2019-20 Governor's Proposed State Budget

This version of SSC's Financial Projection Dartboard is based on the 2019-20 Governor's State Budget proposal. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2018-19 Base Grants	\$7,459	\$7,571	\$7,796	\$9,034
COLA at 3.46%	\$258	\$262	\$270	\$313
2019-20 Base Grants	\$7,717	\$7,833	\$8,066	\$9,347
Grade Span Adjustment Factors	10.4%	—	—	2.6%
Grade Span Adjustment Amounts	\$803	—	—	\$243
2019-20 Adjusted Base Grants	\$8,520	\$7,833	\$8,066	\$9,590
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DARTBOARD FACTORS					
Factors	2018-19	2019-20	2020-21	2021-22	2022-23
Department of Finance Gap Funding Percentage	100.00%	—	—	—	—
COLA ^{1,2}	3.70%	3.46%	2.86%	2.92%	2.90%

LEA-Level
CALPADS
UPC Data

Academic Year	District Code	District Name	UPC
2017-2018	10447	Santa Cruz County Office of Education	54.5%
2017-2018	69732	Bonny Doon Union Elementary	25.6%
2017-2018	69757	Happy Valley Elementary	15.0%
2017-2018	69765	Live Oak Elementary	68.2%
2017-2018	69773	Mountain Elementary	11.0%
2017-2018	69781	Pacific Elementary	47.5%
2017-2018	69799	Pajaro Valley Unified	78.8%
2017-2018	69807	San Lorenzo Valley Unified	24.4%
2017-2018	69815	Santa Cruz City Elementary	45.8%
2017-2018	69823	Santa Cruz City High	42.0%
2017-2018	69849	Soquel Union Elementary	36.4%
2017-2018	75432	Scotts Valley Unified	11.9%

CalPADS 2017 Unduplicated Pupil Percentage Data is located at this website:

<https://www.cde.ca.gov/ds/sd/sd/filescupc.asp>

This is single year data for 2017-18.
This data is not yet available for 2018-19.
jsg / 4-23-19

Elementary and Secondary Education Act, Title III, Part A, Limited English Proficient Student Program Consortium

Memorandum of Understanding

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to limited-English-proficient (called English Learners [ELs] under California laws) students in the Scotts Valley Unified School District (SVUSD), the San Lorenzo Valley Unified School District (SLVUSD), and the Pacific Elementary School District (PESD). The Scotts Valley Unified School District (SVUSD) will act as lead local education agency (LEA) and member. The consortium shall be named the Santa Cruz County Consortium (The Consortium).

SVUSD will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during the grant year. SVUSD must continue to serve as the fiscal agent for the Consortium for the duration of the 27 months grant period and/or until all the funds are expended, after which time the California Department of Education (CDE) will bill the SVUSD for any remaining balance.

According to the California Longitudinal Pupil Achievement Data System information submitted by the Members to the CDE, the Santa Cruz County Consortium enrolled EL students, which results in a subgrant amount. In its role as the lead LEA, SVUSD will support a total amount of programs, services, and products as indicated below, determined by the allocation in each district:

Lead LEA will claim up to 2% Administrative Costs (Grant amount allocation X 2%)

Reimburse purchase of Spanish/English bilingual dictionaries and bilingual dictionaries in other languages as necessary.

Reimburse salary of Instructional Assistants for 250 hours of service @ \$20 hour.

Provide professional development series regarding effective LEP student instructional practices to consortium teachers.

Changes regarding the provision, the scope and/or nature of these services must be made by agreement of the Members. Funds must be used before the 27 months grant period.

In addition to the above services and products, SVUSD will coordinate quarterly meetings for the purpose of assessing the needs of the Consortium. In the event that the Consortium fails to meet the Annual Measurable Achievement Objectives (AMAOs) for one year, all parents of LEP students in the consortium must be notified. Parents of LEP students shall be notified by the Consortium members of each LEA.

In the event that the Consortium fails to meet AMAOs for two consecutive years, the Consortium will meet to develop an LEA Improvement Plan Addendum. SVUSD will coordinate the preparation of the LEA Improvement Plan Addendum and ensure its submission to the CDE. All members are responsible for the implementation of the LEA Improvement Plan Addendum.

Lastly, the SVUSD will be responsible for completing and submitting the Annual Survey and any other evaluation necessary to the CDE. Signature of the LEA representative represents the Consortium has met and conferred and the member LEAs are in agreement to all stated.

This Memorandum of Understanding remains in effect until one or more parties notifies the members of the consortium that they are withdrawing from the agreement.

Signatures of Authorized Representatives:

Print Name Michelle A. Stewart, SVUSD
Consortium Lead LEA Representative
(Superintendent or Designee)

Signature of Consortium Lead LEA
Representative (SVUSD)

Date

Eric Gross, PESD
Print Name
Consortium Member LEA Representative
(Superintendent or Designee)

Signature of Consortium Member LEA
Representative

Date

Debora Bodenheimer, SLVUSD
Print Name
Consortium Member LEA Representative
(Superintendent or Designee)

Signature of Member LEA Representative

Date

Pacific Elementary School District

Resolution #2019-10

Resolution On Sufficiency Of Instructional Materials

Whereas, the Governing Board of the Pacific Elementary School District in order to comply with the requirements of Education Code 60119, held a public hearing on 5/21/19, at four o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the Pacific Elementary School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core State Standards adopted pursuant to Education Code 60605.8;

Finding of Sufficient Textbooks or Instructional Materials

Whereas, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:

* Mathematics: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

- Eureka Math K-6 Adopted 2014

* Science: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

- Scott Foresman K-6 Adopted 2007
- * History-social science: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
 - History Alive K-6 Adopted 2006
- * English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
 - Benchmark K-6 Adopted 2017
- * World/foreign language: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
 - N/A
- * Health: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
 - N/A

Therefore, it is resolved that for the 2018-19 school year, the Pacific Elementary School District has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 21st day of 2019, at a regularly scheduled meeting, by the following vote:

AYES:_____ NOES:_____ ABSENT:_____

Attest:

Secretary

President

Pacific Elementary School District
Resolution #2019-11

Resolution On Credit for Day of Closure

Whereas, the Governing Board of the Pacific Elementary School District contracts with the state of California to provide preschool services, and;

Whereas, extreme weather made it impossible to operate the preschool in a manner that was safe for both staff and students on 1/17/19 and;

Whereas, Pacific Preschool staff was forced to close the preschool on 1/17/19 due to circumstances beyond control of the staff and;

Whereas, Pacific Preschool continued to incur costs during the closure and;

Therefore, the Governing Board of the Pacific Elementary School District, in accordance with Education Code (EC) Section 8271, hereby requests reimbursement of administrative and operational expenses that occurred during the closure of the preschool on DATE.

PASSED AND ADOPTED THIS 21st day of May 2019, at a regularly scheduled meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

Secretary

President

**Pacific Elementary School District
Resolution # 2019-12**

**Resolution to Authorize District Personnel to Sign Payroll,
Vendor Warrant Orders, and Other District Documents**

WHEREAS, Education Code 42633 requires that the verified signatures of each person authorized to sign payroll, vendor warrant orders and other district documents be on file in the Santa Cruz County Superintendent's office;

NOW, THEREFORE, BE IT RESOLVED that effective May 21st, 2019, the following are true signatures of hand of the below authorized persons:

Eric Gross
Superintendent/Principal

Elizabeth Andrews
District Office Manager

Gwyon Rhabyt
Trustee

PASSED AND ADOPTED by the Board of Trustees of the Pacific Elementary School District, County of Santa Cruz, State of California, this 21st day of May, 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST: _____
Eric Gross
Superintendent/Principal
Secretary to the Board of Trustees

Gwyon Rhabyt
President, Board of Trustees

44	Santa Cruz County Office of Ed	70.38	42,111	BA+I	71,011	25	87,939	65,744	185	n/a	3.00
44	Bonny Doon Elementary	9.70	42,830	BA	65,652	30	92,827	64,399	185	157.62	3.00

Table I

11/30/2018

2017-18 CERTIFICATED TEACHER SALARY PROFILE BY COUNTY BY DISTRICT

CO	Name	Total Salary Schedule FTE	Lowest Schedule Salary Offered	Lowest Schedule Salary Heading	Average Schedule Salary Paid	Highest Entry Level Step	Highest Scheduled Salary Offered	Salary at BA+60 Step 10 Offered	No. of Service Days Req'd	2017-18 P-2 ADA	% Chg Over 2016- 17
44	Happy Valley Elementary	6.69	36,832	BA	67,034	16	77,501	61,050	182	113.92	3.00
44	Live Oak Elementary	91.89	44,761	I	70,806	1	85,411	63,610	186	1,657.16	3.00
44	Mountain Elementary	8.06	47,071	BA+30	64,259	7	81,160	63,651	185	123.70	2.00
44	Pacific Elementary (4)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	113.27	n/a
44	Pajaro Valley Joint Unified (4)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17,242.60	n/a
44	San Lorenzo Valley Unified	123.60	37,855	BA	69,495	13	89,273	64,855	187	2,200.18	1.00
44	Santa Cruz City Schools	349.67	52,180	BA+CR	76,656	12	97,700	73,429	188	6,240.28	2.05
44	Scotts Valley Unified	119.23	40,768	NC	63,898	12	79,230	60,263	186	2,339.90	0.00
44	Soquel Elementary	96.30	36,708	BA NC	66,740	15	84,061	62,771	185	1,863.45	2.00

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS**

QUARTER ENDED 1/1/2019

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRIC Reported to District Governing Board: 5/21/19

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
-------------------	-----------------------------	--------------------------------

- Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% Ell in class:**

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

D) Teacher instructing class lacking subject matter competency:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

III. FACILITIES

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS**

QUARTER ENDED 4/1/2019

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRIC Reported to District Governing Board: 5/21/19

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
-------------------	-----------------------------	--------------------------------

- Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% Ell in class:**

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

D) Teacher instructing class lacking subject matter competency:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

III. FACILITIES

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS**

QUARTER ENDED 7/1/2018

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRIC Reported to District Governing Board: 5/21/19

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
-------------------	-----------------------------	--------------------------------

- Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% Ell in class:**

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

D) Teacher instructing class lacking subject matter competency:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

III. FACILITIES

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS
QUARTER ENDED 10/1/2018**

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRIC Reported to District Governing Board: 5/21/19

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
-------------------	-----------------------------	--------------------------------

- Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% Ell in class:**

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____

D) Teacher instructing class lacking subject matter competency:

# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
--------------------	----------------------------	--------------------------------

- Explanation: _____

III. FACILITIES

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
--------------------	-----------------------------	--------------------------------

- Explanation: _____