

Budget Perspectives Workshop 2018-19 May Revision

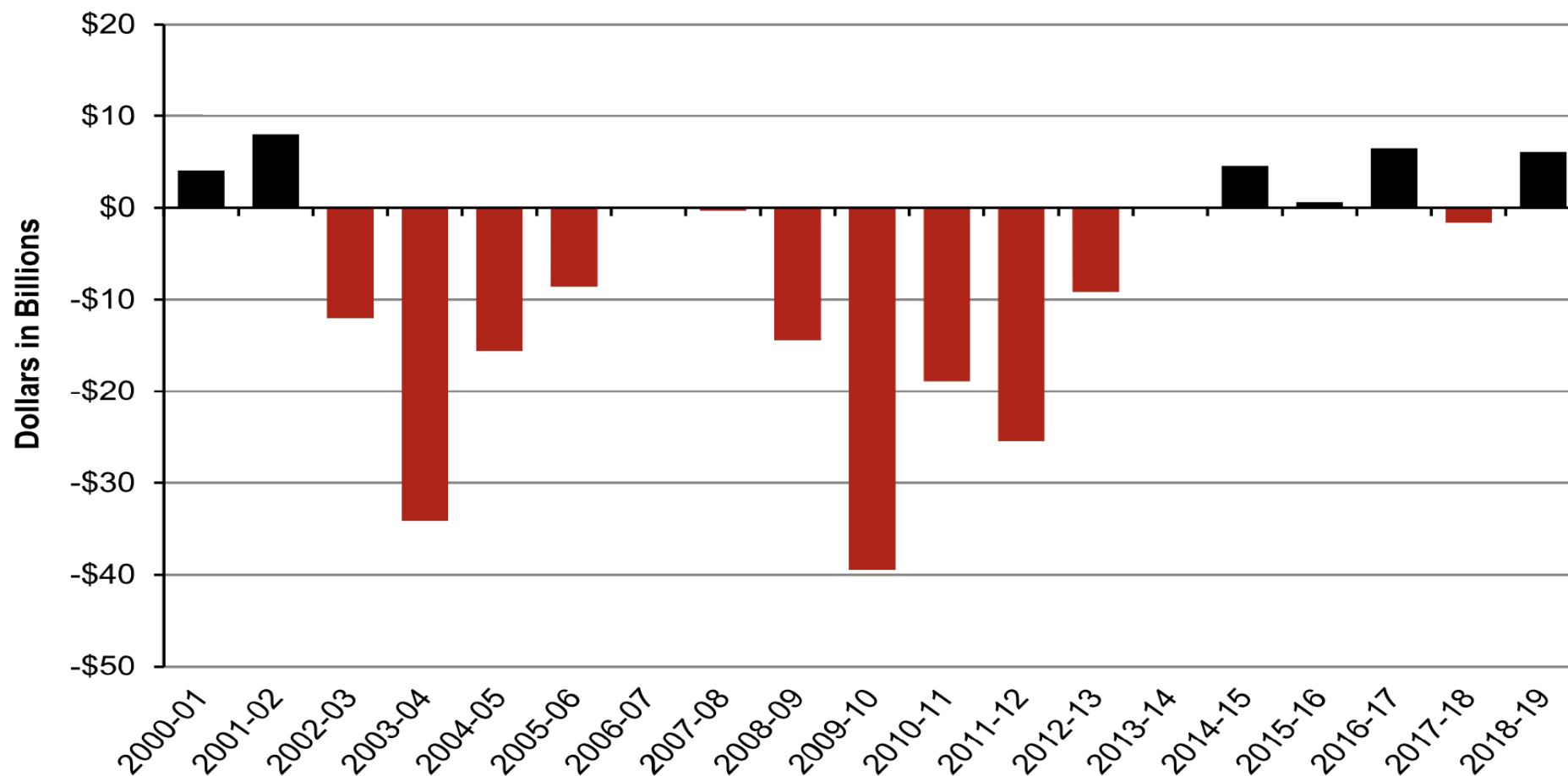
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May Revision

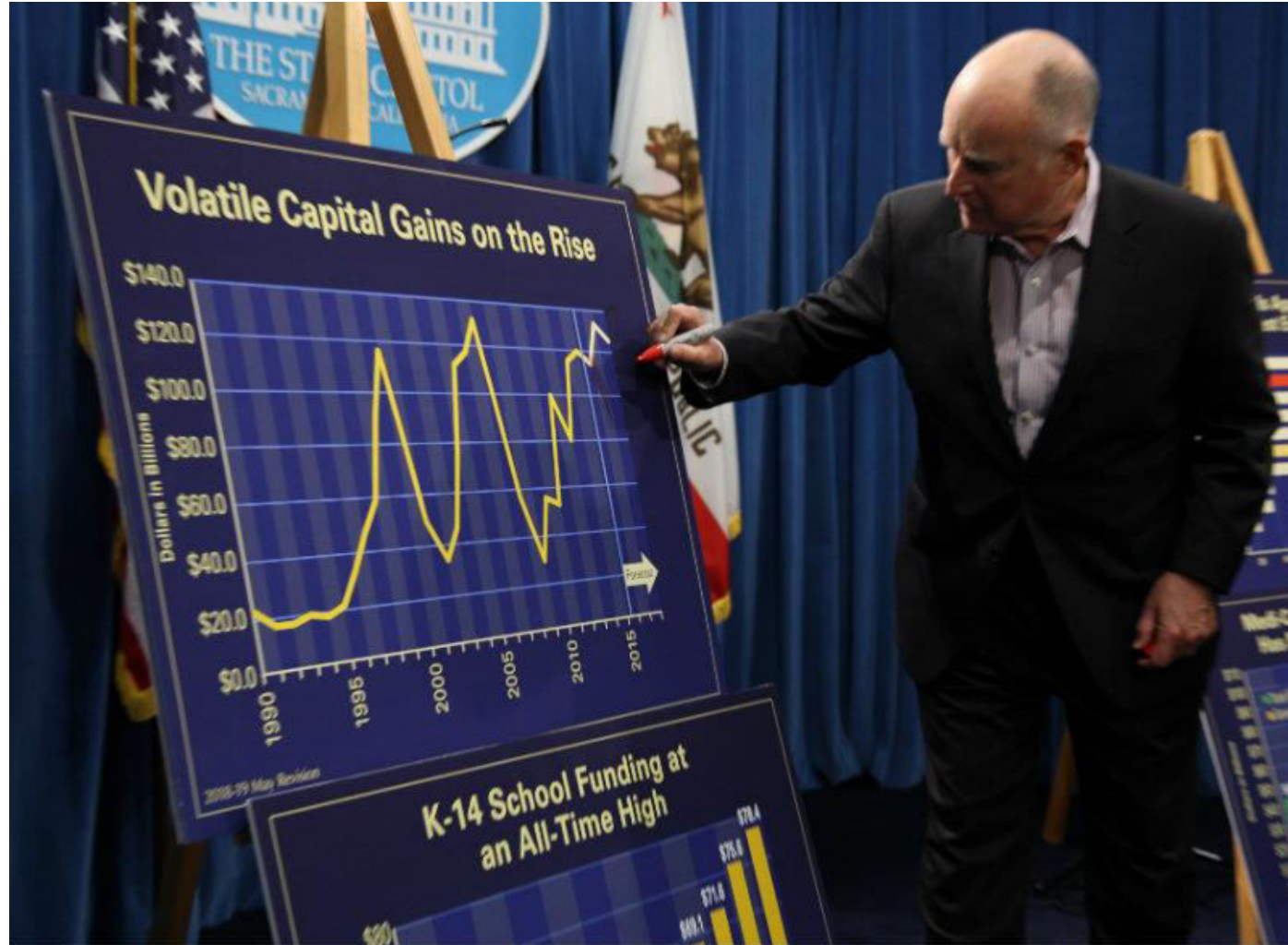
- Governor updates January budget proposal based upon revised revenue and economic data
- Often refines programs proposed in January, and may add new programs
- Legislature takes it from here, has until June 15 to send budget bill to Governor
- Trailer bills may go later

Figure INT-01
**Balanced Budgets Have Been Quickly
Followed by Huge Deficits^{1/}**



^{1/} Budget shortfalls or surplus, measured by the annual Governor's Budget (January).

Jerry Brown Press Conference Props



Initial Thoughts

- Jerry Brown has come a long way – his 16th & final budget includes General Fund (GF) reserves nearly twice as large as his entire GF budget in 1975
- Strong revenue growth (\$8.7 billion) over three budget years compared to 2017 Budget Act
- Governor continues to exercise fiscal restraint
 - January proposal emphasized building budget reserves
 - May proposal focuses on one-time spending
- Solid Prop 98 growth compared to 2017 Budget Act allows “full implementation” of LCFF and another round of one-time funding
- GF revenue surge since January provides very little benefit to schools

Political and Fiscal Backdrop

- It's an election year and the Governor's last year in office
- LAO opens door for lower Prop 98 spending, but Governor Brown resists
 - Reducing school funding with rapidly growing budget surplus would create bad optics for the political party holding the Governor's office and large majorities in the Legislature
 - Governor needs to fully implement LCFF and leave a little room to negotiate with the Legislature over final school spending plan
- Governor Brown focused on fiscal management legacy – constant references to leaving his successor with a budget surplus and large reserves
- Skirmishes with the Trump Administration will continue for next governor

Economic Outlook

National - Recovery continuing, but risks on the horizon

- Real GDP growth: Up 3% annually through 2019, but slowing to 1.7% by the end of 2020
- Personal income: Rising rapidly (6.2%) in 2019 due to tax reform, but mainly for upper incomes
- Unemployment: Hovering around 3.6% through 2021 with labor force participation increasing
- Interest rates: Rising, with Federal Funds rate moving to 3.5% by 2021
- Business investment up: Increased automation, bonuses, share purchases – not wage increases
- Increased uncertainty: Due to potential for recession or stock market instability, as well as labor shortages, international disputes, trade conflicts, inflation

Economic Outlook

California - Still recovering, but more at risk than the nation

- California is the 5th largest economy in the world – surpassing U.K.
- Personal Income: Increasing 5% annually through 2019 (mostly bonuses), then falling to 4%
- Unemployment: Falling to 4.4% by 2019, then flattening out
- Business investment up: Increased automation offsetting job growth
- Housing:
 - Net housing units built in 2017 down due to 13,000 homes lost to fires
 - Building permits lower than population growth through 2021
 - 2017 Median price (\$538,000) double national median and highest since 2007
- Future risks to California greater than to nation – stock market (tech growth), international trade, lack of middle and low income recovery

GF Revenue Changes Since January

May Revision GF revenue estimates for three-year budget period up \$7.6 billion from January

- Biggest gains come from higher PIT revenues (\$4.4 billion), largely attributed to stock market growth at the end of 2017
- Large gains in corporate tax revenues (\$2.5 billion) as well, spurred by high profits and federal tax policy incentives to repatriate foreign earnings
- Compared to January estimates, revenue is up by \$1.3 billion in 2016-17, \$2.6 billion in 2017-18 and \$3.7 billion in 2018-19

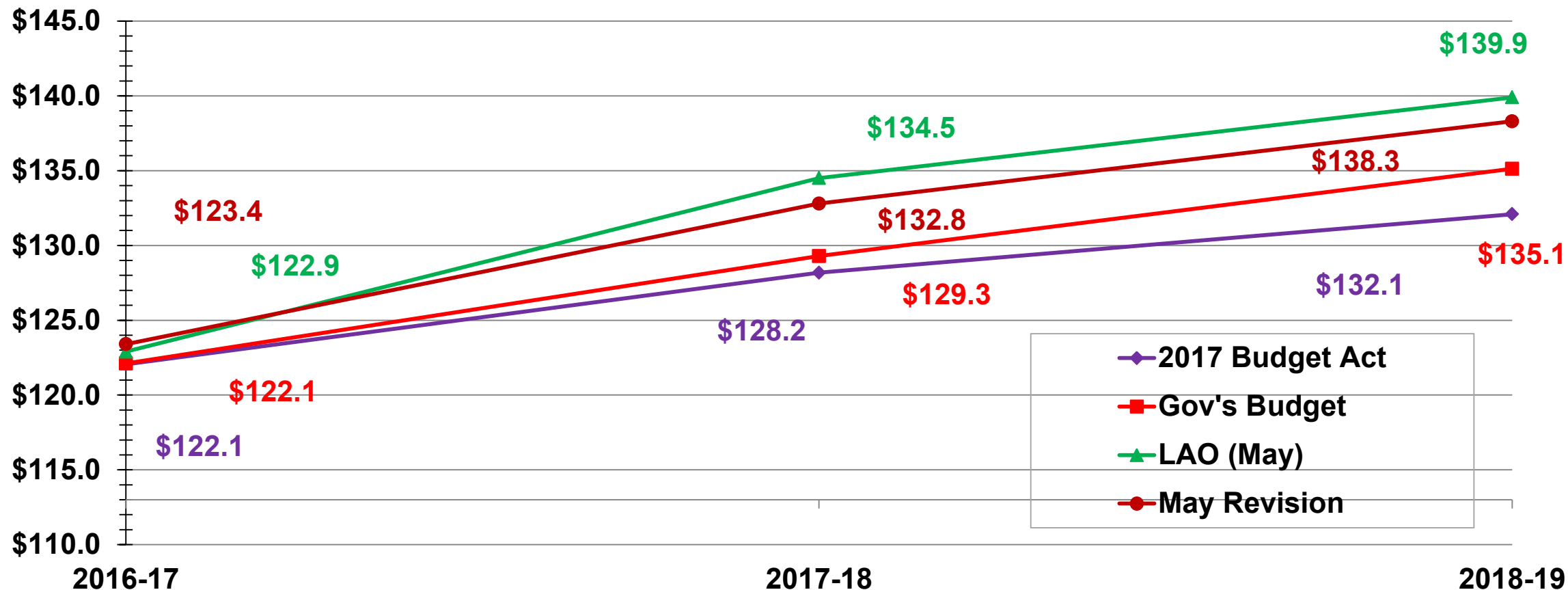
Total GF Revenue Changes Since 2017 Budget Act

After Transfers and Adjustments
(in billions)

	January Budget	May Revision	Total Change from BA
2016-17	\$.13	\$1.31	\$1.44
2017-18	\$1.37	\$2.57	\$3.94
2018-19	<u>-\$.37</u>	<u>\$3.72</u>	<u>\$3.35</u>
Total	\$1.14	\$7.60	\$8.73

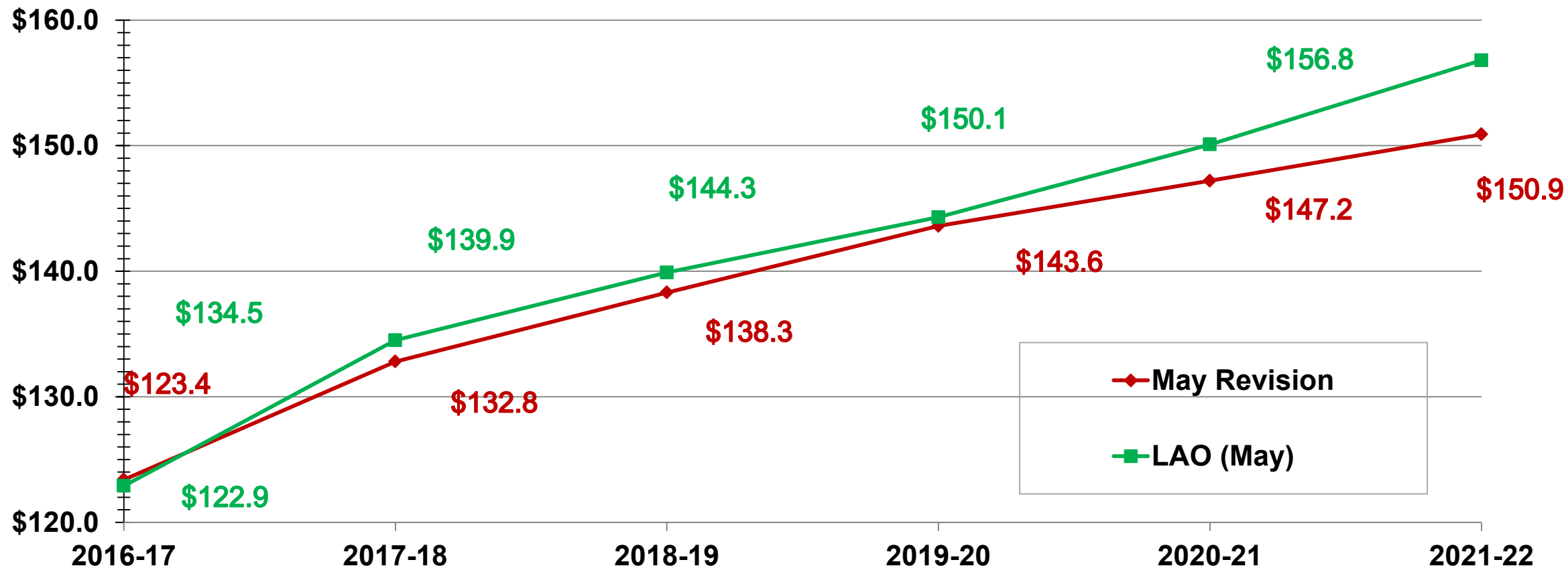
State General Fund Revenues

(in billions)



State General Fund Revenues Projected

(in billions)



General Fund Spending and Reserves

- \$137.6 billion GF expenditures (including transfers)
- \$3.5 billion Prop 2 “Rainy Day” mandatory transfer, half to Budget Stabilization Account (BSA) and half to pay down state debts and liabilities
- \$2.6 billion “supplemental deposit” to fully fund BSA at total of \$13.8 billion (10% of GF revenue)
- \$3.2 billion in discretionary GF reserve, bringing total GF reserve to about \$17 billion

Governor's May Revision 2018-19

K-12 EDUCATION BUDGET

Proposition 98 Guarantee

- \$78.4 billion (\$69.1 billion K-12) Prop 98 guarantee for 2018-19
- \$3.9 billion one-year increase to Prop 98 guarantee compared to 2017 Budget Act guarantee
- Compared to January estimates, Prop 98 up by \$727 million over three-year budget period
 - \$252 million in 2016-17
 - \$407 million in 2017-18
 - \$68 million in 2018-19
- \$100 million settle up payment (from Prop 2), leaving \$340 million outstanding settle up
- No maintenance factor obligation or payment in 2018-19 – fully paid in 2017-18

Proposition 98 Guarantee

Why is the Prop 98 guarantee essentially flat compared to January when revenues are up by several billion?

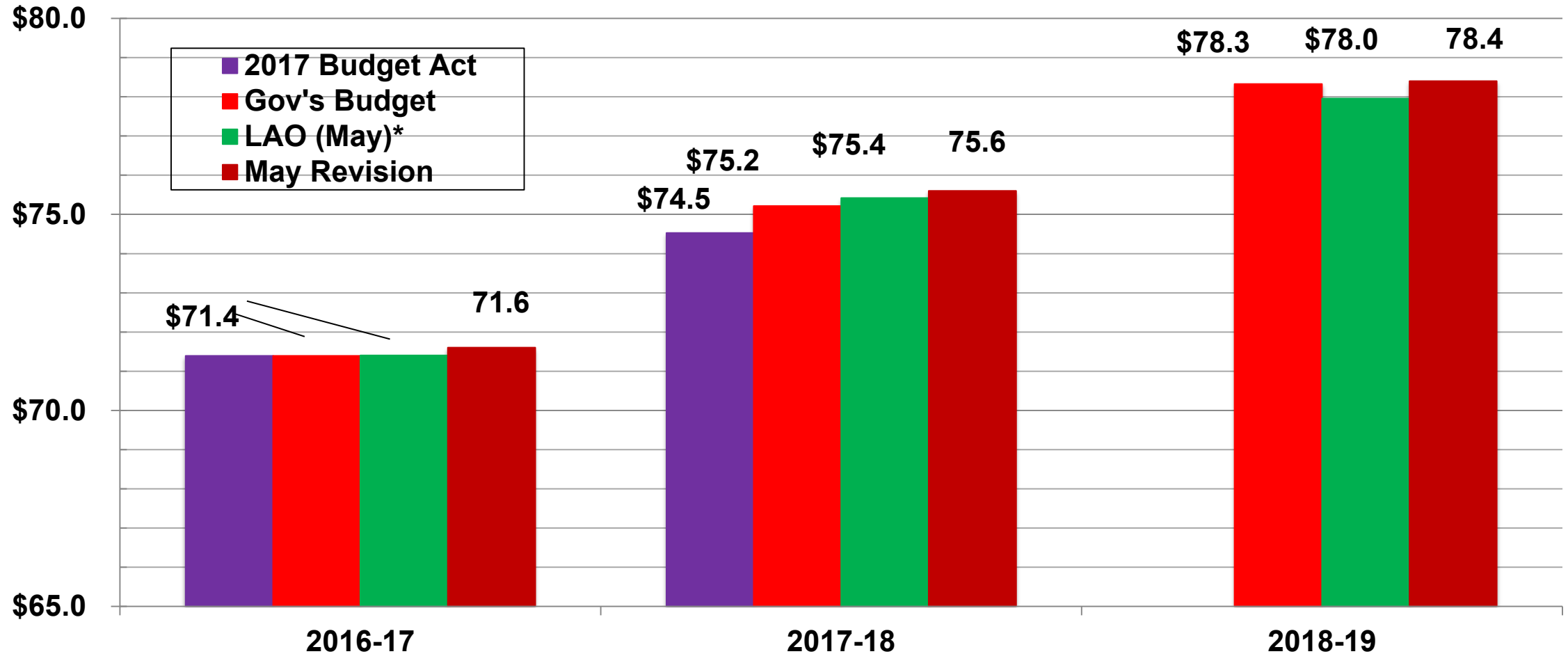
- Per Capita Personal Income (PCPI): 2018-19 is a Test 2 year, which means the prior year guarantee is adjusted by PCPI rather than GF revenue – revised data shows lower PCPI growth (3.7%) than anticipated in January (4.25%)
- Attendance: DOF assumes a small increase in statewide ADA in 2017-18 (about 600 students) resets hold-harmless provision which prevents the Prop 98 guarantee for 2018-19 from being lowered due to declining ADA (about 16,000 students)
- “Re-benching”: Expands the Prop 98 guarantee to account for adding LEA full-day State Preschool wraparound services into Prop 98 in 2015-16

Proposition 98 Technical Changes

- Continuous Appropriation: Proposes to make the statutory COLA applied to LCFF part of the “continuous appropriation,” meaning no separate action is needed in the annual budget act to fund the LCFF COLA
- “Re-benching”: Adjusts the Prop 98 guarantee to include cost of 2015-16 LEA full-day State Preschool wraparound services
- Certification: Proposes to move authority for final calculation of the Prop 98 guarantee to DOF, to certify prior years, and to provide new mechanism and 90 day time limit for legal challenges to annual certification by DOF

Prop 98 Changes

(in billions)



K-12 Proposal – Overview

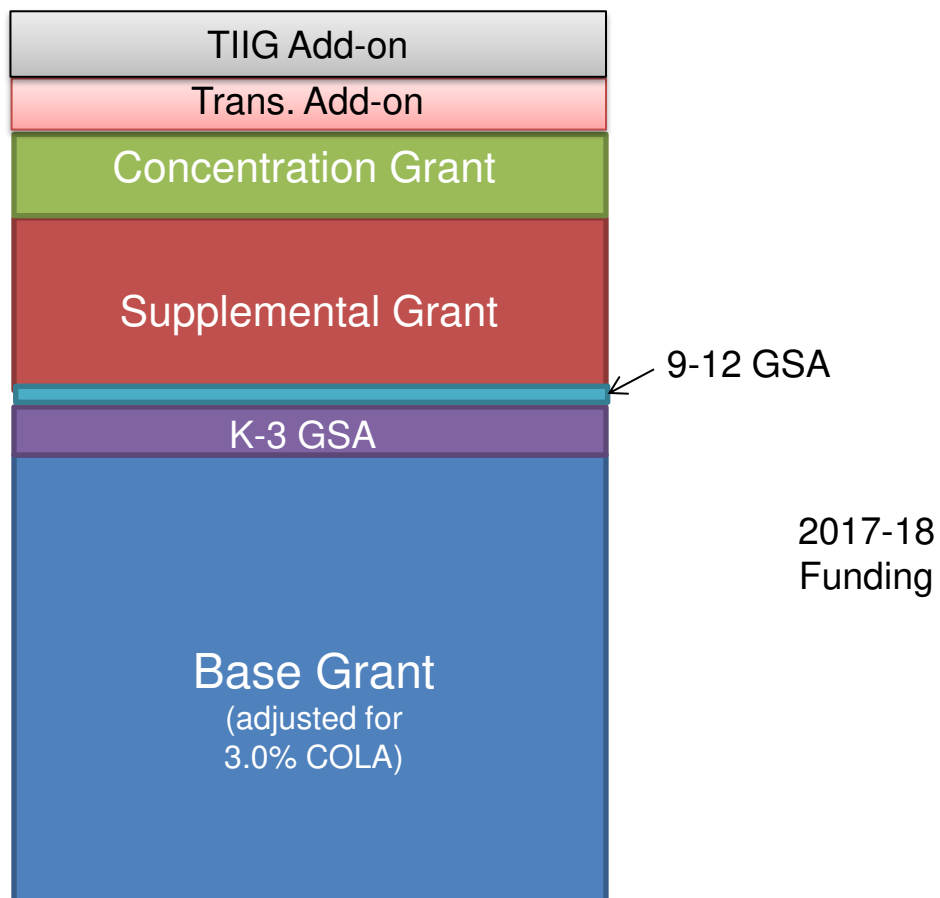
- \$78.4 billion for Prop 98 (\$69.1 billion for K-12)
- \$3.2 billion for LCFF (up \$277 million over January, 100% of remaining implementation gap plus \$166 million)
- \$2 billion one-time discretionary funding (up \$286 million over January to approx. \$344 per ADA)
- \$526 million for Adult Education (no change)
- \$214 million to expand the Strong Workforce Program (administered through CCC) for K-12 (up \$2 million)
- \$167.2 million (Prop 98 \$42.2 million to backfill TANF decrease) for Inclusive Early Education Expansion Program
- \$144 million to provide 2.71% COLA to some categorical programs outside of the LCFF
- \$100 million (one-time) for two special education teacher programs (no change)
- \$57.8 million for county offices to assist with accountability support
- \$13.3 (one-time) Community Engagement and \$15 million (one-time) Improving School Climate
- \$17.5 million two-year adjustment for Charter School Facility Grant Program participation
- \$10 million for SELPAs to work with COEs to provide technical assistance to LEAs (no change)

LCFF Entitlement Target

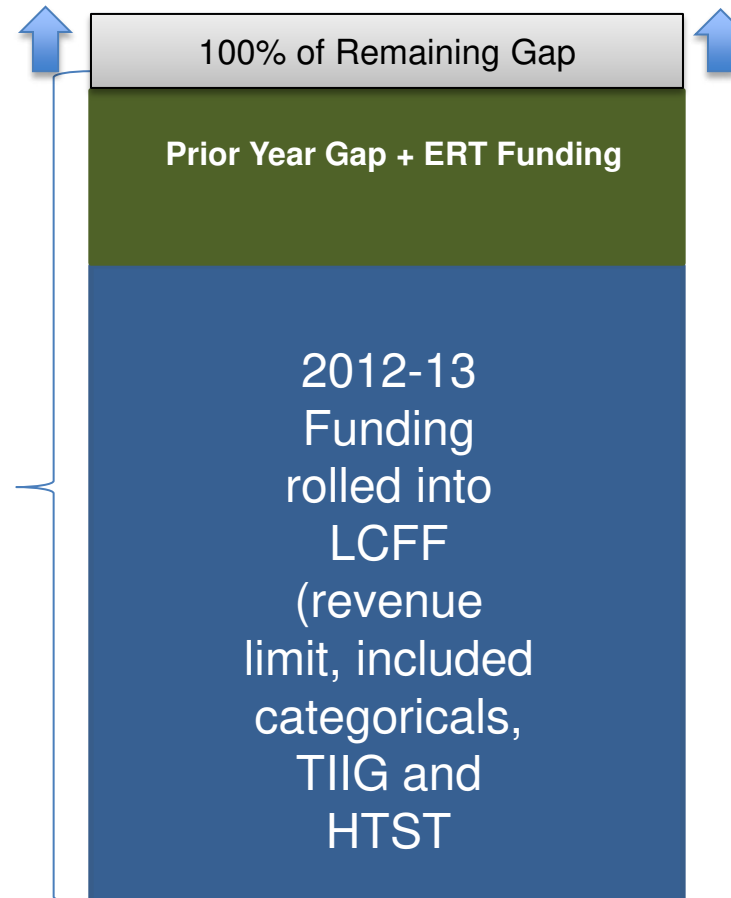
- **Entitlement Target** = Base Grant + GSAs + Supplemental Grant + Concentration Grant + Add-ons
- **Base Grant** per ADA (with 3.00% COLA)
 - K-3 = \$7,409 (up \$216/\$41) 7-8 = \$7,744 (up \$226/\$42)
 - 4-6 = \$7,520 (up \$219/\$42) 9-12 = \$8,973 (up \$261/\$49)
- **GSAs** – 10.4% (\$771) per K-3 ADA (up \$23/\$5)
 2.6% (\$233) per 9-12 ADA (up \$6/<\$1)

Transition to LCFF - One Last Time

Entitlement Target



2018-19 Funding



LCFF Gap Closure Estimates

(in billions)

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Transition Funding	\$2.087	\$4.722	\$5.994	\$2.942	\$1.362	\$3.160
Gap Closure	12.02%	30.16%	52.56%	56.08%	45.17%	100%*
COLA	1.57%	0.85%	1.02%	0.00%	1.56%	3.00%*
Percent of Target Funded	72%	80%	90%	96%	97%	100%

California Continues to Rank Near the Bottom

An imperative for action

- California is the 5th largest economy in the world
- Among states, California ranks 37th in the percentage of taxable income spent on education
- 41st to 43rd in per-pupil spending
- 45th to 51st in pupil-teacher ratios
- 48th to 51st in pupil-staff ratios
- California schools serve the largest percentage of English learner students (22.7%), and a high percentage of low income students (58.6% free/reduced lunch eligible)

Fiscal Transparency

- Governor proposes to require LEAs to produce a fiscal transparency summary document
- Must show link between LEA budget and corresponding goals, actions, and services in LCAP
- SBE to adopt template (with Twitter-like character limit)
- May Revision clarifies that intended audience is parents and community, details specific information required, and asks that information be presented graphically, when possible
- Politics of addressing transparency issue now vs. later

One-Time Discretionary Funding

- \$2 billion fully discretionary one-time funding to school districts, county offices, and charter schools
- Roughly \$344 per ADA
- Total of \$7.8 billion over 5 years, can be used for any purpose including instructional materials and technology, professional development, and infrastructure and deferred maintenance
- Funds received will directly offset any unreimbursed state mandate claims
- No substantive change to mandate block grant program

County Offices of Education

- Funds 2.71% COLA and ADA changes for COEs
- COEs would receive their portion of the \$2 billion fully discretionary one-time funds - approximately \$344 per ADA
- Slight downward adjustment to \$53.8 million ongoing funding proposed in January:
 - Down \$1.4 million to remove the \$200,000 base grant for seven single district counties
 - All COEs would receive funds, with more going to those with districts identified as needing assistance
- \$4 million to fund eight “lead” COEs through competitive grant program to provide technical assistance to other COEs related to accountability support

Stand-Alone Categorical Programs

Proposed for Ongoing Funding (no COLA)

- Adults in Correctional Facilities
- After School Education and Safety Program
- Agricultural Education Incentive Program
- California Partnership Academies
- California School Information Services
- Child Nutrition – Breakfast Startup
- College and Career Planning Website
- County Office Fiscal Oversight
- Specialized Secondary Programs
- State Assessment Program
- Teacher Dismissal
- Safe Neighborhoods and Schools Fund

Proposed for Ongoing Funding (2.71% COLA)

- American Indian Early Childhood Education Program
American Indian Education Centers
- Child Nutrition
- Foster Youth Programs
- Special Education
- Adult Education Block Grant*

Basic Aid School Districts

- Basic Aid districts do not receive LCFF funding, so full implementation is not relevant
- Basic Aid districts will receive approximately \$344 per ADA in one-time discretionary funding from the \$2 billion
- 2017-18 statewide property tax revenues rose by 5.7%, while LCFF targets are rising more slowly – if you are close, you might be creeping towards basic aid status

Key Budget Negotiation Issues

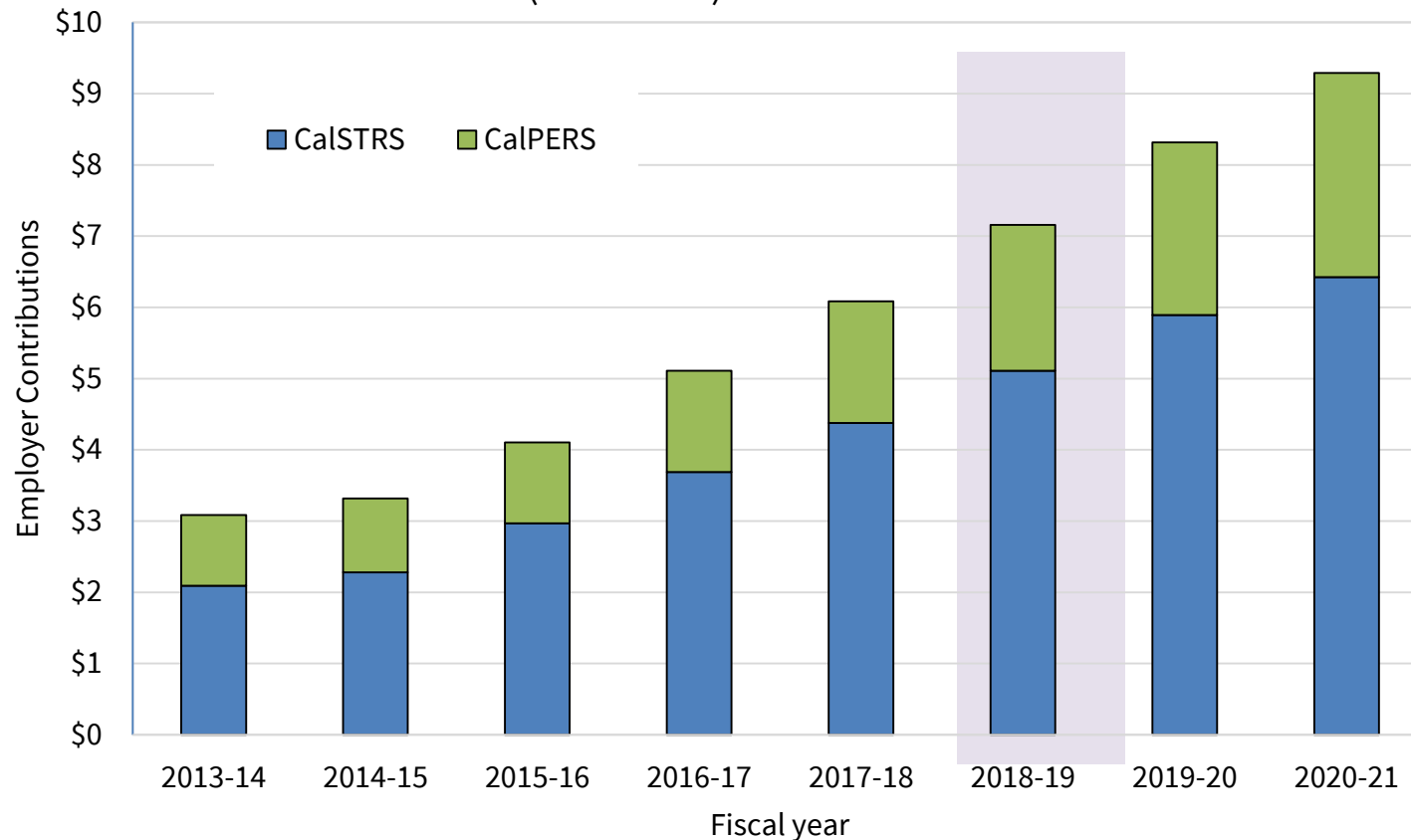
- LCFF funding – Senate wants \$812 million more
- One-time funding – Senate reduces by \$812 million
- Fiscal transparency details
- CTE funding – Senate 50/50 split, Assembly (O'Donnell) wants \$500 million for CTEIG
- Child Care/Preschool expansion

May Revision 2018-19

OTHER KEY BUDGET ISSUES AND PROGRAMS

CalSTRS & CalPERS: Employer Contribution Rates

Projected Annual K-12 Employer Contributions
(in billions)



Source: LAO, "Proposition 98 Analysis" (Feb. 7, 2018)

Projected K-12 Employer
Contribution Rates

Fiscal Year	CalSTRS	CalPERS
2017-18	14.43	15.531
2018-19	16.28	18.062
2019-20	18.13	20.8*
2020-21	19.10	23.5*
2021-22	18.60*	24.6*
2022-23	18.10*	25.3*
2023-24	18.10*	25.8*
2024-25	18.10*	26.0*
2025-26	18.10*	25.7*
* Projected		

Cost Encroachment on School District Budgets

Comparing K-14 pension costs and Prop 98 growth:
2018-19 through 2020-21

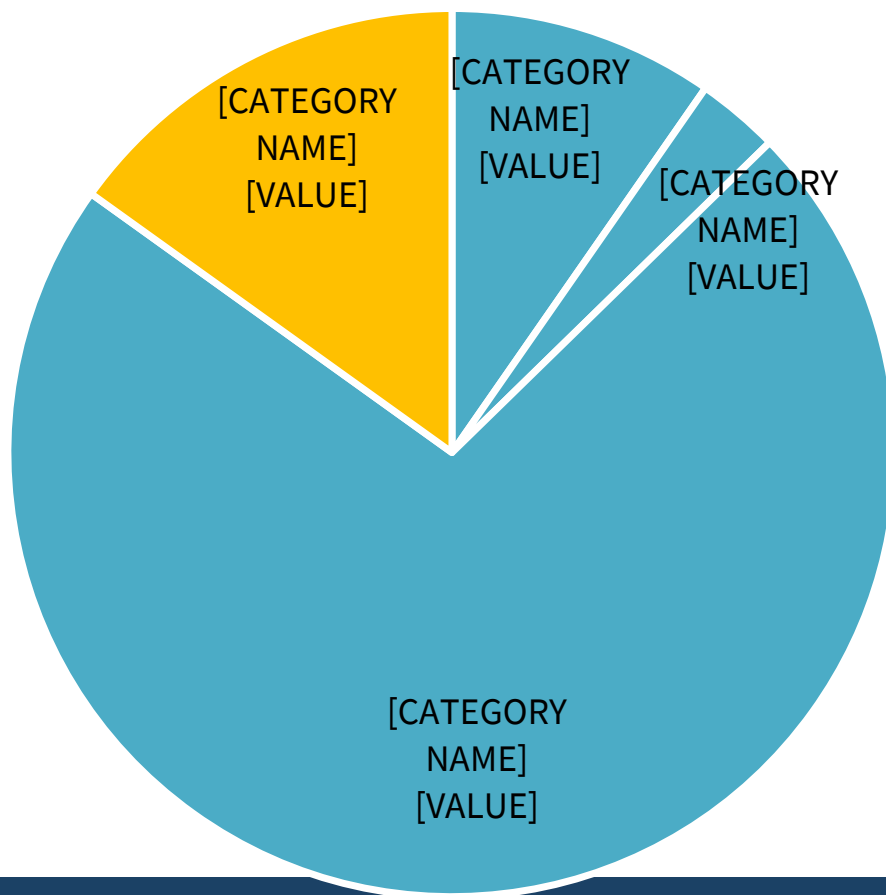
Economic scenario	Pension costs (projected)	Prop 98 minimum guarantee (compared to 2017-18)	Effect
Growth	↑ \$3.8 billion	↑ \$9 billion	New pension costs are 40% of Prop 98 growth
Moderate Recession	↑ \$3.8 billion	↓ \$4 billion	Immediate net reduction of spendable K-12 funds, ~\$8 billion

Source: LAO, "Proposition 98 Analysis" (February 7, 2018)

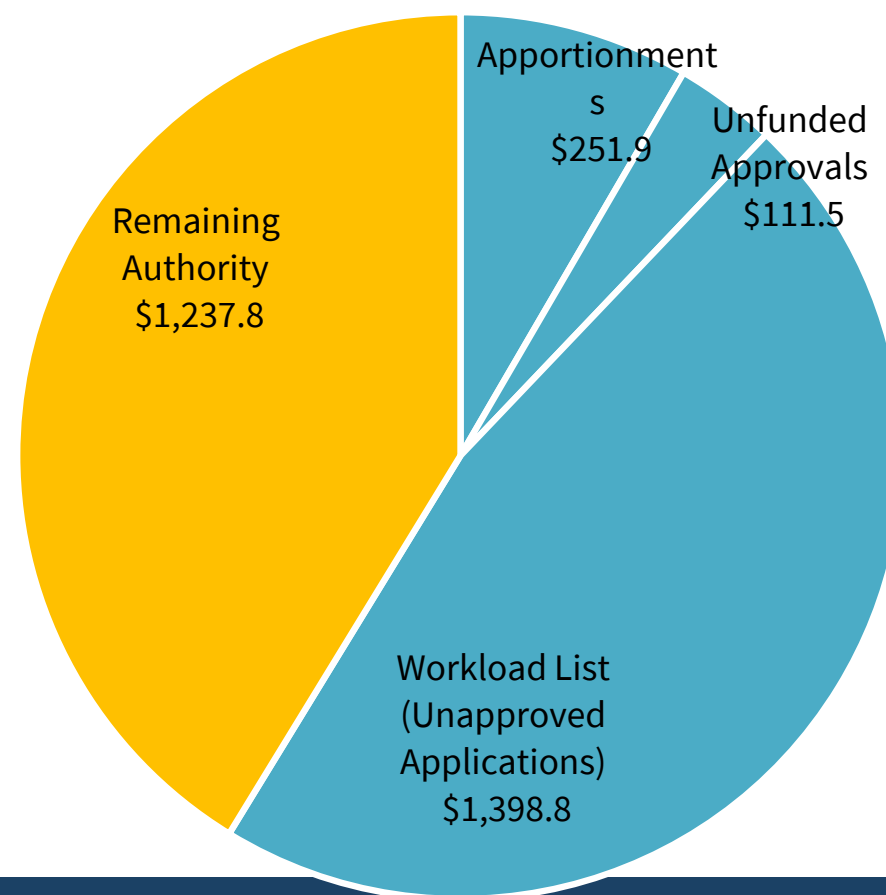
Remaining Prop 51 bond authority

(in millions, as of April 25, 2018)

New Construction



Modernization



Prop 39 / SB 110 Update

- \$1.748 billion over five fiscal years for Prop 39 projects
- February 26, 2018 was last date to apply – any funds unapplied for were reallocated to fund SB 110 (de León)
- \$114.5 million estimated to be available through SB 110, actual amount to be finalized in July
- LEAs may apply for SB 110 funding by responding to competitive RFP in late summer/early fall
- \$20,000 grants currently available to begin identifying projects for the SB 110 competitive RFP
- Awarded respondents will receive funding in late winter/early spring 2019

Funding for Infrastructure Modernization

- Rising cost pressures create need for LEAs to seek new funding alternatives for aging infrastructure and deferred maintenance
- Post-Prop 39 era will still include programs to update facility infrastructure without capital, new local taxes, or debt financing
- Utility rate changes in 2018 make it imperative to have the right technology to respond to peak pricing
- Expectations continue to rise with regards to sustainability:
 - State mandates
 - Title 24 Building Code requirements
 - Local sustainability committees

Career Technical Education

- \$200 million to expand Strong Workforce program to K-12 local education agencies
 - Funds appropriated to Community College Chancellor
 - May blend elements of CTE Incentive Grant
- \$12 million to fund regional technical assistance
- \$2 million proposed in May Revision to support Strong Workforce regional consortia
- Negotiations continue

Educator Shortage

- Unchanged since Governor's Budget
- \$100 million in one-time funds available for special education teacher recruitment and retention
 - \$50 million for **Teacher Residency Grant Program** to support locally sponsored, one-year clinical teacher prep programs
 - \$50 million for **Local Solutions Grant Program** to provide one-time competitive grants to LEAs for locally identified solutions to address local needs for special ed teachers
- Parallel legislative efforts

Special Education

- 2.71% COLA
- Retains decrease of \$10.2 million for ADA adjustment
- \$10 million on-going for SELPAs to work with COEs to provide technical assistance to LEAs to improve student outcomes
- Amends proposed requirements on SELPAs to strengthen relationship between special education and general education
 - Require SELPAs complete annual assurances support plan template aligning services and resources with goals in member districts' LCAPs
 - Require SELPAs to summarize how planned expenditures and services align with improved student outcome strategies

Early Learning and Child Care

- 2016-17 Budget Act included a three-year \$100 million investment in about 9,000 new California State Preschool Program (CSPP) slots and higher reimbursement rates
- In 2018-19, increase of \$32.3 million non-Prop 98 GF and \$28.4 million Prop 98 GF to cover the full-year costs of implementing new policies implemented part-way through the 2017-18 fiscal year
- \$31.6 million Prop 98 GF and \$16.1 million non-Prop 98 GF to increase the Standard Reimbursement Rate (SRR) by approx. 2.8%

Early Learning and Child Care - CalWORKs

- Provides an increase of \$104 million non-Prop 98 (up from \$5.2 million in January) for higher CalWORKs Stage 2 and 3 child care caseload due to recent changes in program eligibility
- Total for Stages 2 and 3 – \$559.1 million and \$398 million
- Increases COLA to 2.71% for non-CalWORKs child care and preschool programs (\$4 million increase)

Inclusive Early Education Expansion Grant Program

- \$167 million one-time (Prop 98), including an additional \$42.2 million in May for state backfill of federal TANF
- Competitive grant program for child care providers to increase availability of inclusive child care and early learning for children 0-5
- Focused on low-income areas and areas with relatively low access to care
- Funds are for one-time purposes only

Accountability and Support

State System of Support

- To assist LEAs in building capacity to address low achievement
- LCFF identifies several agencies with a role in providing differentiated assistance or more intensive intervention to LEAs: CDE, COEs, and the California Collaborative for Educational Excellence (CCEE) with the SBE playing a central policy role
- COEs are required to offer differentiated assistance to LEAs if they have one or more student groups that meets the criteria for assistance
- COEs are currently using the performance data from the Fall 2017 Dashboard to determine if they must offer differentiated assistance to school districts for the first time

Accountability and Support

\$75 million proposed in ongoing Prop 98 funds to further implement the state system of support, including:

- \$57.8 million to COEs to support their work to provide assistance to districts identified as being in need of differentiated assistance
- \$11.3 million (\$6.5 million is added to \$4.8 million in existing funds for 2018-19) for the CCEE to work with COEs to provide assistance to school districts and for direct assistance to school districts in specified circumstances
- Additional \$5 million for increased workload at CCEE
- Nearly \$1 million for Fiscal Crisis and Management Assistance Team (FCMAT) to support county offices of education

Assessment Issues

- \$27.3 million (one-time) to convert English Language Proficiency Assessments (ELPACs) from paper-based to computer-based assessments, and to develop computer-based alternative for children with exceptional needs
- \$11.8 million one-time federal funds for Early Math Initiative (K-3 professional development)

Improving School Climate

- \$15 million (one-time Prop 98) to expand the Multi-Tiered Systems of Support to foster a positive school climate
- Pilot program developed by Orange County Department of Education and Butte COE with a higher education institution
- Priority given to districts with demonstrated need to improve school climate
- Plan submitted to Legislature, DOF and LAO by December 1, 2018

Community Engagement Initiative

- \$13.3 million (Prop 98 one-time funds) to build district capacity to engage with local communities on LCAP development and improving student outcomes
- CCEE and a county lead agency to convene a one-year professional learning network of community members, students, and site, district and COE staff

Federal FY 2018 Budget

- Total funding at \$1.3 trillion
 - Rejects Trump's plan to cut discretionary education spending by \$9.2 billion
- \$70.9 billion for U.S. Department of Ed (6% increase over FY 2017)
 - \$15.8 billion for Title I Grants (\$300 million increase)
 - \$13.1 billion for IDEA/SPED state grants (\$275 million increase)
 - \$1.2 billion for CTE state grants (\$75 million increase)
 - \$1.2 billion for after school programs (\$20 million increase)
 - \$2.1 billion for professional development and class-size reduction efforts
 - \$25 million for school climate grants to combat school violence
- Does not include DACA solution or school choice proposals requested by the Administration

Other Federal Issues

- Janus v. AFSCME
- DACA
 - Multiple ongoing court cases
 - Dept. of Homeland Security ordered by district courts to resume considering DACA renewal applications
- Net Neutrality
 - FCC's repeal to take effect June 11th
 - SB 822 (Wiener)
- Fire Relief
 - U.S. Dept. of Ed awarded CDE \$14 million in relief for the 2017 wildfires
 - California Legislature considering October 2017 wildfire ADA relief

State Politics and Education

- Governor's race currently all about “Top Two”
- Thurmond/Tuck matchup will be about available resources in a down-ballot race
 - Tuck – “We won’t run out of money this time”
 - Thurmond – Needs labor support to match resources with money and boots on the ground
- Turnout and enthusiasm are key

Legislative Ballot Propositions

- Legislature can place measures directly on a ballot
- June 5th Ballot
 - Transportation Funding (Proposition 69) – Requires revenues generated by new gas tax be used only for transportation purposes
- November 6th Ballot
 - SB 3 (Qualified) – Authorizes issuance of \$4 billion in housing bonds (\$3 million for existing housing programs, \$1 million for veteran housing assistance)

November 2018 Ballot Propositions

- Initiatives must qualify by June 28th to appear on the November 6th ballot
- Initiatives need 365,880 signatures, Constitutional amendments need 585,407 signatures
- Eligible revenue/spending measures
 - **Water Supply and Water Quality Act of 2018**
 - Authorizes \$8.9 billion in general obligation bonds to fund water projects
- Pending revenue/spending measures:
 - **People's Initiative to Protect Proposition 13 Savings**
 - Removes property transfer requirements for property tax purposes for people aged 55 or older
 - Potential property tax losses for schools
 - **Affordable Housing Act**
 - Increases rent control ability for local governments
 - Potential changes to state and local government tax revenues

November 2018 Ballot Propositions

- Other measures of interest (reached 25% of signature requirement):
 - **Tax Fairness, Transparency and Accountability Act of 2018**
 - Expands requirement for supermajority approval to enactment of new revenue measures
 - **Gas Tax Repeal**
 - Requires Legislature present any gas tax to the voters
 - **Healthy Homes and Schools Act**
 - Authorizes \$2 billion (\$400 million for schools) in bonds to fund grants for certain structural and environmental remediation projects
 - Also eliminates liability of lead-paint manufactures for claims that lead paint in homes causes a public nuisance
 - **Consumer Right to Privacy Act of 2018**
 - Gives consumers right to prevent business from selling or disclosing personal information
 - **California Schools and Local Communities Funding Act of 2018** (Prop 13 Split Roll)
 - Proponents now aiming to put this measure on 2020 ballot

Control of Congress

Senate – Republican 51-49 majority with 35 seats up in 2018

- Only 9 Republican seats up, just one in a state won by Clinton
- 26 Democrats/Independents seats up
- 10 Democrat seats up in states where Trump won

House – 24 seat difference would change majority

- California is major battleground – 13 key races
- Pennsylvania court redistricting creates opportunity for Democrats
- Trends favor Democrats, but many districts are still “safe”

What's Next

- Legislature to hold Budget Committee hearings
- Negotiations between the Governor and Legislative leaders
- Budget bill to Governor by June 15
- Budget takes effect July 1

Thank You

- We will send you this PowerPoint
- Please feel free to use the content
- **Questions?**
 - Barrett Snider - Barrett@capitoladvisors.org

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Pacific Elementary School District

Contact Name and Title

Eric Gross
Superintendent/Principal

Email and Phone

egross@pacificesd.org
831-425-7002

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Pacific School District is a small, single school district with a current enrollment of about 116 K-6 students (as well as 18 preschool students), located in the rural community of Davenport, nine miles north of Santa Cruz, California. The school site is one block away from a coastal bluff that overlooks the Pacific Ocean. Just outside this small community lie sustainable farms, federally natural lands, and the closed CEMEX cement plant. There are just a few small businesses within Davenport.

Pacific Elementary School serves 42% in-district students from the town of Davenport and from the surrounding north coast area, including the rural communities of Swanton and Last Chance. District boundaries extend northwest along the Pacific coast to the San Mateo County line, and southeast about four miles toward Santa Cruz. Some children walk to school, while others have a commute of almost an hour to school during winter conditions. Many families from neighboring districts -- especially Santa Cruz -- participate in Pacific School's programs through inter-district transfers. Families provide their own transportation. The district has a long history of community involvement and engagement. Pacific Elementary School District prides itself on our small size, which allows for personalized student instruction, and our unique programs.

The small school community lends itself to an inclusive culture where input is valued and appreciated. The LCAP process fits within the normal practice of stakeholder engagement. We routinely engage in discussions regarding curriculum, assessment, and instruction, systems of support, facilities, policies, and the like with staff, the School Site Council, and the School Board.

All required metrics as outlined by the Legislative Analyst Office (LAO) have been included, with the exception of those that do not apply to our K-6 district. While the subgroups in the district are not large, there is a small number (usually around 15) of English Learner (EL) students, and Pacific receives additional LCFF monies to address EL student achievement. The needs of socio-

economically disadvantaged students (usually around 1/3 of enrollment) have been incorporated into the Pacific School Plans in the past and will continue to be provided the appropriate scaffoldings and supports. There are not currently any Foster Youth enrolled in the school. The total unduplicated count of targeted students is usually around 35-45, which is about one-third of the school. While some LCFF Supplemental resources are specifically directed at their needs, the targeted student populations also benefit from school-wide efforts, and from efforts that are principally directed toward them but are not exclusively for them. Any future enrollees designated as SED, EL, IFEP, RFEP or Foster Youth will receive priority access to programs and services as needed.

Unless otherwise noted, all expenditures come from the LCFF Base Revenue. For 2018-19, our base grant is estimated to be \$847,018. The LCFF Supplemental amount is estimated to be \$79,726.

The Local Control Accountability Hearing was held on June 11, 2018. The Board approved the LCAP on June 18, 2018.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This year's LCAP is composed of 8 goals which directly address the 8 state priority areas. Many of the actions enumerated in the 8 goals are principally directed at meeting the needs of two of the targeted subgroups: English Learners (ELs) and Low Income (LI) students. The school does not currently have any Foster Youth (FY) enrolled. Most of the actions are general and apply to most, if not all, students enrolled in the school. Because of the small size of the school, these general actions inevitably benefit the targeted groups in a direct way.

Highlights of the LCAP include the hiring and retention of highly qualified certificated faculty and classified staff. To invest in our human resources, there is an emphasis on on-going training to foster continual improvement and currency in effective instructional strategies designed to meet the needs of the targeted subgroups. In order to give the instructional staff the tools they need to be successful with students, there is an investment in standards-aligned instructional materials, both core and supplemental. To improve the learning environment, there are efforts to improve the physical plant in a "green" manner. Not only are there efforts to repair and improve the facilities, there are upgrades in energy efficiency. The district is very proud of the diverse enrichment activities that provide contextualized, experiential education for the whole child. Such efforts include Life Lab, FoodLab, music, theater, the Environmental Living Project and other field trips, and educational technology. There are ample opportunities for parent involvement and the vast majority of parents are actively involved in their children's education in a variety of ways. There are on-going efforts designed to address attendance and behavioral issues in both proactive and reactive ways. We expect that all of these efforts taken together will result not just in higher academic achievement, but more importantly, in more well-rounded youth who are primed to be life-long learners who will be successful in creating their own successful futures.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Most of the progress made during this past year has been made in what might be called infrastructure. There have been many changes made that should provide the foundation upon which other, future improvements will be based. Most importantly, we have hired the right people who are committed to doing the work that needs to be done. We have transformed our faculty meetings from the series of announcements about logistics to discussions about pedagogy. Instructional Aides are being trained in effective educational strategies for the first time. We finally adopted a CCSS-aligned ELA and CA ELD-aligned textbook so that teachers have appropriate instructional materials. To complement that, we are using Title III funds to purchase supplementary ELD materials. We are now tracking data in several areas (attendance, CELDT, discipline, facilities) that we were unable to analyze in the past. Such analysis will allow us to marshal our resources to better serve our students.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The Mathematics Indicator on the state's dashboard shows that Pacific's CAASPP results were coded orange because while they were a "high" level (6.8 points above level 3), they also "declined significantly" by more than 16.4 points. The English Language Arts Indicator shows that Pacific's ELA scores were also coded orange because while they were a "medium" level (1.3 points below level 3), they also "declined significantly" by more than 26.1 points.

Both Mathematics and English Language Arts (ELA) scores were affected by unique circumstances. An analysis of the needs in these areas to address those circumstances lead to three main efforts. First, the testing environment was significantly disrupted last year by repeated long failures of the internet connection. The IT team has worked to prevent similar problems this year. Second, two of the three teachers at these grade levels attended the Silicon Valley Math Initiative (SVMI) to improve the effectiveness of math instruction. Third, Pacific formed a Curriculum Committee and an Assessment Committee in order to address these areas of need in depth. One of the results of the Assessment Committee's work is the creation of writing rubrics for 3 different types of writing, to be assessed at 3 points during the school year. Calibration of the use of writing rubrics has been discussed at faculty meetings. Fourth, teachers will use the interim assessments in order to prepare students for the format of the tests. Fifth, the district adopted a new language arts curriculum (Benchmark) this year, and the purchase included a full day of training at the beginning of the year. ELD is built into the ELA curriculum. Sixth, the aides and the teachers were provided with training on ELD strategies, which should help English Learners be more successful in both ELA & Math.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

While not taken directly from the California School Dashboard because the numbers of students who belong to subgroups are too small to be statistically significant, other information indicates that there is a performance gap for English learners (ELs) between the expected progress and the actual results. Though the state assessment for ELs is transiting from the CELDT to the ELPAC, and therefore progress cannot be measured by those tools this year, it is likely that a significant gap still exists between EL performance and expectations. The district is planning to address this performance gap through professional development (1 day for teachers and 1 day for aides), a new ELA/ELD curriculum adoption and training, RTI instruction from the intervention teacher, and assistance from instructional assistants.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

There are no Foster Youth enrolled at Pacific Elementary, so all efforts to increase or improve services are directed toward low-income students and English learners.

Instructional aides have received training in order to become more effective in supporting teachers by working directly with students to meet their needs. Topics covered in training include English language development (ELD) and strategies for working successfully with students who struggle, including special education students, English Learners, and Low-income students.

Pacific Elementary formed a Culture and Climate Committee in order to implement the social-emotional side of the Response To Intervention (RTI) pyramid. A Positive Behavior Intervention Supports (PBIS) program is being implemented school-wide in order to create a more holistic and positive environment which is conducive to learning. As it becomes more thoroughly implemented, this Multi-Tiered System of Supports (MTSS) should enable struggling learners to be more successful.

Pacific is fortunate to have a preschool on our campus. We have increased our outreach to families of young children in order to begin educating and intervening with children as soon as feasible. Catching potential problems with low-income students, English Learners, and/or Special Education students as early as possible enables us to prevent them from being exacerbated, which is usually more difficult to address. Involving our special education staff (also our intervention staff), when appropriate, with preschool students not only helps provide early intervention, it also results in sharing of effective practices with staff and parents, which, when implemented effectively, can help preempt qualifying for special education services.

Our special education staff -- RSP, SLP, OT, & Psychologist -- are active advocates and practitioners of RTI. They are in constant communication with teachers about providing early intervention to needy students in their respective fields. They are leading the rest of the instructional staff in understanding MTSS.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures For LCAP Year

\$1,230,044

Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year

\$210,346.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Deferred Maintenance/Facilities
General Supplies

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$984,167

Annual Update

LCAP Year Reviewed: **2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will benefit from having access to highly qualified staff dedicated to continual improvement. The hiring process will incorporate clear systems to ensure the most highly qualified classified and certificated candidates are considered for employment. Employees will benefit from the opportunity to work and learn in a high performing and inclusive school setting. All certificated faculty will be fully ESSA compliant and appropriately assigned.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator The % of certificated faculty with proper credentials and proper assignments.</p> <p>17-18 100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.</p> <p>Baseline 100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.</p>	<p>100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.</p>

Expected

Metric/Indicator

100% of classified instructional staff will be ESSA compliant.

17-18

100% of classified instructional staff will be ESSA compliant.

Baseline

100% of classified instructional staff are ESSA compliant.

Actual

100% of classified instructional staff are ESSA compliant.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Hiring practices will support selection and retention of highly qualified, ESSA-compliant staff.

Actual Actions/Services

Subscribed to EdJoin.

Budgeted Expenditures

Edjoin Subscription - consortium with Boony Doon School District
5000-5999: Services And Other Operating Expenditures Base \$225.00

Estimated Actual Expenditures

Edjoin Subscription - consortium with Boony Doon School District
5000-5999: Services And Other Operating Expenditures Base \$225

Action 2

Planned Actions/Services

Faculty and staff will receive increasingly competitive compensation.

Actual Actions/Services

Classroom teachers received a one-time, off the schedule bonus of \$2,550 each because enrollment in 1 class was 29 students (1 over the limit of 28).

Budgeted Expenditures

Bilingual stipend for certificated faculty 1000-1999: Certificated Personnel Salaries Base \$500

Bilingual Stipend for classified staff 2000-2999: Classified Personnel Salaries Base \$500

Estimated Actual Expenditures

Bilingual stipend for certificated faculty 1000-1999: Certificated Personnel Salaries Base \$0

Bilingual Stipend for classified staff 2000-2999: Classified Personnel Salaries Base \$0

1-time bonus for classroom teachers 0001-0999:
Unrestricted: Locally Defined Base \$18,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

PESD continued to subscribe to EdJoin and made effective use of the application tool.

The certificated bilingual stipend was in place for the entire year, though no teacher is fluent enough yet in the target language to have earned the stipend. The classified bilingual stipend has not yet been approved by the board.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

PESD hired 1 teacher to replace a teacher who left. The teacher who left did so for personal reasons -- not because of low compensation.

PESD used EdJoin as a tool for submission of candidate's paperwork, but recruitment was successful because of personal contacts.

The bilingual stipend was a successful incentive for one teacher to begin learning the target language (Spanish). The bilingual stipend for classified staff has not yet been approved by the board, but that does not seem to have negatively affected recruiting, as 2 recent hires are both bilingual.

The one-time, off-schedule bonus was not planned, but when enrollment in one class exceeded the 28 student limit, it triggered additional compensation for classroom teachers, which boosted morale for those that received the bonus. This undoubtedly helped with retention of certificated staff. For staff who did not receive the additional compensation, however, morale was negatively affected.

The end result is that 100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned. 100% of classified instructional staff are ESSA compliant. One teacher is learning Spanish. Two new classified hires are bilingual.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The increase in certificated compensation was the result of enrollment in one class exceeding the 28 student limit, which triggered additional compensation for classroom teachers totaling \$15,300. The bilingual stipend for classified staff has not yet been approved by the board so the \$500 was not expended. The bilingual stipend for certificated teachers was approved but no teacher is as of yet, fluent enough in the target language (Spanish) to warrant a stipend.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While recruiting new staff and retaining certificated staff has been successful thus far, there continues to be a fairly high turnover of classified staff -- particularly aides. Additional compensation (and/or additional hours) would probably increase retention rates for this group. The bilingual stipend appears to be having a positive affect on at least one certificated staff, but the lack of a stipend doesn't appear to be having a negative affect on classified staff.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Students will meet or exceed standards. Students will have access to textbooks aligned to the Common Core State Standards, California English Language Development Standards, and the Next-Generation Science Standards. Teachers and classified instructional staff will be trained in effective instructional strategies. Students will receive small group and individual instruction to meet their unique needs. The instructional program will include instructional assistants and early intervention (K-3) to promote student achievement and support at-risk students.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator % of students having access to textbooks & materials aligned with CCSS mathematics.</p> <p>17-18 100% of students will have access to textbooks & materials aligned with CCSS mathematics.</p> <p>Baseline 100% of students have access to textbooks & materials aligned with CCSS mathematics.</p>	<p>100% of students have access to textbooks & materials aligned with CCSS mathematics.</p>
<p>Metric/Indicator % of students have access to textbooks & materials aligned with CCSS ELA.</p>	<p>100% of students have access to textbooks & materials aligned with CCSS ELA.</p>

Expected

17-18

100% of students will have access to textbooks & materials aligned with CCSS ELA.

Baseline

0% of students have access to textbooks & materials aligned with CCSS ELA.

Metric/Indicator

% of ELs will have access to textbooks & materials aligned with CA ELD Standards.

17-18

100% of ELs will have access to textbooks & materials aligned with CA ELD Standards.

Baseline

0% of ELs have access to textbooks & materials aligned with CA ELD Standards.

Metric/Indicator

% of students will have access to textbooks & materials aligned with NGSS.

17-18

0% of students will have access to textbooks & materials aligned with NGSS.

Baseline

0% of students have access to textbooks & materials aligned with NGSS.

Metric/Indicator

Students score (compared to level 3) as measured by SBAC ELA results.

17-18

The SBAC ELA results show that the school scored "medium" or 1.3 points below level 3, while declining "significantly" (-26.1 points) compared to the prior year.

Baseline

The SBAC ELA results show that the school scored "high" or 24.8 points above level 3.

Actual

100% of ELs have access to textbooks & materials aligned with CA ELD Standards.

0% of students have access to textbooks aligned with NGSS, however 100% have access to materials that can be used in a manner that is aligned with NGSS. The district has been advised to wait to order to textbooks aligned with NGSS as the industry creates textbooks and materials that receive approval from the CDE and are vetted by trusted sources.

The SBAC ELA results show that the school scored "medium" or 1.3 points below level 3, while declining "significantly" (-26.1 points) compared to the prior year.

Expected

Metric/Indicator

Students score (compared to level 3) as measured by SBAC Mathematics results.

17-18

The SBAC math results show that the school scored "high" or 6.8 points above level 3, while declining "significantly" (-16.4 points) compared to the prior year.

Baseline

The SBAC Math results show that the school scored "high" or 23.2 points above level 3.

Metric/Indicator

% of classified instructional staff who participate in 8 or more hours of professional development

17-18

100% of classified instructional staff will participate in 8 or more hours of professional development

Baseline

90% of classified instructional staff participate in 8 or more hours of professional development

Metric/Indicator

% of certificated staff who participate in 2 or more days of professional development

17-18

100% of certificated staff will participate in 2 or more days of professional development

Baseline

100% of certificated staff participate in 2 or more days of professional development

Actual

The SBAC math results show that the school scored "high" or 6.8 points above level 3, while declining "significantly" (-16.4 points) compared to the prior year.

66% (6/9) of classified instructional staff participated in 8 hours of professional development. The topics were effective instructional strategies for ELD, Special Education, and struggling students, safety, and general orientation & expectations.

100% of certificated staff participated in 3 days of professional development. The topics were math, writing, and ELA/ELD.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Purchase standards-aligned textbooks and materials.	Purchase standards-aligned textbooks and materials.	Purchase consumable texts - Triumph (math) 4000-4999: Books And Supplies Base \$500	Purchase consumable texts - Triumph (math) 4000-4999: Books And Supplies Base \$1,223
		Purchase CCSS-aligned math materials 0000: Unrestricted Base \$3,000	Photocopying Triumph math materials 0000: Unrestricted Base \$400
		Adopt CCSS-aligned ELA/ELD textbooks 4000-4999: Books And Supplies Base \$27,125	Adopted CCSS-aligned ELA/ELD textbooks 4000-4999: Books And Supplies Base \$100

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Professional Development for standards-aligned instruction.	Certificated staff attended 3 days of Professional Development for standards-aligned instruction, including a day of training on the new textbook adoption for ELA/ELD, ELD, math, & writing.	100% of certificated faculty will attend 3 days of Professional Development, including 1 day of training on the new ELA/ELD curriculum. 1000-1999: Certificated Personnel Salaries Base \$5,250	100% of certificated faculty attended 3 days of Professional Development, including 1 day of training on the new ELA/ELD curriculum. 2000-2999: Classified Personnel Salaries Base \$5,250
		100% of certificated faculty will attend 3 days of professional development on meeting the needs of struggling learners. 3000-3999: Employee Benefits Base \$930	100% of certificated faculty attended 3 days of professional development on meeting the needs of struggling learners. 3000-3999: Employee Benefits Base \$930
		100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners. 2000-2999: Classified Personnel Salaries Base \$1,200	100% of instructional classified staff attended 8 hours of professional development on meeting the needs of struggling learners. 1000-1999: Certificated Personnel Salaries Base \$180
		100% of instructional classified staff will attend 8 hours of	100% of instructional classified staff attended 8 hours of

professional development on meeting the needs of struggling learners. 3000-3999: Employee Benefits Base \$230

professional development on meeting the needs of struggling learners. 2000-2999: Classified Personnel Salaries Base \$30

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Students will receive small group and individual instruction to meet their unique needs. The instructional program will include instructional assistants and early intervention to promote student achievement and support at-risk students.	Students received small group and individual instruction to meet their unique needs. The instructional program included instructional assistants and early intervention to promote student achievement and support at-risk students.	Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning. 2000-2999: Classified Personnel Salaries Supplemental \$9,700	Instructional Aides supported the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students, and coordinating project-based learning. 2000-2999: Classified Personnel Salaries Supplemental \$2,400
		Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning. 3000-3999: Employee Benefits Supplemental \$5,000	Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning. 3000-3999: Employee Benefits Supplemental \$360
		Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-	Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students

		based learning. 2000-2999: Classified Personnel Salaries Federal Funds \$12,500	and coordinate project-based learning. 2000-2999: Classified Personnel Salaries Federal Funds \$14,849
		Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning. 2000-2999: Classified Personnel Salaries Donations \$9,300	Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning. 2000-2999: Classified Personnel Salaries Donations \$9,500

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The Resource Specialist will be partially funded to also be our Academic Support Teacher to provide Response to Intervention instruction to designated students both in the classroom and in small group or individualized settings. The Academic Support Teacher will confer with the regular education teacher to coordinate services. .2 FTE will go toward the Academic Support role.	The Resource Specialist was partially funded to also be our Academic Support Teacher to provide Response to Intervention instruction to designated students both in the classroom and in a small group or individualized settings. The Academic Support Teacher will confer with the regular education teacher to coordinate services. .2 FTE will go toward the Academic Support role.	Academic Support (RTI) Teacher (.05 FTE) 1000-1999: Certificated Personnel Salaries Supplemental \$13,729 Academic Support (RTI) Teacher 3000-3999: Employee Benefits Supplemental \$5,347	Academic Support (RTI) Teacher (.2 FTE) 1000-1999: Certificated Personnel Salaries Supplemental \$14,847 Academic Support (RTI) Teacher 3000-3999: Employee Benefits Supplemental \$5,237

Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All students continue to have access to CCSS-aligned instructional materials in mathematics. Now, due to adopting new textbooks, all students have access to CCSS-aligned instructional materials in English Language Arts. That same textbook adoption also provided CA ELD-aligned materials for all English Language Learners. Teachers were given a full day of training in the new textbook adoption. They were also given two days of training in ELD, writing, & math.

Struggling students, including English learners, were given extra support in the form of after-school tutoring by aides and teachers, and extra support in the classroom by aides and the RTI teacher.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The teacher that both tutors after school and supervises the aide that tutors after school reports that of the 11 primary students that receive tutoring from them, 6 are ELs, and all 11 made progress in both ELA & math as a result of tutoring. The RTI teacher who provides extra support to students who struggle, also reports that all of the students that she supports have made progress in core subjects as a result of intervention. After a personnel change in the fall, the teachers who have instructional assistants in their classrooms report that the aides (including SCIAAs) have been effective in supporting student progress.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Budgeted expenditures and estimated actual expenditures were quite different. First, the ELA/ELD textbook purchase transpired during the previous fiscal year. Second, due to scheduling conflicts with part-time staff, there was less professional development for classified instructional staff than expected. Third, due to staff attrition, more experienced and costlier aides left and were replaced by less experienced and less expensive aides. As a result, the expenditures were less than budgeted.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There was a change in how the test metrics are being reported. In the previous version of the LCAP, the metric was the percent of students scoring at or above standard. In this version of the LCAP, the metric is the number of points from level 3 of the SBAC.

Annual Update

LCAP Year Reviewed: **2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Students will learn in facilities that are in good repair, conducive to learning, and are energy-efficient.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Overall rating on Facilities Inspection Tool (FIT).</p> <p>17-18 Overall rating on Facilities Inspection Tool (FIT) will be "Exemplary" (99%).</p> <p>Baseline Overall rating on Facilities Inspection Tool (FIT) is "Good" (95%).</p>	<p>Overall rating on Facilities Inspection Tool (FIT) is "Good" (92.57%).</p>
<p>Metric/Indicator % of needed repairs identified on FIT completed within 6 months.</p> <p>17-18 Conditions identified as needing repair on FIT will be corrected within 6 months of identification.</p> <p>Baseline 50% of conditions identified as needing repair on FIT are corrected within 6 months of identification, but 50% remain unaddressed.</p>	<p>66% of conditions identified as needing repair on the FIT have been corrected.</p>

Expected

Metric/Indicator

% of needed corrections identified on Safety Inspection completed within 1 month.

17-18

Conditions identified as needing correction on Safety Inspection will be corrected within 1 month of identification.

Baseline

90% of conditions identified as needing correction on Safety Inspection are corrected within 1 month of identification, but 10% take longer.

Metric/Indicator

% of needed corrections identified on Fire Marshall's Inspection completed within 1 month.

17-18

Conditions identified as needing correction in the Fire Marshall's Inspection will be corrected within 1 month of identification.

Baseline

90% of conditions identified as needing correction in the Fire Marshall's Inspection are corrected within 1 month of identification, but 10% take longer.

Actual

90% of conditions identified as needing correction on Safety Inspections were corrected within 1 month of identification.

100% of conditions identified as needing correction in the Fire Marshall's Inspection were corrected within 1 month of identification.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Allocate funds in the budget for facilities maintenance in order to correct and/or repair of facilities as identified in FIT, Safety Inspection, and/or Fire Marshall's Inspection.

Actual Actions/Services

\$10,000 was budgeted for facilities maintenance.

Budgeted Expenditures

Facilities repair 6000-6999:
Capital Outlay Base \$10,000

Estimated Actual Expenditures

Facilities repair 6000-6999:
Capital Outlay Base \$13,040

Action 2

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
Staff will review preventative safety needs and use JPA "safety dollars" to purchase safety equipment or repair items as needed.	Ergonomic desks, keyboards, & mice.	Safety Dollars 5000-5999: Services And Other Operating Expenditures Base \$750	Safety: ergonomic veridesks, trackpad, & mouse 4000-4999: Books And Supplies Other \$750

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

While the need continues to be much greater than the fiscal ability to meet the need, we were successful in terms of allocating funds toward facility maintenance, which has been a challenge in past years. Furthermore, two successful grant applications directed at facilities needs helped address specific needs for fencing and roofing. The result was that not only did we spend the allocated facilities funds, we also spent grant funding, and had to allocate even more general funds toward repairs. The most significant achievable repairs were done, and most small repairs were also done. There were still 33 small repairs that were not made and some significant repairs that will have to wait until more funding is available.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Setting aside funds specifically for facilities repair prevented the money from being spent on other priorities. Applying for facilities grants was very successful. There are still very significant repairs that need to be made and await more funding.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

As a result of successful grant applications and a huge backlog of need, more money was spent on facilities repairs than was budgeted. Fixing the leaky roof was particularly expensive.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In the near future, we will expend more funds to continue to fix the leaking roof. The metrics and expected outcomes remain the same, however we hope that by increasing expenditures on facilities, there will be increased actions and services which result in a higher volume of needs being successfully addressed.

Annual Update

LCAP Year Reviewed: **2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Students will have access to a broad course of study, including music, Life Lab, FoodLab, technology, drama, and educational field trips.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

% of K-6th students that have access to music instruction.

17-18

100% of K-6th students will have access to music instruction.

Baseline

90% of K-6th students have access to music instruction.

Metric/Indicator

% of K-6th students that have access to drama instruction.

17-18

50% of K-6th students will have access to drama instruction every other year.

Baseline

50% of K-6th students have access to drama instruction every other year.

Metric/Indicator

% of K-4th students that have access to Life Lab instruction.

Actual

100% of K-6th students had access to music instruction.

50% of K-6th students (100% of 3rd-6th students) had access to drama instruction this year.

100% of K-4th students had access to Life Lab instruction.

Expected	Actual
17-18 100% of K-4th students will have access to Life Lab instruction. Baseline 100% of K-4th students have access to Life Lab instruction.	
Metric/Indicator % of 5th-6th students that have access to FoodLab instruction. 17-18 100% of 5th-6th students will have access to FoodLab instruction. Baseline 94% of 5th-6th students have access to FoodLab instruction.	100% of 5th-6th students had access to FoodLab instruction.
Metric/Indicator % of 1st-6th students that have access to educational Field Trips. 17-18 100% of 1st-6th students will have access to educational Field Trips. Baseline 100% of 1st-6th students have access to educational Field Trips.	100% of 1st-6th students had access to educational Field Trips.
Metric/Indicator % of 3rd-6th students that have access to computers and technology instruction. 17-18 80% of 3rd-6th students will have access to computers and technology instruction. Baseline 75% of 3rd-6th students have access to computers and technology instruction.	100% of 3rd-6th students have access to computers and technology instruction.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
Music Instruction	3 music teachers provided music instruction to all K-6th students.	Music instructors 2000-2999: Classified Personnel Salaries Donations \$11,200	Music instructors 2000-2999: Classified Personnel Salaries Donations \$12,100
		Music instructors 3000-3999: Employee Benefits Donations \$1,560	Music instructors 3000-3999: Employee Benefits Donations \$1,200

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Science Fair / Invention Convention	This year, 100% of 3rd/4th-grade students participated in the Invention Convention.	None \$0	None \$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Food Lab	100% of 5th & 6th-graders participated in Food Lab.	FoodLab instructor 2000-2999: Classified Personnel Salaries Base \$16,300	FoodLab instructor 2000-2999: Classified Personnel Salaries Base \$16,300
		FoodLab instructor 3000-3999: Employee Benefits Base \$7,500	FoodLab instructor 3000-3999: Employee Benefits Base \$7,500

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Life Lab Instruction	100% of K-4th-grade students received science instruction in Life Lab.	Life Lab Instructor 5800: Professional/Consulting Services And Operating Expenditures Donations \$4,100	Life Lab Instructor 2000-2999: Classified Personnel Salaries Donations \$4,400
		Life Lab supplies 4000-4999: Books And Supplies Donations \$900	Life Lab supplies 4000-4999: Books And Supplies Donations \$700

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Field Trips	100% of 1st-6th-grade students participated in educational field trips.	\$300/class in 5-day program (excluding K) & \$400/class in Independent Studies program 5000-5999: Services And Other Operating Expenditures Supplemental \$1,700	\$300/class in 5-day program (excluding K) & \$400/class in Independent Studies program 5000-5999: Services And Other Operating Expenditures Supplemental \$1,700

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Chromebooks and keyboarding instruction	100% of 1st-6th-grade students had access to various educational applications on Chromebooks.	Students who take the online SBAC tests will have opportunities to learn to keyboard effectively. 2000-2999: Classified Personnel Salaries Supplemental \$5,000 Replace computers, as needed, and purchase additional computers as possible. 4000-4999: Books And Supplies Lottery \$2,000	Students who take the online SBAC tests will have opportunities to learn to keyboard effectively. 2000-2999: Classified Personnel Salaries Supplemental \$5,000 Replace computers, as needed, and purchase additional computers as possible. 4000-4999: Books And Supplies Donations \$11,086

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Overnight Field trips (especially the Environmental Living Project)	100% of 5th-6th graders had access to educational camping trips.	100% of 5th-6th grade students participated in camping trips to north coast beaches/ranches and/or Lassen State Park. 0000: Unrestricted Supplemental \$3,000 5th & 6th graders will participate in an Environmental Living Project (ELP) field trip. 0000:	100% of 5th-6th grade students participated in camping trips to north coast beaches/ranches and/or Lassen State Park. 0000: Unrestricted Supplemental \$2,850 5th & 6th graders will participate in an Environmental Living Project (ELP) field trip every other year, which will be 2018-19.

		Unrestricted Supplemental \$3,000	0000: Unrestricted Supplemental \$0
		Stipends and substitutes for staff who participate in ELP 2000- 2999: Classified Personnel Salaries Supplemental \$700	Stipends and substitutes for staff who participate in overnight field trips. 2000-2999: Classified Personnel Salaries Supplemental \$300
		Stipends and substitutes for staff who participate in ELP. 3000- 3999: Employee Benefits Supplemental \$100	Stipends and substitutes for staff who participate in overnight field trips. 3000-3999: Employee Benefits Supplemental \$50

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Scholarships will be offered for low-income students to be able to participate in after-school enrichment activities on campus.	Scholarships were offered for low- income students to be able to participate in after-school enrichment activities on campus.	Scholarships will be offered for low-income students to be able to participate in after-school enrichment activities on campus. 0000: Unrestricted Supplemental \$1,000	Scholarships were offered for low-income students to be able to participate in after-school enrichment activities on campus. 0000: Unrestricted Supplemental \$2,550

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Pacific Elementary continued to offer an enriched curriculum to its students. As planned, instruction was offered to supplement the academic core in music, Life Lab, Food Lab, technology, drama, recreation, and field trips. All planned services were implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

While music instruction was provided to all K-6th-grade students, the quality of the program was not as high as desired due to the disjointedness caused by having 3 very part-time instructors who don't have common planning time. One of the instructors was providing instruction outside of her area of expertise.

Drama instruction was provided to all 3rd-6th-grade students, culminating in 3 performances of a play that was well-received.

All K-4th-grade students participated in garden-based science instruction from a newly-hired Life Lab instructor, and by all reports that is going well. All 5th-6th-grade students participated in kitchen-based math and science instruction in the Food Lab program. The program is very popular with the entire community, mainly for the food, but also because of the real-life skills that address the need of the whole child.

The 3rd-4th-grade students participated in the Invention Convention and 3 students garnered awards at the state level. Several students' inventions addressed needs in their immediate environment, including at school.

All 1st-6th-grade students participated in educational field trips to local destinations designed to provide experiences to enhance the curriculum taught in the classroom. The Independent Studies program students and the 5-day 5th-6th-grade students also participated in overnight camping trips. Teachers, parents, and students all report that these experiential educational experiences have been valuable.

Pacific's technology offerings have improved this year with the purchase of chromebook carts. Now, all 1st-6th-graders have easily accessible computers that allow them to access educational applications and websites. Furthermore, the GATE/Tech instructor provides lessons to 3rd-6th-grade students in keyboarding, programming, and media literacy. While proficiency in the use of computers has increased, this continues to be a need.

The after-school recreation program has increased enrollment this year, partly as a result of the school subsidizing a few students on some days.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The Environmental Living Project trip is scheduled every other year, and the cycle was shifted so that it will happen next year. As a result, those funds were not expended this year. We offered more scholarships for after-school programs than expected.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

These goals, outcomes, metrics, and actions & services were enacted largely as planned. The only exception is that the scholarships for participating in the after-school recreation program were utilized more than expected.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 5

Parents will have ample opportunities to be involved in a wide variety of school programs, activities, and processes. Communication between the school and families will be frequent, timely, and clear.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

of parents responding to the parent survey.

of survey results that indicate that the 9 programs will be rated favorably (4 or 5 out of 5).

of survey results that indicate that the 11 categories of personnel will be rated favorably (4 or 5 out of 5).

17-18

Responses to the annual parent survey will be greater than 50.

Survey results indicate that 7 of 9 programs are rated favorably (75% or more responses are 4 or 5 out of 5).

Survey results indicate that 8 of 11 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5).

Actual

As of 5/8/18, 40 parents have responded to the 2018 parent survey.

Survey results indicate that 4 of 15 programs are rated favorably (75% or more responses are 4 or 5 out of 5):

Food Lab = 92%
Life Lab = 89%
Aides = 88%
Small Class Size = 85%
GATE = 69%
After Care = 61%
Computer program = 60%
Recreation = 59%
Chorus = 54%
Music = 53%
Drama = 48%
K-2nd Music = 44%
Violin = 40%
Marimba = 32%
Cello = 29%

Expected

Baseline

43 parents responded to the parent survey in 2017.

Survey results indicate that 6 of 9 programs are rated favorably (75% or more responses are 4 or 5 out of 5).

Survey results indicate that 7 of 11 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5).

Metric/Indicator

Is the School Site Council fully-constituted? Does the School Site Council meet regularly?

17-18

A fully-constituted School Site Council will meet regularly.

Baseline

A fully-constituted School Site Council meets regularly.

Metric/Indicator

Is the School Board fully-constituted?
Does the School Site Council meet regularly?

17-18

A fully-constituted School Board will meet regularly.

Actual

Survey results indicate that 14 of 16 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5):

Food Lab = 97%
Office Staff = 95%
Superintendent/Principal = 95%
Life Lab = 94%
Teachers = 93%
Tutors/Interns = 93%
Aides = 90%
Resource Specialist = 92%
After-School Staff = 91%
Speech & Language Pathologist = 90%
Chorus = 88%
School Board = 88%
Occupational Therapist = 88%
Custodian = 82%
Marimba Instructor = 63%
Strings Instructor = 44%

A fully-constituted School Site Council meets on a monthly basis (8x/yr).

A duly-elected, fully-constituted School Board meets regularly (monthly) basis (except July).

Expected	Actual
Baseline A fully-constituted School Board meets regularly.	
Metric/Indicator % of classes offering weekly opportunities to volunteer in class. 17-18 5 of 6 classes have active volunteers in class. Baseline 4 of 6 classes have active volunteers in class.	100% (6/6) classes benefit from active volunteers (parents, UCSC tutors, and neighborhood volunteers).
Metric/Indicator Is the newsletter published on a regular basis? 17-18 A newsletter for parents will be published weekly. Baseline A parent newsletter for parents is published biweekly.	A parent newsletter for parents is published biweekly.
Metric/Indicator Is the school website updated on a regular basis? 17-18 The school website -- including a calendar -- will be updated at least monthly. Baseline The school website -- including a calendar -- are updated at least monthly.	The school website -- including a calendar -- are updated at least monthly.
Metric/Indicator % of time the network services function adequately. 17-18 Network services will function 95% of the time. Baseline Network services function 90% of the time.	Network services function 95% of the time.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The website, calendar, and newsletter will be up-to-date and accessible to speakers of both English and Spanish.	The website, calendar, and newsletter are up-to-date and accessible to speakers of both English and Spanish.	Website and internet hosting 5000-5999: Services And Other Operating Expenditures Base \$800	Website hosting & domain name registration 5000-5999: Services And Other Operating Expenditures Base \$150
		Network Services 5800: Professional/Consulting Services And Operating Expenditures Base \$3,500	Network Services 5000-5999: Services And Other Operating Expenditures Base \$849
			Staff time to prepare and translate weekly parent memo. 2000-2999: Classified Personnel Salaries Supplemental \$800
			Staff time to prepare and translate weekly parent memo. 3000-3999: Employee Benefits Supplemental \$240

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

As of 5/8/18, 40 parents have responded to the parent survey, which is still accepting responses. That is on par with the past two years. The weekly memo is sent to 167 addresses, most of which belong to current parents. The website is actively maintained and holds a large amount of useful information. Both the School Site Council and Board of Trustees are fully-constituted and meet on a regular basis. Both groups meet publicly, but participation by members of the public is fairly uncommon. Volunteerism is at a very healthy level. According to the parent survey, respondents report that over 70% of parents assist their children with homework (77%), volunteer on field trips (72%), and volunteer in the classroom (72%). Parents volunteer in other ways at lesser rates. The Davenport Resource and Service Center organizes volunteers from UCSC and the community to tutor students after school.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The internet connection was much more reliable this year than it was last year, which made electronic communication with parents and the community much more effective. The Green Memo was sent to a large number (167) of current addresses on a timely basis. Office staff was diligent in updating the website, including a methodical check of each page to ensure currency. A small number of our Spanish-speaking parents do not have internet access and are not regularly accessing electronic communications. The official governing bodies (Board, School Site Council) are both representative and active. They are also fairly effective at communicating with their constituencies. Among the parents and the community at large are many active volunteers. In addition to the typical volunteer activities, we are fortunate to receive assistance with maintenance tasks. Finally, the parent survey provides valuable feedback about who are families are and what they value.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no significant material differences between budgeted expenditures and estimated actual expenditures. The cost of the website hosting and network services were lower than expected, but the original budget neglected to account for staff time to produce and distribute the weekly parent newsletter.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no significant changes to this goal, these outcomes, metrics, or actions & services.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 6

Students will be highly engaged in school.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

Attendance rate.

17-18

Attendance rate will increase .19% over previous year to 93.75%.

Baseline

Attendance rate is 93.56% in 2016-17.

Metric/Indicator

Chronic absentee rate.

17-18

Chronic absentee rate will decrease 1% over previous year to 7%.

Baseline

Chronic absentee rate decreased is 8% in 2016-17.

Actual

As of P2 (4/15/18), the attendance rate in 2017-18 was 94.59%, an increase of 1.03%.

As of P2 (4/15/18), the chronic absentee rate in 2017-18 was 14% (16/116), an increase of 6%.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Track attendance data and intervene proactively, as necessary.	Attendance data was maintained and analyzed in a timely manner on a regular basis. Letters were sent to parents of students with poor attendance. Additionally, the principal met with parents of the most egregious cases.	Schoolwise student information system contract. 5800: Professional/Consulting Services And Operating Expenditures Base \$1,500	Schoolwise student information system contract. 5800: Professional/Consulting Services And Operating Expenditures Base \$1,600
		School Attendance and Review Board 0000: Unrestricted Base \$0	School Attendance and Review Board 0000: Unrestricted Base \$0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Integrate Foster Youth fully into all aspects of the school by meeting their unique needs.	For the 2017-18 school year, there were no foster youth enrolled.	1% of Superintendent/Principal's salary for coordination of needs of Foster Youth 1000-1999: Certificated Personnel Salaries Supplemental \$1,075	1% of Superintendent/Principal's salary for coordination of needs of Foster Youth 1000-1999: Certificated Personnel Salaries Supplemental \$1,129

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

While no foster children were enrolled in Pacific during the 2017-18 school year, we did make an effort to increase the attendance rate. Attendance procedures and record-keeping improved, as did data analysis. Letters were sent in a timely and regular fashion to families exhibiting poor attendance. Some meetings were held in the most egregious cases. No cases were taken to the SARB board.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

There was an increased effort to improve attendance and the measured effect was significant compared to the previous year. While most students have strong attendance, there is a small percentage of students who account for most of the absences and tardies. This phenomenon is evident in the increased chronic absentee data. The issue is even more concentrated than the chronic absentee rate suggests because siblings from the same family account for some of the 16 cases of chronic truants.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As the results of this effort was mixed (increased attendance and increased chronic absenteeism rate), we will continue our current efforts with one small change: we will implement the SARB process for those families who exhibit the highest rates of chronic absenteeism.

Annual Update

LCAP Year Reviewed: **2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 7

Improve the school climate so that students are happier, better behaved, and more focused on learning

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

of student trips to the office for disciplinary reasons.

17-18

Rate of students sent to the office for disciplinary reasons will decrease by 1%.

Baseline

126 student trips to the office for disciplinary reasons.

Metric/Indicator

of student trips to the office for health reasons.

17-18

Rate of students sent to the office for health reasons will decrease 1%.

Baseline

Need to establish baseline.

Actual

As of 5/8/18, there have been 83 student trips to the office for disciplinary reasons.

As of 5/8/18, there have been 316 students visits to the office for health reasons. As this is the first year that this has been tracked, this number represents a baseline for future comparisons.

Expected

Metric/Indicator

Rate of suspensions per year.

17-18

Rate of students suspended will remain below 2%.

Baseline

0% of students were suspended in 2016-17.

Metric/Indicator

Rate of expulsions per year.

17-18

Rate of students expelled will remain below 2%.

Baseline

0% of students were expelled in 2016-17.

Actual

0% of students were suspended in 2017-18.

0% of students were expelled in 2017-18.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement Positive Behavior Intervention Supports	The Culture & Climate Committee created and revised a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior.	Staff will develop a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior. 0000: Unrestricted Base \$0	Staff developed a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior. 0000: Unrestricted Base \$0
		Staff will collect data to establish a baseline for health-related visits to office. 0000: Unrestricted Base \$0	Staff collected data to establish a baseline for health-related visits to office. 0000: Unrestricted Base \$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The Culture & Climate Committee created and revised a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior. The committee had aspirations to also create posters for each area of campus and to create short student-led skits to explain the rules to the whole school, but the implementation was limited.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The vast majority of students are clear about the expected behaviors in each area of school. There are some students who have more conflicts and/or transgressions than their peers, but the reasons for these issues is not a lack of clarity about the rules. While this is the first year that data has been collected on student trips to the office for health reasons and therefore no comparison to past years is possible at this point, the number does seem high, averaging about 3 visits per day. The office staff reports that while most visits are due to minor injuries from accidents on the playground and routine illnesses, there are some interesting trends. One trend is that a small number of students account for a disproportionately high percentage of visits, suggesting that there is deeper unmet need aside from the reported reason for the visit. Also, there are some students who come to the office frequently reporting unconvincing mystery illnesses, suggesting that there is a behavioral component that needs to be addressed.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The only significant difference is that the Culture & Climate Committee did not accomplish as much as it had hoped to. The Committee already has plans to hit the ground running at the beginning of next year. Photographs of the expectations for student behavior have been taken and are being made into posters which will be posted around campus next year. Also, plans have been made for announcements and skits at our daily assemblies, starting in September.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 8

All students will increase their academic achievement.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator % of Ever ELs who are still ELs after 6 years 17-18 90% of Ever ELs are still ELs after 6 years. Baseline 100% of Ever ELs are still ELs after 6 years.	100% (2/2) of Ever ELs are still ELs after 6 years.
Metric/Indicator Distance from Level 3 on the CA Dashboard for ELA Academic Indicator Detailed Data for the Socio-economically Disadvantaged Subgroup. 17-18 The Socio-economically Disadvantaged Subgroup's average distance from Level 3 on the SBAC ELA will be 25 points.	The Socio-economically Disadvantaged Subgroup's average distance from Level 3 on the SBAC ELA was 28.4 points.

Expected

Actual

Baseline

The Socio-economically Disadvantaged Subgroup's average distance from Level 3 on the SBAC ELA was 28.4 points.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Classified instructional staff will receive professional development in ELD instruction.	Classified instructional staff received professional development in ELD instruction.	5 aides x 1 hour/month x 8 months = 40 hours ELD training 2000-2999: Classified Personnel Salaries Supplemental \$550	5 aides x 2 hour/month x 1 months = 10 hours ELD training 2000-2999: Classified Personnel Salaries Supplemental \$180
		5 aides x 1 hour/month x 8 months = 40 hours ELD training 3000-3999: Employee Benefits Supplemental \$75	5 aides x 2 hour/month x 1 months = 10 hours ELD training 3000-3999: Employee Benefits Supplemental \$30

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Certificated faculty will receive 4 hours of professional development in ELD instruction.	Certificated faculty received 4 hours of professional development in ELD instruction.	Professional development in ELD will be integrated into faculty meetings. 0000: Unrestricted Base \$1,154	Professional development in ELD will be integrated into faculty meetings. 0000: Unrestricted Base \$4,719

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Instructional Aide will provide ELD support for 4 hrs/week. Student instructional needs will be	Instructional Aides provided ELD support for 4 hrs/week. Student instructional needs were overseen	Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental \$2000	Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental \$933

overseen and coordinated by the classroom teacher.

and coordinated by the classroom teacher.

Classified Benefits 3000-3999:
Employee Benefits Supplemental
\$320

Classified Benefits 3000-3999:
Employee Benefits Supplemental
\$130

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers will be encouraged to attend SCCS's EL PLC meetings by offering stipends.	Teachers were encouraged to attend SCCS's EL PLC meetings by offering stipends, but none chose to do so.	\$500 stipends for 2 teachers to attend SCCS's EL PLC 1000-1999: Certificated Personnel Salaries Supplemental \$1,000 Supplementary ELD materials. 4000-4999: Books And Supplies Title III \$1,401	No stipends 1000-1999: Certificated Personnel Salaries Supplemental \$0 Supplementary ELD materials. 4000-4999: Books And Supplies Supplemental \$321

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The Speech & Language Pathologist will work with English Learners in order to assist them in better learning the conventions of the English language.	The Speech & Language Pathologist will work with English Learners in order to assist them in better learning the conventions of the English language.	25% of SLP's contract to promote English Language Development. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0	25% of SLP's contract to promote English Language Development. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$9,545

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

While instructional aides were trained in ELD, they did not receive as much training as planned. Teachers did receive as much training in ELD as was planned, but they did not choose to attend the SCCS's EL PLC. The new ELA/ELD adoption as well as last year's purchase of supplemental ELD materials were available to use for ELD instruction this year. The Speech and Language Pathologist expanded her Response-to-Intervention program to include English Language Development for English learners.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

There was no way to use a standardized measure of EI progress this school year because California is transitioning from the CELDT to the ELPAC and like comparisons are not possible. In terms of local measures, growth has been made by ELs on the ELD matrix, which is based on the CA ELD standards. No ELs, however, made enough growth to be reclassified.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Teacher stipends were not expended because no teachers agreed to attend the EL PLC. Due to turnover with Instructional Aide staff, fewer hours of ELD PD were completed than anticipated so fewer hours of their time was paid for ELD PD.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal and metrics remained the same as planned. The expected actions and services changed, with no teachers attending the EL PLC and fewer hours of PD in ELD for instructional aides.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Pacific Elementary School District is a small single-school district with an extensive history of an active community that is involved and engaged in the achievement of its students. This inclusive philosophy values the stakeholders and their input, whereby it is an ideal match for the Local Control and Accountability engagement process. Existing structures to facilitate stakeholder engagement include regular open board meetings, School Site Council, Parents Club, Faculty meetings, preschool staff meetings, and Independent Studies program parent meetings. Many ad hoc groups and meetings also facilitate stakeholder engagement. Meetings have been held, for example, on topics ranging from community issues (gas, water, Cement Plant reuse, National Monument status, neighborhood safety, transportation, and parking). Additionally, an Open Door policy enables stakeholders to share their thoughts at any time outside of meetings. These topics are converted into spending priorities in an effort to establish meaningful program outcomes. This serves as a foundation to the stakeholders as we have endeavored this past year in the LCAP planning. The following is a chronicle of the efforts and hard work that the various stakeholder groups have put into this document to ensure a broad-based community action and input to the development of the Pacific Elementary School District LCAP.

Board -- The Trustees addressed LCAP planning and development indirectly all year long in many ways. At each board meeting throughout the year, the board analyzed data, changed policies, examined curriculum, instruction, and assessment, and discussed the best ways to meet students' needs. The board addressed the LCAP directly at the 6/11/18 and 6/18/18 board meetings. This included a review of the changes with LCFF, the eight priority areas outlined in the LCAP, integration of current PESD Mission, Vision, and other plans, and outlining on-going progress toward the district's shared goals of a final LCAP draft ready for Public Hearing and Board review on 6/11/17. This allowed the Board to consider final LCAP approval prior to the adoption on 6/18/18 of the 2018-19 district budget.

The Board updated board policies and administrative regulations and addressed budget considerations each month to consider how to align planning priorities with available revenue for LCAP implementation.

School Site Council – At the 6/17/18 SSC meeting, the staff and parents reviewed the draft LCAP. The needs, as evident in the analysis of the data (CAASPP, discipline, participation in programs, stakeholder input, etc.), led to goals for improvement, ideas for actions, and estimates of costs. The SSC also analyzed the results of the annual parent survey. These results also informed the LCAP goals.

Parents Club – PESD continues to benefit greatly from an active Parents' Club, with a core of dedicated parents who tirelessly promote successful fundraising and community building events. This venue for subsequent discussion assisted in aligning our district revenue planning to the local revenue provided by the Parents' Club to support staffing and programs.

Faculty & Staff Meetings – The employees of the district are active participants, not only in enacting the LCAP, but also in developing the LCAP. This involvement is most evident in regularly scheduled faculty meetings and all staff meetings. The topics discussed during these meetings, as well as during professional development training are always about the best way to help all students succeed, and especially how to close the achievement gap for our struggling learners.

Small School District Collaboration – Superintendent/Principals from the four one-school districts met throughout the year to collaborate on the LCAP. Among other things, these meetings provided time to brainstorm solutions to challenges, work on the professional development plan for the coming year, and share resources when appropriate.

Pacific School will continue to focus on an open and inclusive LCAP development process. The small size of the school community allows for inclusive plan development. Key stakeholders, including parents, staff, community members and board members, were involved in the updating of the plan. Areas that were reviewed included: student attendance, discipline data, student performance data from multiple measures (report cards, teacher anecdotal records, classroom performance-based assessment, standardized testing, etc.). We used all regularly scheduled meeting opportunities to ensure stakeholder involvement: Board Meetings, staff meetings, School Site Council meetings, and Parents' Club meetings. A parent survey was also administered. All groups reviewed specific quantitative and qualitative evidence to assess our progress on 2017-18 goals. This data also was used to inform plan development for the coming years.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The opportunity to incorporate stakeholders at all levels of the organization has resulted in a living document that captures both our current successes and opportunities to target further growth in full implementation of our plan. As small school with fluctuations over time, we have frequent opportunities to tailor our work to meet changing need and plan how to augment our programs and properly attend to our deferred facility needs. This balanced approach has been supported by an informed and dedicated Board that has participated actively in supporting staff to attain our ambitious LCAP goals.

Board discussions have provided the Superintendent/Principal with an understanding of the background of the district's needs, the community values, and the vision for future efforts. The board emphasized the importance of stakeholder input in order to develop a plan that best serves the community, and create buy-in for our strategic efforts in the future.

Because the School Site Council is designed to incorporate a diverse representation of stakeholders, their input is invaluable. When the administration, parents, classified staff, and certificated faculty discuss the issues, they necessarily share and listen to various perspectives. As a result, changes were made in the goals, metrics, actions, and expenditures in most areas last year, though this year they have mostly been kept as is because parents and teacher have expressed satisfaction with most actions and services. The

plan would not have been as viable nor completed on schedule without their assistance. This emphasis on an inclusive process has resulted in ideas being considered for the plan that might not have otherwise have surfaced. For example, exploring the feasibility of school-wide breakfast was an idea that was brought up by a classified staff member at SSC. Another example is SSC members with expertise in the building trades offering insight into facilities needs. A third example is a classified staff member requesting that the topic of gender inclusivity be discussed, resulting in a presentation at a faculty meeting by staff from the Diversity Center.

The Parents' Club had the opportunity to revisit their spending priorities within the context of LCAP development. Their focus is on course access through sustaining our music, arts, and academic programs through the use of grants to support Instructional Aides, drama instruction, and music instructors. Because access to a broad course of study for all students is a state priority area, the contributions of the Parents' Club fit the LCAP perfectly. They continue to be invaluable partners in implementing LCAP goals through their investment of time and fiscal resources. Examples of the impact on the LCAP by the Parents' Club are when the PC expressed that their intent had always been to fund instructional aides for a limited amount of time (during the recession) and that they would like the school to re-assume responsibility for that expense. That will happen next school year. Similarly, parents involved in the Parents Club also requested a change in the music program, which will also happen in the coming school year.

The certificated staff has been regularly updated and consulted through the LCAP development process. Given the demands on their time and the potential for redundancy (given their representative participation in school site council, attendance/data collection, membership in the Parents' Club, staff development time, etc.) efforts have been made to streamline communications and receive specific LCAP recommendations in the venues as described. An example of the impact on the LCAP by faculty and staff is the inclusion of technology expenditures in order to meet instructional needs.

Small District Collaboration allows for collective thinking and sharing of best practices. This collaboration provides four districts the ability to align when appropriate. Because the Superintendent/Principal at PESD is still the one of the four that is new to the position, this collaboration often takes the form of mentoring, which is much appreciated.

While there is not a specific forum for student input to the LCAP per se, there were opportunities for the children to voice their opinions. Several students who were active participants on the Wellness Committee contributed valuable ideas that were implemented. Examples include changes to the menus, tracking composting rates, and suggestions for changes on the playground. Students in the Upper Independent Studies program studied urban planning and submitted blueprints for redesigning the physical plant that will be submitted to the architect for consideration in the Facilities Master Plan. Also, students circulated a petition demanding an additional soap dispenser in the bathrooms. This will be done over the summer. Students in the 5th/6th-grade class met with the administrator and submitted letters to the Board requesting that the dress code policy be changed. The Board approved a revised dress code policy at their next meeting.

There is not currently representation on the board from families of English learners (EL) or Low income (LI) families, and representation on the School Site Council (SSC) is minimal (2 LI parents). For that reason, informal input is sought. The Principal/Superintendent is fluent in Spanish and made an effort to speak with EL parents on a frequent basis about a wide variety of issues. Also, the Principal/Superintendent translated for parent/teacher conferences, Student Success Team (SST) meetings, and Individual Education Plan (IEP) meetings. These discussions about the specific needs of children proved to be quite valuable in terms of yielding information about parents' needs and desires for their children's education at Pacific Elementary. The most

common request was for tutoring after school, which was implemented in cooperation with the Davenport Service and Resource Center.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

All students will benefit from having access to highly qualified staff dedicated to continual improvement. The hiring process will incorporate clear systems to ensure the most highly qualified classified and certificated candidates are considered for employment. Employees will benefit from professional development. All certificated faculty will be fully ESSA compliant and appropriately assigned.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities:

Identified Need:

Due to its isolated location, expensive housing market, and limited budget, PESD needs to proactively recruit qualified applicants compatible with its unique culture and setting.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
The % of certificated faculty with proper credentials and proper assignments.	100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.	100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.	100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.	100% of certificated faculty are highly qualified, hold the appropriate credentials, and are properly assigned.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of classified instructional staff will be ESSA compliant.	100% of classified instructional staff are ESSA compliant.	100% of classified instructional staff will be ESSA compliant.	100% of classified instructional staff will be ESSA compliant.	100% of classified instructional staff will be ESSA compliant.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Hiring practices will support selection and retention of highly qualified, ESSA-compliant staff.

2018-19 Actions/Services

Hiring practices will support selection and retention of highly qualified, ESSA-compliant staff.

2019-20 Actions/Services

Hiring practices will support selection and retention of highly qualified, ESSA-compliant staff.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$225.00	\$225.00	\$250.00
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Edjoin Subscription - consortium with Boony Doon School District	5000-5999: Services And Other Operating Expenditures Edjoin Subscription - consortium with Boony Doon School District	5000-5999: Services And Other Operating Expenditures Edjoin Subscription - consortium with Boony Doon School District

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Faculty and staff will receive increasingly competitive compensation.

2018-19 Actions/Services

Faculty and staff will receive increasingly competitive compensation.

2019-20 Actions/Services

Faculty and staff will receive increasingly competitive compensation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Bilingual stipend for certificated faculty	1000-1999: Certificated Personnel Salaries Bilingual stipend for certificated faculty	1000-1999: Certificated Personnel Salaries Bilingual stipend for certificated faculty
Amount	\$500	\$500	\$500
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Bilingual Stipend for classified staff	2000-2999: Classified Personnel Salaries Bilingual Stipend for classified staff	2000-2999: Classified Personnel Salaries Bilingual Stipend for classified staff
Amount		\$4,000	\$4,000
Source		Base	Base
Budget Reference		1000-1999: Certificated Personnel Salaries 1% raise for certificated employees	1000-1999: Certificated Personnel Salaries 1% raise for certificated employees
Amount		\$2,000	\$2,000
Source		Base	Base
Budget Reference		2000-2999: Classified Personnel Salaries 1% raise for classified employees	2000-2999: Classified Personnel Salaries 1% raise for classified employees
Amount	\$8,000	\$8,000	\$8,000
Source	Donations	Donations	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries Instructional assistant to work principally with unduplicated students.	2000-2999: Classified Personnel Salaries Instructional assistant to work principally with unduplicated students.	2000-2999: Classified Personnel Salaries District will pay for the cost of an Instructional Assistant. The Parents Club has been paying for this.

Amount	\$3,000	\$3,000	\$3,000
Source	Donations	Donations	Supplemental
Budget Reference	3000-3999: Employee Benefits Instructional assistant to work principally with unduplicated students.	3000-3999: Employee Benefits Instructional assistant to work principally with unduplicated students.	3000-3999: Employee Benefits District will pay for the cost of an Instructional Assistant. The Parents Club has been paying for this.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 2

Students will meet or exceed standards. Students will have access to textbooks aligned to the Common Core State Standards, California English Language Development Standards, and the Next-Generation Science Standards. Teachers and classified instructional staff will be trained in effective instructional strategies. Students will receive small group and individual instruction to meet their unique needs. The instructional program will include instructional assistants and early intervention (K-3) to promote student achievement and support at-risk students.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)

Local Priorities:

Identified Need:

Currently, students have access to standards-aligned math and ELA & CA ELD texts, but not texts aligned with NGSS standards. Instructional staff has had limited training in standards-aligned instruction.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of students having access to textbooks & materials aligned with CCSS mathematics.	100% of students have access to textbooks & materials aligned with CCSS mathematics.	100% of students will have access to textbooks & materials aligned with CCSS mathematics.	100% of students will have access to textbooks & materials aligned with CCSS mathematics.	100% of students will have access to textbooks & materials aligned with CCSS mathematics.
% of students have access to textbooks &	100% of students have access to textbooks &	100% of students will have access to	100% of students will have access to	100% of students will have access to

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
materials aligned with CCSS ELA.	materials aligned with CCSS ELA.	textbooks & materials aligned with CCSS ELA.	textbooks & materials aligned with CCSS ELA.	textbooks & materials aligned with CCSS ELA.
% of ELs will have access to textbooks & materials aligned with CA ELD Standards.	100% of ELs have access to textbooks & materials aligned with CA ELD Standards.	100% of ELs will have access to textbooks & materials aligned with CA ELD Standards.	100% of ELs will have access to textbooks & materials aligned with CA ELD Standards.	100% of ELs will have access to textbooks & materials aligned with CA ELD Standards.
% of students will have access to textbooks & materials aligned with NGSS.	0% of students have access to textbooks & materials aligned with NGSS.	0% of students will have access to textbooks & materials aligned with NGSS.	33% (or as much as we can afford) of students will have access to textbooks & materials aligned with NGSS.	66% (or as much as we can afford) of students will have access to textbooks & materials aligned with NGSS.
All students averaged points above level 3 as measured by SBAC ELA results.	All students averaged 1.3 points below level 3 as measured by SBAC ELA results.	All students averaged 11.8 points above level 3 as measured by SBAC ELA results.	All students averaged 13 points above level 3 as measured by SBAC ELA results.	All students 14 averaged points above level 3 as measured by SBAC ELA results.
All students averaged points above level 3 as measured by SBAC Math results.	All students averaged 6.8 points above level 3 as measured by SBAC Math results.	All students averaged 5.6 points above level 3 as measured by SBAC Math results.	All students averaged 7 points above level 3 as measured by SBAC Math results.	All students averaged 8 points above level 3 as measured by SBAC Math results.
% of classified instructional staff who participate in 8 or more hours of professional development	90% of classified instructional staff participate in 8 or more hours of professional development	100% of classified instructional staff will participate in 8 or more hours of professional development	100% of classified instructional staff will participate in 8 or more hours of professional development	100% of classified instructional staff will participate in 8 or more hours of professional development
% of certificated staff who participate in 2 or more days of	100% of certificated staff participate in 2 or more days of professional development	100% of certificated staff will participate in 2 or more days of	100% of certificated staff will participate in 2 or more days of	100% of certificated staff will participate in 2 or more days of

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
professional development		professional development	professional development	professional development

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Purchase standards-aligned textbooks and materials .

2018-19 Actions/Services

Purchase standards-aligned textbooks and materials .

2019-20 Actions/Services

Purchase standards-aligned textbooks and materials .

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Purchase consumable texts - Triumph (math)	4000-4999: Books And Supplies Purchase consumable texts - Triumph (math)	4000-4999: Books And Supplies Purchase consumable texts - Triumph (math)
Amount	\$3,000	\$1,500	\$1,500
Source	Base	Base	Base
Budget Reference	0000: Unrestricted Purchase CCSS-aligned math materials	0000: Unrestricted Purchase CCSS-aligned math materials	0000: Unrestricted Purchase CCSS-aligned math materials
Amount	\$27,125	\$2,000	\$2,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Adopt CCSS-aligned ELA/ELD textbooks	4000-4999: Books And Supplies Purchase consumable ELA/ELD Standards-aligned materials	4000-4999: Books And Supplies Purchase consumable ELA/ELD Standards-aligned materials
Amount		\$35,000	\$3,000
Source		Base	Base
Budget Reference		4000-4999: Books And Supplies Adopt NGSS-aligned science curriculum	4000-4999: Books And Supplies Purchase consumable NGSS- aligned science materials. We don't expect to be able to afford all of the science instructional materials that we need in 1 budget year, so this will be phased in. We will purchase as much as we can afford each year until all students have access to NGSS-aligned science materials.

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Professional Development for standards-aligned instruction.

2018-19 Actions/Services

Professional Development for standards-aligned instruction.

2019-20 Actions/Services

Professional Development for standards-aligned instruction.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,250	\$3,500	\$3,500
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries 100% of certificated faculty will attend 3 days of PD, including 1 day of training on the new ELA/ELD curriculum.	1000-1999: Certificated Personnel Salaries 100% of certificated faculty will attend 2 days of professional development on meeting the needs of struggling learners.	1000-1999: Certificated Personnel Salaries 100% of certificated faculty will attend 2 days of professional development on meeting the needs of struggling learners.

Amount	\$930	\$620	\$620
Source	Base	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits 100% of certificated faculty will attend 3 days of professional development on meeting the needs of struggling learners.	3000-3999: Employee Benefits 100% of certificated faculty will attend 2 days of professional development on meeting the needs of struggling learners.	3000-3999: Employee Benefits 100% of certificated faculty will attend 2 days of professional development on meeting the needs of struggling learners.
Amount	\$1,200	\$1,200	\$1,200
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries 100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners.	2000-2999: Classified Personnel Salaries 100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners.	1000-1999: Certificated Personnel Salaries 100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners.
Amount	\$230	\$230	\$230
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits 100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners.	3000-3999: Employee Benefits 100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners.	3000-3999: Employee Benefits 100% of instructional classified staff will attend 8 hours of professional development on meeting the needs of struggling learners.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Students will receive small group and individual instruction to meet their unique needs. The instructional program will include instructional assistants and early intervention to promote student achievement and support the at-risk student.

2018-19 Actions/Services

Students will receive small group and individual instruction to meet their unique needs. The instructional program will include instructional assistants and early intervention to promote student achievement and support the at-risk student.

2019-20 Actions/Services

Students will receive small group and individual instruction to meet their unique needs. The instructional program will include instructional assistants and early intervention to promote student achievement and support the at-risk student.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9,700	\$12,300	\$15,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.

Amount	\$5,000	\$5,500	\$6,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	3000-3999: Employee Benefits Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	3000-3999: Employee Benefits Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.
Amount	\$12,500	\$12,500	\$12,500
Source	Federal Funds	Federal Funds	Federal Funds
Budget Reference	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.

Amount	\$9,300	\$9,300	\$9,300
Source	Donations	Donations	Donations
Budget Reference	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.	2000-2999: Classified Personnel Salaries Instructional Aides will support the multiage instructional program by lowering the teacher/student ratio, providing informal assessments, participating in small group instruction, providing socio-emotional support to students and coordinate project-based learning.

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

The Resource Specialist will be partially funded to also be our Academic Support Teacher to provide Response to Intervention instruction to designated students both in the classroom and in small group or individualized settings. The Academic Support Teacher will confer with the regular education teacher to coordinate services. .2 FTE will go toward the Academic Support role.

The Resource Specialist will be partially funded to also be our Academic Support Teacher to provide Response to Intervention instruction to designated students both in the classroom and in small group or individualized settings. The Academic Support Teacher will confer with the regular education teacher to coordinate services. .02 FTE will go toward the Academic Support role.

The Resource Specialist will be partially funded to also be our Academic Support Teacher to provide Response to Intervention instruction to designated students both in the classroom and in small group or individualized settings. The Academic Support Teacher will confer with the regular education teacher to coordinate services. .2 FTE will go toward the Academic Support role.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$13,729	\$13,729	\$13,729
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Academic Support (RTI) Teacher (.05 FTE)	1000-1999: Certificated Personnel Salaries Academic Support (RTI) Teacher (.05 FTE)	1000-1999: Certificated Personnel Salaries Academic Support (RTI) Teacher (.05 FTE)
Amount	\$5,347	\$5,347	\$5,347
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits Academic Support (RTI) Teacher	3000-3999: Employee Benefits Academic Support (RTI) Teacher	3000-3999: Employee Benefits Academic Support (RTI) Teacher
Amount	\$9,545	\$9,545	\$9,545
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Speech & Language Pathologist works with English learners as part of the Response-to-Intervention program to help them develop fluency in the English language.	5800: Professional/Consulting Services And Operating Expenditures Speech & Language Pathologist works with English learners as part of the Response-to-Intervention program to help them develop fluency in the English language.	5800: Professional/Consulting Services And Operating Expenditures Speech & Language Pathologist works with English learners as part of the Response-to-Intervention program to help them develop fluency in the English language.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 3

Students will learn in facilities that are in good repair, conducive to learning, and are energy-efficient.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Identified Need:

While some buildings will be new, other buildings, or parts thereof, are aging and/or in need of repair or replacement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Overall rating on Facilities Inspection Tool (FIT).	Overall rating on Facilities Inspection Tool (FIT) is "Good" (95%).	Overall rating on Facilities Inspection Tool (FIT) was "Good" (92.57%).	Overall rating on Facilities Inspection Tool (FIT) will be "Good" (94%).	Overall rating on Facilities Inspection Tool (FIT) will be "Good" (95%).
% of needed repairs identified on FIT completed within 6 months.	50% of conditions identified as needing repair on FIT are corrected within 6 months of identification, but 50% remain unaddressed.	66% of conditions identified as needing repair on FIT were corrected within 6 months of identification.	68% of conditions identified as needing repair on FIT will be corrected within 6 months of identification.	70% of conditions identified as needing repair on FIT will be corrected within 6 months of identification.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of needed corrections identified on Safety Inspection completed within 1 month.	90% of conditions identified as needing correction on Safety Inspection are corrected within 1 month of identification, but 10% take longer.	90% of conditions identified as needing correction on Safety Inspection were corrected within 1 month of identification.	91% of conditions identified as needing correction on Safety Inspection will be corrected within 1 month of identification.	92% of conditions identified as needing correction on Safety Inspection will be corrected within 1 month of identification.
% of needed corrections identified on Fire Marshall's Inspection completed within 1 month.	90% of conditions identified as needing correction in the Fire Marshall's Inspection are corrected within 1 month of identification, but 10% take longer.	100% of conditions identified as needing correction in the Fire Marshall's Inspection were corrected within 1 month of identification.	100% of conditions identified as needing correction in the Fire Marshall's Inspection will be corrected within 1 month of identification.	100% of conditions identified as needing correction in the Fire Marshall's Inspection will be corrected within 1 month of identification.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Allocate funds in the budget for facilities maintenance in order to correct and/or repair of facilities as identified in FIT, Safety Inspection, and/or Fire Marshall's Inspection.

2018-19 Actions/Services

Allocate funds in the budget for facilities maintenance in order to correct and/or repair of facilities as identified in FIT, Safety Inspection, and/or Fire Marshall's Inspection.

2019-20 Actions/Services

Allocate funds in the budget for facilities maintenance in order to correct and/or repair of facilities as identified in FIT, Safety Inspection, and/or Fire Marshall's Inspection.

Hopefully, the district's application for Proposition 51 funds will be approved by this time, and the projects being designed in the Facilities Master Plan will begin to be implemented.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	Base	Base	Base
Budget Reference	6000-6999: Capital Outlay Facilities repair	6000-6999: Capital Outlay Facilities repair	6000-6999: Capital Outlay Facilities repair

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Staff will review preventative safety needs and use JPA "safety dollars" to purchase safety equipment or repair items as needed.

2018-19 Actions/Services

Staff will review preventative safety needs and use JPA "safety dollars" to purchase safety equipment or repair items as needed.

2019-20 Actions/Services

Staff will review preventative safety needs and use JPA "safety dollars" to purchase safety equipment or repair items as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$750	\$750	\$750
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Safety Dollars	5000-5999: Services And Other Operating Expenditures Safety Dollars	5000-5999: Services And Other Operating Expenditures Safety Dollars

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 4

Students will have access to a broad course of study, including music, Life Lab, FoodLab, technology, drama, and educational field trips.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Identified Need:

Most students -- especially traditionally marginalized populations -- have limited opportunities for instruction in music, drama, gardening, cooking/nutrition, and enrichment activities outside of the school setting.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of K-6th students that have access to music instruction.	90% of K-6th students have access to music instruction.	100% of K-6th students have access to music instruction.	100% of K-6th students will have access to music instruction.	100% of K-6th students will have access to music instruction.
% of K-6th students that have access to drama instruction.	50% of K-6th students have access to drama instruction every other year.	50% of K-6th students have access to drama instruction every other year.	50% of K-6th students will have access to drama instruction every other year.	50% of K-6th students will have access to drama instruction every other year.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of K-4th students that have access to Life Lab instruction.	100% of K-4th students have access to Life Lab instruction.	100% of K-4th students have access to Life Lab instruction.	100% of K-4th students will have access to Life Lab instruction.	100% of K-4th students will have access to Life Lab instruction.
% of 5th-6th students that have access to FoodLab instruction.	94% of 5th-6th students have access to FoodLab instruction.	100% of 5th-6th students have access to FoodLab instruction.	100% of 5th-6th students will have access to FoodLab instruction.	100% of 5th-6th students will have access to FoodLab instruction.
% of 1st-6th students that have access to educational Field Trips.	100% of 1st-6th students have access to educational Field Trips.	100% of 1st-6th students have access to educational Field Trips.	100% of 1st-6th students will have access to educational Field Trips.	100% of 1st-6th students will have access to educational Field Trips.
% of 3rd-6th students that have access to computers and technology instruction.	75% of 3rd-6th students have access to computers and technology instruction.	100% of 3rd-6th students have access to computers and technology instruction.	100% of 3rd-6th students will have access to computers and technology instruction.	90% of 3rd-6th students will have access to computers and technology instruction.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Music Instruction

Music Instruction

Music Instruction

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,000	\$10,000	\$10,000
Source	Donations	Donations	Donations
Budget Reference	2000-2999: Classified Personnel Salaries Music teachers	2000-2999: Classified Personnel Salaries Music teachers	2000-2999: Classified Personnel Salaries Music teachers
Amount	\$1,560	\$1,560	\$1,560
Source	Donations	Donations	Donations
Budget Reference	3000-3999: Employee Benefits Music teachers	3000-3999: Employee Benefits Music teachers	3000-3999: Employee Benefits Music teachers

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Drama Instruction

2018-19 Actions/Services

Science Fair / Invention Convention

2019-20 Actions/Services

Drama Instruction

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000		\$5,000
Source	Donations		Donations
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures West Theater contract		5800: Professional/Consulting Services And Operating Expenditures West Theater contract

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

FoodLab

FoodLab

FoodLab

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$16,300	\$17,000	\$17,500
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries FoodLab instructor	2000-2999: Classified Personnel Salaries FoodLab instructor	2000-2999: Classified Personnel Salaries FoodLab instructor
Amount	\$7,500	\$8,000	\$8,500
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits FoodLab instructor	3000-3999: Employee Benefits FoodLab instructor	3000-3999: Employee Benefits FoodLab instructor

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Life Lab Instruction

2018-19 Actions/Services

Life Lab Instruction

2019-20 Actions/Services

Life Lab Instruction

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,100	\$4,100	\$4,100
Source	Donations	Donations	Donations
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Life Lab Consultant	5800: Professional/Consulting Services And Operating Expenditures Life Lab Consultant	5800: Professional/Consulting Services And Operating Expenditures Life Lab Consultant
Amount	\$900	\$900	\$900
Source	Donations	Donations	Donations
Budget Reference	4000-4999: Books And Supplies Life Lab supplies	5800: Professional/Consulting Services And Operating Expenditures Life Lab supplies	5800: Professional/Consulting Services And Operating Expenditures Life Lab supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Field Trips

2018-19 Actions/Services

Field Trips

2019-20 Actions/Services

Field Trips

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,700	\$1,700	\$1,700
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures \$300/class in 5-day program (excluding K) & \$400/class in Independent Studies program	4000-4999: Books And Supplies \$300/class in 5-day program (excluding K) & \$400/class in Independent Studies program	4000-4999: Books And Supplies \$300/class in 5-day program (excluding K) & \$400/class in Independent Studies program

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Chromebooks and keyboarding instruction

2018-19 Actions/Services

Chromebooks and keyboarding instruction

2019-20 Actions/Services

Chromebooks and keyboarding instruction

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Students who take the online SBAC tests will have opportunities to learn to keyboard effectively.	2000-2999: Classified Personnel Salaries Students who take the online SBAC tests will have opportunities to learn to keyboard effectively.	2000-2999: Classified Personnel Salaries Students who take the online SBAC tests will have opportunities to learn to keyboard effectively.
Amount	\$2,000	\$2,000	\$2,000
Source	Lottery	Lottery	Lottery
Budget Reference	4000-4999: Books And Supplies Replace computers, as needed, and purchase additional computers as possible.	4000-4999: Books And Supplies Replace computers, as needed, and purchase additional computers as possible.	4000-4999: Books And Supplies Replace computers, as needed, and purchase additional computers as possible.

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Field trips (especially the Environmental Living Project)

2018-19 Actions/Services

Field trips (especially the Environmental Living Project)

2019-20 Actions/Services

Field trips (especially the Environmental Living Project)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	Donations	Donations	Donations
Budget Reference	0000: Unrestricted 5th & 6th graders will participate in an Environmental Living Project (ELP) field trip.	0000: Unrestricted 5th & 6th graders will participate in an Environmental Living Project (ELP) field trip.	0000: Unrestricted 5th & 6th graders will participate in an Environmental Living Project (ELP) field trip.

Amount	\$700	\$700	\$700
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Stipends and substitutes for staff who participate in ELP	2000-2999: Classified Personnel Salaries Stipends and substitutes for staff who participate in ELP.	2000-2999: Classified Personnel Salaries Stipends and substitutes for staff who participate in ELP.
Amount	\$100	\$100	\$100
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Stipends and substitutes for staff who participate in ELP.	3000-3999: Employee Benefits Stipends and substitutes for staff who participate in ELP.	3000-3999: Employee Benefits Stipends and substitutes for staff who participate in ELP.

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Scholarships for low-income students to be able to participate in after-school enrichment activities offered on campus.

2018-19 Actions/Services

Scholarships for low-income students to be able to participate in after-school enrichment activities offered on campus.

2019-20 Actions/Services

Scholarships for low-income students to be able to participate in after-school enrichment activities offered on campus.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	0000: Unrestricted Scholarships for low-income students to be able to participate in after-school enrichment activities offered on campus.	0000: Unrestricted Scholarships for low-income students to be able to participate in after-school enrichment activities offered on campus.	0000: Unrestricted Scholarships for low-income students to be able to participate in after-school enrichment activities offered on campus.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 5

Parents will have ample opportunities to be involved in a wide variety of school programs, activities, and processes. Communication between the school and families will be frequent, timely, and clear.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)

Local Priorities:

Identified Need:

Research suggests that parental involvement in education is highly correlated with their children's academic success.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of parents responding to the parent survey.	43 parents responded to the parent survey in 2017.	Responses to the annual parent survey was 40.	Responses to the annual parent survey was 40.	Responses to the annual parent survey was 40.
# of survey results that indicate that the 9 programs will be rated favorably (4 or 5 out of 5).	Survey results indicate that 6 of 9 programs are rated favorably (75% or more responses are 4 or 5 out of 5).	Survey results indicate that 4 of 15 programs are rated favorably (75% or more responses are 4 or 5 out of 5).	Survey results indicate that 6 of 15 programs are rated favorably (75% or more responses are 4 or 5 out of 5).	Survey results indicate that 8 of 15 programs are rated favorably (75% or more responses are 4 or 5 out of 5).
# of survey results that indicate that the 11				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
categories of personnel will be rated favorably (4 or 5 out of 5).	Survey results indicate that 7 of 11 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5).	Survey results indicate that 14 of 16 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5).	Survey results indicate that 15 of 16 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5).	Survey results indicate that 16 of 16 categories of personnel are rated favorably (above 75% of responses are 4 or 5 out of 5).
Is the School Site Council fully-constituted? Does the School Site Council meet regularly?	A fully-constituted School Site Council meets regularly and provides input on the school's plans.	A fully-constituted School Site Council met regularly and provides input on the school's plans.	A fully-constituted School Site Council will meet regularly and provide input on the school's plans.	A fully-constituted School Site Council will meet regularly and provide input on the school's plans.
Is the School Board fully-constituted? Does the School Site Council meet regularly?	A fully-constituted School Board meets regularly.	A fully-constituted School Board meets regularly.	A fully-constituted School Board will meet regularly.	A fully-constituted School Board will meet regularly.
% of classes offering weekly opportunities to volunteer in class.	4 of 6 classes have active volunteers in class.	6 of 6 classes have active volunteers in class.	6 of 6 classes have active volunteers in class.	6 of 6 classes have active volunteers in class.
Is the newsletter published on a regular basis?	A parent newsletter for parents is published biweekly.	A newsletter for parents is published weekly.	A newsletter for parents will be published weekly.	A newsletter for parents will be published weekly.
Is the school website updated on a regular basis?	The school website -- including a calendar -- are updated at least monthly.	The school website -- including a calendar -- is updated at least monthly.	The school website -- including a calendar -- will be updated at least monthly.	The school website -- including a calendar -- will be updated at least monthly.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of time the network services function adequately.	Network services function 90% of the time.	Network services function 95% of the time.	Network services will function 99% of the time.	Network services will function 99% of the time.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

The website, calendar, and newsletter will be up-to-date and accessible to speakers of both English and Spanish.

2018-19 Actions/Services

The website, calendar, and newsletter will be up-to-date and accessible to speakers of both English and Spanish.

2019-20 Actions/Services

The website, calendar, and newsletter will be up-to-date and accessible to speakers of both English and Spanish.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$800	\$800	\$800
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Website and internet hosting	5000-5999: Services And Other Operating Expenditures Website and internet hosting	5000-5999: Services And Other Operating Expenditures Website and internet hosting
Amount	\$3,500	\$3,500	\$3,500
Source	Base	Base	Base
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Network Services	5800: Professional/Consulting Services And Operating Expenditures Network Services	5800: Professional/Consulting Services And Operating Expenditures Network Services

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 6

Students will be highly engaged in school.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

Ensure that all students take full advantage of all school programs by increasing attendance

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance rate.	Attendance rate increased is 93.56% in 2016-17.	Attendance rate increased 1.03% over previous year to 94.59%.	Attendance rate will increase .12% over previous year to 94.15%.	Attendance rate will increase .10% over previous year to 94.25%.
Chronic absentee rate.	Chronic absentee rate is 8% in 2016-17.	Chronic absentee rate increased by 6% over previous year to 14%.	Chronic absentee rate will decrease 1% over previous year to 13%.	Chronic absentee rate will decrease 1% over previous year to 12%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Track attendance data and intervene proactively, as necessary.

2018-19 Actions/Services

Track attendance data and intervene proactively, as necessary.

2019-20 Actions/Services

Track attendance data and intervene proactively, as necessary.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	Base	Base	Base
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Schoolwise student information system contract.	5800: Professional/Consulting Services And Operating Expenditures Schoolwise student information system contract.	5800: Professional/Consulting Services And Operating Expenditures Schoolwise student information system contract.
Amount	\$0	\$0	\$0
Source	Base	Base	Base
Budget Reference	0000: Unrestricted School Attendance and Review Board	0000: Unrestricted School Attendance and Review Board	0000: Unrestricted School Attendance and Review Board

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Integrate Foster Youth fully into all aspects of the school by meeting their unique needs.

Integrate Foster Youth fully into all aspects of the school by meeting their unique needs.

Integrate Foster Youth fully into all aspects of the school by meeting their unique needs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,075	\$1,075	\$1,075
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries 1% of Superintendent/Principal's salary for coordination of needs of Foster Youth	1000-1999: Certificated Personnel Salaries 1% of Superintendent/Principal's salary for coordination of needs of Foster Youth	1000-1999: Certificated Personnel Salaries 1% of Superintendent/Principal's salary for coordination of needs of Foster Youth

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 7

Improve the school climate so that students are happier, better behaved, and more focused on learning

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

Inappropriate behavior disrupts the learning environment for too many students.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
# of student trips to the office for disciplinary reasons.	126 student trips to the office for disciplinary reasons.	As of 5/15/18, 84 students were sent to the office for disciplinary reasons, a decrease of 42.	The number of students sent to the office for disciplinary reasons will decrease by 10.	The number of students sent to the office for disciplinary reasons will decrease by 10.
# of student trips to the office for health reasons.	Need to establish baseline.	As of 5/15/18, 315 students were sent to the office for health reasons.	The number of students sent to the office for health reasons will decrease 10.	The number of students sent to the office for health reasons will decrease 10.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Rate of suspensions per year.	0% of students were suspended in 2016-17.	Rate of students suspended will remain below 2%.	Rate of students suspended will remain below 2%.	Rate of students suspended will remain below 2%.
Rate of expulsions per year.	0% of students were expelled in 2016-17.	Rate of students expelled will remain below 2%.	Rate of students expelled will remain below 2%.	Rate of students expelled will remain below 2%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Implement Positive Behavior Intervention Supports

2018-19 Actions/Services

Implement Positive Behavior Intervention Supports

2019-20 Actions/Services

Implement Positive Behavior Intervention Supports

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	Base	Base	Base
Budget Reference	0000: Unrestricted Staff will develop a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior.	0000: Unrestricted Staff will implement a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior.	0000: Unrestricted Staff will improve fidelity to a school-wide system of expectations, procedures, and routines for promoting pro-social behavior and curtailing anti-social behavior.
Amount	\$0	\$0	\$0
Source	Base	Base	Base
Budget Reference	0000: Unrestricted Staff will collect data to establish a baseline for health-related visits to office.	0000: Unrestricted Staff will continue to collect data for health-related visits to office.	0000: Unrestricted Staff will continue to collect data for health-related visits to office.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 8

All students will increase their academic achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

There have been no student reclassifications for the last two years at Pacific, most EL students score below standard on SBAC ELA and/or Math tests, and most did not make annual progress on CELDT.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Decrease the % of Ever ELs who are still ELs after 6 years	100% of Ever ELs are still ELs after 6 years.	100% of Ever ELs are still ELs after 6 years.	90% of Ever ELs are still ELs after 6 years.	80% of Ever ELs are still ELs after 6 years.
Distance from Level 3 on the CA Dashboard for ELA Academic	The Socio-economically Disadvantaged Subgroup's average	The Socio-economically Disadvantaged Subgroup's average	The Socio-economically Disadvantaged Subgroup's average	The Socio-economically Disadvantaged Subgroup's average

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Indicator Detailed Data for the Socio-economically Disadvantaged Subgroup.	distance from Level 3 on the SBAC ELA was 28.4 points.	distance from Level 3 on the SBAC ELA was 25.3 points.	distance from Level 3 on the SBAC ELA will be 22 points.	distance from Level 3 on the SBAC ELA will be 20 points.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Classified instructional staff will receive professional development in ELD instruction.

2018-19 Actions/Services

Classified instructional staff will receive professional development in ELD instruction.

2019-20 Actions/Services

Classified instructional staff will receive professional development in ELD instruction.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$550	\$575	\$600
Source	Supplemental	Supplemental	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries 5 aides x 1 hour/month x 8 months = 40 hours ELD training	2000-2999: Classified Personnel Salaries 5 aides x 1 hour/month x 8 months = 40 hours ELD training	2000-2999: Classified Personnel Salaries 5 aides x 1 hour/month x 8 months = 40 hours ELD training
Amount	\$75	\$85	\$100
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits 5 aides x 1 hour/month x 8 months = 40 hours ELD training	3000-3999: Employee Benefits 5 aides x 1 hour/month x 8 months = 40 hours ELD training	3000-3999: Employee Benefits 5 aides x 1 hour/month x 8 months = 40 hours ELD training

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Certificated faculty will receive 4 hours of professional development in ELD instruction.

2018-19 Actions/Services

Certificated faculty will receive 4 hours of professional development in ELD instruction.

2019-20 Actions/Services

Certificated faculty will receive 4 hours of professional development in ELD instruction.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,154	\$1,154	\$1,154
Source	Base	Base	Base
Budget Reference	0000: Unrestricted Professional development in ELD will be integrated into faculty meetings.	0000: Unrestricted Professional development in ELD will be integrated into faculty meetings.	0000: Unrestricted Professional development in ELD will be integrated into faculty meetings.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Instructional Aide will provide ELD support for 4 hrs/week. Student instructional needs will be overseen and coordinated by the classroom teacher.

Instructional Aide will provide ELD support for 4 hrs/week. Student instructional needs will be overseen and coordinated by the classroom teacher.

Instructional Aide will provide ELD support for 4 hrs/week. Student instructional needs will be overseen and coordinated by the classroom teacher.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2000	\$2100	\$2200
Source	Supplemental	Supplemental	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries Instructional Aide	2000-2999: Classified Personnel Salaries Instructional Aide	2000-2999: Classified Personnel Salaries Instructional Aide
Amount	\$320	\$350	\$380
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits Classified Benefits	3000-3999: Employee Benefits Classified Benefits	3000-3999: Employee Benefits Classified Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Teachers will be encouraged to attend SCCS's EL PLC meetings by offering stipends.	Teachers will be encouraged to attend SCCS's EL PLC meetings by offering stipends.	Teachers will be encouraged to attend SCCS's EL PLC meetings by offering stipends.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries \$500 stipends for 2 teachers to attend SCCS's EL PLC	1000-1999: Certificated Personnel Salaries \$500 stipends for 2 teachers to attend SCCS's EL PLC	1000-1999: Certificated Personnel Salaries \$500 stipends for 2 teachers to attend SCCS's EL PLC
Amount	\$1,401	\$1,401	\$1,401
Source	Title III	Title III	Title III
Budget Reference	4000-4999: Books And Supplies Supplementary ELD materials.	4000-4999: Books And Supplies Supplementary ELD materials.	4000-4999: Books And Supplies Supplementary ELD materials.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

\$79,726

Percentage to Increase or Improve Services

8.14%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Pacific Elementary is a one-school district with 120 students (according to CBEDS count on 10/4/17). 17 (14%) are English language learners (EL), 0 (0%) are Foster Youth, and 44 (36%) are Low-Income. Related demographics not counted in the LCFF calculations are 16 (13%) Special Education, 28 (23%) homeless, 5 (4%) Migrant. The unduplicated count is 57 (47.5%) students.

The estimated LCFF base for 2018-19 is \$847,018. The estimated LCFF supplemental is \$79,726. The MPP is 5.69%. Services are principally directed to meet the needs of our unduplicated students' groups while we acknowledge that our delivery model may benefit other students. Because of the school's small size and the fact that the unduplicated students are dispersed throughout grades K-6, services that are principally directed to the unduplicated students and are delivered school-wide will inevitably help the targeted students, and why efforts principally directed at unduplicated students may also benefit all students. The small school size allows for the strategic use of funds in school-wide programs that reach all levels of learners. Our students are known on an individual level to all personnel. The overall school-wide program can then be tailored to a small group or individuals in a fluid manner.

Examples of school-wide actions and services that have been intentionally chosen to meet the needs of and specifically benefit our English learners and low-income students are:

Efforts to attract and retain highly qualified teachers to better meet the needs of English learner students by increasing compensation in the form of stipends for bilingual staff

Provide professional development (PD) on curriculum and instruction that benefits struggling students to credentialed teachers and instructional staff

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Offering a broad course of study (that is accessible to all via scholarships), including Life Lab, FoodLab, field trips (including Environmental Living Project), theater, and music

Implementing Positive Behavior Intervention Supports (PBIS) to improve conditions for learning and improve attendance for those students who struggle with barriers to success

Core and supplemental instructional materials aligned with the CCSS Math, CCSS ELA, and CA ELD standards

Aside from the school-wide activities, specific planned actions which are above the base program services provided for all students, and which target English learners (ELs) and low-income students (LIs) are listed below. These activities account for a greater than 5.69% increase or improvement of services for the unduplicated (English learners and low-income) students.

Aside from the school-wide activities, specific planned actions that target English learners (ELs) and low-income students (LIs) include:

Efforts to attract and retain highly qualified, bilingual teachers to better meet the needs of English learners by offering bilingual stipends

Provide professional development (PD) on meeting the needs of struggling students (EL, LI, SpEd) to credentialed teachers and instructional staff

Supplemental instructional materials aligned with the CCSS Math, CCSS ELA, and CA ELD standards

The availability of the parent newsletter and the website in Spanish (and other languages)

After-school tutors for struggling learners

Stipends for teachers participating in the English learner Professional Learning Community (EL PLC)

Salary for an Academic Intervention Teacher (.05 FTE) to provide intervention as part of the RTI approach to support struggling learners

Scholarships for all students to participate in all extra curricular activities

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$52,973	5.69%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Pacific Elementary is a one-school district with approximately 108 students. 17 (16%) are English language learners (EL), 0 (0%) are Foster Youth, and 47 (33 Free + 14 Reduced = 44%) are Low-Income. Because there is some degree of overlap between EL and LI, the unduplicated count is approximately 50 (46%) students.

The estimated LCFF base for 2016-17 is \$936,197. The estimated LCFF supplemental is \$52,973. The MPP is 5.69%. In other words, at least 5.69% of our efforts must target about 46% of our students. Because of the school's small size and the fact that the unduplicated students are dispersed throughout grades K-6, services that are principally directed to the unduplicated students and are delivered school-wide will inevitably help the targeted students, and why efforts principally directed at unduplicated students may also benefit all students. The small school size allows for the strategic use of funds in school-wide programs that reach all levels of learners. Our students are known on an individual level to all personnel. The overall school-wide program can then be tailored to a small group or individuals in a fluid manner.

Examples of school-wide activities that specifically benefit English learners and low income students are:

- Efforts to attract and retain highly qualified teachers to better meet the needs of students by increasing compensation
- Provide professional development (PD) on curriculum and instruction to credentialed teachers and instructional staff
- Improve the conditions for learning and improve safety by repairing the physical plant
- Offering a broad course of study, including: Life Lab, FoodLab, field trips (including Environmental Living Project), theater, and music

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Implementing Positive Behavior Intervention Supports (PBIS) to improve conditions for learning and improve attendance
Core instructional materials aligned with the CCSS Math, CCSS ELA, and CA ELD standards

Aside from the school-wide activities, specific planned actions which are above the base program services provided for all students, and which target English learners (ELs) and low income students (LIs) are listed below. These activities account for a greater than 5.69% increase or improvement of services for the unduplicated (English learners and low-income) students.

Aside from the school-wide activities, specific planned actions that target English learners (ELs) and low income students (LIs) include:

Efforts to attract and retain highly qualified, bilingual teachers to better meet the needs of English learners by offering bilingual stipends

Provide professional development (PD) on meeting the needs of struggling students (EL, LI, SpEd) to credentialed teachers and instructional staff

Supplemental instructional materials aligned with the CCSS Math, CCSS ELA, and CA ELD standards

The availability of the parent newsletter and the website in Spanish (and other languages)

After-school tutors for struggling learners

Stipends for teachers participating in the English learner Professional Learning Community (EL PLC)

Salary for an Academic Intervention Teacher (.05 FTE) to provide intervention as part of the RTI approach to support struggling learners

Scholarships for all students to participate in all extra curricular activities

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year. When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP. In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under EC Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fq/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with

the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided

in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student

Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the “Demonstration of Increased or Improved Services for Unduplicated Students” table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	177,221.00	173,683.00	196,566.00	210,346.00	187,741.00	594,653.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	80,964.00	70,496.00	88,464.00	101,359.00	70,384.00	260,207.00
Donations	27,060.00	38,986.00	42,860.00	39,860.00	33,860.00	116,580.00
Federal Funds	12,500.00	14,849.00	12,500.00	12,500.00	12,500.00	37,500.00
Lottery	2,000.00	0.00	2,000.00	2,000.00	2,000.00	6,000.00
Other	0.00	750.00	0.00	0.00	0.00	0.00
Supplemental	53,296.00	48,602.00	49,341.00	53,226.00	67,596.00	170,163.00
Title III	1,401.00	0.00	1,401.00	1,401.00	1,401.00	4,203.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	177,221.00	173,683.00	196,566.00	210,346.00	187,741.00	594,653.00
	0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	11,154.00	10,519.00	8,154.00	6,654.00	6,654.00	21,462.00
0001-0999: Unrestricted: Locally Defined	0.00	18,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	21,554.00	16,156.00	21,554.00	23,804.00	25,004.00	70,362.00
2000-2999: Classified Personnel Salaries	68,950.00	72,042.00	73,750.00	81,175.00	83,300.00	238,225.00
3000-3999: Employee Benefits	21,062.00	15,677.00	24,062.00	24,792.00	25,837.00	74,691.00
4000-4999: Books And Supplies	31,926.00	14,180.00	31,926.00	42,601.00	10,601.00	85,128.00
5000-5999: Services And Other Operating Expenditures	3,475.00	2,924.00	3,475.00	1,775.00	1,800.00	7,050.00
5800: Professional/Consulting Services And Operating Expenditures	9,100.00	11,145.00	23,645.00	19,545.00	24,545.00	67,735.00
6000-6999: Capital Outlay	10,000.00	13,040.00	10,000.00	10,000.00	10,000.00	30,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	177,221.00	173,683.00	196,566.00	210,346.00	187,741.00	594,653.00
		0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Base	4,154.00	5,119.00	4,154.00	2,654.00	2,654.00	9,462.00
0000: Unrestricted	Donations	0.00	0.00	3,000.00	3,000.00	3,000.00	9,000.00
0000: Unrestricted	Supplemental	7,000.00	5,400.00	1,000.00	1,000.00	1,000.00	3,000.00
0001-0999: Unrestricted: Locally Defined	Base	0.00	18,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	5,750.00	180.00	5,750.00	8,000.00	9,200.00	22,950.00
1000-1999: Certificated Personnel Salaries	Supplemental	15,804.00	15,976.00	15,804.00	15,804.00	15,804.00	47,412.00
2000-2999: Classified Personnel Salaries	Base	18,000.00	21,580.00	23,700.00	26,400.00	25,700.00	75,800.00
2000-2999: Classified Personnel Salaries	Donations	20,500.00	26,000.00	25,300.00	27,300.00	19,300.00	71,900.00
2000-2999: Classified Personnel Salaries	Federal Funds	12,500.00	14,849.00	12,500.00	12,500.00	12,500.00	37,500.00
2000-2999: Classified Personnel Salaries	Supplemental	17,950.00	9,613.00	12,250.00	14,975.00	25,800.00	53,025.00
3000-3999: Employee Benefits	Base	8,660.00	8,430.00	8,760.00	8,330.00	8,830.00	25,920.00
3000-3999: Employee Benefits	Donations	1,560.00	1,200.00	4,560.00	4,560.00	1,560.00	10,680.00
3000-3999: Employee Benefits	Supplemental	10,842.00	6,047.00	10,742.00	11,902.00	15,447.00	38,091.00
4000-4999: Books And Supplies	Base	27,625.00	1,323.00	27,625.00	39,200.00	7,200.00	74,025.00
4000-4999: Books And Supplies	Donations	900.00	11,786.00	900.00	0.00	0.00	900.00
4000-4999: Books And Supplies	Lottery	2,000.00	0.00	2,000.00	2,000.00	2,000.00	6,000.00
4000-4999: Books And Supplies	Other	0.00	750.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	0.00	321.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
4000-4999: Books And Supplies	Title III	1,401.00	0.00	1,401.00	1,401.00	1,401.00	4,203.00
5000-5999: Services And Other Operating Expenditures	Base	1,775.00	1,224.00	3,475.00	1,775.00	1,800.00	7,050.00
5000-5999: Services And Other Operating Expenditures	Supplemental	1,700.00	1,700.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	5,000.00	1,600.00	5,000.00	5,000.00	5,000.00	15,000.00
5800: Professional/Consulting Services And Operating Expenditures	Donations	4,100.00	0.00	9,100.00	5,000.00	10,000.00	24,100.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	0.00	9,545.00	9,545.00	9,545.00	9,545.00	28,635.00
6000-6999: Capital Outlay	Base	10,000.00	13,040.00	10,000.00	10,000.00	10,000.00	30,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	1,225.00	18,225.00	12,225.00	18,225.00	18,250.00	48,700.00
Goal 2	93,811.00	55,306.00	103,356.00	112,771.00	83,971.00	300,098.00
Goal 3	10,750.00	13,790.00	10,750.00	10,750.00	10,750.00	32,250.00
Goal 4	58,060.00	65,736.00	56,860.00	55,060.00	61,060.00	172,980.00
Goal 5	4,300.00	2,039.00	4,300.00	4,300.00	4,300.00	12,900.00
Goal 6	2,575.00	2,729.00	2,575.00	2,575.00	2,575.00	7,725.00
Goal 7	0.00	0.00	0.00	0.00	0.00	0.00
Goal 8	6,500.00	15,858.00	6,500.00	6,665.00	6,835.00	20,000.00
Goal 9			0.00	0.00	0.00	0.00
Goal 10			0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.



Pacific Elementary School

www.pacificesd.org
50 Ocean Street/P.O. Box H
Davenport, CA 95017
831-425-7002

Pacific Elementary School District

Board of Trustees Meeting
Monday, June 11th, 2018 @ 4:00 PM
Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

All persons are encouraged to attend and, where appropriate, to participate in, meetings of the Pacific School Board of Trustees. Persons wishing to address the Board are asked to state their names for the record. Consideration of all matters is conducted in open session except for those relating to litigation, personnel, and employee negotiations, which, by law, may be considered in executive (closed) session.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to: Eric Gross, Superintendent/Principal at the Pacific School District Office at least three working days prior to any public meeting.

Board Meeting Agenda

1. OPENING PROCEDURES FOR OPEN SESSION

- 1.1. Call to Order
- 1.2. Roll Call & Establishment of Quorum
 - 1.2.1. Gwyne Rhabyt, Board President
 - 1.2.2. Don Croll, Board Trustee
 - 1.2.3. Cari Napoles, Board Trustee
- 1.3. Approval of the agenda for June 11th, 2018
 - 1.3.1. Agenda deletions, additions, or changes of sequence

2. PUBLIC COMMENTS

- 2.1. For items not on the agenda, this is an opportunity for the public to address the board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC

§35145.5).

2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

3. REPORTS

3.1. Superintendent Report

- 3.1.1. [Grant for CA Grown from CDE for \\$50,086 by Emelia & Shebreh](#)
- 3.1.2. [Oven leaked gas, PG&E evacuated us & condemned oven](#)
- 3.1.3. [Donors said we can keep their \\$7,000 oven donation & use for FoodLab](#)
- 3.1.4. [May Revise: steady w/ 1x increases, still predicting downturn](#)
- 3.1.5. [Spring Concert](#)
- 3.1.6. [6th-grade Luncheon](#)
- 3.1.7. [Graduation](#)
- 3.1.8. [CSI training](#)
- 3.1.9. [E-rate grant of \\$5,488](#)

3.2. Board Member Reports

3.3. School Site Council Report

3.4. Parents Club Report

4. CONSENT AGENDA: These matters may be passed by one roll call motion. Board Members may remove items from the agenda for a separate discussion and vote.

4.1. Approval of the minutes from the Board meeting on 5/22/18

4.2. Approve Warrant List

5. PUBLIC HEARINGS

5.1. 2018-19 Budget, including reserves above the minimum

5.2. 2018-19 Local Control & Accountability Plan

6. BOARD RESOLUTIONS

6.1. Resolution #2018-14 Authorization to Sign Payroll & Warrants

6.2. Resolution #2018-15 Authorizing contract with CDE to provide preschool

6.3. Resolution #2018-16 Authorizing Year-End Budget Transfers

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

7.1. 2018-19 Budget, including reserves above the minimum

7.2. 2018-19 Local Control & Accountability Plan

8. CLOSED SESSION

9. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

10. NEXT REGULAR BOARD MEETING:

10.1. 4:00 PM June 18th, 2018

11. ADJOURNMENT

If requested, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by section 202 of the Americans with Disabilities Act (42 U.S.C. section 12132) and the federal rules and regulations implementing the Act. Individuals requesting a disability-related modification or accommodation may contact the District Office.

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Translation Requests: Spanish language translation is available on an as-needed basis.

Solicitudes de Traducción: Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva.

Payables Prelist

5-31-18 ()

PSD

Check

298 - Allen-Farmer, Kristin		
PO 18-00348-Chorus	01-9006-0-1110-1000-5808-200-2341	\$600.00
		<hr/>
		\$600.00
39 - AT&T		
PO 18-00351-Phones	01-0000-0-0000-2700-5900-200-2801	\$102.00
		<hr/>
		\$102.00
294 - Bay Quality Roofing		
PO 18-00341-Deposit- Repairs	01-0000-0-0000-8100-5620-200-2801	\$6,740.00
		<hr/>
		\$6,740.00
282 - Bumgarner, Dona		
PO 18-00344-Reimbursement	01-0102-0-1110-2420-4210-200-2391	\$124.98
PO 18-00350-Librarian	01-0102-0-1110-2420-4210-200-2391	\$1,500.00
		<hr/>
		\$1,624.98
146 - Theresa Cicchinelli		
PO 18-00345-Reinbursement	01-9010-0-1110-1000-4300-204-3056	\$377.04
		<hr/>
		\$377.04
69 - CIT TECHNOLOGY FIN SERV INC		
PO 18-00346-Copier	01-0000-0-0000-7200-5650-200-2801	\$203.98
		<hr/>
		\$203.98
28 - COUNTY OF SANTA CRUZ		
PO 18-00340-2017-2018 Sewer & water	01-0000-0-0000-8100-5515-200-2801	\$6,599.14
PO 18-00340-2017-2018 Sewer & water	01-0000-0-0000-8100-5514-200-2801	\$5,232.28
		<hr/>
		\$11,831.42
188 - Sze-Wing Lau		
PO 18-00343-Reinbursement	01-0000-0-1110-1000-4300-200-3009	\$19.25
		<hr/>
		\$19.25
79 - Lerner, Joan		
PO 18-00349-Contractor	01-6500-0-5770-3140-5808-200-1304	\$2,237.50
		<hr/>
		\$2,237.50
63 - Lori Postie		
PO 18-00347-Reimbursement	01-6500-0-5770-3120-4300-200-1304	\$96.49
		<hr/>
		\$96.49
208 - SCCOE		
PO 18-00342-S4C 2017-2018 Fee	01-0000-0-0000-2700-5300-200-2801	\$113.00
		<hr/>
		\$113.00
		<hr/>
	Payment Type Check Total	\$23,945.66

Payables Prelist**5-31-18 ()****PSD****Grand Total :****\$23,945.66****Amount**

Fund 01

\$23,945.66

Grand Total :**\$23,945.66**-----
PRESIDENT-----
SECRETARY

PREPARED BY: -----

DATE: -----

REVIEWED BY: -----

DATE: -----



Pacific Elementary School

www.pacificesd.org
50 Ocean Street/P.O. Box H
Davenport, CA 95017
831-425-7002

Pacific Elementary School District

Board of Trustees Meeting
Tuesday, May 22nd, 2018 @ 4:00 PM
Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

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Board Meeting Minutes

1. OPENING PROCEDURES FOR OPEN SESSION

- 1.1. Called to Order at 4:45 PM
- 1.2. Roll Call & Establishment of Quorum
 - 1.2.1. Gwyann Rhabyt, Board President absent
 - 1.2.2. Don Croll, Board Trustee present
 - 1.2.3. Cari Napoles, Board Trustee present
- 1.3. Approval of the agenda for May 22nd, 2018
 - 1.3.1. Agenda deletions, additions, or changes of sequence

Ms. Napoles motioned for approval of the agenda as presented. Seconded by Mr. Croll. Approved unanimously.

2. PUBLIC COMMENTS

- 2.1. For items not on the agenda, this is an opportunity for the public to address the

board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC §35145.5).

- 2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

There were no comments from the public.

3. REPORTS

3.1. Superintendent Report

Mr. Gross reported on the following:

- State testing is done except makeups. There were a few internet-connectivity issues, but not as much as last year.
- He is applying for grants to pay for math coach for next year.
- He is working with Nehal Pfeiffer & Ron Goodman on trying to create a science program after school next year
- John Fisher & Stephanie Wilson installed irrigation for the new plantings on the hillside by Life Lab.
- John Fisher secured a \$1,500 grant from the CA Fertilizer Foundation

3.2. Board Member Reports

None

3.3. School Site Council Report

The Site Council held their last meeting of the year and discussed the results of the Parent Survey and approved the LCAP.

3.4. Parents Club Report

4. **CONSENT AGENDA:** These matters may be passed by one roll call motion. Board Members may remove items from the agenda for a separate discussion and vote.

4.1. Approval of the minutes from the Board meeting on 5/15/18

4.2. Approve Warrant List

4.3. Average Daily Attendance Comparison Most other districts shrinking; could affect our transfers

Ms. Napoles motioned for approval. Seconded by Mr. Croll. Approved unanimously.

5. PUBLIC HEARINGS

5.1. 2018-19 Budget, including reserves above the minimum

No comments from public

5.2. 2018-19 Local Control & Accountability Plan

No comments from public

6. BOARD RESOLUTIONS

6.1. Resolution #2018-13 Ordering Election

Ms. Napoles motioned for approval. Seconded by Mr. Croll. Approved unanimously.

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

7.1. Approval of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits

7.1.1. BP 0410 Nondiscrimination in District Programs & Activities

7.1.2. E 0420.41 Charter School Oversight

7.1.3. BP 3514.1 Hazardous Substances

7.1.4. BP 3514 & AR 3514 Environmental Safety

7.1.5. BP 3516 & AR 3516 Emergencies & Disaster Preparedness Plan

- 7.1.6. AR 3541 Transportation Routes & Services
- 7.1.7. BPs & ARs 4158, BP 4258, & BP 4358 Employee Security
- 7.1.8. BPs & ARs 4161.9, 4261.9 & 4361.9 Catastrophic Leave Program
- 7.1.9. AR 5111 Admission
- 7.1.10. BP 5111.1 & AR 5111.1 District Residency
- 7.1.11. BP 5125 & AR 5125 Student Records
- 7.1.12. E 5125.1 & AR 5125.1 Release of Directory Information
- 7.1.13. BP 5131.2 Bullying
- 7.1.14. BP 5145.3 & AR 5145.3 Nondiscrimination/Harassment
- 7.1.15. BP 5145.9 Hate-Motivated Behavior
- 7.1.16. BP 5145.13 & AR 5145.13 Response to Immigration Enforcement

Ms. Napoles motioned for approval. Seconded by Mr. Croll. Approved unanimously.

7.2. Enrollment Projections for 2018-19

No action taken.

7.3. 2018-19 Local Control & Accountability Plan

No action taken

8. CLOSED SESSION

There was no closed session.

9. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

No action taken and nothing to report.

10. NEXT REGULAR BOARD MEETING:

10.1. 4:00PM June 11th, 2018

10.2. 4:00PM June 18th, 2018

11. ADJOURNMENT

Adjourned at 5:53pm

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California Department of Education (CDE)
DIRECTIONS AND FORMS
FOR
CHILD CARE AND DEVELOPMENT CONTRACTS

Please read the entire document carefully. This document contains:

- Directions for Contract Execution (page 2)
- Issues that will Delay Contract Execution (page 3)
- Resolution/Signature Authority (page 4)
- Sample Resolution (page 5)
- Frequently Asked Questions (pages 6-7)
- Checklist (page 8)
- Contractor Certification Clauses (CCC-04-2017) (pages 9-12)
- California Civil Rights Laws Certification (CO-005) (page 13)
- Contract (page 14)

DIRECTIONS FOR CONTRACT EXECUTION

1. Review the Funding Terms and Conditions (FT&C), applicable Program Requirements, and the General Terms and Conditions (GTC 04/2017). If you are a State Agency or University, review the General Terms and Conditions for Interagency Agreements (GIA 610).

All of the above can be found at the following link:

<http://www.cde.ca.gov/fg/aa/cd/ftc2018.asp>

2. Print **two (2) copies of this document** beginning with the Checklist through the Contract (pages 8-14), ***single-sided only***. Do not alter documents in any way.
 - a. Confirm that the printed pages are legible. If the contract language is cut off at the margin, follow the link below to correct the problem:
<http://helpx.adobe.com/acrobat/kb/scale-or-resize-printed-pages.html>
3. Have **both** copies of the contract and all required documents filled out completely and signed by the authorized official.
 - Sign documents in ***blue ink*** only;
 - **Contracts signed in black ink, stamped signatures, or copies will NOT be accepted.**
 - Print name, title, and address where requested.
4. **Public agencies only** - Attach a copy of a resolution by the local governing body authorizing the execution of **each** contract.
 - ***Contracts will not be executed prior to board approval.***
5. Mail (e-mail not accepted) signed contracts and all completed documents *as soon as possible* to:

**Contracts, Purchasing, and Conference Services
California Department of Education
1430 N Street, Suite 1802
Sacramento, CA 95814-5901**

ISSUES THAT DELAY CONTRACT EXECUTION

The following issues will delay contract execution and payment:

- Documents are unsigned, incomplete, or not returned.
- Contracts are mailed to the incorrect address.
- Contracts are e-mailed.
- The contract is not signed with original signatures in *blue ink*.
- The contract was printed illegibly, double-sided, or formatting has been changed.
- The individual signing the contracts does not have signature authority to enter into contractual agreements with the CDE.

RESOLUTION/SIGNATURE AUTHORITY

PUBLIC AGENCIES

According to the *State Contracting Manual, Volume 1*, when one of the contracting parties is a county, city, district, or other local public body, the contract shall be accompanied by one of the following documents from the local governing body authorizing execution of the agreement:

- Board resolution; or
- Board minutes; or
- Board policy

Please submit one resolution per contract type.

County Offices of Education

A resolution is not required ***IF*** the County Superintendent signs the contract. If anyone else signs, signature authority is required.

If someone other than the County Superintendent signs the contract, signature authority is required. This can be provided by a resolution or letter on letterhead signed by the County Superintendent.

PRIVATE AGENCIES

Generally, the Executive Director, Owner, President, etc. are the authorized signers. *If an individual with a different title than above signs the contract*, provide one of the following indicating the signee has the authority to enter into and sign contractual agreements with the CDE:

- Letter on company letterhead;
- Board Resolution; or
- Board Minutes

RESOLUTION

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-19.

RESOLUTION

BE IT RESOLVED that the Governing Board of Pacific Elementary School District

authorizes entering into local agreement number _____ and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Eric Gross</u>	<u>Superintendent/Principal</u>	_____
<u>Elizabeth Andrews</u>	<u>District Office Manager</u>	_____
<u>Gwyn Rhabyt</u>	<u>President of the Board</u>	_____

PASSED AND ADOPTED THIS 11th day of June 2018, by the

Governing Board of Pacific Elementary School District

of Santa Cruz County, in the State of California.

I, Eric Gross, Clerk of the Governing Board of

Pacific Elementary School District, of Santa Cruz County, in the State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regularly scheduled meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

June 11th, 2018
(Date)

FREQUENTLY ASKED QUESTIONS

BOARD RESOLUTIONS/SIGNATURE AUTHORITY

Do I need to provide a resolution and signature authority for an original contract?

Public Agency

Yes, you need a resolution authorizing the contract. You also need to provide signature authority for the person signing the contract, if someone other than the Superintendent signs. See the sample provided on the previous page.

Private Agency

The CDE does not require a resolution from a private agency. However, if an employee who is not the Executive Director, Owner, or President, etc. has signed the contract, signature authority is required. This can be provided by a resolution or letter on letterhead from the Executive Officer.

Do I need a resolution for an amendment?

If the resolution for the original contract specified the contract amount, a resolution containing the amended contract amount is required.

In addition, signature authority will be required if the person signing the amendment was not included as an authorized signer on the original resolution.

I work for a County Superintendent of Schools. Does my contract need a resolution?

Because County Superintendents have the authority to enter into contracts without board approval, a resolution is not required *IF* the County Superintendent signs the contract.

If someone other than the County Superintendent signs the contract, signature authority is required. This can be provided by a resolution or letter on letterhead signed by the County Superintendent.

CONTRACT COPIES

Can we e-mail copies of the signed contract?

No. CDE can only accept contracts with original signatures at this time.

Why do I have to make two copies of the contract?

So that once the contract is executed, CDE can send you a signed original.

FEDERAL ID NUMBER

What is my Federal ID number?

An Employer Identification Number (EIN) is also known as a Federal Tax Identification

Number, and is used to identify a business entity. Use this number to fill in the CCC-4/2017 form.

PRINTING ERRORS

What is a misprint?

A misprint occurs when the contract is printed illegibly, double-sided, or a change has been made to the formatting. Common examples are:

- The text on the left margin of the contract has been cut off. Fix problem here:
<http://helpx.adobe.com/acrobat/kb/scale-or-resize-printed-pages.html>
- Toner issues cause the print to be illegible.
- The contract has been printed double-sided.
- Space has been added or deleted.

If this occurs, and the contract is sent to CDE, you will receive an e-mail asking you to re-print, re-sign and return a correctly printed contract. Contracts that have been altered in any way are unacceptable.

CONTACT INFORMATION

When should I contact the Contracts Office?

If you have a question regarding the status of the contract or questions about any of the attached documents, please contact the following:

Counties A-N Gabrielle Gonzales GGonzales@cde.ca.gov

Counties O-Y Favio Flores fflores@cde.ca.gov

For questions regarding contract terms such as MDO, MRA, etc., contact the assigned Fiscal Analyst or EESD Consultant.

Direct all contract correspondence to:

**Contracts, Purchasing, and Conference Services
California Department of Education
1430 N Street, Suite 1802
Sacramento, CA 95814-5901**

CONTRACT CHECKLIST

Please note that every form is required.

Contractor name _____ Contract # _____

Place a check mark next to each item being returned.

- ☐ Checklist
- ☐ **Two (2)** signed (in **blue ink**) child care contracts with original signatures
 - **Did you include your printed name, title, and address?**
 - **Is all of the contract language visible?**
- ☐ **Two (2)** signed Contractor Certification Clauses (CCC-4/2017)
 - **Did you fill in ALL spaces including Federal ID Number?**
- ☐ **Two (2)** signed California Civil Rights Laws Certifications (CO-005)
- ☐ Board resolution or minutes authorizing execution of contract and/or authorizing delegation of authority (if applicable)

Mail all signed contracts and completed documents *as soon as possible* to:

**Contracts, Purchasing, and Conference Services
California Department of Education
1430 N Street, Suite 1802
Sacramento, CA 95814-5901**

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i>		<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		
<i>Date Executed</i>	<i>Executed in the County of</i>	

CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- b. Establish a Drug-Free Awareness Program to inform employees about:
 - 1) the dangers of drug abuse in the workplace;
 - 2) the person's or organization's policy of maintaining a drug-free workplace;
 - 3) any available counseling, rehabilitation and employee assistance programs; and,
 - 4) penalties that may be imposed upon employees for drug abuse violations.
- c. Every employee who works on the proposed Agreement will:
 - 1) receive a copy of the company's drug-free workplace policy statement; and,
 - 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's

Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. EMPLOYER DISCRIMINATORY POLICIES: For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct. <i>Proposer/Bidder Firm Name (Printed)</i>		<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		
<i>Date Executed</i>	<i>Executed in the County and State of</i>	

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 18 - 19**DATE:** July 01, 2018**CONTRACT NUMBER:** CSPP-8587**PROGRAM TYPE:** CALIFORNIA STATE
PRESCHOOL PROGRAM**PROJECT NUMBER:** 44-6978-00-8**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES****CONTRACTOR'S NAME:** PACIFIC ELEMENTARY SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the CONTINUED FUNDING APPLICATION FY 18-19, the GENERAL TERMS AND CONDITIONS* (GTC 04/2017), the STATE PRESCHOOL PROGRAM REQUIREMENTS*, and the FUNDING TERMS AND CONDITIONS* (FT&C), which are by this reference made a part of the Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2018 through June 30, 2019. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount section of the FT&C, at a rate not to exceed \$45.73 per child day of full time enrollment and a Maximum Reimbursable Amount (MRA) of \$72,131.00.

Service Requirements

Minimum Child Days of Enrollment (CDE) Requirement 1,577.0

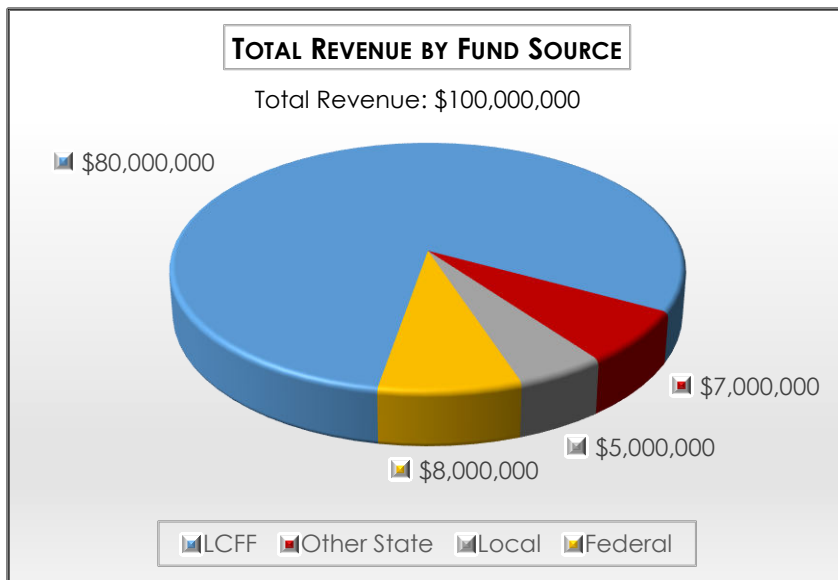
Minimum Days of Operation (MDO) Requirement 180

Any provision of this Agreement found to be in violation of Federal or State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

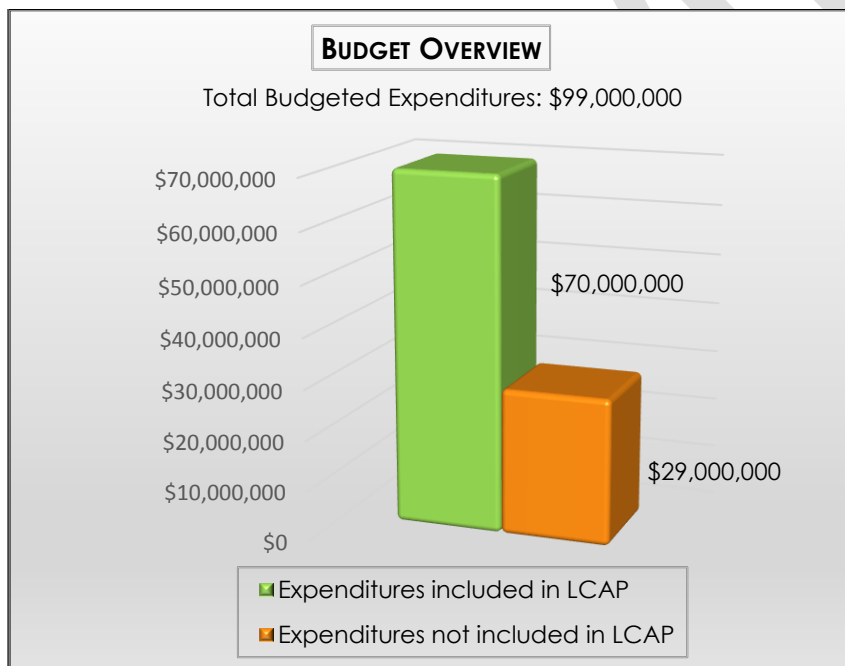
Items shown with an asterisk (*) can be viewed at <https://www.cde.ca.gov/fg/aa/cd/ftc2018.asp>

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Jaymi Brown,		PRINTED NAME AND TITLE OF PERSON SIGNING			
TITLE Contract Manager		ADDRESS			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 72,131	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General		Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 23038-6978				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 72,131	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2018	FISCAL YEAR 2018-2019	
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.		B.R. NO.	
SIGNATURE OF ACCOUNTING OFFICER		DATE			

Budget Overview for 2018-19



Total revenue for the school district is \$100,000,000, of which \$80,000,000 is Local Control Funding Formula (LCFF), \$7,000,000 is other state funds, \$5,000,000 is local funds, and \$8,000,000 is federal funds.



The funds not included in the Local Control and Accountability Plan (LCAP) support the school district's physical plant, debt service, and a share of personnel costs.

About This Section

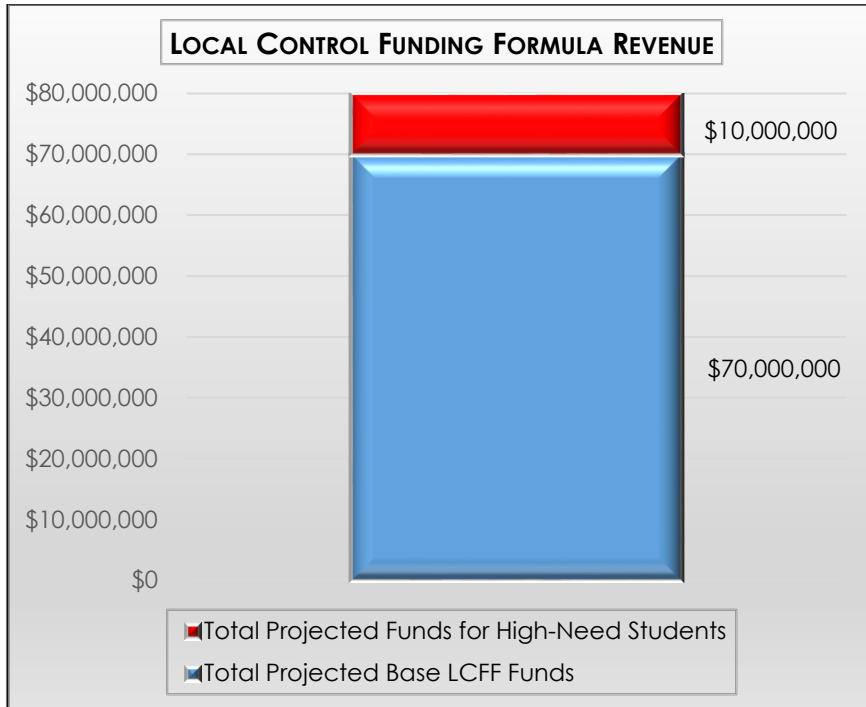
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. Some of these funds are restricted to specific purposes.

The chart to the upper left shows the total general purpose revenue the school district expects to receive from all sources.

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

The chart to the lower left provides a quick summary of how much the school district plans to spend for 2018-19. It shows how much of the total is tied to planned actions in the LCAP and how much is not.

The Local Control Funding Formula: Increased or Improved Services for High-Need Students in 2018-19



The school district projects receiving \$80,000,000 under the Local Control Funding Formula. This includes \$10,000,000 that is based on how many high-need students the school district serves. As a result, the school district must demonstrate a plan to provide additional services that, together with the planned spending, increase or improve the services for high-need students by a total of 12.5%. In its LCAP, the school district plans to spend \$9,000,000 on actions that increase or improve services for high-need students. This planned spending is less than \$10,000,000.

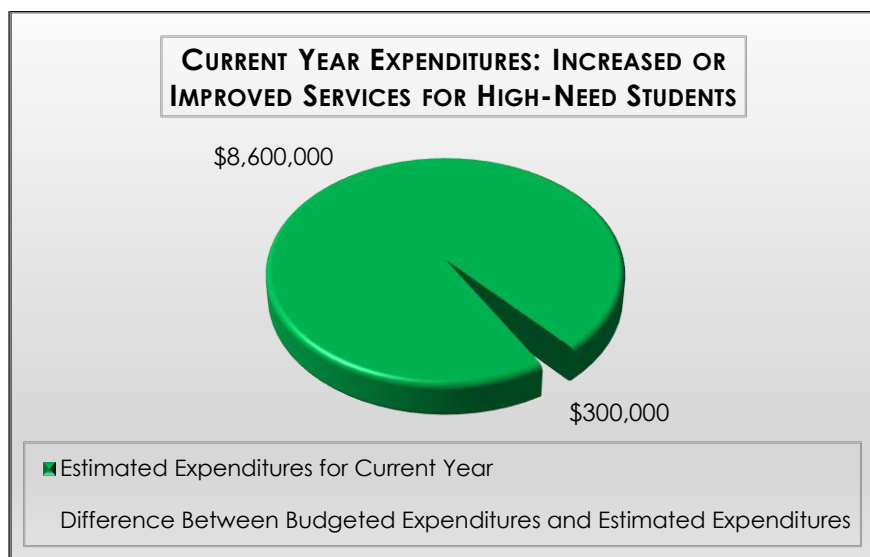
The school district must demonstrate an additional improvement in services that, together with the planned spending, increase or improve the services for high-need students by a total of 12.5%. The additional improved services described in the school district's LCAP include modified course schedules to allow more focused instruction for high-need students, as well as modifying policies for behavior supports and discipline to complement implementation of PBIS and the addition of staff for that program.

About This Section

The chart to the left shows the total projected LCFF revenue for the school district. This includes base funding as well as funding based on how many high-need students (low-income students, English learners, and foster youth) the school district serves. The school district must increase or improve services for high-need students compared to the services all students receive in proportion to the increase in funding it receives for high-need students.

Services can be increased through additional expenditures and improved through changes in program or policy that do not have costs. If the LCAP includes no-cost improved services for high-need students, these are described in a second paragraph below the chart.

Update on Increased or Improved Services for High-Need Students in 2017-18



The 2017-18 school district LCAP included \$8,900,000 in planned expenditures for increased or improved services for high-need students. The school district projects that in 2017-18 it will actually expend \$8,600,000 for increased or improved services for high-need students. The difference between the budgeted and actual expenditures is because the school district was unable to fill several student support services positions planned in the LCAP and because the school district received slightly less funding from the state than anticipated. These changes did not significantly impact the school district's ability to deliver the planned services.

About This Section

The chart to the left shows how the school district has implemented the actions in its LCAP that increase or improve services for high-need students in the current year.

After engaging with its community as part of the school district LCAP and budget development, the school district committed to a set of planned expenditures to increase or improve services for high-need students. This chart displays the estimated actual expenditures for those increased or improved services through the end of the current school year.

If the estimated actual expenditures are lower than the budgeted expenditures in the school district's LCAP, the chart shows the difference, and the school district includes an explanation of the difference below.

Id	AccountString(Sort Fu/Mg/Rs/Ob)	1718 2nd Int Budget	Pacific 1819 5.2	FU	RS	Y	GL
###	01-0700-0-1110-1000-1199-200-0700		20,126.85	01	0700	0	1110
###	01-0700-0-1110-1000-1140-200-0700		-	01	0700	0	1110
###	01-0700-0-1110-1000-2199-200-0700		14,341.00	01	0700	0	1110
###	01-0700-0-1110-1000-2130-200-0700		1,500.00	01	0700	0	1110
###	01-0700-0-1110-1000-2140-200-0700		100.00	01	0700	0	1110
###	01-0700-0-1110-1000-2145-200-0700		7,000.00	01	0700	0	1110
###	01-0700-0-1110-1000-3101-200-0700		3,276.65	01	0700	0	1110
###	01-0700-0-1110-1000-3331-200-0700		291.83	01	0700	0	1110
###	01-0700-0-1110-1000-3401-200-0700		4,694.00	01	0700	0	1110
###	01-0700-0-1110-1000-3501-200-0700		10.06	01	0700	0	1110
###	01-0700-0-1110-1000-3601-200-0700		369.73	01	0700	0	1110
###	01-0700-0-1110-1000-2135-200-0700		1,200.00	01	0700	0	1110
###	01-0700-0-1110-1000-3312-200-0700	74.00	1,496.74	01	0700	0	1110
###	01-0700-0-1110-1000-3332-200-0700	17.00	350.04	01	0700	0	1110
###	01-0700-0-1110-1000-3502-200-0700	1.00	12.07	01	0700	0	1110
###	01-0700-0-1110-1000-3602-200-0700	21.00	443.45	01	0700	0	1110
###	01-0700-0-1110-1000-5800-200-0700		-	01	0700	0	1110
###	01-0700-0-0000-0000-8091-200-0700	1,313.00	1,313.00	01	0700	0	0000
10	01-0000-0-1113-1000-1100-200-1103	94,000.63	93,033.40	01	0000	0	1113
45	01-0000-0-1113-1000-1140-200-1103	500.00	500.00	01	0000	0	1113
###	01-0000-0-1113-1000-1199-200-1103	-	-	01	0000	0	1113
235	01-0000-0-1113-1000-3101-200-1103	13,373.44	15,227.22	01	0000	0	1113
###	01-0000-0-1113-1000-3311-200-1103	10.00	-	01	0000	0	1113
237	01-0000-0-1113-1000-3331-200-1103	1,370.68	1,356.22	01	0000	0	1113
239	01-0000-0-1113-1000-3401-200-1103	12,511.76	11,848.95	01	0000	0	1113
240	01-0000-0-1113-1000-3501-200-1103	47.25	46.76	01	0000	0	1113
242	01-0000-0-1113-1000-3601-200-1103	1,686.29	1,718.20	01	0000	0	1113
###	01-0000-0-1113-1000-4300-206-1103	600.00	600.00	01	0000	0	1113
###	01-0000-0-1113-1000-4300-207-1103	600.00	600.00	01	0000	0	1113
138	01-0000-0-0000-2700-5800-200-1103		-	01	0000	0	0000
208	01-0000-0-1110-1000-5800-207-1103		-	01	0000	0	1110
247	01-0000-0-1113-1000-5800-200-1103	1,300.00	1,300.00	01	0000	0	1113
68	01-0000-0-0000-0000-8699-200-1103	500.00	500.00	01	0000	0	0000
79	01-0000-0-0000-0000-8980-200-1103	125,500.05	125,500.05	01	0000	0	0000
24	01-6500-0-5770-1120-1100-200-1304	58,073.95	58,073.95	01	6500	0	5770
###	01-6500-0-5770-1120-1140-200-1304		-	01	6500	0	5770
###	01-6500-0-5770-1120-1199-200-1304	-	(11,120.00)	01	6500	0	5770
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332	01-0102-0-1110-2420-4310-200-2391	148.17
333	01-0102-0-1110-2420-4400-200-2391	
334	01-0102-0-1110-2420-5215-200-2391	
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302	01-0102-0-0000-0000-8999-200-2391	248.17
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183	01-0000-0-0000-8100-5620-200-2801	13,000.00
166	01-0000-0-0000-7200-5650-200-2801	4,500.00
###	01-0000-0-0000-2700-5710-200-2801	(6,000.00)
###	01-0000-0-0000-2140-5800-200-2801	
125	01-0000-0-0000-2420-5800-200-2801	2,000.00
139	01-0000-0-0000-2700-5800-200-2801	2,700.00
154	01-0000-0-0000-7100-5800-200-2801	3,080.00
167	01-0000-0-0000-7200-5800-200-2801	400.00
173	01-0000-0-0000-7700-5800-200-2801	
184	01-0000-0-0000-8500-5800-200-2801	
205	01-0000-0-1110-1000-5800-200-2801	500.00
###	01-0000-0-1110-3160-5800-200-2801	
140	01-0000-0-0000-2700-5801-200-2801	2,250.00
###	01-0000-0-0000-7200-5801-200-2801	
141	01-0000-0-0000-2700-5802-200-2801	300.00
155	01-0000-0-0000-7100-5802-200-2801	
169	01-0000-0-0000-7200-5802-200-2801	
142	01-0000-0-0000-2700-5807-200-2801	1,440.00
174	01-0000-0-0000-7700-5807-200-2801	4,100.00
###	01-0000-0-1110-3110-5808-200-2801	6,000.00
156	01-0000-0-0000-7100-5809-200-2801	
158	01-0000-0-0000-7191-5809-200-2801	13,190.00
143	01-0000-0-0000-2700-5850-200-2801	
172	01-0000-0-0000-7300-5850-200-2801	

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-	01	0000 0 0000
5,000.00	01	0000 0 0000
-	01	0000 0 0000
-	01	0000 0 0000
1,000.00	01	0000 0 0000
-	01	0000 0 1110
-	01	0000 0 0000
-	01	0000 0 1110
600.00	01	0000 0 0000
250.00	01	0000 0 0000
-	01	0000 0 1110
-	01	0000 0 1110
1,170.00	01	0000 0 0000
1,039.00	01	0000 0 0000
6,618.00	01	0000 0 0000
10,000.00	01	0000 0 0000
7,700.00	01	0000 0 0000
6,300.00	01	0000 0 0000
3,622.00	01	0000 0 0000
5,000.00	01	0000 0 0000
1,070.00	01	0000 0 0000
-	01	0000 0 1110
13,000.00	01	0000 0 0000
4,500.00	01	0000 0 0000
(6,000.00)	01	0000 0 0000
-	01	0000 0 0000
2,000.00	01	0000 0 0000
2,700.00	01	0000 0 0000
3,080.00	01	0000 0 0000
400.00	01	0000 0 0000
-	01	0000 0 0000
-	01	0000 0 0000
500.00	01	0000 0 1110
-	01	0000 0 1110
2,250.00	01	0000 0 0000
-	01	0000 0 0000
300.00	01	0000 0 0000
-	01	0000 0 0000
-	01	0000 0 0000
1,440.00	01	0000 0 0000
4,100.00	01	0000 0 0000
6,000.00	01	0000 0 1110
-	01	0000 0 0000
13,190.00	01	0000 0 0000
-	01	0000 0 0000
-	01	0000 0 0000

144	01-0000-0-0000-2700-5870-200-2801		-	01	0000 0 0000
170	01-0000-0-0000-7200-5870-200-2801		-	01	0000 0 0000
171	01-0000-0-0000-7200-5871-200-2801	10.00	10.00	01	0000 0 0000
###	01-0000-0-0000-7200-5872-200-2801	10.00	10.00	01	0000 0 0000
145	01-0000-0-0000-2700-5900-200-2801	2,500.00	2,500.00	01	0000 0 0000
146	01-0000-0-0000-2700-5915-200-2801	470.00	470.00	01	0000 0 0000
274	01-0000-0-9305-9200-7142-200-2801	250.00	250.00	01	0000 0 9305
###	01-0000-0-0000-7210-7310-200-2801	(31.00)	(31.00)	01	0000 0 0000
185	01-0000-0-0000-9300-7615-200-2801		-	01	0000 0 0000
186	01-0000-0-0000-9300-7616-200-2801	9,000.00	9,000.00	01	0000 0 0000
###	01-0000-0-0000-9300-7619-200-2801		-	01	0000 0 0000
49	01-0000-0-0000-0000-8011-200-2801	583,827.00	583,827.00	01	0000 0 0000
50	01-0000-0-0000-0000-8019-200-2801		-	01	0000 0 0000
51	01-0000-0-0000-0000-8021-200-2801	1,230.00	1,230.00	01	0000 0 0000
52	01-0000-0-0000-0000-8041-200-2801	202,765.00	202,765.00	01	0000 0 0000
53	01-0000-0-0000-0000-8042-200-2801	4,236.00	4,236.00	01	0000 0 0000
54	01-0000-0-0000-0000-8043-200-2801	4,101.00	4,101.00	01	0000 0 0000
55	01-0000-0-0000-0000-8044-200-2801	3,592.00	3,592.00	01	0000 0 0000
56	01-0000-0-0000-0000-8045-200-2801	30,471.00	30,471.00	01	0000 0 0000
57	01-0000-0-0000-0000-8048-200-2801		-	01	0000 0 0000
###	01-0000-0-0000-0000-8091-200-2801	(11,313.00)	(11,313.00)	01	0000 0 0000
59	01-0000-0-0000-0000-8092-200-2801		-	01	0000 0 0000
###	01-0000-0-0000-0000-8290-200-2801		-	01	0000 0 0000
60	01-0000-0-0000-0000-8550-200-2801	3,060.00	3,060.00	01	0000 0 0000
63	01-0000-0-0000-0000-8590-200-2801	250.00	250.00	01	0000 0 0000
64	01-0000-0-0000-0000-8660-200-2801	10,000.00	10,000.00	01	0000 0 0000
66	01-0000-0-0000-0000-8661-200-2801		-	01	0000 0 0000
69	01-0000-0-0000-0000-8699-200-2801	2,000.00	2,000.00	01	0000 0 0000
75	01-0000-0-0000-0000-8782-200-2801	600.00	600.00	01	0000 0 0000
76	01-0000-0-0000-0000-8783-200-2801	1,150.00	1,150.00	01	0000 0 0000
77	01-0000-0-0000-0000-8912-200-2801		-	01	0000 0 0000
78	01-0000-0-0000-0000-8919-200-2801		-	01	0000 0 0000
80	01-0000-0-0000-0000-8980-200-2801	(262,912.44)	(262,912.44)	01	0000 0 0000
22	01-1400-0-1110-1000-1100-200-2801	109,114.00	110,935.99	01	1400 0 1110
46	01-1400-0-1110-1000-1140-200-2801	1,300.00	500.00	01	1400 0 1110
###	01-1400-0-1110-2140-1140-200-2801		-	01	1400 0 1110
###	01-1400-0-1110-1000-1199-200-2801	-	3,645.00	01	1400 0 1110
###	01-1400-0-1110-1000-2120-200-2801	6,418.46	3,145.38	01	1400 0 1110
###	01-1400-0-1110-1000-2199-200-2801	535.77	(3,145.38)	01	1400 0 1110
568	01-1400-0-1110-1000-3101-200-2801	15,626.52	18,438.54	01	1400 0 1110
###	01-1400-0-1110-2140-3101-200-2801		-	01	1400 0 1110
###	01-1400-0-1110-1000-3202-200-2801	83.21	-	01	1400 0 1110
###	01-1400-0-1110-1000-3311-200-2801	25.00	-	01	1400 0 1110
###	01-1400-0-1110-1000-3312-200-2801	431.15	-	01	1400 0 1110
569	01-1400-0-1110-1000-3331-200-2801	1,596.63	1,642.24	01	1400 0 1110
###	01-1400-0-1110-2140-3331-200-2801		-	01	1400 0 1110
###	01-1400-0-1110-1000-3332-200-2801	100.82	-	01	1400 0 1110

570	01-1400-0-1110-1000-3401-200-2801	20,987.52
###	01-1400-0-1110-1000-3402-200-2801	
571	01-1400-0-1110-1000-3501-200-2801	55.04
###	01-1400-0-1110-2140-3501-200-2801	
###	01-1400-0-1110-1000-3502-200-2801	3.46
572	01-1400-0-1110-1000-3601-200-2801	1,961.11
###	01-1400-0-1110-2140-3601-200-2801	
###	01-1400-0-1110-1000-3602-200-2801	123.85
###	01-1400-0-1110-1000-4100-200-2801	
573	01-1400-0-1110-1000-4300-200-2801	-
###	01-1400-0-1110-2420-5800-200-2801	7,282.46
559	01-1400-0-0000-0000-8012-200-2801	165,645.00
###	01-1400-0-0000-0000-8019-200-2801	
524	01-1100-0-1110-1000-4100-200-3000	3,800.00
525	01-1100-0-1110-1000-4300-200-3000	6,000.00
526	01-1100-0-1110-1000-4300-201-3000	300.00
527	01-1100-0-1110-1000-4300-202-3000	600.00
528	01-1100-0-1110-1000-4300-203-3000	600.00
529	01-1100-0-1110-1000-4300-204-3000	600.00
530	01-1100-0-1110-1000-4300-205-3000	1,500.00
537	01-1100-0-1110-2140-5215-200-3000	
531	01-1100-0-1110-1000-5800-200-3000	
532	01-1100-0-1110-1000-5800-201-3000	
533	01-1100-0-1110-1000-5800-202-3000	300.00
534	01-1100-0-1110-1000-5800-203-3000	300.00
535	01-1100-0-1110-1000-5800-204-3000	300.00
536	01-1100-0-1110-1000-5800-205-3000	
538	01-1100-0-1110-2140-5800-200-3000	
509	01-1100-0-0000-0000-8560-200-3000	14,544.00
510	01-1100-0-0000-0000-8999-200-3000	25,388.29
986	01-6300-0-1110-1000-4100-200-3000	4,545.00
972	01-6300-0-0000-0000-8560-200-3000	4,545.00
973	01-6300-0-0000-0000-8999-200-3000	
13	01-0000-0-8502-5000-2120-200-3008	8,911.05
###	01-0000-0-8502-5000-2130-200-3008	1,200.00
14	01-0000-0-8502-5000-2140-200-3008	100.00
266	01-0000-0-8502-5000-3202-200-3008	1,570.33
267	01-0000-0-8502-5000-3312-200-3008	626.87
268	01-0000-0-8502-5000-3332-200-3008	146.59
269	01-0000-0-8502-5000-3402-200-3008	3,852.82
270	01-0000-0-8502-5000-3502-200-3008	5.03
271	01-0000-0-8502-5000-3602-200-3008	180.07
273	01-0000-0-8502-5000-4300-200-3008	300.00
###	01-0000-0-0000-2700-5710-200-3008	3,000.00
70	01-0000-0-0000-0000-8699-200-3008	19,420.00
85	01-0000-0-0000-0000-8999-200-3008	33,025.92
###	01-0000-0-1110-1000-2130-200-3009	2,000.00

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56.61	01	1400 0 1110
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-	01	1400 0 1110
2,080.54	01	1400 0 1110
-	01	1400 0 1110
-	01	1400 0 1110
-	01	1400 0 1110
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165,645.00	01	1400 0 0000
-	01	1400 0 0000
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6,000.00	01	1100 0 1110
300.00	01	1100 0 1110
600.00	01	1100 0 1110
600.00	01	1100 0 1110
600.00	01	1100 0 1110
1,500.00	01	1100 0 1110
-	01	1100 0 1110
-	01	1100 0 1110
-	01	1100 0 1110
300.00	01	1100 0 1110
300.00	01	1100 0 1110
300.00	01	1100 0 1110
-	01	1100 0 1110
-	01	1100 0 1110
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25,388.29	01	1100 0 0000
4,545.00	01	6300 0 1110
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300.00	01	0000 0 8502
500.00	01	0000 0 8502
1,756.68	01	0000 0 8502
602.98	01	0000 0 8502
141.02	01	0000 0 8502
3,791.60	01	0000 0 8502
4.86	01	0000 0 8502
178.64	01	0000 0 8502
300.00	01	0000 0 8502
3,000.00	01	0000 0 0000
19,420.00	01	0000 0 0000
33,025.92	01	0000 0 0000
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###	01-0000-0-1110-1000-3502-200-3009	1.00
###	01-0000-0-1110-1000-3602-200-3009	35.00
201	01-0000-0-1110-1000-4300-200-3009	900.00
206	01-0000-0-1110-1000-5800-200-3009	2,000.00
264	01-0000-0-8100-8100-5800-200-3009	
71	01-0000-0-0000-0000-8699-200-3009	500.00
81	01-0000-0-0000-0000-8980-200-3009	4,500.00
86	01-0000-0-0000-0000-8999-200-3009	2,120.43
12	01-0000-0-8100-5100-2120-200-3010	10,202.39
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41	01-0000-0-8100-5100-2140-200-3010	500.00
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252	01-0000-0-8100-5100-3102-200-3010	
253	01-0000-0-8100-5100-3202-200-3010	1,786.43
254	01-0000-0-8100-5100-3312-200-3010	713.15
255	01-0000-0-8100-5100-3332-200-3010	166.79
256	01-0000-0-8100-5100-3502-200-3010	5.75
257	01-0000-0-8100-5100-3602-200-3010	204.84
259	01-0000-0-8100-5100-4300-200-3010	300.00
261	01-0000-0-8100-8100-4380-200-3010	860.00
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262	01-0000-0-8100-8100-4400-200-3010	
263	01-0000-0-8100-8100-5551-200-3010	
###	01-0000-0-0000-2700-5710-200-3010	3,000.00
207	01-0000-0-1110-1000-5800-200-3010	
260	01-0000-0-8100-5100-5800-200-3010	
265	01-0000-0-8100-8100-5800-200-3010	1,000.00
187	01-0000-0-0000-9300-7616-200-3010	750.00
67	01-0000-0-0000-0000-8689-200-3010	10,461.00
251	01-0000-0-8100-0000-8689-200-3010	
72	01-0000-0-0000-0000-8699-200-3010	8,055.00
82	01-0000-0-0000-0000-8980-200-3010	
87	01-0000-0-0000-0000-8999-200-3010	25,433.07
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###	01-9010-0-1110-1000-5800-204-3056	2,000.00
###	01-9010-0-0000-0000-8699-200-3056	700.00
###	01-9010-0-0000-0000-8699-203-3056	
###	01-9010-0-0000-0000-8699-204-3056	4,000.00
###	01-9010-0-1110-1000-4100-204-3057	500.00
###	01-9010-0-0000-0000-8699-204-3057	500.00
###	01-4035-0-1110-2140-1130-200-4035	-

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900.00	01	0000 0 1110
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4,500.00	01	0000 0 0000
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9,966.05	01	0000 0 8100
800.00	01	0000 0 8100
500.00	01	0000 0 8100
440.00	01	0000 0 8100
-	01	0000 0 8100
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725.77	01	0000 0 8100
169.73	01	0000 0 8100
5.85	01	0000 0 8100
215.02	01	0000 0 8100
300.00	01	0000 0 8100
860.00	01	0000 0 8100
-	01	0000 0 8100
-	01	0000 0 8100
-	01	0000 0 8100
3,000.00	01	0000 0 0000
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1,000.00	01	0000 0 8100
750.00	01	0000 0 0000
10,461.00	01	0000 0 0000
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8,055.00	01	0000 0 0000
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-	01	9010 0 1110
2,000.00	01	9010 0 1110
700.00	01	9010 0 0000
-	01	9010 0 0000
4,000.00	01	9010 0 0000
500.00	01	9010 0 1110
500.00	01	9010 0 0000
1,750.00	01	4035 0 1110

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42	01-4035-0-1110-2140-1960-200-4035	3,500.00
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750	01-4035-0-1110-2140-3101-200-4035	523.59
###	01-4035-0-1110-2140-3201-200-4035	
745	01-4035-0-1110-1000-3202-200-4035	
###	01-4035-0-1110-2140-3311-200-4035	
746	01-4035-0-1110-1000-3312-200-4035	
751	01-4035-0-1110-2140-3331-200-4035	51.42
747	01-4035-0-1110-1000-3332-200-4035	
752	01-4035-0-1110-2140-3501-200-4035	1.82
748	01-4035-0-1110-1000-3502-200-4035	
753	01-4035-0-1110-2140-3601-200-4035	64.43
749	01-4035-0-1110-1000-3602-200-4035	
###	01-4035-0-1110-1000-4300-200-4035	28.00
###	01-4035-0-0000-7100-5215-200-4035	
754	01-4035-0-1110-2140-5215-200-4035	
###	01-4035-0-0000-7100-5300-200-4035	225.00
732	01-4035-0-0000-0000-8290-200-4035	941.00
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733	01-4035-0-0000-0000-8990-200-4035	
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23	01-5811-0-1110-1000-2120-200-5811	15,200.77
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914	01-5811-0-1110-1000-3312-200-5811	942.13
915	01-5811-0-1110-1000-3332-200-5811	220.46
###	01-5811-0-1110-1000-3402-200-5811	
916	01-5811-0-1110-1000-3502-200-5811	8.52
917	01-5811-0-1110-1000-3602-200-5811	266.47
918	01-5811-0-1110-1000-4300-200-5811	-
919	01-5811-0-1110-1000-4400-200-5811	
913	01-5811-0-0000-2700-5800-200-5811	
898	01-5811-0-0000-0000-8290-200-5811	13,120.00
900	01-5811-0-0000-0000-8980-200-5811	3,668.35
901	01-5811-0-0000-0000-8990-200-5811	
###	01-6230-0-0000-8100-5620-200-6230	1,600.00
###	01-6230-0-0000-7200-5800-200-6230	
###	01-6230-0-0000-8100-5800-200-6230	125,100.00
###	01-6230-0-0000-8500-6200-200-6230	
954	01-6230-0-0000-0000-8590-200-6230	-
###	01-6230-0-0000-0000-8999-200-6230	166,154.00

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-	01	4035 0 1110
-	01	4035 0 1110
284.90	01	4035 0 1110
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-	01	4035 0 1110
0.87	01	4035 0 1110
-	01	4035 0 1110
32.14	01	4035 0 1110
-	01	4035 0 1110
28.00	01	4035 0 1110
-	01	4035 0 0000
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225.00	01	4035 0 0000
941.00	01	4035 0 0000
3,453.26	01	4035 0 0000
-	01	4035 0 0000
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-	01	4203 0 7110
31.00	01	4203 0 0000
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-	01	5811 0 1110
(0.03)	01	5811 0 1110
870.09	01	5811 0 1110
203.47	01	5811 0 1110
-	01	5811 0 1110
7.01	01	5811 0 1110
257.79	01	5811 0 1110
-	01	5811 0 1110
-	01	5811 0 1110
-	01	5811 0 0000
13,120.00	01	5811 0 0000
3,668.35	01	5811 0 0000
-	01	5811 0 0000
1,600.00	01	6230 0 0000
-	01	6230 0 0000
125,100.00	01	6230 0 0000
-	01	6230 0 0000
-	01	6230 0 0000
166,154.00	01	6230 0 0000

###	01-7690-0-0000-7100-3101-200-7690	4,110.00	4,110.00	01	7690 0 0000
###	01-7690-0-1110-1000-3101-200-7690	26,913.00	26,913.00	01	7690 0 1110
###	01-7690-0-1110-2140-3101-200-7690	411.00	411.00	01	7690 0 1110
###	01-7690-0-1110-2700-3101-200-7690	6,165.00	6,165.00	01	7690 0 1110
###	01-7690-0-5750-1120-3101-200-7690		-	01	7690 0 5750
###	01-7690-0-5770-1120-3101-200-7690	5,426.00	5,426.00	01	7690 0 5770
###	01-7690-0-5770-1190-3101-200-7690		-	01	7690 0 5770
###	01-7690-0-0000-0000-8590-200-7690	43,025.00	43,025.00	01	7690 0 0000
###	01-0000-0-1110-1000-4400-200-8550	250.00	250.00	01	0000 0 1110
168	01-0000-0-0000-7200-5800-200-8550		-	01	0000 0 0000
###	01-0000-0-1110-1000-5800-200-8550		-	01	0000 0 1110
###	01-0000-0-0000-9300-7612-200-8550		-	01	0000 0 0000
61	01-0000-0-0000-0000-8550-200-8550	14,857.00	14,857.00	01	0000 0 0000
###	01-0000-0-0000-0000-8590-200-8550		-	01	0000 0 0000
83	01-0000-0-0000-0000-8980-200-8550		-	01	0000 0 0000
89	01-0000-0-0000-0000-8999-200-8550	78,402.00	78,402.00	01	0000 0 0000
28	12-6105-0-8500-1000-2120-200-3020	36,523.40	34,756.18	12	6105 0 8500
###	12-6105-0-8500-1000-2130-200-3020	500.00	500.00	12	6105 0 8500
###	12-6105-0-8500-1000-2140-200-3020	500.00	500.00	12	6105 0 8500
###	12-6105-0-8500-1000-2199-200-3020	-	(5,000.00)	12	6105 0 8500
30	12-6105-0-8500-2700-2320-200-3020		-	12	6105 0 8500
29	12-6105-0-8500-1000-2900-200-3020	3,264.07	3,264.05	12	6105 0 8500
###	12-6105-0-8500-1000-2940-200-3020	20.00	100.00	12	6105 0 8500
###	12-6105-0-8500-1000-2999-200-3020		151.00	12	6105 0 8500
###	12-6105-0-8500-1000-3202-200-3020	4,911.45	4,864.38	12	6105 0 8500
###	12-6105-0-8500-2700-3202-200-3020		-	12	6105 0 8500
###	12-6105-0-8500-1000-3312-200-3020	2,528.81	2,124.81	12	6105 0 8500
###	12-6105-0-8500-2700-3312-200-3020		-	12	6105 0 8500
###	12-6105-0-8500-1000-3332-200-3020	591.40	496.91	12	6105 0 8500
###	12-6105-0-8500-2700-3332-200-3020		-	12	6105 0 8500
###	12-6105-0-8500-1000-3402-200-3020	11,847.50	11,138.83	12	6105 0 8500
###	12-6105-0-8500-2700-3402-200-3020		-	12	6105 0 8500
###	12-6105-0-8500-1000-3502-200-3020	20.38	17.11	12	6105 0 8500
###	12-6105-0-8500-2700-3502-200-3020		-	12	6105 0 8500
###	12-6105-0-8500-1000-3602-200-3020	726.40	629.53	12	6105 0 8500
###	12-6105-0-8500-2700-3602-200-3020		-	12	6105 0 8500
###	12-6105-0-0000-0000-8590-200-3020	32,000.00	32,000.00	12	6105 0 0000
###	12-6105-0-0000-0000-8990-200-3020	29,433.41	29,433.41	12	6105 0 0000
31	12-9010-0-8500-1000-2100-200-3020	28,387.40	28,446.57	12	9010 0 8500
###	12-9010-0-8500-1000-3202-200-3020	4,408.84	5,138.01	12	9010 0 8500
###	12-9010-0-8500-1000-3312-200-3020	1,760.01	1,763.68	12	9010 0 8500
###	12-9010-0-8500-1000-3332-200-3020	411.61	412.47	12	9010 0 8500
###	12-9010-0-8500-1000-3402-200-3020	10,595.33	9,953.95	12	9010 0 8500
###	12-9010-0-8500-1000-3502-200-3020	14.19	14.22	12	9010 0 8500
###	12-9010-0-8500-1000-3602-200-3020	505.57	522.56	12	9010 0 8500
###	12-9010-0-8500-1000-4300-200-3020	600.00	600.00	12	9010 0 8500
###	12-9010-0-8500-1000-5300-200-3020		-	12	9010 0 8500

###	12-9010-0-8500-2700-5300-200-3020	250.00	250.00	12	9010 0 8500
###	12-9010-0-8500-8100-5511-200-3020	800.00	800.00	12	9010 0 8500
###	12-9010-0-8500-2700-5800-200-3020		-	12	9010 0 8500
###	12-9010-0-8500-9300-7619-200-3020	1,200.00	1,200.00	12	9010 0 8500
###	12-9010-0-0000-0000-8660-200-3020	400.00	400.00	12	9010 0 0000
###	12-9010-0-0000-0000-8673-200-3020	38,880.00	38,880.00	12	9010 0 0000
###	12-9010-0-0000-0000-8673-201-3020	1,000.00	1,000.00	12	9010 0 0000
###	12-9010-0-0000-0000-8699-200-3020	19,000.00	19,000.00	12	9010 0 0000
###	12-9010-0-0000-0000-8980-200-3020		-	12	9010 0 0000
###	12-9010-0-0000-0000-8990-200-3020	(29,433.41)	(29,433.41)	12	9010 0 0000
###	12-9010-0-0000-0000-8999-200-3020	13,221.42	13,221.42	12	9010 0 0000
###	12-9011-0-8500-1000-2120-200-3020		-	12	9011 0 8500
###	12-9011-0-8500-1000-2130-200-3020	1,500.00	6,835.00	12	9011 0 8500
###	12-9011-0-8500-1000-2140-200-3020	500.00	100.00	12	9011 0 8500
###	12-9011-0-8500-1000-2160-200-3020		-	12	9011 0 8500
###	12-9011-0-8500-1000-3202-200-3020	310.61	0.13	12	9011 0 8500
###	12-9011-0-8500-1000-3312-200-3020	124.00	429.97	12	9011 0 8500
###	12-9011-0-8500-1000-3332-200-3020	29.00	100.55	12	9011 0 8500
###	12-9011-0-8500-1000-3502-200-3020	1.00	3.46	12	9011 0 8500
###	12-9011-0-8500-1000-3602-200-3020	35.61	127.38	12	9011 0 8500
###	12-9011-0-8500-1000-4300-200-3020	2,000.00	2,000.00	12	9011 0 8500
###	12-9011-0-8500-1000-5215-200-3020		-	12	9011 0 8500
###	12-9011-0-0000-0000-8699-200-3020	7,500.00	7,500.00	12	9011 0 0000
###	12-9011-0-0000-0000-8999-200-3020	14,019.71	14,019.71	12	9011 0 0000
32	13-5310-0-0000-3700-2220-200-3101	16,320.32	16,320.31	13	5310 0 0000
###	13-5310-0-0000-3700-2240-200-3101	300.00	300.00	13	5310 0 0000
###	13-5310-0-0000-3700-2299-200-3101	-	753.00	13	5310 0 0000
33	13-5310-0-0000-3700-2900-200-3101	7,028.53	7,056.42	13	5310 0 0000
###	13-5310-0-0000-3700-2930-200-3101	500.00	600.00	13	5310 0 0000
###	13-5310-0-0000-3700-2940-200-3101	55.00	500.00	13	5310 0 0000
###	13-5310-0-0000-3700-3202-200-3101	2,612.35	3,336.63	13	5310 0 0000
###	13-5310-0-0000-3700-3312-200-3101	1,478.61	1,582.82	13	5310 0 0000
###	13-5310-0-0000-3700-3332-200-3101	345.80	370.16	13	5310 0 0000
###	13-5310-0-0000-3700-3402-200-3101	6,260.88	5,924.47	13	5310 0 0000
###	13-5310-0-0000-3700-3502-200-3101	11.92	12.75	13	5310 0 0000
###	13-5310-0-0000-3700-3602-200-3101	424.73	468.96	13	5310 0 0000
###	13-5310-0-0000-3700-4390-200-3101	3,500.00	3,500.00	13	5310 0 0000
###	13-5310-0-0000-3700-4700-200-3101	34,500.00	34,500.00	13	5310 0 0000
###	13-5310-0-0000-3700-5215-200-3101	300.00	300.00	13	5310 0 0000
###	13-5310-0-0000-3700-5620-200-3101	800.00	800.00	13	5310 0 0000
###	13-5310-0-0000-3700-5710-200-3101		-	13	5310 0 0000
###	13-5310-0-0000-3700-5750-200-3101		-	13	5310 0 0000
###	13-5310-0-0000-3700-5800-200-3101	350.00	350.00	13	5310 0 0000
###	13-5310-0-0000-0000-8220-200-3101	22,000.00	22,000.00	13	5310 0 0000
###	13-5310-0-0000-0000-8520-200-3101	1,300.00	1,300.00	13	5310 0 0000
###	13-5310-0-0000-0000-8634-200-3101	28,000.00	28,000.00	13	5310 0 0000
###	13-5310-0-0000-0000-8634-210-3101	10000	10,000.00	13	5310 0 0000

###	13-5310-0-0000-0000-8660-200-3101	190.00	190.00	13	5310 0 0000
###	13-5310-0-0000-0000-8699-200-3101		-	13	5310 0 0000
###	13-5310-0-0000-0000-8916-200-3101	10,500.00	10,500.00	13	5310 0 0000
###	13-5310-0-0000-0000-8919-200-3101	1,200.00	1,200.00	13	5310 0 0000
###	13-5310-0-0000-0000-8999-200-3101	1,890.00	1,890.00	13	5310 0 0000
###	13-9010-0-0000-3700-4390-200-3101		-	13	9010 0 0000
###	13-9010-0-0000-9300-7619-200-3101		-	13	9010 0 0000
###	13-9055-0-0000-3700-2900-200-9055	10,929.65	10,975.88	13	9055 0 0000
###	13-9055-0-0000-3700-2930-200-9055	1,000.00	1,000.00	13	9055 0 0000
###	13-9055-0-0000-3700-2940-200-9055	100.00	-	13	9055 0 0000
###	13-9055-0-0000-3700-3202-200-9055	1,852.79	2,163.08	13	9055 0 0000
###	13-9055-0-0000-3700-3312-200-9055	739.63	742.50	13	9055 0 0000
###	13-9055-0-0000-3700-3332-200-9055	172.97	173.65	13	9055 0 0000
###	13-9055-0-0000-3700-3502-200-9055	5.96	5.98	13	9055 0 0000
###	13-9055-0-0000-3700-3602-200-9055	212.46	219.99	13	9055 0 0000
###	13-9055-0-0000-3700-4300-200-9055	300.00	300.00	13	9055 0 0000
###	13-9055-0-0000-3700-4400-200-9055		-	13	9055 0 0000
###	13-9055-0-0000-3700-4700-200-9055	1,200.00	1,200.00	13	9055 0 0000
###	13-9055-0-0000-3700-5215-200-9055	1,000.00	1,000.00	13	9055 0 0000
###	13-9055-0-0000-3700-5710-200-9055		-	13	9055 0 0000
###	13-9055-0-0000-3700-5800-200-9055	1,600.00	1,600.00	13	9055 0 0000
###	13-9055-0-0000-0000-8634-200-9055	8,750.00	8,750.00	13	9055 0 0000
###	13-9055-0-0000-0000-8650-200-9055	800.00	800.00	13	9055 0 0000
###	13-9055-0-0000-0000-8699-200-9055	10,150.00	10,150.00	13	9055 0 0000
###	13-9055-0-0000-0000-8919-200-9055		-	13	9055 0 0000
###	13-9055-0-0000-0000-8999-200-9055	7,284.00	7,284.00	13	9055 0 0000
###	14-0825-0-0000-8100-5620-200-0000	7,700.00	7,700.00	14	0825 0 0000
###	14-0825-0-0000-0000-8091-200-0000	10,000.00	10,000.00	14	0825 0 0000
###	14-0825-0-0000-0000-8590-200-0000		-	14	0825 0 0000
###	14-0825-0-0000-0000-8660-200-0000	50.00	50.00	14	0825 0 0000
###	14-0825-0-0000-0000-8699-200-0000		-	14	0825 0 0000
###	14-0825-0-0000-0000-8915-200-0000		-	14	0825 0 0000
###	14-0825-0-0000-0000-8999-200-0000	7,033.07	7,033.07	14	0825 0 0000
###	17-0000-0-0000-9300-7612-200-0000		-	17	0000 0 0000
###	17-0000-0-0000-9300-7619-200-0000		-	17	0000 0 0000
###	17-0000-0-0000-0000-8660-200-0000	2,400.00	2,400.00	17	0000 0 0000
###	17-0000-0-0000-0000-8912-200-0000		-	17	0000 0 0000
###	17-0000-0-0000-0000-8919-200-0000	45,000.00	45,000.00	17	0000 0 0000
###	17-0000-0-0000-0000-8999-200-0000	216,963.17	216,963.17	17	0000 0 0000
###	21-9010-0-0000-0000-8990-200-0000		-	21	9010 0 0000
###	21-9716-0-0000-8500-5800-200-0000		-	21	9716 0 0000
###	21-9716-0-0000-9100-5800-200-0000		-	21	9716 0 0000
###	21-9716-0-0000-9300-7619-200-0000	45,000.00	45,000.00	21	9716 0 0000
###	21-9716-0-0000-0000-8660-200-0000	1,400.00	1,400.00	21	9716 0 0000
###	21-9716-0-0000-0000-8919-200-0000		-	21	9716 0 0000
###	21-9716-0-0000-0000-8951-200-0000		-	21	9716 0 0000
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###	21-9716-0-0000-8500-5800-200-9003	50,000.00
###	21-9716-0-0000-8500-5809-200-9003	2,500.00
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###	21-9716-0-0000-0000-8660-200-9003	
###	21-9716-0-0000-0000-8919-200-9003	
###	21-9716-0-0000-0000-8999-200-9003	
###	21-9716-0-0000-8500-5800-200-9004	
###	21-9716-0-0000-8500-6200-200-9004	
###	25-9010-0-0000-7200-5800-200-0000	5.00
###	25-9010-0-0000-8500-5800-200-0000	
###	25-9010-0-0000-0000-8660-200-0000	16.00
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2,500.00	21	9716 0 0000
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-	21	9716 0 0000
5.00	25	9010 0 0000
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16.00	25	9010 0 0000
250.00	25	9010 0 0000
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FN	OB	SC	MG
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1000	1140	200	0700
1000	2199	200	0700
1000	2130	200	0700
1000	2140	200	0700
1000	2145	200	0700
1000	3101	200	0700
1000	3331	200	0700
1000	3401	200	0700
1000	3501	200	0700
1000	3601	200	0700
1000	2135	200	0700
1000	3312	200	0700
1000	3332	200	0700
1000	3502	200	0700
1000	3602	200	0700
1000	5800	200	0700
0000	8091	200	0700
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2700	5800	200	1103
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0000	8699	200	1103
0000	8980	200	1103
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1130	2120	200	1304
1130	2130	200	1304
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0000 8181 200 1320
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1000 2130 200 2341
1000 2135 200 2341
1000 3202 200 2341

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1000	3502	200	2341
1000	3602	200	2341
1000	3702	200	2341
1000	3712	200	2341
1000	5808	200	2341
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2420	4210	200	2391
2420	4210	202	2391
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2420	4310	200	2391
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0000	8699	200	2630
0000	8980	200	2630
0000	8999	200	2630
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1000	1120	200	2801
1000	1130	200	2801

1000	1140	200	2801
1000	1145	200	2801
1000	1199	200	2801
7100	1300	200	2801
2700	1300	200	2801
2140	1960	200	2801
1000	2120	200	2801
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1000	2140	200	2801
1000	2145	200	2801
1000	2199	200	2801
8100	2200	200	2801
2420	2220	200	2801
8100	2230	200	2801
2420	2230	200	2801
8100	2240	200	2801
8100	2299	200	2801
2700	2320	200	2801
7200	2320	200	2801
2700	2420	200	2801
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2700	2499	200	2801
1000	2900	200	2801
2140	2900	200	2801
4900	2900	200	2801
7100	3101	200	2801
1000	3101	200	2801
2140	3101	200	2801
2700	3101	200	2801
1000	3102	200	2801
3160	3201	200	2801
2700	3202	200	2801
7200	3202	200	2801
8100	3202	200	2801
1000	3202	200	2801
2140	3202	200	2801
7100	3311	200	2801
1000	3311	200	2801
2700	3311	200	2801
3160	3311	200	2801
2700	3312	200	2801
7200	3312	200	2801
8100	3312	200	2801
1000	3312	200	2801

2140	3312	200	2801
2420	3312	200	2801
4900	3312	200	2801
7100	3331	200	2801
1000	3331	200	2801
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2700	3331	200	2801
3160	3331	200	2801
2700	3332	200	2801
7200	3332	200	2801
8100	3332	200	2801
1000	3332	200	2801
2140	3332	200	2801
2420	3332	200	2801
4900	3332	200	2801
7100	3401	200	2801
1000	3401	200	2801
2700	3401	200	2801
2700	3402	200	2801
7200	3402	200	2801
1000	3402	200	2801
7100	3501	200	2801
1000	3501	200	2801
2140	3501	200	2801
2700	3501	200	2801
3160	3501	200	2801
2700	3502	200	2801
7200	3502	200	2801
8100	3502	200	2801
1000	3502	200	2801
2140	3502	200	2801
2420	3502	200	2801
4900	3502	200	2801
7100	3601	200	2801
1000	3601	200	2801
2140	3601	200	2801
2700	3601	200	2801
3160	3601	200	2801
2700	3602	200	2801
7200	3602	200	2801
8100	3602	200	2801
1000	3602	200	2801
2140	3602	200	2801
2420	3602	200	2801
4900	3602	200	2801
1000	4100	200	2801
1000	4300	200	2801

2700	4350	200	2801
7200	4350	200	2801
8100	4370	200	2801
8100	4380	200	2801
2420	4400	200	2801
2700	4400	200	2801
1000	4400	200	2801
7100	5210	200	2801
2700	5210	200	2801
2700	5215	200	2801
7110	5215	200	2801
1000	5215	200	2801
2140	5215	200	2801
2700	5300	200	2801
7100	5300	200	2801
2700	5450	200	2801
8100	5511	200	2801
8100	5514	200	2801
8100	5515	200	2801
8100	5523	200	2801
8100	5524	200	2801
8100	5563	200	2801
1000	5600	200	2801
8100	5620	200	2801
7200	5650	200	2801
2700	5710	200	2801
2140	5800	200	2801
2420	5800	200	2801
2700	5800	200	2801
7100	5800	200	2801
7200	5800	200	2801
7700	5800	200	2801
8500	5800	200	2801
1000	5800	200	2801
3160	5800	200	2801
2700	5801	200	2801
7200	5801	200	2801
2700	5802	200	2801
7100	5802	200	2801
7200	5802	200	2801
2700	5807	200	2801
7700	5807	200	2801
3110	5808	200	2801
7100	5809	200	2801
7191	5809	200	2801
2700	5850	200	2801
7300	5850	200	2801

2700	5870	200	2801
7200	5870	200	2801
7200	5871	200	2801
7200	5872	200	2801
2700	5900	200	2801
2700	5915	200	2801
9200	7142	200	2801
7210	7310	200	2801
9300	7615	200	2801
9300	7616	200	2801
9300	7619	200	2801
0000	8011	200	2801
0000	8019	200	2801
0000	8021	200	2801
0000	8041	200	2801
0000	8042	200	2801
0000	8043	200	2801
0000	8044	200	2801
0000	8045	200	2801
0000	8048	200	2801
0000	8091	200	2801
0000	8092	200	2801
0000	8290	200	2801
0000	8550	200	2801
0000	8590	200	2801
0000	8660	200	2801
0000	8661	200	2801
0000	8699	200	2801
0000	8782	200	2801
0000	8783	200	2801
0000	8912	200	2801
0000	8919	200	2801
0000	8980	200	2801
1000	1100	200	2801
1000	1140	200	2801
2140	1140	200	2801
1000	1199	200	2801
1000	2120	200	2801
1000	2199	200	2801
1000	3101	200	2801
2140	3101	200	2801
1000	3202	200	2801
1000	3311	200	2801
1000	3312	200	2801
1000	3331	200	2801
2140	3331	200	2801
1000	3332	200	2801

1000	3401	200	2801
1000	3402	200	2801
1000	3501	200	2801
2140	3501	200	2801
1000	3502	200	2801
1000	3601	200	2801
2140	3601	200	2801
1000	3602	200	2801
1000	4100	200	2801
1000	4300	200	2801
2420	5800	200	2801
0000	8012	200	2801
0000	8019	200	2801
1000	4100	200	3000
1000	4300	200	3000
1000	4300	201	3000
1000	4300	202	3000
1000	4300	203	3000
1000	4300	204	3000
1000	4300	205	3000
2140	5215	200	3000
1000	5800	200	3000
1000	5800	201	3000
1000	5800	202	3000
1000	5800	203	3000
1000	5800	204	3000
1000	5800	205	3000
2140	5800	200	3000
0000	8560	200	3000
0000	8999	200	3000
1000	4100	200	3000
0000	8560	200	3000
0000	8999	200	3000
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5000	2140	200	3008
5000	3202	200	3008
5000	3312	200	3008
5000	3332	200	3008
5000	3402	200	3008
5000	3502	200	3008
5000	3602	200	3008
5000	4300	200	3008
2700	5710	200	3008
0000	8699	200	3008
0000	8999	200	3008
1000	2130	200	3009

1000	2135	200	3009
1000	3312	200	3009
1000	3332	200	3009
1000	3502	200	3009
1000	3602	200	3009
1000	4300	200	3009
1000	5800	200	3009
8100	5800	200	3009
0000	8699	200	3009
0000	8980	200	3009
0000	8999	200	3009
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5100	2130	200	3010
5100	2140	200	3010
5100	2199	200	3010
5100	3102	200	3010
5100	3202	200	3010
5100	3312	200	3010
5100	3332	200	3010
5100	3502	200	3010
5100	3602	200	3010
5100	4300	200	3010
8100	4380	200	3010
5100	4400	200	3010
8100	4400	200	3010
8100	5551	200	3010
2700	5710	200	3010
1000	5800	200	3010
5100	5800	200	3010
8100	5800	200	3010
9300	7616	200	3010
0000	8689	200	3010
0000	8689	200	3010
0000	8699	200	3010
0000	8980	200	3010
0000	8999	200	3010
1000	4300	200	3056
1000	4300	203	3056
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1000	5800	204	3056
0000	8699	200	3056
0000	8699	203	3056
0000	8699	204	3056
1000	4100	204	3057
0000	8699	204	3057
2140	1130	200	4035

2140	1140	200	4035
2140	1960	200	4035
1000	2120	200	4035
2140	3101	200	4035
2140	3201	200	4035
1000	3202	200	4035
2140	3311	200	4035
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2140	3601	200	4035
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7100	5300	200	4035
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0000	8980	200	4035
0000	8990	200	4035
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1000	2140	200	5811
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1000	3202	200	5811
1000	3312	200	5811
1000	3332	200	5811
1000	3402	200	5811
1000	3502	200	5811
1000	3602	200	5811
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2700	5800	200	5811
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0000	8990	200	5811
8100	5620	200	6230
7200	5800	200	6230
8100	5800	200	6230
8500	6200	200	6230
0000	8590	200	6230
0000	8999	200	6230

7100	3101	200	7690
1000	3101	200	7690
2140	3101	200	7690
2700	3101	200	7690
1120	3101	200	7690
1120	3101	200	7690
1190	3101	200	7690
0000	8590	200	7690
1000	4400	200	8550
7200	5800	200	8550
1000	5800	200	8550
9300	7612	200	8550
0000	8550	200	8550
0000	8590	200	8550
0000	8980	200	8550
0000	8999	200	8550
1000	2120	200	3020
1000	2130	200	3020
1000	2140	200	3020
1000	2199	200	3020
2700	2320	200	3020
1000	2900	200	3020
1000	2940	200	3020
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2700	3312	200	3020
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2700	3332	200	3020
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1000	3502	200	3020
2700	3502	200	3020
1000	3602	200	3020
2700	3602	200	3020
0000	8590	200	3020
0000	8990	200	3020
1000	2100	200	3020
1000	3202	200	3020
1000	3312	200	3020
1000	3332	200	3020
1000	3402	200	3020
1000	3502	200	3020
1000	3602	200	3020
1000	4300	200	3020
1000	5300	200	3020

2700	5300	200	3020
8100	5511	200	3020
2700	5800	200	3020
9300	7619	200	3020
0000	8660	200	3020
0000	8673	200	3020
0000	8673	201	3020
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1000	3312	200	3020
1000	3332	200	3020
1000	3502	200	3020
1000	3602	200	3020
1000	4300	200	3020
1000	5215	200	3020
0000	8699	200	3020
0000	8999	200	3020
3700	2220	200	3101
3700	2240	200	3101
3700	2299	200	3101
3700	2900	200	3101
3700	2930	200	3101
3700	2940	200	3101
3700	3202	200	3101
3700	3312	200	3101
3700	3332	200	3101
3700	3402	200	3101
3700	3502	200	3101
3700	3602	200	3101
3700	4390	200	3101
3700	4700	200	3101
3700	5215	200	3101
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3700	5750	200	3101
3700	5800	200	3101
0000	8220	200	3101
0000	8520	200	3101
0000	8634	200	3101
0000	8634	210	3101

0000	8660	200	3101
0000	8699	200	3101
0000	8916	200	3101
0000	8919	200	3101
0000	8999	200	3101
3700	4390	200	3101
9300	7619	200	3101
3700	2900	200	9055
3700	2930	200	9055
3700	2940	200	9055
3700	3202	200	9055
3700	3312	200	9055
3700	3332	200	9055
3700	3502	200	9055
3700	3602	200	9055
3700	4300	200	9055
3700	4400	200	9055
3700	4700	200	9055
3700	5215	200	9055
3700	5710	200	9055
3700	5800	200	9055
0000	8634	200	9055
0000	8650	200	9055
0000	8699	200	9055
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0000	8590	200	0000
0000	8660	200	0000
0000	8699	200	0000
0000	8915	200	0000
0000	8999	200	0000
9300	7612	200	0000
9300	7619	200	0000
0000	8660	200	0000
0000	8912	200	0000
0000	8919	200	0000
0000	8999	200	0000
0000	8990	200	0000
8500	5800	200	0000
9100	5800	200	0000
9300	7619	200	0000
0000	8660	200	0000
0000	8919	200	0000
0000	8951	200	0000
0000	8990	200	0000

0000 8999 200 0000
8500 6200 200 9002
8500 5800 200 9003
8500 5809 200 9003
8500 6200 200 9003
0000 8660 200 9003
0000 8919 200 9003
0000 8999 200 9003
8500 5800 200 9004
8500 6200 200 9004
7200 5800 200 0000
8500 5800 200 0000
0000 8660 200 0000
0000 8681 200 0000
0000 8980 200 0000
0000 8999 200 0000

Id	AccountString(Sort Fu/Mg/Rs/Ob)	Pac July 1st 1718a	Notes for July 1st	FTE	EE NAME or More descriptions	OBJ
2182	01-0700-0-1110-1000-1199-200-0700	20,126.85			Postie 20%of.9FTE/.10	Cert Budget Additional Accts
2170	01-0700-0-1110-1000-1140-200-0700	-				Teach Salaries-Substitutes
2183	01-0700-0-1110-1000-2199-200-0700	14,341.00			Reg. Instr. Aides Glogov	Class Aide -Additional Acct Bud
2139	01-0700-0-1110-1000-2130-200-0700	1,500.00			EWA Staff Dev 5AidesX	Extra Work Agree Class Aide
2167	01-0700-0-1110-1000-2140-200-0700	100.00			Sub time for aides	Class Instr Aide-Substitutes
2168	01-0700-0-1110-1000-2145-200-0700	7,000.00			Sub for vacant position	Class Aide Subs No STRS PER
2171	01-0700-0-1110-1000-3101-200-0700	3,276.65				STRS-Certificated
2172	01-0700-0-1110-1000-3331-200-0700	291.83				Medicare-Cert
2173	01-0700-0-1110-1000-3401-200-0700	4,694.00				H&W-Cert
2174	01-0700-0-1110-1000-3501-200-0700	10.06				SUI-Cert
2175	01-0700-0-1110-1000-3601-200-0700	369.73				WC-Cert
2156	01-0700-0-1110-1000-2135-200-0700	1,200.00	No Pers EWA/ELD tutor		ELD tutor \$12x4hrX25w	Class Salaries EWA No STRS
2140	01-0700-0-1110-1000-3312-200-0700	1,496.74				FICA-Classified
2141	01-0700-0-1110-1000-3332-200-0700	350.04				Medicare-Class
2142	01-0700-0-1110-1000-3502-200-0700	12.07				SUI-Class
2143	01-0700-0-1110-1000-3602-200-0700	443.45				WC-Class
2186	01-0700-0-1110-1000-5800-200-0700	3,200.00	Math Coaching			Other Svcs & Oper Expenditure
2145	01-0700-0-0000-0000-8091-200-0700	58,412.42	LCFF transfer frm 2801			LCFF Transfers -Current Yr
10	01-0000-0-1113-1000-1100-200-1103	93,033.40		1.50	Barsanti, Terra /Cross,	Cert Teachers Salaries-Reg
45	01-0000-0-1113-1000-1140-200-1103	500.00		-	IS Sub 5daysX\$100	Teach Salaries-Substitutes
2071	01-0000-0-1113-1000-1199-200-1103	-				Cert Budget Additional Accts
235	01-0000-0-1113-1000-3101-200-1103	15,227.22				STRS-Certificated
1578	01-0000-0-1113-1000-3311-200-1103	-				FICA-Certificated
237	01-0000-0-1113-1000-3331-200-1103	1,356.22				Medicare-Cert
239	01-0000-0-1113-1000-3401-200-1103	11,848.95				H&W-Cert
240	01-0000-0-1113-1000-3501-200-1103	46.76				SUI-Cert
242	01-0000-0-1113-1000-3601-200-1103	1,718.20				WC-Cert
1924	01-0000-0-1113-1000-4300-206-1103	600.00	K-2nd IS Supplies			Materials & Supplies
1923	01-0000-0-1113-1000-4300-207-1103	600.00	3rd-6th IS Supplies			Materials & Supplies
138	01-0000-0-0000-2700-5800-200-1103	-				Other Svcs & Oper Expenditure
208	01-0000-0-1110-1000-5800-207-1103	-				Other Svcs & Oper Expenditure
247	01-0000-0-1113-1000-5800-200-1103	800.00	Field Trip only no SPECTRA			Other Svcs & Oper Expenditure
68	01-0000-0-0000-0000-8699-200-1103	-	No SPECTRA			All Other Local Revenues
79	01-0000-0-0000-0000-8980-200-1103	125,730.75	From 2801 to IS			Contributns frm Unrest Resourc
24	01-6500-0-5770-1120-1100-200-1304	58,073.95	Move to 0700 .15	0.85	Postie, Lori A	Cert Teachers Salaries-Reg
2031	01-6500-0-5770-1120-1140-200-1304	-				Teach Salaries-Substitutes
2178	01-6500-0-5770-1120-1199-200-1304	(11,120.00)			Postie to Res 0700	Cert Budget Additional Accts
43	01-6500-0-5770-1130-2120-200-1304	31,157.32		1.34	A/Burke, Emma ECruz, Lauren V/Wuest,	Class Instr Aide Sal- Part time

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2011	01-6500-0-5770-1130-2130-200-1304	-				Extra Work Agree Class Aide
2154	01-6500-0-5770-1130-2135-200-1304	1,200.00	No Pers EWA		SpEd Aide/Intrns	Class Salaries EWA No STRS
2059	01-6500-0-5770-1130-2140-200-1304	2,000.00	SpEd Aide Subs		SpEd Aide Subs	Class Instr Aide-Substitutes
2039	01-6500-0-5750-1110-3101-200-1304	-				STRS-Certificated
1010	01-6500-0-5770-1120-3101-200-1304	7,644.10				STRS-Certificated
1603	01-6500-0-5770-1190-3101-200-1304	-				STRS-Certificated
1965	01-6500-0-5770-1130-3202-200-1304	361.24				PERS-Classified
1981	01-6500-0-5770-1120-3311-200-1304	-				FICA-Certificated
1015	01-6500-0-5770-1130-3312-200-1304	2,047.77				FICA-Classified
2040	01-6500-0-5750-1110-3331-200-1304	-				Medicare-Cert
1011	01-6500-0-5770-1120-3331-200-1304	680.83				Medicare-Cert
1605	01-6500-0-5770-1190-3331-200-1304	-				Medicare-Cert
1016	01-6500-0-5770-1130-3332-200-1304	478.91				Medicare-Class
2041	01-6500-0-5750-1110-3401-200-1304	-				H&W-Cert
1012	01-6500-0-5770-1120-3401-200-1304	9,005.01				H&W-Cert
1969	01-6500-0-5770-1130-3402-200-1304	-				H&W-Class
1013	01-6500-0-5770-1120-3501-200-1304	23.47				SUI-Cert
1607	01-6500-0-5770-1190-3501-200-1304	-				SUI-Cert
1017	01-6500-0-5770-1130-3502-200-1304	16.50				SUI-Class
2043	01-6500-0-5750-1110-3601-200-1304	-				WC-Cert
1014	01-6500-0-5770-1120-3601-200-1304	862.54				WC-Cert
1609	01-6500-0-5770-1190-3601-200-1304	-				WC-Cert
1018	01-6500-0-5770-1130-3602-200-1304	606.71				WC-Class
1611	01-6500-0-5770-3120-4300-200-1304	400.00	Sp Ed Supplies			Materials & Supplies
1005	01-6500-0-5730-1190-4400-200-1304	-				Non-Capitalized Equip
1004	01-6500-0-5001-2140-5215-200-1304	-				Travel & Conferences
1925	01-6500-0-5770-1120-5215-200-1304	125.00	SELPA Workshop			Travel & Conferences
1008	01-6500-0-5750-1130-5800-200-1304	-				Other Svcs & Oper Expenditure
2049	01-6500-0-5770-1190-5800-200-1304	12,000.00	Excess Cst for Speech			Other Svcs & Oper Expenditure
1019	01-6500-0-5770-1130-5808-200-1304	-				Other Instructional Contracts
1640	01-6500-0-5770-1190-5808-200-1304	-	Take out Bennet Settlement			Other Instructional Contracts
1806	01-6500-0-5770-3140-5808-200-1304	16,000.00	OT \$115/hr,3.5hr/wk,35wks			Other Instructional Contracts
1000	01-6500-0-5001-0000-8792-200-1304	46,269.00	1819 1st est AB602 Rev			Trans of Apportion Frm CO Off
1001	01-6500-0-5001-0000-8980-200-1304	85,294.35	From 2801			Contributns frm Unrest Resourc
1613	01-6512-0-5001-3120-5800-200-1306	-				Other Svcs & Oper Expenditure
1030	01-6512-0-5001-0000-8590-200-1306	4,540.00	1819 Est rev			all Other State Revenues
1612	01-6512-0-5001-0000-8999-200-1306	20,684.00	1718 Est End bal 5.23.18			Carryover/Cash Bal
2115	01-9024-0-5770-3120-1230-200-1310	-				Cert Pupil Support-Guid,Wel,At
2155	01-9024-0-5770-3120-1235-200-1310	12,375.00	Retired Psychologist		Retired Psychologist	Pyschologist EWA NO STRS

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2118	01-9024-0-5770-3120-3331-200-1310	179.43				Medicare-Cert
2119	01-9024-0-5770-3120-3501-200-1310	6.18				SUI-Cert
2120	01-9024-0-5770-3120-3601-200-1310	227.32				WC-Cert
1219	01-9024-0-5770-3120-4300-200-1310	-				Materials & Supplies
1218	01-9024-0-5001-0000-8980-200-1310	12,787.93	frm 2801			Contributns frm Unrest Resource
670	01-3310-0-5770-1190-5808-200-1320	24,369.00	Speech Contract			Other Instructional Contracts
671	01-3310-0-5770-3120-5808-200-1320	-				Other Instructional Contracts
672	01-3310-0-5770-3140-5808-200-1320	-				Other Instructional Contracts
673	01-3310-0-5770-3150-5808-200-1320	-				Other Instructional Contracts
669	01-3310-0-5001-0000-8181-200-1320	24,369.00	PL94-195 1819 1st est			SpEd Entitlement PER UDC
27	01-9006-0-1110-1000-2120-200-2341	-				Class Instr Aide Sal- Part time
1990	01-9006-0-1110-1000-2130-200-2341	-				Extra Work Agree Class Aide
2165	01-9006-0-1110-1000-2135-200-2341	5,600.00	EWA 5hrsx\$32x35wks NoPErs		EWA Music 5hrx\$32x35	Class Salaries EWA No STRS
2004	01-9006-0-1110-1000-3202-200-2341	-				PERS-Classified
1106	01-9006-0-1110-1000-3312-200-2341	347.20				FICA-Classified
1107	01-9006-0-1110-1000-3332-200-2341	81.20				Medicare-Class
1108	01-9006-0-1110-1000-3502-200-2341	2.80				SUI-Class
1109	01-9006-0-1110-1000-3602-200-2341	102.87				WC-Class
1529	01-9006-0-1110-1000-3702-200-2341	-				OBEF, Allocated Class
1556	01-9006-0-1110-1000-3712-200-2341	-				Class Retiree OPEB Accrual
2124	01-9006-0-1110-1000-5808-200-2341	13,500.00	Kristen Allen 9moX\$1,500			Other Instructional Contracts
2152	01-9006-0-0000-9300-7616-200-2341	750.00	To Café fund 13 for Snacks			Frm General Fnd to Cafeteria
2087	01-9006-0-0000-9300-7619-200-2341	-				Other Auth Intrfnd Transf Out
1092	01-9006-0-0000-0000-8699-200-2341	7,000.00	Chorus Parent Fees			All Other Local Revenues
1093	01-9006-0-0000-0000-8980-200-2341	13,384.07	From PSF 2630 to Music			Contributns frm Unrest Resource
16	01-0102-0-1110-2420-2220-200-2391	-				Class Pupil Supp-Part time
328	01-0102-0-1110-2420-4210-200-2391	100.00	Library Books			Other Books (Library)
329	01-0102-0-1110-2420-4210-202-2391	-				Other Books (Library)
330	01-0102-0-1110-2420-4210-205-2391	-				Other Books (Library)
332	01-0102-0-1110-2420-4310-200-2391	100.00	Library supplies (not books)			Library Supplies
333	01-0102-0-1110-2420-4400-200-2391	-				Non-Capitalized Equip
334	01-0102-0-1110-2420-5215-200-2391	-				Travel & Conferences
288	01-0102-0-0000-0000-8699-200-2391	-				All Other Local Revenues
292	01-0102-0-0000-0000-8699-202-2391	-				All Other Local Revenues
300	01-0102-0-0000-0000-8980-200-2391	500.00	From PSF 2630 to Library			Contributns frm Unrest Resource
302	01-0102-0-0000-0000-8999-200-2391	-	Library bks/sup 1718 Est End bal			Carryover/Cash Bal
2128	01-0102-0-1110-1000-4100-200-2630	-	Take Out			Textbooks
319	01-0102-0-1110-1000-4300-200-2630	-	Take out			Materials & Supplies
331	01-0102-0-1110-2420-4300-200-2630	-				Materials & Supplies

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326	01-0102-0-1110-1000-4400-200-2630	-	Take Out			Non-Capitalized Equip
327	01-0102-0-1110-1000-5800-200-2630	4,000.00	Lib Sv \$3,500; 3rd-4th Dance \$500			Other Svcs & Oper Expenditure
314	01-0102-0-0000-9300-7616-200-2630	-				Frm General Fnd to Cafeteria
289	01-0102-0-0000-0000-8699-200-2630	24,110.00	LifeLab \$6k; Libry Svc \$3,500; Lib supp \$500; Music \$10k; Misc \$4,110			All Other Local Revenues
301	01-0102-0-0000-0000-8980-200-2630	(19,884.07)	To Music \$13k; to Libry \$500; to LifeLab \$6k			Contributns frm Unrest Resource
303	01-0102-0-0000-0000-8999-200-2630	36,356.00	1718 Est End bal 4.24.18			Carryover/Cash Bal
5	01-0000-0-1110-1000-1100-200-2801	57,763.84		1.05	Postie, Lori A/Tschirky, Jennifer L	Cert Teachers Salaries-Reg
6	01-0000-0-1110-1000-1120-200-2801	52,992.00	.10 funding to 0700-0700	0.80	Bird, Jennifer	Teach Salaries-Part Time
2096	01-0000-0-1110-1000-1130-200-2801	2,250.00	S4C 1 Stff Dev Day		EWA for S4C 1stff dev	Extra Work Agree Cert
36	01-0000-0-1110-1000-1140-200-2801	1,500.00		-	Subs 15daysx\$100	Teach Salaries-Substitutes
2057	01-0000-0-1110-1000-1145-200-2801	-				Cert Subs No STRS PERS
2177	01-0000-0-1110-1000-1199-200-2801	(9,006.84)			Postie/Bird to Res 0700	Cert Budget Additional Accts
3	01-0000-0-0000-7100-1300-200-2801	46,306.63		0.40	Gross, James E	Cert Suprvsr & Admin-Admin
9	01-0000-0-1110-2700-1300-200-2801	69,459.95		0.60	Gross, James E	Cert Suprvsr & Admin-Admin
38	01-0000-0-1110-2140-1960-200-2801	-				Other Cert Salaries-Stipends
7	01-0000-0-1110-1000-2120-200-2801	22,360.86		0.78	Gean, Gennesis Z/Lopez Garcia, Michelle McDougal, Heather /Miguel, Emelia M	Class Instr Aide Sal- Part time
1987	01-0000-0-1110-1000-2130-200-2801	-			Aides EWA Planning D	Extra Work Agree Class Aide
2060	01-0000-0-1110-1000-2140-200-2801	500.00			Subs for Aides	Class Instr Aide-Substitutes
2058	01-0000-0-1110-1000-2145-200-2801	-				Class Aide Subs No STRS PER
2073	01-0000-0-1110-1000-2199-200-2801	(10,577.00)			Add Step for Miguel, E	Class Aide -Additional Acct Bud
1992	01-0000-0-0000-8100-2200-200-2801	12,737.00			Perez De Diaz, Dolores	Class Pupil Supp-Regular
8	01-0000-0-1110-2420-2220-200-2801	4,889.00		0.16	McDougal, Heather	Class Pupil Supp-Part time
2144	01-0000-0-0000-8100-2230-200-2801	1,200.00			EWA skilled Maint \$30x	Extra Work Agree Class Supprt
2010	01-0000-0-1110-2420-2230-200-2801	-				Extra Work Agree Class Supprt
2151	01-0000-0-0000-8100-2240-200-2801	300.00			Sub for Custodian	Class Pupil Supp-Subs
2077	01-0000-0-0000-8100-2299-200-2801	-				Class Pupil Supp-Additional Ac
1	01-0000-0-0000-2700-2320-200-2801	-				Class Supvrsr & Admin-Asst Su
4	01-0000-0-0000-7200-2320-200-2801	-				Class Supvrsr & Admin-Asst Su
2	01-0000-0-0000-2700-2420-200-2801	40,969.63		1.52	Tanner, Candace B/Tier	Class Clerical Salaries - Part tir
1664	01-0000-0-0000-7200-2420-200-2801	22,692.26		0.49	Andrews, Elizabeth J	Class Clerical Salaries - Part tir

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1985	01-0000-0-0000-2700-2430-200-2801	2,500.00	EWA Molly		EWA Molly	Extra Work Agree Clerical
1986	01-0000-0-0000-7200-2430-200-2801	1,000.00			EWA Elizabeth	Extra Work Agree Clerical
2088	01-0000-0-0000-2700-2440-200-2801	-				Extra Work Agree Clerical
2078	01-0000-0-0000-2700-2499-200-2801	6,284.00			Tanner Replacement	Class Clerical Additional Acct B
37	01-0000-0-1110-1000-2900-200-2801	-				Other Class Salaries - Regular
39	01-0000-0-1110-2140-2900-200-2801	-				Other Class Salaries - Regular
40	01-0000-0-1110-4900-2900-200-2801	-				Other Class Salaries - Regular
147	01-0000-0-0000-7100-3101-200-2801	7,538.71	Hidden rows for benefits below			STRS-Certificated
234	01-0000-0-1110-4900-3602-200-2801	-	Hidden rows for benefits above			WC-Class
1583	01-0000-0-1110-1000-4100-200-2801	-				Textbooks
2050	01-0000-0-1110-1000-4300-200-2801	-				Materials & Supplies
134	01-0000-0-0000-2700-4350-200-2801	1,400.00	General Office Supplies			General Office Supplies
2047	01-0000-0-0000-7200-4350-200-2801	-				General Office Supplies
175	01-0000-0-0000-8100-4370-200-2801	5,000.00	Custodial/ Maintenance Supplie			Custodial/Operations Supplies
176	01-0000-0-0000-8100-4380-200-2801	-				Mateneance Supplies-Equip
123	01-0000-0-0000-2420-4400-200-2801	-				Non-Capitalized Equip
2067	01-0000-0-0000-2700-4400-200-2801	1,000.00	Office Scanner/printer			Non-Capitalized Equip
203	01-0000-0-1110-1000-4400-200-2801	-				Non-Capitalized Equip
152	01-0000-0-0000-7100-5210-200-2801	-				Cert. Business/Auto Allow
230	01-0000-0-1110-2700-5210-200-2801	-				Cert. Business/Auto Allow
135	01-0000-0-0000-2700-5215-200-2801	500.00	Workshop for office staff			Travel & Conferences
157	01-0000-0-0000-7110-5215-200-2801	500.00	Supt / Board Workshop			Travel & Conferences
2054	01-0000-0-1110-1000-5215-200-2801	-				Travel & Conferences
219	01-0000-0-1110-2140-5215-200-2801	-				Travel & Conferences
136	01-0000-0-0000-2700-5300-200-2801	1,395.00	ACSA Mem \$1050; SAC \$120; EdJoin \$225			Dues & Memberships
153	01-0000-0-0000-7100-5300-200-2801	935.00	CSBA Membership \$935			Dues & Memberships
137	01-0000-0-0000-2700-5450-200-2801	7,465.00	SPRIG Prop/Liab Ins 1819 No rebate			Other Insurance
177	01-0000-0-0000-8100-5511-200-2801	12,600.00	PGE \$1,050 x 12			Gas & Electricity Services
178	01-0000-0-0000-8100-5514-200-2801	7,700.00	SC Cnty Usage; Tax \$6,920;\$780			Water Services
179	01-0000-0-0000-8100-5515-200-2801	6,300.00	SC Co Tax sewer			Sewer Services
180	01-0000-0-0000-8100-5523-200-2801	3,312.00	GreenWaste \$276x12			Waste Disposal
181	01-0000-0-0000-8100-5524-200-2801	5,000.00	Summer Clean/ Terra Pest \$162/m			Housekeeping Services
182	01-0000-0-0000-8100-5563-200-2801	1,070.00	SC Fire \$250; Centrl Coast \$105x4; TriCnty Alarm Insp \$150			Safety Systems
204	01-0000-0-1110-1000-5600-200-2801	-				Rentals, Leases & Repairs
183	01-0000-0-0000-8100-5620-200-2801	13,000.00	Misc Repairs			Repairs

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166	01-0000-0-0000-7200-5650-200-2801	4,500.00	CIT Lease \$250x12mo;TriCnty \$800/yr; Extra Copy cst \$700			DP Maintenance Agreements
1972	01-0000-0-0000-2700-5710-200-2801	(6,000.00)	Trnsfr admin cst Prg 3008/3010			Transfer Direct costs /Interprg
2056	01-0000-0-0000-2140-5800-200-2801	-				Other Svcs & Oper Expenditure
125	01-0000-0-0000-2420-5800-200-2801	2,000.00	Ivan \$65x30hr admin & general			Other Svcs & Oper Expenditure
139	01-0000-0-0000-2700-5800-200-2801	2,700.00	Fingerprnt \$32x12;Schwise Fee \$1,500			Other Svcs & Oper Expenditure
154	01-0000-0-0000-7100-5800-200-2801	3,080.00	CSBA Manual Maint & Gamut			Other Svcs & Oper Expenditure
167	01-0000-0-0000-7200-5800-200-2801	360.00	Document Tracking Services (SARC, etc.)			Other Svcs & Oper Expenditure
173	01-0000-0-0000-7700-5800-200-2801	-				Other Svcs & Oper Expenditure
184	01-0000-0-0000-8500-5800-200-2801	-				Other Svcs & Oper Expenditure
205	01-0000-0-1110-1000-5800-200-2801	500.00	Hearing/Vision Screening			Other Svcs & Oper Expenditure
1784	01-0000-0-1110-3160-5800-200-2801	-				Other Svcs & Oper Expenditure
140	01-0000-0-0000-2700-5801-200-2801	1,125.00	School & College Legal Svc 5hr x \$225			Legal Costs
1954	01-0000-0-0000-7200-5801-200-2801	-				Legal Costs
141	01-0000-0-0000-2700-5802-200-2801	300.00	Legal Ad SCCOE \$75; Ads for Aides; Public Hearing			Legal Advertising
155	01-0000-0-0000-7100-5802-200-2801	-				Legal Advertising
169	01-0000-0-0000-7200-5802-200-2801	-				Legal Advertising
142	01-0000-0-0000-2700-5807-200-2801	1,440.00	SCCOE AESOP \$140; Network Svc \$1,300			Office Contracts
174	01-0000-0-0000-7700-5807-200-2801	4,000.00	Digital Schools \$1500; Scan Data \$1,600; Ed Files \$900			Office Contracts
2127	01-0000-0-1110-3110-5808-200-2801	-	No Encompass			Other Instructional Contracts
156	01-0000-0-0000-7100-5809-200-2801	-				Audit Costs
158	01-0000-0-0000-7191-5809-200-2801	13,190.00	Audit /GASB68/Bond Amort			Audit Costs
143	01-0000-0-0000-2700-5850-200-2801	-				Mandated Costs
172	01-0000-0-0000-7300-5850-200-2801	-				Mandated Costs
144	01-0000-0-0000-2700-5870-200-2801	-				Staledated Warrants
170	01-0000-0-0000-7200-5870-200-2801	-				Staledated Warrants
171	01-0000-0-0000-7200-5871-200-2801	10.00	STRS Penalty			STRS P&I (Penalties/Interest)
1662	01-0000-0-0000-7200-5872-200-2801	10.00	PERS Penalty			PERS P&I (Penalties/Interest)
145	01-0000-0-0000-2700-5900-200-2801	2,500.00	Phones \$210/mo x 12 mo			Communications
146	01-0000-0-0000-2700-5915-200-2801	500.00	Stamps .50 x 1000 stamps			Postage
274	01-0000-0-9305-9200-7142-200-2801	250.00	Our share of med therapy unit			Oth Tuitn, Excess Csts to COE
2083	01-0000-0-0000-7210-7310-200-2801	-	Indirects to ELD prg			Trf Indirect cost /Interprg
185	01-0000-0-0000-9300-7615-200-2801	-				Genrl Sp Resrv & Bld Fnd Def

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186	01-0000-0-0000-9300-7616-200-2801	9,000.00	To Café fund 13 Subsidy			Frm General Fnd to Cafeteria
1582	01-0000-0-0000-9300-7619-200-2801	-				Other Auth Infrnd Transf Out
49	01-0000-0-0000-0000-8011-200-2801	647,063.00	1819 LCFF 5.19.18			LCFF State Aid - Curr Yr
50	01-0000-0-0000-0000-8019-200-2801	-				LCFF State Aid - PY
51	01-0000-0-0000-0000-8021-200-2801	1,274.00	1718 P-2			Howeowners Exemption
52	01-0000-0-0000-0000-8041-200-2801	202,765.00	1718 P-2			Secured Roll Taxes
53	01-0000-0-0000-0000-8042-200-2801	4,839.00	Unsecured +Inlieu 1718 P-2			Unsecured Roll Taxes
54	01-0000-0-0000-0000-8043-200-2801	306.00	1718 P-2			Prior Years Taxes
55	01-0000-0-0000-0000-8044-200-2801	5,675.00	1718 P-2			Supplemental Taxes
56	01-0000-0-0000-0000-8045-200-2801	32,966.00	1718 P-2			Ed Reve Augmnt Fund (ERAF)
57	01-0000-0-0000-0000-8048-200-2801	-				Penalties & Int Delinq Tax
1579	01-0000-0-0000-0000-8091-200-2801	(68,412.42)	10K to F14 \$58K to 0700			LCFF Transfers -Current Yr
59	01-0000-0-0000-0000-8092-200-2801	-				LCFF Transfers -Current Yr
1762	01-0000-0-0000-0000-8290-200-2801	-				All Other Federal Revenues
60	01-0000-0-0000-0000-8550-200-2801	3,514.00	Mndte Blk Grnt \$31.1xada113			Mandated Cost Reimb
63	01-0000-0-0000-0000-8590-200-2801	250.00	Misc State Grnts Star ...			all Other State Revenues
64	01-0000-0-0000-0000-8660-200-2801	10,000.00	Interest			Interest
66	01-0000-0-0000-0000-8661-200-2801	-				Interest repaid to CDE
69	01-0000-0-0000-0000-8699-200-2801	100.00	Misc Donate/Erate			All Other Local Revenues
75	01-0000-0-0000-0000-8782-200-2801	500.00	S4C Reimbursements			All Other Transfers frm COE
76	01-0000-0-0000-0000-8783-200-2801	1,511.00	Safety Dollars / SPRIG rebate e			All Other Transfers frm JPA
77	01-0000-0-0000-0000-8912-200-2801	-				Btwn Gen Fnd & Sp Resrv Fnd
78	01-0000-0-0000-0000-8919-200-2801	-				Other Auth Interfund Transf IN
80	01-0000-0-0000-0000-8980-200-2801	(225,915.64)	To Multiple Prgs			Contributns frm Unrest Resourc
22	01-1400-0-1110-1000-1100-200-2801	110,935.99		2.00	Cicchinelli, Theresa M/Hettenhausen, Monica C	Cert Teachers Salaries-Reg
46	01-1400-0-1110-1000-1140-200-2801	500.00		-	Subs for 5dysx\$100	Teach Salaries-Substitutes
1801	01-1400-0-1110-2140-1140-200-2801	-				Teach Salaries-Substitutes
2072	01-1400-0-1110-1000-1199-200-2801	3,645.00	Add column Hettnhsn		Column Inc Hattenhsn	Cert Budget Additional Accts
1794	01-1400-0-1110-1000-2120-200-2801	3,145.38	Move Glogovac to 0700	0.17	Glogovac, Amy E	Class Instr Aide Sal- Part time
2074	01-1400-0-1110-1000-2199-200-2801	(3,145.38)			Move to res 0700/2801	Class Aide -Additional Acct Buc
568	01-1400-0-1110-1000-3101-200-2801	18,438.54				STRS-Certificated
1802	01-1400-0-1110-2140-3101-200-2801	-				STRS-Certificated
1795	01-1400-0-1110-1000-3202-200-2801	-				PERS-Classified
1751	01-1400-0-1110-1000-3311-200-2801	-				FICA-Certificated
1796	01-1400-0-1110-1000-3312-200-2801	-				FICA-Classified
569	01-1400-0-1110-1000-3331-200-2801	1,642.24				Medicare-Cert

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1803	01-1400-0-1110-2140-3331-200-2801	-				Medicare-Cert
1797	01-1400-0-1110-1000-3332-200-2801	-				Medicare-Class
570	01-1400-0-1110-1000-3401-200-2801	20,891.35				H&W-Cert
1798	01-1400-0-1110-1000-3402-200-2801	-				H&W-Class
571	01-1400-0-1110-1000-3501-200-2801	56.61				SUI-Cert
1804	01-1400-0-1110-2140-3501-200-2801	-				SUI-Cert
1799	01-1400-0-1110-1000-3502-200-2801	-				SUI-Class
572	01-1400-0-1110-1000-3601-200-2801	2,080.54				WC-Cert
1805	01-1400-0-1110-2140-3601-200-2801	-				WC-Cert
1800	01-1400-0-1110-1000-3602-200-2801	-				WC-Class
1955	01-1400-0-1110-1000-4100-200-2801	-				Textbooks
573	01-1400-0-1110-1000-4300-200-2801	-				Materials & Supplies
2001	01-1400-0-1110-2420-5800-200-2801	9,645.73	Ivan to balance grnt			Other Svcs & Oper Expenditure
559	01-1400-0-0000-0000-8012-200-2801	167,836.00	LCFF 5.19.18			EPA State Aid -Curr Yr
1859	01-1400-0-0000-0000-8019-200-2801	-				LCFF State Aid - PY
524	01-1100-0-1110-1000-4100-200-3000	3,800.00	Textbooks (unrestricted lottery)			Textbooks
525	01-1100-0-1110-1000-4300-200-3000	6,000.00	General Classroom Supplies			Materials & Supplies
526	01-1100-0-1110-1000-4300-201-3000	600.00	Kindergarten Supplies			Materials & Supplies
527	01-1100-0-1110-1000-4300-202-3000	600.00	1st-2nd Supplies			Materials & Supplies
528	01-1100-0-1110-1000-4300-203-3000	600.00	3rd-4th Supplies			Materials & Supplies
529	01-1100-0-1110-1000-4300-204-3000	900.00	5th-6th Supplies (includes \$300 here not 5800-204-3000)			Materials & Supplies
530	01-1100-0-1110-1000-4300-205-3000	1,500.00	Tech supplies: ink, etc.			Materials & Supplies
537	01-1100-0-1110-2140-5215-200-3000	-				Travel & Conferences
531	01-1100-0-1110-1000-5800-200-3000	-				Other Svcs & Oper Expenditure
532	01-1100-0-1110-1000-5800-201-3000	-				Other Svcs & Oper Expenditure
533	01-1100-0-1110-1000-5800-202-3000	300.00	1st-2nd Field Trips			Other Svcs & Oper Expenditure
534	01-1100-0-1110-1000-5800-203-3000	300.00	3rd-4th Field Trips			Other Svcs & Oper Expenditure
535	01-1100-0-1110-1000-5800-204-3000	-	Combined with 5th-6th Supplies			Other Svcs & Oper Expenditure
536	01-1100-0-1110-1000-5800-205-3000	-				Other Svcs & Oper Expenditure
538	01-1100-0-1110-2140-5800-200-3000	-				Other Svcs & Oper Expenditure
509	01-1100-0-0000-0000-8560-200-3000	16,498.00	\$146x113 P-2ada			State Lottery Rev
510	01-1100-0-0000-0000-8999-200-3000	25,632.29	1718 Est End bal 4.24.18			Carryover/Cash Bal
986	01-6300-0-1110-1000-4100-200-3000	5,424.00	Textbooks (restricted lottery)			Textbooks
972	01-6300-0-0000-0000-8560-200-3000	5,424.00	\$48x113 P-2ada			State Lottery Rev
973	01-6300-0-0000-0000-8999-200-3000	216.00	1718 Est End bal 5.23.18			Carryover/Cash Bal

Id	AccountString(Sort Fu/Mg/Rs/Ob)	Pac July 1st 1718a	Notes for July 1st	FTE	EE NAME or More descriptions	OBJ
13	01-0000-0-8502-5000-2120-200-3008	8,994.31		0.31	Gagnier, Martha B/Law, Violeta M/Reynolds, Stacey	Class Instr Aide Sal- Part time
1989	01-0000-0-8502-5000-2130-200-3008	300.00			EWA Care reduced frm	Extra Work Agree Class Aide
14	01-0000-0-8502-5000-2140-200-3008	500.00		-	Subs for Care \$18x20hr	Class Instr Aide-Substitutes
266	01-0000-0-8502-5000-3202-200-3008	1,756.68				PERS-Classified
267	01-0000-0-8502-5000-3312-200-3008	602.98				FICA-Classified
268	01-0000-0-8502-5000-3332-200-3008	141.02				Medicare-Class
269	01-0000-0-8502-5000-3402-200-3008	3,791.60				H&W-Class
270	01-0000-0-8502-5000-3502-200-3008	4.86				SUI-Class
271	01-0000-0-8502-5000-3602-200-3008	178.64				WC-Class
273	01-0000-0-8502-5000-4300-200-3008	300.00	After Care Supplies			Materials & Supplies
1973	01-0000-0-0000-2700-5710-200-3008	3,000.00	Admin Cst frm 2801			Transfer Direct costs /Interprg S
70	01-0000-0-0000-0000-8699-200-3008	17,184.00	\$16x6kidsx179days			All Other Local Revenues
85	01-0000-0-0000-0000-8999-200-3008	32,552.91	1718 Est End bal 4.24.18			Carryover/Cash Bal
2129	01-0000-0-1110-1000-2130-200-3009	-				Extra Work Agree Class Aide
2158	01-0000-0-1110-1000-2135-200-3009	4,500.00			EWA Life Lab Instruct N	Class Salaries EWA No STRS
2130	01-0000-0-1110-1000-3312-200-3009	279.00				FICA-Classified
2131	01-0000-0-1110-1000-3332-200-3009	65.25				Medicare-Class
2132	01-0000-0-1110-1000-3502-200-3009	2.25				SUI-Class
2133	01-0000-0-1110-1000-3602-200-3009	82.66				WC-Class
201	01-0000-0-1110-1000-4300-200-3009	900.00	Misc Supplies			Materials & Supplies
206	01-0000-0-1110-1000-5800-200-3009	500.00	John Fisher Contract			Other Svcs & Oper Expenditure
264	01-0000-0-8100-8100-5800-200-3009	-				Other Svcs & Oper Expenditure
71	01-0000-0-0000-0000-8699-200-3009	100.00	LifeLab Misc Grnts			All Other Local Revenues
81	01-0000-0-0000-0000-8980-200-3009	6,000.00	Frm ParentClub 2630 to LifeLab			Contributns frm Unrest Resourc
86	01-0000-0-0000-0000-8999-200-3009	2,031.43	Life Lab 1718 Est End bal 5.23.			Carryover/Cash Bal
12	01-0000-0-8100-5100-2120-200-3010	9,966.05		0.33	Adame, Jerry	Class Instr Aide Sal- Part time
1988	01-0000-0-8100-5100-2130-200-3010	800.00			EWA Rec	Extra Work Agree Class Aide
41	01-0000-0-8100-5100-2140-200-3010	500.00		-	Sub REC \$50x10days	Class Instr Aide-Substitutes
2075	01-0000-0-8100-5100-2199-200-3010	440.00			Additional time Adame	Class Aide -Additional Acct Bud
252	01-0000-0-8100-5100-3102-200-3010	-				STRS-Classified
253	01-0000-0-8100-5100-3202-200-3010	2,114.33				PERS-Classified
254	01-0000-0-8100-5100-3312-200-3010	725.77				FICA-Classified
255	01-0000-0-8100-5100-3332-200-3010	169.73				Medicare-Class
256	01-0000-0-8100-5100-3502-200-3010	5.85				SUI-Class
257	01-0000-0-8100-5100-3602-200-3010	215.02				WC-Class
259	01-0000-0-8100-5100-4300-200-3010	300.00	Rec Supplies			Materials & Supplies

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261	01-0000-0-8100-8100-4380-200-3010	860.00	Wood Chips			Mateneance Supplies-Equip
1696	01-0000-0-8100-5100-4400-200-3010	-				Non-Capitalized Equip
262	01-0000-0-8100-8100-4400-200-3010	-				Non-Capitalized Equip
263	01-0000-0-8100-8100-5551-200-3010	-				Pest & Weed Control
1974	01-0000-0-0000-2700-5710-200-3010	3,000.00	Admin Cst frm 2801			Transfer Direct costs /Interprg S
207	01-0000-0-1110-1000-5800-200-3010	-				Other Svcs & Oper Expenditure
260	01-0000-0-8100-5100-5800-200-3010	-				Other Svcs & Oper Expenditure
265	01-0000-0-8100-8100-5800-200-3010	-	No Grounds Maintenance			Other Svcs & Oper Expenditure
187	01-0000-0-0000-9300-7616-200-3010	750.00	To Café fund 13 for snacks			Frm General Fnd to Cafeteria
67	01-0000-0-0000-0000-8689-200-3010	10,461.00	SCC Prk/Rec \$3487x3 FinalYr?			All Other Fees & Contracts
251	01-0000-0-8100-0000-8689-200-3010	-				All Other Fees & Contracts
72	01-0000-0-0000-0000-8699-200-3010	8,055.00	Rec Fees 9KidsX\$5x179days			All Other Local Revenues
82	01-0000-0-0000-0000-8980-200-3010	-				Contributns frm Unrest Resourc
87	01-0000-0-0000-0000-8999-200-3010	23,660.00	Rec 1718 Est End bal 5.23.18			Carryover/Cash Bal
1756	01-9010-0-1110-1000-4300-200-3056	-				Materials & Supplies
1778	01-9010-0-1110-1000-4300-203-3056	-				Materials & Supplies
1779	01-9010-0-1110-1000-4300-204-3056	2,000.00	5th-6th Field Trip Material/Supp			Materials & Supplies
1763	01-9010-0-1110-1000-5800-200-3056	-				Other Svcs & Oper Expenditure
1967	01-9010-0-1110-1000-5800-204-3056	2,000.00	ELP field trip services			Other Svcs & Oper Expenditure
1758	01-9010-0-0000-0000-8699-200-3056		Take out Misc Donations			All Other Local Revenues
1970	01-9010-0-0000-0000-8699-203-3056	-				All Other Local Revenues
1962	01-9010-0-0000-0000-8699-204-3056	4,000.00	5th-6th Field Trip Fundraising			All Other Local Revenues
2066	01-9010-0-1110-1000-4100-204-3057		Take Out			Textbooks
2065	01-9010-0-0000-0000-8699-204-3057		Take Out			All Other Local Revenues
2176	01-4035-0-1110-2140-1130-200-4035	1,750.00			Cert EWA Stff Dev	Extra Work Agree Cert
1593	01-4035-0-1110-2140-1140-200-4035	-				Teach Salaries-Substitutes
42	01-4035-0-1110-2140-1960-200-4035	-				Other Cert Salaries-Stipends
35	01-4035-0-1110-1000-2120-200-4035	-				Class Instr Aide Sal- Part time
750	01-4035-0-1110-2140-3101-200-4035	284.90				STRS-Certificated
1594	01-4035-0-1110-2140-3201-200-4035	-				PERS-Certificated
745	01-4035-0-1110-1000-3202-200-4035	-				PERS-Classified
1595	01-4035-0-1110-2140-3311-200-4035	-				FICA-Certificated
746	01-4035-0-1110-1000-3312-200-4035	-				FICA-Classified
751	01-4035-0-1110-2140-3331-200-4035	25.37				Medicare-Cert
747	01-4035-0-1110-1000-3332-200-4035	-				Medicare-Class
752	01-4035-0-1110-2140-3501-200-4035	0.87				SUI-Cert
748	01-4035-0-1110-1000-3502-200-4035	-				SUI-Class

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753	01-4035-0-1110-2140-3601-200-4035	32.14				WC-Cert
749	01-4035-0-1110-1000-3602-200-4035	-				WC-Class
2014	01-4035-0-1110-1000-4300-200-4035	-	No Title II Materials			Materials & Supplies
1997	01-4035-0-0000-7100-5215-200-4035	-				Travel & Conferences
754	01-4035-0-1110-2140-5215-200-4035	-				Travel & Conferences
1998	01-4035-0-0000-7100-5300-200-4035	-	Move to 2801			Dues & Memberships
732	01-4035-0-0000-0000-8290-200-4035	941.00	1718 Title II Grant			All Other Federal Revenues
1592	01-4035-0-0000-0000-8980-200-4035	1,152.28	Frm 2801 to 4035			Contributns frm Unrest Resourc
733	01-4035-0-0000-0000-8990-200-4035	-				Contributns frm Restrict Resour
2081	01-4203-0-7110-1000-4300-200-4203	-	No ELD books			Materials & Supplies
2187	01-4203-0-7110-1000-5800-200-4203	1,500.00	Prof Dev/Tutoring			Other Svcs & Oper Expenditure
2082	01-4203-0-0000-7210-7310-200-4203	-	Indirects to ELD prg			Trf Indirect cost /Interprg
2080	01-4203-0-0000-0000-8285-200-4203	1,500.00	1819 Title III Grant per EG			Child Nutrition Prgs
23	01-5811-0-1110-1000-2120-200-5811	15,997.00		0.82	Gean, Gennesis Z/Glogovac, Amy ELopez Garcia,	Class Instr Aide Sal- Part time
2125	01-5811-0-1110-1000-2140-200-5811	300.00			Sub for REAP aides	Class Instr Aide-Substitutes
2076	01-5811-0-1110-1000-2199-200-5811	(1,835.00)	Mv Julia to QRIS			Class Aide -Additional Acct Bud
2034	01-5811-0-1110-1000-3102-200-5811	-				STRS-Classified
1596	01-5811-0-1110-1000-3202-200-5811	(0.03)	Take Out PERS			PERS-Classified
914	01-5811-0-1110-1000-3312-200-5811	870.09				FICA-Classified
915	01-5811-0-1110-1000-3332-200-5811	203.47				Medicare-Class
1597	01-5811-0-1110-1000-3402-200-5811	-				H&W-Class
916	01-5811-0-1110-1000-3502-200-5811	7.01				SUI-Class
917	01-5811-0-1110-1000-3602-200-5811	257.79				WC-Class
918	01-5811-0-1110-1000-4300-200-5811	-				Materials & Supplies
919	01-5811-0-1110-1000-4400-200-5811	-				Non-Capitalized Equip
913	01-5811-0-0000-2700-5800-200-5811	-				Other Svcs & Oper Expenditure
898	01-5811-0-0000-0000-8290-200-5811	14,850.00	1718 REAP Grant			All Other Federal Revenues
900	01-5811-0-0000-0000-8980-200-5811	950.33	Frm 2801 to 5811			Contributns frm Unrest Resourc
901	01-5811-0-0000-0000-8990-200-5811	-				Contributns frm Restrict Resour
1599	01-6230-0-0000-8100-5620-200-6230	-				Repairs
1984	01-6230-0-0000-7200-5800-200-6230	-				Other Svcs & Oper Expenditure
2044	01-6230-0-0000-8100-5800-200-6230	39,413.00	Prop 39 final in July 2018			Other Svcs & Oper Expenditure
1600	01-6230-0-0000-8500-6200-200-6230	-				Building & Improvmnts of Bldg
954	01-6230-0-0000-0000-8590-200-6230	-				all Other State Revenues
1598	01-6230-0-0000-0000-8999-200-6230	39,413.00	1718 Est End bal 5.23.18			Carryover/Cash Bal
1851	01-7690-0-0000-7100-3101-200-7690	4,110.00	1718 STRS on Behalf			STRS-Certificated

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1852	01-7690-0-1110-1000-3101-200-7690	25,595.00				STRS-Certificated
1853	01-7690-0-1110-2140-3101-200-7690	411.00				STRS-Certificated
1854	01-7690-0-1110-2700-3101-200-7690	6,165.00				STRS-Certificated
2114	01-7690-0-5750-1120-3101-200-7690	-				STRS-Certificated
1855	01-7690-0-5770-1120-3101-200-7690	5,426.00				STRS-Certificated
1856	01-7690-0-5770-1190-3101-200-7690	-				STRS-Certificated
1850	01-7690-0-0000-0000-8590-200-7690	41,707.00	1718 STRS on Behalf			all Other State Revenues
1782	01-0000-0-1110-1000-4400-200-8550	-				Non-Capitalized Equip
168	01-0000-0-0000-7200-5800-200-8550	-				Other Svcs & Oper Expenditure
1783	01-0000-0-1110-1000-5800-200-8550	-				Other Svcs & Oper Expenditure
2190	01-0000-0-0000-9300-7612-200-8550	93,009.00	Transfer to fund 21			Between Gen Fnd & Sp Resrv f
61	01-0000-0-0000-0000-8550-200-8550	16,950.00	1819 Est OTMCC grant \$150xa			Mandated Cost Reimb
1780	01-0000-0-0000-0000-8590-200-8550	-				all Other State Revenues
83	01-0000-0-0000-0000-8980-200-8550	-				Contributns frm Unrest Resourc
89	01-0000-0-0000-0000-8999-200-8550	93,009.00	1718 Est End bal 5.23.18			Carryover/Cash Bal
28	12-6105-0-8500-1000-2120-200-3020	34,756.18		1.79	Reynolds, Stacey /Valle-Erazo, Maria Julia	Class Instr Aide Sal- Part time
1991	12-6105-0-8500-1000-2130-200-3020	500.00			EWA for PreSch person	Extra Work Agree Class Aide
1296	12-6105-0-8500-1000-2140-200-3020	500.00		-	Sub for PreSch person	Class Instr Aide-Substitutes
2184	12-6105-0-8500-1000-2199-200-3020	(5,000.00)			Reduce JuliaEV	Class Aide -Additional Acct Bud
30	12-6105-0-8500-2700-2320-200-3020	-				Class Supvsr & Admin-Asst Su
29	12-6105-0-8500-1000-2900-200-3020	3,264.05		0.09	Miguel, Emelia M	Other Class Salaries - Regular
2061	12-6105-0-8500-1000-2940-200-3020	100.00			Sub Miguel, E	Other Class Salaries - Sub
2179	12-6105-0-8500-1000-2999-200-3020	151.00			Step for Miguel, E	Other Class Sal-Additional Acct
1297	12-6105-0-8500-1000-3202-200-3020	4,864.38				PERS-Classified
1304	12-6105-0-8500-2700-3202-200-3020	-				PERS-Classified
1298	12-6105-0-8500-1000-3312-200-3020	2,124.81				FICA-Classified
1305	12-6105-0-8500-2700-3312-200-3020	-				FICA-Classified
1299	12-6105-0-8500-1000-3332-200-3020	496.91				Medicare-Class
1306	12-6105-0-8500-2700-3332-200-3020	-				Medicare-Class
1300	12-6105-0-8500-1000-3402-200-3020	11,138.83				H&W-Class
1307	12-6105-0-8500-2700-3402-200-3020	-				H&W-Class
1301	12-6105-0-8500-1000-3502-200-3020	17.11				SUI-Class
1308	12-6105-0-8500-2700-3502-200-3020	-				SUI-Class
1302	12-6105-0-8500-1000-3602-200-3020	629.53				WC-Class
1309	12-6105-0-8500-2700-3602-200-3020	-				WC-Class
1284	12-6105-0-0000-0000-8590-200-3020	32,000.00	State Preschool Revenue			all Other State Revenues

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1286	12-6105-0-0000-0000-8990-200-3020	21,542.80	from 9010			Contributns frm Restrict Resour
31	12-9010-0-8500-1000-2100-200-3020	28,446.57		0.69	Gagnier, Martha B	Class Instruction Salry - Reg
1329	12-9010-0-8500-1000-3202-200-3020	5,138.01				PERS-Classified
1330	12-9010-0-8500-1000-3312-200-3020	1,763.68				FICA-Classified
1331	12-9010-0-8500-1000-3332-200-3020	412.47				Medicare-Class
1332	12-9010-0-8500-1000-3402-200-3020	9,953.95				H&W-Class
1333	12-9010-0-8500-1000-3502-200-3020	14.22				SUI-Class
1334	12-9010-0-8500-1000-3602-200-3020	522.56				WC-Class
1336	12-9010-0-8500-1000-4300-200-3020	500.00	Preschool Classroom Supplies			Materials & Supplies
1337	12-9010-0-8500-1000-5300-200-3020	-				Dues & Memberships
1338	12-9010-0-8500-2700-5300-200-3020	250.00	Child Dev Membership			Dues & Memberships
1339	12-9010-0-8500-8100-5511-200-3020	-	Remove Preschool PG&E			Gas & Electricity Services
2181	12-9010-0-8500-2700-5800-200-3020	262.00	Advertising Growing Up			Other Svcs & Oper Expenditure
1340	12-9010-0-8500-9300-7619-200-3020	1,200.00	To Caf� fund 13 for food			Other Auth Infrnd Transf Out
1311	12-9010-0-0000-0000-8660-200-3020	400.00	Interest			Interest
1312	12-9010-0-0000-0000-8673-200-3020	34,560.00	Tuition: 8kidsx\$480x9mo			Children Center Fees
1313	12-9010-0-0000-0000-8673-201-3020	1,000.00	Enrollment fees			Children Center Fees
1314	12-9010-0-0000-0000-8699-200-3020	19,000.00	County Preschool Grant			All Other Local Revenues
1315	12-9010-0-0000-0000-8980-200-3020	-				Contributns frm Unrest Resourc
1316	12-9010-0-0000-0000-8990-200-3020	(21,542.80)	To Res 6105			Contributns frm Restrict Resour
1616	12-9010-0-0000-0000-8999-200-3020	(1,745.00)	Preschool Est End Bal 5.23.18			Carryover/Cash Bal
1958	12-9011-0-8500-1000-2120-200-3020	-				Class Instr Aide Sal- Part time
2068	12-9011-0-8500-1000-2130-200-3020	6,835.00	mv Julia frm REAP		EWA for QRIS Prg	Extra Work Agree Class Aide
1957	12-9011-0-8500-1000-2140-200-3020	100.00			Sub for QRIS Prg	Class Instr Aide-Substitutes
1929	12-9011-0-8500-1000-2160-200-3020	-				Class Aide - Stipend
1930	12-9011-0-8500-1000-3202-200-3020	0.13				PERS-Classified
1931	12-9011-0-8500-1000-3312-200-3020	429.97				FICA-Classified
1932	12-9011-0-8500-1000-3332-200-3020	100.55				Medicare-Class
1933	12-9011-0-8500-1000-3502-200-3020	3.46				SUI-Class
1934	12-9011-0-8500-1000-3602-200-3020	127.38				WC-Class
1927	12-9011-0-8500-1000-4300-200-3020	500.00	QRIS Materials/Supplies			Materials & Supplies
1928	12-9011-0-8500-1000-5215-200-3020	-				Travel & Conferences
1926	12-9011-0-0000-0000-8699-200-3020	8,000.00	QRIS Grant			All Other Local Revenues
2045	12-9011-0-0000-0000-8999-200-3020	19,071.00	QRIS Est EndBal 5.23.18			Carryover/Cash Bal
32	13-5310-0-0000-3700-2220-200-3101	16,320.31		0.44	Miguel, Emelia M	Class Pupil Supp-Part time
2062	13-5310-0-0000-3700-2240-200-3101	300.00			Sub for Miguel, E	Class Pupil Supp-Subs
2180	13-5310-0-0000-3700-2299-200-3101	753.00			Step for Miguel, E	Class Pupil Supp-Additional Ac

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33	13-5310-0-0000-3700-2900-200-3101	7,056.42		0.31	Cornejo, Maria D	Other Class Salaries - Regular
2013	13-5310-0-0000-3700-2930-200-3101	600.00			EWA Kitchen Normal w	Extra Work Agree Other Clss S
2090	13-5310-0-0000-3700-2940-200-3101	500.00			Sub for Kitchen wk	Other Class Salaries - Sub
1369	13-5310-0-0000-3700-3202-200-3101	3,336.63				PERS-Classified
1370	13-5310-0-0000-3700-3312-200-3101	1,582.82				FICA-Classified
1371	13-5310-0-0000-3700-3332-200-3101	370.16				Medicare-Class
1372	13-5310-0-0000-3700-3402-200-3101	5,924.47				H&W-Class
1373	13-5310-0-0000-3700-3502-200-3101	12.75				SUI-Class
1374	13-5310-0-0000-3700-3602-200-3101	468.96				WC-Class
1375	13-5310-0-0000-3700-4390-200-3101	3,500.00	Café Supplies			Food Service Supplies
1376	13-5310-0-0000-3700-4700-200-3101	34,500.00	Food (normal program)			Food Purchase for Food Srvc
1377	13-5310-0-0000-3700-5215-200-3101	300.00	Workshop			Travel & Conferences
1944	13-5310-0-0000-3700-5620-200-3101	800.00	Misc Repairs - Kitchen			Repairs
1816	13-5310-0-0000-3700-5710-200-3101	-				Transfer Direct costs /Interprg S
1773	13-5310-0-0000-3700-5750-200-3101	-				Transfer Direct Cost /Inter fund
1617	13-5310-0-0000-3700-5800-200-3101	360.00	Nutrikids-Heartland Menu Pl \$250, Prod Rec \$110			Other Svcs & Oper Expenditure
1348	13-5310-0-0000-0000-8220-200-3101	24,000.00	Federal Food Revenue			Child Nutrition Prgs
1349	13-5310-0-0000-0000-8520-200-3101	1,400.00	State Food Revenue			Child Nutrition State Rev
1350	13-5310-0-0000-0000-8634-200-3101	21,100.00	Student Lunch Fees 31Kidsx\$3.60x180 days+\$1,000			Food Services Sales
1871	13-5310-0-0000-0000-8634-210-3101	8,400.00	Adult Lunch Fees 11Adultsx\$4.25x180 days			Food Services Sales
1351	13-5310-0-0000-0000-8660-200-3101	200.00	Interest			Interest
1352	13-5310-0-0000-0000-8699-200-3101	-				All Other Local Revenues
1353	13-5310-0-0000-0000-8916-200-3101	10,500.00	Transfers in: \$9k 0000- 2801;\$750 ea Music/Rec			To Caf Fund, frm General Fund
1354	13-5310-0-0000-0000-8919-200-3101	1,200.00	Transfer from presch (fund 12) for food			Other Auth Interfund Transf IN
1355	13-5310-0-0000-0000-8999-200-3101	10,014.00	Reg Caf Prog Est End bal 5.23.18			Carryover/Cash Bal
1396	13-9010-0-0000-3700-4390-200-3101	-				Food Service Supplies
1618	13-9010-0-0000-9300-7619-200-3101	-				Other Auth Infrnd Transf Out
1860	13-9055-0-0000-3700-2900-200-9055	10,975.88		0.53	Law, Violeta M	Other Class Salaries - Regular
2012	13-9055-0-0000-3700-2930-200-9055	1,000.00			EWA FOFL worker	Extra Work Agree Other Clss S
2063	13-9055-0-0000-3700-2940-200-9055	-				Other Class Salaries - Sub
1863	13-9055-0-0000-3700-3202-200-9055	2,163.08				PERS-Classified
1867	13-9055-0-0000-3700-3312-200-9055	742.50				FICA-Classified

Id	AccountString(Sort Fu/Mg/Rs/Ob)	Pac July 1st 1718a	Notes for July 1st	FTE	EE NAME or More descriptions	OBJ
1866	13-9055-0-0000-3700-3332-200-9055	173.65				Medicare-Class
1865	13-9055-0-0000-3700-3502-200-9055	5.98				SUI-Class
1864	13-9055-0-0000-3700-3602-200-9055	219.99				WC-Class
1938	13-9055-0-0000-3700-4300-200-9055	350.00	FOFL supplies			Materials & Supplies
1939	13-9055-0-0000-3700-4400-200-9055	-				Non-Capitalized Equip
1941	13-9055-0-0000-3700-4700-200-9055	1,200.00	FOFL Food			Food Purchase for Food Srvc
2086	13-9055-0-0000-3700-5215-200-9055	100.00	FOFL Conference			Travel & Conferences
1956	13-9055-0-0000-3700-5710-200-9055	-				Transfer Direct costs /Interprg S
1940	13-9055-0-0000-3700-5800-200-9055	1,600.00	FOFL Rent tables, etc.			Other Svcs & Oper Expenditure
1936	13-9055-0-0000-0000-8634-200-9055	8,750.00	FOFL Farm-to-Table Rev			Food Services Sales
2048	13-9055-0-0000-0000-8650-200-9055	800.00	FOFL Catering Fees			Food Services Sales
1937	13-9055-0-0000-0000-8699-200-9055	10,000.00	FOFL Misc Donations			All Other Local Revenues
1942	13-9055-0-0000-0000-8919-200-9055	-				Other Auth Interfund Transf IN
2046	13-9055-0-0000-0000-8999-200-9055	11,680.00	FOFL 1718 Est End bal 5.23.18			Carryover/Cash Bal
1430	14-0825-0-0000-8100-5620-200-0000	14,680.00	Roof Repairs			Repairs
1619	14-0825-0-0000-0000-8091-200-0000	10,000.00	LCFF Transfer			LCFF Transfers -Current Yr
1415	14-0825-0-0000-0000-8590-200-0000	-				all Other State Revenues
1416	14-0825-0-0000-0000-8660-200-0000	50.00	Interest			Interest
2153	14-0825-0-0000-0000-8699-200-0000	-				All Other Local Revenues
1417	14-0825-0-0000-0000-8915-200-0000	-				To Dfrd Mnt Fund,Frm Gen,Sp
1418	14-0825-0-0000-0000-8999-200-0000	17,658.00	Fund 14 Est End bal 5.23.18			Carryover/Cash Bal
1444	17-0000-0-0000-9300-7612-200-0000	-				Between Gen Fnd & Sp Resrv f
1620	17-0000-0-0000-9300-7619-200-0000	-				Other Auth Intrfnd Transf Out
1431	17-0000-0-0000-0000-8660-200-0000	2,400.00	Interest			Interest
2189	17-0000-0-0000-0000-8912-200-0000	93,009.00	from Fund 01 mgnt 8550			Btwn Gen Fnd & Sp Resrv Fnd
2070	17-0000-0-0000-0000-8919-200-0000	-				Other Auth Interfund Transf IN
1432	17-0000-0-0000-0000-8999-200-0000	264,363.00	Fund 17 Est EndBal 5.23.18			Carryover/Cash Bal
1978	21-9010-0-0000-0000-8990-200-0000	-				Contributns frm Restrict Resour
1459	21-9716-0-0000-8500-5800-200-0000	-				Other Svcs & Oper Expenditure
1463	21-9716-0-0000-9100-5800-200-0000	-				Other Svcs & Oper Expenditure
2069	21-9716-0-0000-9300-7619-200-0000	-				Other Auth Intrfnd Transf Out
1448	21-9716-0-0000-0000-8660-200-0000	1,400.00	Interest			Interest
1621	21-9716-0-0000-0000-8919-200-0000	-				Other Auth Interfund Transf IN
1449	21-9716-0-0000-0000-8951-200-0000	-				Frocees frm Sale of Bonds
1977	21-9716-0-0000-0000-8990-200-0000	-				Contributns frm Restrict Resour
1622	21-9716-0-0000-0000-8999-200-0000	62,977.00	Fund 21 Est Ending Bal 5.23.18			Carryover/Cash Bal

Id	AccountString(Sort Fu/Mg/Rs/Ob)	Pac July 1st 1718a	Notes for July 1st	FTE	EE NAME or More descriptions	OBJ
1461	21-9716-0-0000-8500-6200-200-9002	-				Building & Improvmnts of Bldg
1460	21-9716-0-0000-8500-5800-200-9003	-				Other Svcs & Oper Expenditure
1623	21-9716-0-0000-8500-5809-200-9003	-				Audit Costs
1462	21-9716-0-0000-8500-6200-200-9003	-				Building & Improvmnts of Bldg
1767	21-9716-0-0000-0000-8660-200-9003	-				Interest
1768	21-9716-0-0000-0000-8919-200-9003	-				Other Auth Interfund Transf IN
1769	21-9716-0-0000-0000-8999-200-9003	-				Carryover/Cash Bal
2052	21-9716-0-0000-8500-5800-200-9004	-				Other Svcs & Oper Expenditure
2053	21-9716-0-0000-8500-6200-200-9004	-				Building & Improvmnts of Bldg
1502	25-9010-0-0000-7200-5800-200-0000	5.00	Administrative Services Fee			Other Svcs & Oper Expenditure
1976	25-9010-0-0000-8500-5800-200-0000	-				Other Svcs & Oper Expenditure
1490	25-9010-0-0000-0000-8660-200-0000	16.00	Interest			Interest
1491	25-9010-0-0000-0000-8681-200-0000	250.00	Est Dev Fee Revenue			Mitigation/Developer Fees
1492	25-9010-0-0000-0000-8980-200-0000	-				Contributns frm Unrest Resourc
1493	25-9010-0-0000-0000-8999-200-0000	2,596.00	Fund 25 Est EndBal 5.23.18			Carryover/Cash Bal
		3,824,862.18				

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1611	1 01-6500-0-5770-3120-4300-200-1304	Expense		400
1005	1 01-6500-0-5730-1190-4400-200-1304	Expense		0
1004	1 01-6500-0-5001-2140-5215-200-1304	Expense		0
1925	1 01-6500-0-5770-1120-5215-200-1304	Expense		125
1008	1 01-6500-0-5750-1130-5800-200-1304	Expense		0
2049	1 01-6500-0-5770-1190-5800-200-1304	Expense		12000
1019	1 01-6500-0-5770-1130-5808-200-1304	Expense		0
1640	1 01-6500-0-5770-1190-5808-200-1304	Expense		0
1806	1 01-6500-0-5770-3140-5808-200-1304	Expense		16000
1000	2 01-6500-0-5001-0000-8792-200-1304	Revenue		46269
1001	2 01-6500-0-5001-0000-8980-200-1304	Revenue		85294.35
1613	1 01-6512-0-5001-3120-5800-200-1306	Expense		0
1030	2 01-6512-0-5001-0000-8590-200-1306	Revenue		4540
1612	2 01-6512-0-5001-0000-8999-200-1306	Revenue		20684
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1219	1 01-9024-0-5770-3120-4300-200-1310	Expense		0
1218	2 01-9024-0-5001-0000-8980-200-1310	Revenue		12787.93
670	1 01-3310-0-5770-1190-5808-200-1320	Expense		24369
671	1 01-3310-0-5770-3120-5808-200-1320	Expense		0
672	1 01-3310-0-5770-3140-5808-200-1320	Expense		0
673	1 01-3310-0-5770-3150-5808-200-1320	Expense		0
669	2 01-3310-0-5001-0000-8181-200-1320	Revenue		24369
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2124	1 01-9006-0-1110-1000-5808-200-2341	Expense		13500
2152	1 01-9006-0-0000-9300-7616-200-2341	Expense		750
2087	1 01-9006-0-0000-9300-7619-200-2341	Expense		0
1092	2 01-9006-0-0000-0000-8699-200-2341	Revenue		7000
1093	2 01-9006-0-0000-0000-8980-200-2341	Revenue		13384.07
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328	1 01-0102-0-1110-2420-4210-200-2391	Expense		100
329	1 01-0102-0-1110-2420-4210-202-2391	Expense		0
330	1 01-0102-0-1110-2420-4210-205-2391	Expense		0
332	1 01-0102-0-1110-2420-4310-200-2391	Expense		100
333	1 01-0102-0-1110-2420-4400-200-2391	Expense		0
334	1 01-0102-0-1110-2420-5215-200-2391	Expense		0
288	2 01-0102-0-0000-0000-8699-200-2391	Revenue		0
292	2 01-0102-0-0000-0000-8699-202-2391	Revenue		0

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1583	1 01-0000-0-1110-1000-4100-200-2801	Expense		0
2050	1 01-0000-0-1110-1000-4300-200-2801	Expense		0
134	1 01-0000-0-0000-2700-4350-200-2801	Expense		1400
2047	1 01-0000-0-0000-7200-4350-200-2801	Expense		0
175	1 01-0000-0-0000-8100-4370-200-2801	Expense		5000
176	1 01-0000-0-0000-8100-4380-200-2801	Expense		0
123	1 01-0000-0-0000-2420-4400-200-2801	Expense		0
2067	1 01-0000-0-0000-2700-4400-200-2801	Expense		1000
203	1 01-0000-0-1110-1000-4400-200-2801	Expense		0
152	1 01-0000-0-0000-7100-5210-200-2801	Expense		0
230	1 01-0000-0-1110-2700-5210-200-2801	Expense		0
135	1 01-0000-0-0000-2700-5215-200-2801	Expense		500
157	1 01-0000-0-0000-7110-5215-200-2801	Expense		500
2054	1 01-0000-0-1110-1000-5215-200-2801	Expense		0
219	1 01-0000-0-1110-2140-5215-200-2801	Expense		0
136	1 01-0000-0-0000-2700-5300-200-2801	Expense		1395
153	1 01-0000-0-0000-7100-5300-200-2801	Expense		935
137	1 01-0000-0-0000-2700-5450-200-2801	Expense		7465
177	1 01-0000-0-0000-8100-5511-200-2801	Expense		12600
178	1 01-0000-0-0000-8100-5514-200-2801	Expense		7700
179	1 01-0000-0-0000-8100-5515-200-2801	Expense		6300
180	1 01-0000-0-0000-8100-5523-200-2801	Expense		3312
181	1 01-0000-0-0000-8100-5524-200-2801	Expense		5000
182	1 01-0000-0-0000-8100-5563-200-2801	Expense		1070
204	1 01-0000-0-1110-1000-5600-200-2801	Expense		0
183	1 01-0000-0-0000-8100-5620-200-2801	Expense		13000
166	1 01-0000-0-0000-7200-5650-200-2801	Expense		4500
1972	1 01-0000-0-0000-2700-5710-200-2801	Expense		0
2056	1 01-0000-0-0000-2140-5800-200-2801	Expense		0
125	1 01-0000-0-0000-2420-5800-200-2801	Expense		2000
139	1 01-0000-0-0000-2700-5800-200-2801	Expense		2700
154	1 01-0000-0-0000-7100-5800-200-2801	Expense		3080
167	1 01-0000-0-0000-7200-5800-200-2801	Expense		360
173	1 01-0000-0-0000-7700-5800-200-2801	Expense		0
184	1 01-0000-0-0000-8500-5800-200-2801	Expense		0
205	1 01-0000-0-1110-1000-5800-200-2801	Expense		500
1784	1 01-0000-0-1110-3160-5800-200-2801	Expense		0
140	1 01-0000-0-0000-2700-5801-200-2801	Expense		1125
1954	1 01-0000-0-0000-7200-5801-200-2801	Expense		0
141	1 01-0000-0-0000-2700-5802-200-2801	Expense		300
155	1 01-0000-0-0000-7100-5802-200-2801	Expense		0
169	1 01-0000-0-0000-7200-5802-200-2801	Expense		0
142	1 01-0000-0-0000-2700-5807-200-2801	Expense		1440
174	1 01-0000-0-0000-7700-5807-200-2801	Expense		4000
2127	1 01-0000-0-1110-3110-5808-200-2801	Expense		0
156	1 01-0000-0-0000-7100-5809-200-2801	Expense		0
158	1 01-0000-0-0000-7191-5809-200-2801	Expense		13190
143	1 01-0000-0-0000-2700-5850-200-2801	Expense		0
172	1 01-0000-0-0000-7300-5850-200-2801	Expense		0

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259	1 01-0000-0-8100-5100-4300-200-3010	Expense		300
261	1 01-0000-0-8100-8100-4380-200-3010	Expense		860
1696	1 01-0000-0-8100-5100-4400-200-3010	Expense		0
262	1 01-0000-0-8100-8100-4400-200-3010	Expense		0
263	1 01-0000-0-8100-8100-5551-200-3010	Expense		0
1974	1 01-0000-0-0000-2700-5710-200-3010	Expense		3000
207	1 01-0000-0-1110-1000-5800-200-3010	Expense		0
260	1 01-0000-0-8100-5100-5800-200-3010	Expense		0
265	1 01-0000-0-8100-8100-5800-200-3010	Expense		0
187	1 01-0000-0-0000-9300-7616-200-3010	Expense		750
67	2 01-0000-0-0000-0000-8689-200-3010	Revenue		10461
251	2 01-0000-0-8100-0000-8689-200-3010	Revenue		0
72	2 01-0000-0-0000-0000-8699-200-3010	Revenue		8055
82	2 01-0000-0-0000-0000-8980-200-3010	Revenue		0
87	2 01-0000-0-0000-0000-8999-200-3010	Revenue		23660
1756	1 01-9010-0-1110-1000-4300-200-3056	Expense		0
1778	1 01-9010-0-1110-1000-4300-203-3056	Expense		0
1779	1 01-9010-0-1110-1000-4300-204-3056	Expense		2000
1763	1 01-9010-0-1110-1000-5800-200-3056	Expense		0
1967	1 01-9010-0-1110-1000-5800-204-3056	Expense		2000
1758	2 01-9010-0-0000-0000-8699-200-3056	Revenue		0
1970	2 01-9010-0-0000-0000-8699-203-3056	Revenue		0
1962	2 01-9010-0-0000-0000-8699-204-3056	Revenue		4000
2066	1 01-9010-0-1110-1000-4100-204-3057	Expense		0
2065	2 01-9010-0-0000-0000-8699-204-3057	Revenue		0
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2014	1 01-4035-0-1110-1000-4300-200-4035	Expense		0
1997	1 01-4035-0-0000-7100-5215-200-4035	Expense		0
754	1 01-4035-0-1110-2140-5215-200-4035	Expense		0
1998	1 01-4035-0-0000-7100-5300-200-4035	Expense		0
732	2 01-4035-0-0000-0000-8290-200-4035	Revenue		941
1592	2 01-4035-0-0000-0000-8980-200-4035	Revenue		1152.28
733	2 01-4035-0-0000-0000-8990-200-4035	Revenue		0
2081	1 01-4203-0-7110-1000-4300-200-4203	Expense		0
2187	1 01-4203-0-7110-1000-5800-200-4203	Expense		1500
2082	1 01-4203-0-0000-7210-7310-200-4203	Expense		0
2080	2 01-4203-0-0000-0000-8285-200-4203	Revenue		1500
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1284	2	12-6105-0-0000-0000-8590-200-3020	Revenue	32000
1286	2	12-6105-0-0000-0000-8990-200-3020	Revenue	21542.8
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1336	1	12-9010-0-8500-1000-4300-200-3020	Expense	500
1337	1	12-9010-0-8500-1000-5300-200-3020	Expense	0
1338	1	12-9010-0-8500-2700-5300-200-3020	Expense	250
1339	1	12-9010-0-8500-8100-5511-200-3020	Expense	0
2181	1	12-9010-0-8500-2700-5800-200-3020	Expense	262
1340	1	12-9010-0-8500-9300-7619-200-3020	Expense	1200
1311	2	12-9010-0-0000-0000-8660-200-3020	Revenue	400
1312	2	12-9010-0-0000-0000-8673-200-3020	Revenue	34560
1313	2	12-9010-0-0000-0000-8673-201-3020	Revenue	1000
1314	2	12-9010-0-0000-0000-8699-200-3020	Revenue	19000
1315	2	12-9010-0-0000-0000-8980-200-3020	Revenue	0
1316	2	12-9010-0-0000-0000-8990-200-3020	Revenue	0
1616	2	12-9010-0-0000-0000-8999-200-3020	Revenue	0
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1927	1	12-9011-0-8500-1000-4300-200-3020	Expense	500
1928	1	12-9011-0-8500-1000-5215-200-3020	Expense	0
1926	2	12-9011-0-0000-0000-8699-200-3020	Revenue	8000
2045	2	12-9011-0-0000-0000-8999-200-3020	Revenue	19071
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0	0		0	0
1375	1	13-5310-0-0000-3700-4390-200-3101	Expense	3500
1376	1	13-5310-0-0000-3700-4700-200-3101	Expense	34500
1377	1	13-5310-0-0000-3700-5215-200-3101	Expense	300
1944	1	13-5310-0-0000-3700-5620-200-3101	Expense	800
1816	1	13-5310-0-0000-3700-5710-200-3101	Expense	0
1773	1	13-5310-0-0000-3700-5750-200-3101	Expense	0
1617	1	13-5310-0-0000-3700-5800-200-3101	Expense	360
1348	2	13-5310-0-0000-0000-8220-200-3101	Revenue	24000
1349	2	13-5310-0-0000-0000-8520-200-3101	Revenue	1400

1350	2	13-5310-0-0000-0000-8634-200-3101	Revenue	21100
1871	2	13-5310-0-0000-0000-8634-210-3101	Revenue	8400
1351	2	13-5310-0-0000-0000-8660-200-3101	Revenue	200
1352	2	13-5310-0-0000-0000-8699-200-3101	Revenue	0
1353	2	13-5310-0-0000-0000-8916-200-3101	Revenue	10500
1354	2	13-5310-0-0000-0000-8919-200-3101	Revenue	1200
1355	2	13-5310-0-0000-0000-8999-200-3101	Revenue	10014
1396	1	13-9010-0-0000-3700-4390-200-3101	Expense	0
1618	1	13-9010-0-0000-9300-7619-200-3101	Expense	0
0	0		0	0
0	0		0	0
0	0		0	0
0	0		0	0
0	0		0	0
0	0		0	0
0	0		0	0
0	0		0	0
0	0		0	0
1938	1	13-9055-0-0000-3700-4300-200-9055	Expense	350
1939	1	13-9055-0-0000-3700-4400-200-9055	Expense	0
1941	1	13-9055-0-0000-3700-4700-200-9055	Expense	1200
2086	1	13-9055-0-0000-3700-5215-200-9055	Expense	100
1956	1	13-9055-0-0000-3700-5710-200-9055	Expense	0
1940	1	13-9055-0-0000-3700-5800-200-9055	Expense	1600
1936	2	13-9055-0-0000-0000-8634-200-9055	Revenue	8750
2048	2	13-9055-0-0000-0000-8650-200-9055	Revenue	800
1937	2	13-9055-0-0000-0000-8699-200-9055	Revenue	10000
1942	2	13-9055-0-0000-0000-8919-200-9055	Revenue	0
2046	2	13-9055-0-0000-0000-8999-200-9055	Revenue	11680
1430	1	14-0825-0-0000-8100-5620-200-0000	Expense	14680
1619	2	14-0825-0-0000-0000-8091-200-0000	Revenue	10000
1415	2	14-0825-0-0000-0000-8590-200-0000	Revenue	0
1416	2	14-0825-0-0000-0000-8660-200-0000	Revenue	50
2153	2	14-0825-0-0000-0000-8699-200-0000	Revenue	0
1417	2	14-0825-0-0000-0000-8915-200-0000	Revenue	0
1418	2	14-0825-0-0000-0000-8999-200-0000	Revenue	17658
1444	1	17-0000-0-0000-9300-7612-200-0000	Expense	0
1620	1	17-0000-0-0000-9300-7619-200-0000	Expense	0
1431	2	17-0000-0-0000-0000-8660-200-0000	Revenue	2400
2189	2	17-0000-0-0000-0000-8912-200-0000	Revenue	93009
2070	2	17-0000-0-0000-0000-8919-200-0000	Revenue	0
1432	2	17-0000-0-0000-0000-8999-200-0000	Revenue	264363
1978	2	21-9010-0-0000-0000-8990-200-0000	Revenue	0
1459	1	21-9716-0-0000-8500-5800-200-0000	Expense	0
1463	1	21-9716-0-0000-9100-5800-200-0000	Expense	0
2069	1	21-9716-0-0000-9300-7619-200-0000	Expense	0
1448	2	21-9716-0-0000-0000-8660-200-0000	Revenue	1400
1621	2	21-9716-0-0000-0000-8919-200-0000	Revenue	0
1449	2	21-9716-0-0000-0000-8951-200-0000	Revenue	0
1977	2	21-9716-0-0000-0000-8990-200-0000	Revenue	0
1622	2	21-9716-0-0000-0000-8999-200-0000	Revenue	62977
1461	1	21-9716-0-0000-8500-6200-200-9002	Expense	0
1460	1	21-9716-0-0000-8500-5800-200-9003	Expense	0
1623	1	21-9716-0-0000-8500-5809-200-9003	Expense	0
1462	1	21-9716-0-0000-8500-6200-200-9003	Expense	0
1767	2	21-9716-0-0000-0000-8660-200-9003	Revenue	0
1768	2	21-9716-0-0000-0000-8919-200-9003	Revenue	0

1769	2	21-9716-0-0000-0000-8999-200-9003	Revenue	0
2052	1	21-9716-0-0000-8500-5800-200-9004	Expense	0
2053	1	21-9716-0-0000-8500-6200-200-9004	Expense	0
1502	1	25-9010-0-0000-7200-5800-200-0000	Expense	5
1976	1	25-9010-0-0000-8500-5800-200-0000	Expense	0
1490	2	25-9010-0-0000-0000-8660-200-0000	Revenue	16
1491	2	25-9010-0-0000-0000-8681-200-0000	Revenue	250
1492	2	25-9010-0-0000-0000-8980-200-0000	Revenue	0
1493	2	25-9010-0-0000-0000-8999-200-0000	Revenue	2596
0	0			3025155.29

[illegible]

EB uses this template to create the budget transfer upload.

once it is filled in copy as values to another file; then delete the zero rows. Maybe one day you will be able to figure out how to eliminate the salary lines. Remember to add a original column sort when you do the upload it goes in by mgmt

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0 Sp Ed Supplies	
0	0
0	0
0 SELPA Workshop	
0	0
0 Excess Cst for Speech	
0	0
0 Take out Bennet Settlement	
0 OT \$115/hr,3.5hr/wk,35wks	
0 1819 1st est AB602 Rev	
0 From 2801	
0	0
0 1819 Est rev	
0 1718 Est End bal 5.23.18	
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0 frm 2801	
0 Speech Contract	
0	0
0	0
0	0
0 PL94-195 1819 1st est	
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0 Kristen Allen 9moX\$1,500	
0 To Café fund 13 for Snacks	
0	0
0 Chorus Parent Fees	
0 From PSF 2630 to Music	
0	0
0 Library Books	
0	0
0	0
0 Library supplies (not books)	
0	0
0	0
0	0
0	0

19884.07 To Music \$13k; to Libry \$500; to LifeLab \$6k

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0 General Office Supplies	0
0 Custodial/ Maintenance Supplies	0
0 Office Scanner/printer	0
0 Workshop for office staff	0
0 Supt / Board Workshop	0
0 ACSA Mem \$1050; SAC \$120; EdJoin \$225	0
0 CSBA Membership \$935	0
0 SPRIG Prop/Liab Ins 1819 No rebate	0
0 PGE \$1,050 x 12	0
0 SC Cnty Usage; Tax \$6,920;\$780	0
0 SC Co Tax sewer	0
0 GreenWaste \$276x12	0
0 Summer Clean/ Terra Pest \$162/mo	0
0 SC Fire \$250; Centrl Coast \$105x4; TriCnty Alarm Insp \$150	0
0 Misc Repairs	0
0 CIT Lease \$250x12mo;TriCnty \$800/yr; Extra Copy cst \$700	0
6000 Trnsfr admin cst Prg 3008/3010	0
0 Ivan \$65x30hr admin & general	0
0 Fingerprnt \$32x12;Schwise Fee \$1,500	0
0 CSBA Manual Maint & Gamut	0
0 Document Tracking Services (SARC, etc.)	0
0 Hearing/Vision Screening	0
0 School & College Legal Svc 5hr x \$225	0
0 Legal Ad SCCOE \$75; Ads for Aides; Public Hearing	0
0 SCCOE AESOP \$140; Network Svc \$1,300	0
0 Digital Schools \$1500; Scan Data \$1,600; Ed Files \$900	0
0 No Encompass	0
0 Audit /GASB68/Bond Amort	0
0	0

[illegible]

[illegible]

0	0
0	0
0	0
0 Rec Supplies	
0 Wood Chips	
0	0
0	0
0	0
0 Admin Cst frm 2801	
0	0
0	0
0 No Grounds Maintenance	
0 To Café fund 13 for snacks	
0 SCC Prk/Rec \$3487x3 FinalYr?	
0	0
0 Rec Fees 9KidsX\$5x179days	
0	0
0 Rec 1718 Est End bal 5.23.18	
0	0
0	0
0 5th-6th Field Trip Material/Supplies	
0	0
0 ELP field trip services	
0 Take out Misc Donations	
0	0
0 5th-6th Field Trip Fundraising	
0 Take Out	
0 Take Out	
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0 No Title II Materials	
0	0
0	0
0 Move to 2801	
0 1718 Title II Grant	
0 Frm 2801 to 4035	
0	0
0 No ELD books	
0 Prof Dev/Tutoring	
0 Indirects to ELD prg	
0 1819 Title III Grant per EG	
0	0
0	0

[illegible]

0	State Preschool Revenue	
0	from 9010	
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0	Preschool Classroom Supplies	
0		0
0	Child Dev Membership	
0	Remove Preschool PG&E	
0	Advertising Growing Up	
0	To Café fund 13 for food	
0	Interest	
0	Tuition: 8kidsx\$480x9mo	
0	Enrollment fees	
0	County Preschool Grant	
0		0
21542.8	To Res 6105	
1745	Preschool Est End Bal 5.23.18	
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0	QRIS Materials/Supplies	
0		0
0	QRIS Grant	
0	QRIS Est EndBal 5.23.18	
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0		0
0	Café Supplies	
0	Food (normal program)	
0	Workshop	
0	Misc Repairs - Kitchen	
0		0
0		0
0	Nutrikids-Heartland Menu PI \$250, Prod Rec \$110	
0	Federal Food Revenue	
0	State Food Revenue	

[illegible]

0	0
0	0
0	0
0 Administrative Services Fee	
0	0
0 Interest	
0 Est Dev Fee Revenue	
0	0
0 Fund 25 Est EndBal 5.23.18	
343499.9	0

AccountId	AccountCa	AccountString	Category	Budget	Remaining
2186	1	01-0700-0-1110-1000-5800-200-0700	Expense		
2145	2	01-0700-0-0000-0000-8091-200-0700	Revenue		
1924	1	01-0000-0-1113-1000-4300-206-1103	Expense		
1923	1	01-0000-0-1113-1000-4300-207-1103	Expense		
247	1	01-0000-0-1113-1000-5800-200-1103	Expense		
79	2	01-0000-0-0000-0000-8980-200-1103	Revenue		
1611	1	01-6500-0-5770-3120-4300-200-1304	Expense		
1925	1	01-6500-0-5770-1120-5215-200-1304	Expense		
2049	1	01-6500-0-5770-1190-5800-200-1304	Expense		
1806	1	01-6500-0-5770-3140-5808-200-1304	Expense		
1000	2	01-6500-0-5001-0000-8792-200-1304	Revenue		
1001	2	01-6500-0-5001-0000-8980-200-1304	Revenue		
1030	2	01-6512-0-5001-0000-8590-200-1306	Revenue		
1612	2	01-6512-0-5001-0000-8999-200-1306	Revenue		
1218	2	01-9024-0-5001-0000-8980-200-1310	Revenue		
670	1	01-3310-0-5770-1190-5808-200-1320	Expense		
669	2	01-3310-0-5001-0000-8181-200-1320	Revenue		
2124	1	01-9006-0-1110-1000-5808-200-2341	Expense		
2152	1	01-9006-0-0000-9300-7616-200-2341	Expense		
1092	2	01-9006-0-0000-0000-8699-200-2341	Revenue		
1093	2	01-9006-0-0000-0000-8980-200-2341	Revenue		
328	1	01-0102-0-1110-2420-4210-200-2391	Expense		
332	1	01-0102-0-1110-2420-4310-200-2391	Expense		
300	2	01-0102-0-0000-0000-8980-200-2391	Revenue		
327	1	01-0102-0-1110-1000-5800-200-2630	Expense		
289	2	01-0102-0-0000-0000-8699-200-2630	Revenue		
301	2	01-0102-0-0000-0000-8980-200-2630	Revenue		
303	2	01-0102-0-0000-0000-8999-200-2630	Revenue		
134	1	01-0000-0-0000-2700-4350-200-2801	Expense		
175	1	01-0000-0-0000-8100-4370-200-2801	Expense		
2067	1	01-0000-0-0000-2700-4400-200-2801	Expense		
135	1	01-0000-0-0000-2700-5215-200-2801	Expense		
157	1	01-0000-0-0000-7110-5215-200-2801	Expense		
136	1	01-0000-0-0000-2700-5300-200-2801	Expense		
153	1	01-0000-0-0000-7100-5300-200-2801	Expense		
137	1	01-0000-0-0000-2700-5450-200-2801	Expense		
177	1	01-0000-0-0000-8100-5511-200-2801	Expense		
178	1	01-0000-0-0000-8100-5514-200-2801	Expense		
179	1	01-0000-0-0000-8100-5515-200-2801	Expense		
180	1	01-0000-0-0000-8100-5523-200-2801	Expense		
181	1	01-0000-0-0000-8100-5524-200-2801	Expense		
182	1	01-0000-0-0000-8100-5563-200-2801	Expense		
183	1	01-0000-0-0000-8100-5620-200-2801	Expense		
166	1	01-0000-0-0000-7200-5650-200-2801	Expense		
1972	1	01-0000-0-0000-2700-5710-200-2801	Expense		
125	1	01-0000-0-0000-2420-5800-200-2801	Expense		
139	1	01-0000-0-0000-2700-5800-200-2801	Expense		
154	1	01-0000-0-0000-7100-5800-200-2801	Expense		
167	1	01-0000-0-0000-7200-5800-200-2801	Expense		
205	1	01-0000-0-1110-1000-5800-200-2801	Expense		
140	1	01-0000-0-0000-2700-5801-200-2801	Expense		
141	1	01-0000-0-0000-2700-5802-200-2801	Expense		
142	1	01-0000-0-0000-2700-5807-200-2801	Expense		
174	1	01-0000-0-0000-7700-5807-200-2801	Expense		
158	1	01-0000-0-0000-7191-5809-200-2801	Expense		
171	1	01-0000-0-0000-7200-5871-200-2801	Expense		
1662	1	01-0000-0-0000-7200-5872-200-2801	Expense		
145	1	01-0000-0-0000-2700-5900-200-2801	Expense		

146	1 01-0000-0-0000-2700-5915-200-2801	Expense
274	1 01-0000-0-9305-9200-7142-200-2801	Expense
186	1 01-0000-0-0000-9300-7616-200-2801	Expense
49	2 01-0000-0-0000-0000-8011-200-2801	Revenue
51	2 01-0000-0-0000-0000-8021-200-2801	Revenue
52	2 01-0000-0-0000-0000-8041-200-2801	Revenue
53	2 01-0000-0-0000-0000-8042-200-2801	Revenue
54	2 01-0000-0-0000-0000-8043-200-2801	Revenue
55	2 01-0000-0-0000-0000-8044-200-2801	Revenue
56	2 01-0000-0-0000-0000-8045-200-2801	Revenue
1579	2 01-0000-0-0000-0000-8091-200-2801	Revenue
60	2 01-0000-0-0000-0000-8550-200-2801	Revenue
63	2 01-0000-0-0000-0000-8590-200-2801	Revenue
64	2 01-0000-0-0000-0000-8660-200-2801	Revenue
69	2 01-0000-0-0000-0000-8699-200-2801	Revenue
75	2 01-0000-0-0000-0000-8782-200-2801	Revenue
76	2 01-0000-0-0000-0000-8783-200-2801	Revenue
80	2 01-0000-0-0000-0000-8980-200-2801	Revenue
2001	1 01-1400-0-1110-2420-5800-200-2801	Expense
559	2 01-1400-0-0000-0000-8012-200-2801	Revenue
524	1 01-1100-0-1110-1000-4100-200-3000	Expense
525	1 01-1100-0-1110-1000-4300-200-3000	Expense
526	1 01-1100-0-1110-1000-4300-201-3000	Expense
527	1 01-1100-0-1110-1000-4300-202-3000	Expense
528	1 01-1100-0-1110-1000-4300-203-3000	Expense
529	1 01-1100-0-1110-1000-4300-204-3000	Expense
530	1 01-1100-0-1110-1000-4300-205-3000	Expense
533	1 01-1100-0-1110-1000-5800-202-3000	Expense
534	1 01-1100-0-1110-1000-5800-203-3000	Expense
509	2 01-1100-0-0000-0000-8560-200-3000	Revenue
510	2 01-1100-0-0000-0000-8999-200-3000	Revenue
986	1 01-6300-0-1110-1000-4100-200-3000	Expense
972	2 01-6300-0-0000-0000-8560-200-3000	Revenue
973	2 01-6300-0-0000-0000-8999-200-3000	Revenue
273	1 01-0000-0-8502-5000-4300-200-3008	Expense
1973	1 01-0000-0-0000-2700-5710-200-3008	Expense
70	2 01-0000-0-0000-0000-8699-200-3008	Revenue
85	2 01-0000-0-0000-0000-8999-200-3008	Revenue
201	1 01-0000-0-1110-1000-4300-200-3009	Expense
206	1 01-0000-0-1110-1000-5800-200-3009	Expense
71	2 01-0000-0-0000-0000-8699-200-3009	Revenue
81	2 01-0000-0-0000-0000-8980-200-3009	Revenue
86	2 01-0000-0-0000-0000-8999-200-3009	Revenue
259	1 01-0000-0-8100-5100-4300-200-3010	Expense
261	1 01-0000-0-8100-8100-4380-200-3010	Expense
1974	1 01-0000-0-0000-2700-5710-200-3010	Expense
187	1 01-0000-0-0000-9300-7616-200-3010	Expense
67	2 01-0000-0-0000-0000-8689-200-3010	Revenue
72	2 01-0000-0-0000-0000-8699-200-3010	Revenue
87	2 01-0000-0-0000-0000-8999-200-3010	Revenue
1779	1 01-9010-0-1110-1000-4300-204-3056	Expense
1967	1 01-9010-0-1110-1000-5800-204-3056	Expense
1962	2 01-9010-0-0000-0000-8699-204-3056	Revenue
732	2 01-4035-0-0000-0000-8290-200-4035	Revenue
1592	2 01-4035-0-0000-0000-8980-200-4035	Revenue
2187	1 01-4203-0-7110-1000-5800-200-4203	Expense
2080	2 01-4203-0-0000-0000-8285-200-4203	Revenue
898	2 01-5811-0-0000-0000-8290-200-5811	Revenue
900	2 01-5811-0-0000-0000-8980-200-5811	Revenue

2044	1	01-6230-0-0000-8100-5800-200-6230	Expense
1598	2	01-6230-0-0000-0000-8999-200-6230	Revenue
1850	2	01-7690-0-0000-0000-8590-200-7690	Revenue
2190	1	01-0000-0-0000-9300-7612-200-8550	Expense
61	2	01-0000-0-0000-0000-8550-200-8550	Revenue
89	2	01-0000-0-0000-0000-8999-200-8550	Revenue
1284	2	12-6105-0-0000-0000-8590-200-3020	Revenue
1286	2	12-6105-0-0000-0000-8990-200-3020	Revenue
1336	1	12-9010-0-8500-1000-4300-200-3020	Expense
1338	1	12-9010-0-8500-2700-5300-200-3020	Expense
2181	1	12-9010-0-8500-2700-5800-200-3020	Expense
1340	1	12-9010-0-8500-9300-7619-200-3020	Expense
1311	2	12-9010-0-0000-0000-8660-200-3020	Revenue
1312	2	12-9010-0-0000-0000-8673-200-3020	Revenue
1313	2	12-9010-0-0000-0000-8673-201-3020	Revenue
1314	2	12-9010-0-0000-0000-8699-200-3020	Revenue
1316	2	12-9010-0-0000-0000-8990-200-3020	Revenue
1616	2	12-9010-0-0000-0000-8999-200-3020	Revenue
1927	1	12-9011-0-8500-1000-4300-200-3020	Expense
1926	2	12-9011-0-0000-0000-8699-200-3020	Revenue
2045	2	12-9011-0-0000-0000-8999-200-3020	Revenue
1375	1	13-5310-0-0000-3700-4390-200-3101	Expense
1376	1	13-5310-0-0000-3700-4700-200-3101	Expense
1377	1	13-5310-0-0000-3700-5215-200-3101	Expense
1944	1	13-5310-0-0000-3700-5620-200-3101	Expense
1617	1	13-5310-0-0000-3700-5800-200-3101	Expense
1348	2	13-5310-0-0000-0000-8220-200-3101	Revenue
1349	2	13-5310-0-0000-0000-8520-200-3101	Revenue
1350	2	13-5310-0-0000-0000-8634-200-3101	Revenue
1871	2	13-5310-0-0000-0000-8634-210-3101	Revenue
1351	2	13-5310-0-0000-0000-8660-200-3101	Revenue
1353	2	13-5310-0-0000-0000-8916-200-3101	Revenue
1354	2	13-5310-0-0000-0000-8919-200-3101	Revenue
1355	2	13-5310-0-0000-0000-8999-200-3101	Revenue
1938	1	13-9055-0-0000-3700-4300-200-9055	Expense
1941	1	13-9055-0-0000-3700-4700-200-9055	Expense
2086	1	13-9055-0-0000-3700-5215-200-9055	Expense
1940	1	13-9055-0-0000-3700-5800-200-9055	Expense
1936	2	13-9055-0-0000-0000-8634-200-9055	Revenue
2048	2	13-9055-0-0000-0000-8650-200-9055	Revenue
1937	2	13-9055-0-0000-0000-8699-200-9055	Revenue
2046	2	13-9055-0-0000-0000-8999-200-9055	Revenue
1430	1	14-0825-0-0000-8100-5620-200-0000	Expense
1619	2	14-0825-0-0000-0000-8091-200-0000	Revenue
1416	2	14-0825-0-0000-0000-8660-200-0000	Revenue
1418	2	14-0825-0-0000-0000-8999-200-0000	Revenue
1431	2	17-0000-0-0000-0000-8660-200-0000	Revenue
2189	2	17-0000-0-0000-0000-8912-200-0000	Revenue
1432	2	17-0000-0-0000-0000-8999-200-0000	Revenue
1448	2	21-9716-0-0000-0000-8660-200-0000	Revenue
1622	2	21-9716-0-0000-0000-8999-200-0000	Revenue
1502	1	25-9010-0-0000-7200-5800-200-0000	Expense
1490	2	25-9010-0-0000-0000-8660-200-0000	Revenue
1491	2	25-9010-0-0000-0000-8681-200-0000	Revenue
1493	2	25-9010-0-0000-0000-8999-200-0000	Revenue

Increase	Decrease	Note
3200		0 Math Coaching
58412.42		0 LCFF transfer frm 2801
600		0 K-2nd IS Supplies
600		0 3rd-6th IS Supplies
800		0 Field Trip only no SPECTRA
125730.75		0 From 2801 to IS
400		0 Sp Ed Supplies
125		0 SELPA Workshop
12000		0 Excess Cst for Speech
16000		0 OT \$115/hr,3.5hr/wk,35wks
46269		0 1819 1st est AB602 Rev
85294.35		0 From 2801
4540		0 1819 Est rev
20684		0 1718 Est End bal 5.23.18
12787.93		0 Frm 2801 to 1310
24369		0 Speech Contract
24369		0 PL94-195 1819 1st est
13500		0 Kristen Allen 9moX\$1,500
750		0 To Café fund 13 for Snacks
7000		0 Chorus Parent Fees
13384.07		0 From PSF 2630 to Music
100		0 Library Books
100		0 Library supplies (not books)
500		0 From PSF 2630 to Library
4000		0 Lib Sv \$3,500; 3rd-4th Dance \$500
24110		0 LifeLab \$6k; Libry Svc \$3,500; Lib supp \$500; Music \$10k; Misc \$4,110
0	19884.07	To Music \$13k;to Libry \$500; to LifeLab \$6k
36356		0 1718 Est End bal 4.24.18
1400		0 General Office Supplies
5000		0 Custodial/ Maintenance Supplies
1000		0 Office Scanner/printer
500		0 Workshop for office staff
500		0 Supt / Board Workshop
1395		0 ACSA Mem \$1050; SAC \$120; EdJoin \$225
935		0 CSBA Membership \$935
7465		0 SPRIG Prop/Liab Ins 1819 No rebate
12600		0 PGE \$1,050 x 12
7700		0 SC Cnty Usage; Tax \$6,920;\$780
6300		0 SC Co Tax sewer
3312		0 GreenWaste \$276x12
5000		0 Summer Clean/ Terra Pest \$162/mo
1070		0 SC Fire \$250; Centrl Coast \$105x4; TriCnty Alarm Insp \$150
13000		0 Misc Repairs
4500		0 CIT Lease \$250x12mo;TriCnty \$800/yr; Extra Copy cst \$700
0	6000	Trnsfr admin cst Prg 3008/3010
2000		0 Ivan \$65x30hr admin & general
2700		0 Fingerprnt \$32x12;Schwise Fee \$1,500
3080		0 CSBA Manual Maint & Gamut
360		0 Document Tracking Services (SARC, etc.)
500		0 Hearing/Vision Screening
1125		0 School & College Legal Svc 5hr x \$225
300		0 Legal Ad SCCOE \$75; Ads for Aides; Public Hearing
1440		0 SCCOE AESOP \$140; Network Svc \$1,300
4000		0 Digital Schools \$1500; Scan Data \$1,600; Ed Files \$900
13190		0 Audit /GASB68/Bond Amort
10		0 STRS Penalty
10		0 PERS Penalty
2500		0 Phones \$210/mo x 12 mo

500	0 Stamps .50 x 1000 stamps
250	0 Our share of med therapy unit
9000	0 To Café fund 13 Subsidy
647063	0 1819 LCFF 5.19.18
1274	0 1718 P-2
202765	0 1718 P-2
4839	0 Unsecured +Inlieu 1718 P-2
306	0 1718 P-2
5675	0 1718 P-2
32966	0 1718 P-2
0	68412.42 10K to F14 \$58K to 0700
3514	0 Mndte Blk Grnt \$31.1xada113
250	0 Misc State Grnts Star ...
10000	0 Interest
100	0 Misc Donate/Erate
500	0 S4C Reimbursements
1511	0 Safety Dollars / SPRIG rebate est
0	225915.64 To Multiple Prgs
9645.73	0 Ivan to balance grnt
167836	0 LCFF 5.19.18
3800	0 Textbooks (unrestricted lottery)
6000	0 General Classroom Supplies
600	0 Kindergarten Supplies
600	0 1st-2nd Supplies
600	0 3rd-4th Supplies
900	0 5th-6th Supplies (includes \$300 here not 5800-204-3000)
1500	0 Tech supplies: ink, etc.
300	0 1st-2nd Field Trips
300	0 3rd-4th Field Trips
16498	0 \$146x113 P-2ada
25632.29	0 1718 Est End bal 4.24.18
5424	0 Textbooks (restricted lottery)
5424	0 \$48x113 P-2ada
216	0 1718 Est End bal 5.23.18
300	0 After Care Supplies
3000	0 Admin Cst frm 2801
17184	0 \$16x6kidsx179days
32552.91	0 1718 Est End bal 4.24.18
900	0 Misc Supplies
500	0 John Fisher Contract
100	0 LifeLab Misc Grnts
6000	0 Frm ParentClub 2630 to LifeLab
2031.43	0 Life Lab 1718 Est End bal 5.23.18
300	0 Rec Supplies
860	0 Wood Chips
3000	0 Admin Cst frm 2801
750	0 To Café fund 13 for snacks
10461	0 SCC Prk/Rec \$3487x3 FinalYr?
8055	0 Rec Fees 9KidsX\$5x179days
23660	0 Rec 1718 Est End bal 5.23.18
2000	0 5th-6th Field Trip Material/Supplies
2000	0 ELP field trip services
4000	0 5th-6th Field Trip Fundraising
941	0 1718 Title II Grant
1152.28	0 Frm 2801 to 4035
1500	0 Prof Dev/Tutoring
1500	0 1819 Title III Grant per EG
14850	0 1718 REAP Grant
950.33	0 Frm 2801 to 5811

39413	0 Prop 39 final in July 2018
39413	0 1718 Est End bal 5.23.18
41707	0 1718 STRS on Behalf
93009	0 Transfer to fund 21
16950	0 1819 Est OTMCC grant \$150xadax113
93009	0 1718 Est End bal 5.23.18
32000	0 State Preschool Revenue
21542.8	0 from 9010
500	0 Preschool Classroom Supplies
250	0 Child Dev Membership
262	0 Advertising Growing Up
1200	0 To Café fund 13 for food
400	0 Interest
34560	0 Tuition: 8kidsx\$480x9mo
1000	0 Enrollment fees
19000	0 County Preschool Grant
0	21542.8 To Res 6105
0	1745 Preschool Est End Bal 5.23.18
500	0 QRIS Materials/Supplies
8000	0 QRIS Grant
19071	0 QRIS Est EndBal 5.23.18
3500	0 Café Supplies
34500	0 Food (normal program)
300	0 Workshop
800	0 Misc Repairs - Kitchen
360	0 Nutrikids-Heartland Menu PI \$250, Prod Rec \$110
24000	0 Federal Food Revenue
1400	0 State Food Revenue
21100	0 Student Lunch Fees 31Kidsx\$3.60x180 days+\$1,000
8400	0 Adult Lunch Fees 11Adultsx\$4.25x180 days
200	0 Interest
10500	0 Transfers in: \$9k 0000-2801;\$750 ea Music/Rec
1200	0 Transfer from presch (fund 12) for food
10014	0 Reg Caf Prog Est End bal 5.23.18
350	0 FOFL supplies
1200	0 FOFL Food
100	0 FOFL Conference
1600	0 FOFL Rent tables, etc.
8750	0 FOFL Farm-to-Table Rev
800	0 FOFL Catering Fees
10000	0 FOFL Misc Donations
11680	0 FOFL 1718 Est End bal 5.23.18
14680	0 Roof Repairs
10000	0 LCFF Transfer
50	0 Interest
17658	0 Fund 14 Est End bal 5.23.18
2400	0 Interest
93009	0 from Fund 01 mgnt 8550
264363	0 Fund 17 Est EndBal 5.23.18
1400	0 Interest
62977	0 Fund 21 Est Ending Bal 5.23.18
5	0 Administrative Services Fee
16	0 Interest
250	0 Est Dev Fee Revenue
2596	0 Fund 25 Est EndBal 5.23.18
3,025,155.29	343,499.93

1 EB uses this template to
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6	01-0000-0-1110-1000-1120-200-2801	52,992.00	01
7	01-0000-0-1110-1000-2120-200-2801	22,360.86	01
8	01-0000-0-1110-2420-2220-200-2801	4,889.00	01
9	01-0000-0-1110-2700-1300-200-2801	69,459.95	01
10	01-0000-0-1113-1000-1100-200-1103	93,033.40	01
11	01-0000-0-1113-1000-2120-200-1103		01
12	01-0000-0-8100-5100-2120-200-3010	9,966.05	01
13	01-0000-0-8502-5000-2120-200-3008	8,994.31	01
14	01-0000-0-8502-5000-2140-200-3008	500.00	01
15	01-0102-0-1110-1000-2120-200-2630		01
17	01-0102-0-1110-4100-2120-200-2630		01
22	01-1400-0-1110-1000-1100-200-2801	110,935.99	01
23	01-5811-0-1110-1000-2120-200-5811	15,997.00	01
24	01-6500-0-5770-1120-1100-200-1304	58,073.95	01
27	01-9006-0-1110-1000-2120-200-2341		01
28	12-6105-0-8500-1000-2120-200-3020	34,756.18	12
29	12-6105-0-8500-1000-2900-200-3020	3,264.05	12
30	12-6105-0-8500-2700-2320-200-3020		12
31	12-9010-0-8500-1000-2100-200-3020	28,446.57	12
32	13-5310-0-0000-3700-2220-200-3101	16,320.31	13
33	13-5310-0-0000-3700-2900-200-3101	7,056.42	13
35	01-4035-0-1110-1000-2120-200-4035		01
36	01-0000-0-1110-1000-1140-200-2801	1,500.00	01
37	01-0000-0-1110-1000-2900-200-2801		01
38	01-0000-0-1110-2140-1960-200-2801		01
39	01-0000-0-1110-2140-2900-200-2801		01
40	01-0000-0-1110-4900-2900-200-2801		01
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43	01-6500-0-5770-1130-2120-200-1304	31,157.32	01
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128	01-0000-0-0000-2700-3312-200-2801	3,084.71	01
129	01-0000-0-0000-2700-3332-200-2801	721.41	01
130	01-0000-0-0000-2700-3402-200-2801	-	01
131	01-0000-0-0000-2700-3502-200-2801	24.87	01
132	01-0000-0-0000-2700-3602-200-2801	913.95	01
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150	01-0000-0-0000-7100-3501-200-2801	23.14	01
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239	01-0000-0-1113-1000-3401-200-1103	11,848.95	01
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243	01-0000-0-1113-1000-3602-200-1103		01
252	01-0000-0-8100-5100-3102-200-3010		01
253	01-0000-0-8100-5100-3202-200-3010	2,114.33	01
254	01-0000-0-8100-5100-3312-200-3010	725.77	01

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568	01-1400-0-1110-1000-3101-200-2801	18,438.54	01
569	01-1400-0-1110-1000-3331-200-2801	1,642.24	01
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571	01-1400-0-1110-1000-3501-200-2801	56.61	01
572	01-1400-0-1110-1000-3601-200-2801	2,080.54	01
745	01-4035-0-1110-1000-3202-200-4035		01
746	01-4035-0-1110-1000-3312-200-4035		01
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###	12-6105-0-8500-1000-3332-200-3020	496.91	12
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###	12-6105-0-8500-1000-3502-200-3020	17.11	12
###	12-6105-0-8500-1000-3602-200-3020	629.53	12
###	12-6105-0-8500-2700-3202-200-3020		12
###	12-6105-0-8500-2700-3312-200-3020		12
###	12-6105-0-8500-2700-3332-200-3020		12
###	12-6105-0-8500-2700-3402-200-3020		12
###	12-6105-0-8500-2700-3502-200-3020		12
###	12-6105-0-8500-2700-3602-200-3020		12
###	12-9010-0-8500-1000-3202-200-3020	5,138.01	12
###	12-9010-0-8500-1000-3312-200-3020	1,763.68	12
###	12-9010-0-8500-1000-3332-200-3020	412.47	12
###	12-9010-0-8500-1000-3402-200-3020	9,953.95	12
###	12-9010-0-8500-1000-3502-200-3020	14.22	12
###	12-9010-0-8500-1000-3602-200-3020	522.56	12
###	13-5310-0-0000-3700-3202-200-3101	3,336.63	13
###	13-5310-0-0000-3700-3312-200-3101	1,582.82	13
###	13-5310-0-0000-3700-3332-200-3101	370.16	13
###	13-5310-0-0000-3700-3402-200-3101	5,924.47	13
###	13-5310-0-0000-3700-3502-200-3101	12.75	13
###	13-5310-0-0000-3700-3602-200-3101	468.96	13
###	01-0000-0-8100-5100-3702-200-3010		01
###	01-5811-0-1110-1000-3702-200-5811		01
###	01-6500-0-5770-1120-3701-200-1304		01
###	01-0000-0-8100-5100-3712-200-3010		01
###	01-5811-0-1110-1000-3712-200-5811		01
###	01-6500-0-5770-1120-3711-200-1304		01
###	01-0000-0-1113-1000-3311-200-1103		01
###	01-0000-0-1110-3160-1200-200-2801		01
###	01-0000-0-1110-3160-3201-200-2801		01
###	01-0000-0-1110-3160-3311-200-2801		01
###	01-0000-0-1110-3160-3331-200-2801		01
###	01-0000-0-1110-3160-3501-200-2801		01
###	01-0000-0-1110-3160-3601-200-2801		01
###	01-4035-0-1110-2140-1140-200-4035		01
###	01-4035-0-1110-2140-3201-200-4035		01
###	01-4035-0-1110-2140-3311-200-4035		01
###	01-5811-0-1110-1000-3202-200-5811	(0.03)	01
###	01-5811-0-1110-1000-3402-200-5811		01
###	01-6500-0-5770-1190-1120-200-1304		01
###	01-6500-0-5770-1190-3101-200-1304		01
###	01-6500-0-5770-1190-3331-200-1304		01
###	01-6500-0-5770-1190-3501-200-1304		01
###	01-6500-0-5770-1190-3601-200-1304		01

###	01-0000-0-0000-7200-2420-200-2801	22,692.26	01
###	01-1400-0-1110-1000-3311-200-2801		01
###	01-1400-0-1110-1000-2120-200-2801	3,145.38	01
###	01-1400-0-1110-1000-3202-200-2801	-	01
###	01-1400-0-1110-1000-3312-200-2801	-	01
###	01-1400-0-1110-1000-3332-200-2801	-	01
###	01-1400-0-1110-1000-3402-200-2801		01
###	01-1400-0-1110-1000-3502-200-2801	-	01
###	01-1400-0-1110-1000-3602-200-2801	-	01
###	01-1400-0-1110-2140-1140-200-2801		01
###	01-1400-0-1110-2140-3101-200-2801		01
###	01-1400-0-1110-2140-3331-200-2801		01
###	01-1400-0-1110-2140-3501-200-2801		01
###	01-1400-0-1110-2140-3601-200-2801		01
###	13-9055-0-0000-3700-2900-200-9055	10,975.88	13
###	13-9055-0-0000-3700-3202-200-9055	2,163.08	13
###	13-9055-0-0000-3700-3602-200-9055	219.99	13
###	13-9055-0-0000-3700-3502-200-9055	5.98	13
###	13-9055-0-0000-3700-3332-200-9055	173.65	13
###	13-9055-0-0000-3700-3312-200-9055	742.50	13
###	12-9011-0-8500-1000-2160-200-3020		12
###	12-9011-0-8500-1000-3202-200-3020	0.13	12
###	12-9011-0-8500-1000-3312-200-3020	429.97	12
###	12-9011-0-8500-1000-3332-200-3020	100.55	12
###	12-9011-0-8500-1000-3502-200-3020	3.46	12
###	12-9011-0-8500-1000-3602-200-3020	127.38	12
###	12-9011-0-8500-1000-2140-200-3020	100.00	12
###	12-9011-0-8500-1000-2120-200-3020		12
###	01-6500-0-5770-1130-3202-200-1304	361.24	01
###	01-6500-0-5770-1130-3402-200-1304		01
###	01-0000-0-0000-7100-3311-200-2801		01
###	01-0000-0-1110-2700-3311-200-2801		01
###	01-6500-0-5770-1120-3311-200-1304		01
###	01-0000-0-0000-2700-2430-200-2801	2,500.00	01
###	01-0000-0-0000-7200-2430-200-2801	1,000.00	01
###	01-0000-0-1110-1000-2130-200-2801		01
###	01-0000-0-8100-5100-2130-200-3010	800.00	01
###	01-0000-0-8502-5000-2130-200-3008	300.00	01
###	01-9006-0-1110-1000-2130-200-2341		01
###	12-6105-0-8500-1000-2130-200-3020	500.00	12
###	01-0000-0-0000-8100-2200-200-2801	12,737.00	01
###	01-0000-0-0000-8100-3602-200-2801	251.66	01
###	01-0000-0-0000-8100-3502-200-2801	6.84	01
###	01-0000-0-0000-8100-3332-200-2801	198.64	01
###	01-0000-0-0000-8100-3312-200-2801	849.39	01
###	01-0000-0-1113-1000-3202-200-1103		01
###	01-0102-0-1110-1000-3202-200-2630		01
###	01-9006-0-1110-1000-3202-200-2341		01

####	01-0000-0-1110-2420-2230-200-2801		01
####	01-6500-0-5770-1130-2130-200-1304		01
####	13-9055-0-0000-3700-2930-200-9055	1,000.00	13
####	13-5310-0-0000-3700-2930-200-3101	600.00	13
####	01-6500-0-5770-1120-1140-200-1304		01
####	01-0000-0-1110-1000-3102-200-2801		01
####	01-5811-0-1110-1000-3102-200-5811		01
####	01-6500-0-5770-1130-3102-200-1304		01
####	01-6500-0-5750-1110-1120-200-1304		01
####	01-6500-0-5750-1110-3101-200-1304		01
####	01-6500-0-5750-1110-3331-200-1304		01
####	01-6500-0-5750-1110-3401-200-1304		01
####	01-6500-0-5750-1110-3501-200-1304		01
####	01-6500-0-5750-1110-3601-200-1304		01
####	01-0000-0-1110-1000-1145-200-2801		01
####	01-0000-0-1110-1000-2145-200-2801		01
####	01-6500-0-5770-1130-2140-200-1304	2,000.00	01
####	01-0000-0-1110-1000-2140-200-2801	500.00	01
####	12-6105-0-8500-1000-2940-200-3020	100.00	12
####	13-5310-0-0000-3700-2240-200-3101	300.00	13
####	13-9055-0-0000-3700-2940-200-9055		13
####	12-9011-0-8500-1000-2130-200-3020	6,835.00	12
####	01-0000-0-1113-1000-1199-200-1103		01
####	01-1400-0-1110-1000-1199-200-2801	3,645.00	01
####	01-0000-0-1110-1000-2199-200-2801	(10,577.00)	01
####	01-1400-0-1110-1000-2199-200-2801	(3,145.38)	01
####	01-0000-0-8100-5100-2199-200-3010	440.00	01
####	01-5811-0-1110-1000-2199-200-5811	(1,835.00)	01
####	01-0000-0-0000-8100-2299-200-2801		01
####	01-0000-0-0000-2700-2499-200-2801	6,284.00	01
####	01-0000-0-0000-8100-3202-200-2801	270.92	01
####	01-0000-0-0000-2700-2440-200-2801		01
####	01-6500-0-5750-1110-1130-200-1304		01
####	13-5310-0-0000-3700-2940-200-3101	500.00	13
####	01-0000-0-1110-1000-1130-200-2801	2,250.00	01
####	01-9024-0-5770-3120-1230-200-1310		01
####	01-0102-0-1110-1000-2140-200-2630		01
####	01-9024-0-5770-3120-3331-200-1310	179.43	01
####	01-9024-0-5770-3120-3501-200-1310	6.18	01
####	01-9024-0-5770-3120-3601-200-1310	227.32	01
####	01-5811-0-1110-1000-2140-200-5811	300.00	01
####	01-0000-0-1110-1000-2130-200-3009		01
####	01-0000-0-1110-1000-3312-200-3009	279.00	01
####	01-0000-0-1110-1000-3332-200-3009	65.25	01
####	01-0000-0-1110-1000-3502-200-3009	2.25	01
####	01-0000-0-1110-1000-3602-200-3009	82.66	01
####	01-0700-0-1110-1000-2130-200-0700	1,500.00	01
####	01-0700-0-1110-1000-3312-200-0700	1,496.74	01

###	01-0700-0-1110-1000-3332-200-0700	350.04	01
###	01-0700-0-1110-1000-3502-200-0700	12.07	01
###	01-0700-0-1110-1000-3602-200-0700	443.45	01
###	01-0000-0-0000-8100-2230-200-2801	1,200.00	01
###	01-0000-0-0000-8100-2240-200-2801	300.00	01
###	01-6500-0-5770-1130-2135-200-1304	1,200.00	01
###	01-9024-0-5770-3120-1235-200-1310	12,375.00	01
###	01-0700-0-1110-1000-2135-200-0700	1,200.00	01
###	01-0102-0-1110-1000-2145-200-2630		01
###	01-0000-0-1110-1000-2135-200-3009	4,500.00	01
###	01-4203-0-7110-2140-1960-200-4203		01
###	01-4203-0-7110-2140-3101-200-4203		01
###	01-4203-0-7110-2140-3331-200-4203		01
###	01-4203-0-7110-2140-3501-200-4203		01
###	01-4203-0-7110-2140-3601-200-4203		01
###	01-9006-0-1110-1000-2135-200-2341	5,600.00	01
###	01-0700-0-1110-1000-2120-200-0700		01
###	01-0700-0-1110-1000-2140-200-0700	100.00	01
###	01-0700-0-1110-1000-2145-200-0700	7,000.00	01
###	01-0700-0-1110-1000-1100-200-0700		01
###	01-0700-0-1110-1000-1140-200-0700		01
###	01-0700-0-1110-1000-3101-200-0700	3,276.65	01
###	01-0700-0-1110-1000-3331-200-0700	291.83	01
###	01-0700-0-1110-1000-3401-200-0700	4,694.00	01
###	01-0700-0-1110-1000-3501-200-0700	10.06	01
###	01-0700-0-1110-1000-3601-200-0700	369.73	01
###	01-4035-0-1110-2140-1130-200-4035	1,750.00	01
###	01-0000-0-1110-1000-1199-200-2801	(9,006.84)	01
###	01-6500-0-5770-1120-1199-200-1304	(11,120.00)	01
###	12-6105-0-8500-1000-2999-200-3020	151.00	12
###	13-5310-0-0000-3700-2299-200-3101	753.00	13
###	01-0700-0-1110-1000-1199-200-0700	20,126.85	01
###	01-0700-0-1110-1000-2199-200-0700	14,341.00	01
###	12-6105-0-8500-1000-2199-200-3020	(5,000.00)	12
###	01-0700-0-1110-1000-3202-200-0700	2,879.26	01

1,104,379.08

rs	y	gl	fn	ob	sc	mg
0000	0	0000	2700	2320	200	2801
0000	0	0000	2700	2420	200	2801
0000	0	0000	7100	1300	200	2801
0000	0	0000	7200	2320	200	2801
0000	0	1110	1000	1100	200	2801
0000	0	1110	1000	1120	200	2801
0000	0	1110	1000	2120	200	2801
0000	0	1110	2420	2220	200	2801
0000	0	1110	2700	1300	200	2801
0000	0	1113	1000	1100	200	1103
0000	0	1113	1000	2120	200	1103
0000	0	8100	5100	2120	200	3010
0000	0	8502	5000	2120	200	3008
0000	0	8502	5000	2140	200	3008
0102	0	1110	1000	2120	200	2630
0102	0	1110	4100	2120	200	2630
1400	0	1110	1000	1100	200	2801
5811	0	1110	1000	2120	200	5811
6500	0	5770	1120	1100	200	1304
9006	0	1110	1000	2120	200	2341
6105	0	8500	1000	2120	200	3020
6105	0	8500	1000	2900	200	3020
6105	0	8500	2700	2320	200	3020
9010	0	8500	1000	2100	200	3020
5310	0	0000	3700	2220	200	3101
5310	0	0000	3700	2900	200	3101
4035	0	1110	1000	2120	200	4035
0000	0	1110	1000	1140	200	2801
0000	0	1110	1000	2900	200	2801
0000	0	1110	2140	1960	200	2801
0000	0	1110	2140	2900	200	2801
0000	0	1110	4900	2900	200	2801
0000	0	8100	5100	2140	200	3010
4035	0	1110	2140	1960	200	4035
6500	0	5770	1130	2120	200	1304
0000	0	1113	1000	1140	200	1103
1400	0	1110	1000	1140	200	2801
0000	0	0000	2700	3202	200	2801
0000	0	0000	2700	3312	200	2801
0000	0	0000	2700	3332	200	2801
0000	0	0000	2700	3402	200	2801
0000	0	0000	2700	3502	200	2801
0000	0	0000	2700	3602	200	2801
0000	0	0000	7100	3101	200	2801
0000	0	0000	7100	3331	200	2801
0000	0	0000	7100	3401	200	2801
0000	0	0000	7100	3501	200	2801
0000	0	0000	7100	3601	200	2801
0000	0	0000	7200	3202	200	2801
0000	0	0000	7200	3312	200	2801

This is downloaded from chart of accounts
 It is the July1st budget that only has the
 Update Commitments and Additional accts.
 Take out all non comp/benefit accts
 Then sort by ID
 You can change the tab name and other will chg too
 This is used in the master tab.
 The Master tab is a Chart of Accts download
 of the 2nd Interim Budget
 Master choses between 2nd intrm budget for
 4xxx-8xxx; and these accounts for 1xxx-3xxx
 If you update commitments w/new stats or
 salary...need to redo this tab.

0000 0 0000 7200 3332 200 2801
0000 0 0000 7200 3402 200 2801
0000 0 0000 7200 3502 200 2801
0000 0 0000 7200 3602 200 2801
0000 0 1110 1000 3101 200 2801
0000 0 1110 1000 3202 200 2801
0000 0 1110 1000 3311 200 2801
0000 0 1110 1000 3312 200 2801
0000 0 1110 1000 3331 200 2801
0000 0 1110 1000 3332 200 2801
0000 0 1110 1000 3401 200 2801
0000 0 1110 1000 3402 200 2801
0000 0 1110 1000 3501 200 2801
0000 0 1110 1000 3502 200 2801
0000 0 1110 1000 3601 200 2801
0000 0 1110 1000 3602 200 2801
0000 0 1110 2140 3101 200 2801
0000 0 1110 2140 3202 200 2801
0000 0 1110 2140 3312 200 2801
0000 0 1110 2140 3331 200 2801
0000 0 1110 2140 3332 200 2801
0000 0 1110 2140 3501 200 2801
0000 0 1110 2140 3502 200 2801
0000 0 1110 2140 3601 200 2801
0000 0 1110 2140 3602 200 2801
0000 0 1110 2420 3312 200 2801
0000 0 1110 2420 3332 200 2801
0000 0 1110 2420 3502 200 2801
0000 0 1110 2420 3602 200 2801
0000 0 1110 2700 3101 200 2801
0000 0 1110 2700 3331 200 2801
0000 0 1110 2700 3401 200 2801
0000 0 1110 2700 3501 200 2801
0000 0 1110 2700 3601 200 2801
0000 0 1110 4900 3312 200 2801
0000 0 1110 4900 3332 200 2801
0000 0 1110 4900 3502 200 2801
0000 0 1110 4900 3602 200 2801
0000 0 1113 1000 3101 200 1103
0000 0 1113 1000 3312 200 1103
0000 0 1113 1000 3331 200 1103
0000 0 1113 1000 3332 200 1103
0000 0 1113 1000 3401 200 1103
0000 0 1113 1000 3501 200 1103
0000 0 1113 1000 3502 200 1103
0000 0 1113 1000 3601 200 1103
0000 0 1113 1000 3602 200 1103
0000 0 8100 5100 3102 200 3010
0000 0 8100 5100 3202 200 3010
0000 0 8100 5100 3312 200 3010

0000 0 8100 5100 3332 200 3010
0000 0 8100 5100 3502 200 3010
0000 0 8100 5100 3602 200 3010
0000 0 8502 5000 3202 200 3008
0000 0 8502 5000 3312 200 3008
0000 0 8502 5000 3332 200 3008
0000 0 8502 5000 3402 200 3008
0000 0 8502 5000 3502 200 3008
0000 0 8502 5000 3602 200 3008
0102 0 1110 1000 3312 200 2630
0102 0 1110 1000 3332 200 2630
0102 0 1110 1000 3502 200 2630
0102 0 1110 1000 3602 200 2630
0102 0 1110 4100 3312 200 2630
0102 0 1110 4100 3332 200 2630
0102 0 1110 4100 3502 200 2630
0102 0 1110 4100 3602 200 2630
1400 0 1110 1000 3101 200 2801
1400 0 1110 1000 3331 200 2801
1400 0 1110 1000 3401 200 2801
1400 0 1110 1000 3501 200 2801
1400 0 1110 1000 3601 200 2801
4035 0 1110 1000 3202 200 4035
4035 0 1110 1000 3312 200 4035
4035 0 1110 1000 3332 200 4035
4035 0 1110 1000 3502 200 4035
4035 0 1110 1000 3602 200 4035
4035 0 1110 2140 3101 200 4035
4035 0 1110 2140 3331 200 4035
4035 0 1110 2140 3501 200 4035
4035 0 1110 2140 3601 200 4035
5811 0 1110 1000 3312 200 5811
5811 0 1110 1000 3332 200 5811
5811 0 1110 1000 3502 200 5811
5811 0 1110 1000 3602 200 5811
6500 0 5770 1120 3101 200 1304
6500 0 5770 1120 3331 200 1304
6500 0 5770 1120 3401 200 1304
6500 0 5770 1120 3501 200 1304
6500 0 5770 1120 3601 200 1304
6500 0 5770 1130 3312 200 1304
6500 0 5770 1130 3332 200 1304
6500 0 5770 1130 3502 200 1304
6500 0 5770 1130 3602 200 1304
9006 0 1110 1000 3312 200 2341
9006 0 1110 1000 3332 200 2341
9006 0 1110 1000 3502 200 2341
9006 0 1110 1000 3602 200 2341

6105	0	8500	1000	2140	200	3020
6105	0	8500	1000	3202	200	3020
6105	0	8500	1000	3312	200	3020
6105	0	8500	1000	3332	200	3020
6105	0	8500	1000	3402	200	3020
6105	0	8500	1000	3502	200	3020
6105	0	8500	1000	3602	200	3020
6105	0	8500	2700	3202	200	3020
6105	0	8500	2700	3312	200	3020
6105	0	8500	2700	3332	200	3020
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9010	0	8500	1000	3402	200	3020
9010	0	8500	1000	3502	200	3020
9010	0	8500	1000	3602	200	3020
5310	0	0000	3700	3202	200	3101
5310	0	0000	3700	3312	200	3101
5310	0	0000	3700	3332	200	3101
5310	0	0000	3700	3402	200	3101
5310	0	0000	3700	3502	200	3101
5310	0	0000	3700	3602	200	3101
0000	0	8100	5100	3702	200	3010
5811	0	1110	1000	3702	200	5811
6500	0	5770	1120	3701	200	1304
0000	0	8100	5100	3712	200	3010
5811	0	1110	1000	3712	200	5811
6500	0	5770	1120	3711	200	1304
0000	0	1113	1000	3311	200	1103
0000	0	1110	3160	1200	200	2801
0000	0	1110	3160	3201	200	2801
0000	0	1110	3160	3311	200	2801
0000	0	1110	3160	3331	200	2801
0000	0	1110	3160	3501	200	2801
0000	0	1110	3160	3601	200	2801
4035	0	1110	2140	1140	200	4035
4035	0	1110	2140	3201	200	4035
4035	0	1110	2140	3311	200	4035
5811	0	1110	1000	3202	200	5811
5811	0	1110	1000	3402	200	5811
6500	0	5770	1190	1120	200	1304
6500	0	5770	1190	3101	200	1304
6500	0	5770	1190	3331	200	1304
6500	0	5770	1190	3501	200	1304
6500	0	5770	1190	3601	200	1304

0000 0 0000 7200 2420 200 2801
1400 0 1110 1000 3311 200 2801
1400 0 1110 1000 2120 200 2801
1400 0 1110 1000 3202 200 2801
1400 0 1110 1000 3312 200 2801
1400 0 1110 1000 3332 200 2801
1400 0 1110 1000 3402 200 2801
1400 0 1110 1000 3502 200 2801
1400 0 1110 1000 3602 200 2801
1400 0 1110 2140 1140 200 2801
1400 0 1110 2140 3101 200 2801
1400 0 1110 2140 3331 200 2801
1400 0 1110 2140 3501 200 2801
1400 0 1110 2140 3601 200 2801
9055 0 0000 3700 2900 200 9055
9055 0 0000 3700 3202 200 9055
9055 0 0000 3700 3602 200 9055
9055 0 0000 3700 3502 200 9055
9055 0 0000 3700 3332 200 9055
9055 0 0000 3700 3312 200 9055
9011 0 8500 1000 2160 200 3020
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9011 0 8500 1000 3312 200 3020
9011 0 8500 1000 3332 200 3020
9011 0 8500 1000 3502 200 3020
9011 0 8500 1000 3602 200 3020
9011 0 8500 1000 2140 200 3020
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6500 0 5770 1130 3202 200 1304
6500 0 5770 1130 3402 200 1304
0000 0 0000 7100 3311 200 2801
0000 0 1110 2700 3311 200 2801
6500 0 5770 1120 3311 200 1304
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0000 0 1110 1000 2130 200 2801
0000 0 8100 5100 2130 200 3010
0000 0 8502 5000 2130 200 3008
9006 0 1110 1000 2130 200 2341
6105 0 8500 1000 2130 200 3020
0000 0 0000 8100 2200 200 2801
0000 0 0000 8100 3602 200 2801
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0000 0 0000 8100 3312 200 2801
0000 0 1113 1000 3202 200 1103
0102 0 1110 1000 3202 200 2630
9006 0 1110 1000 3202 200 2341

0000 0 1110 2420 2230 200 2801
6500 0 5770 1130 2130 200 1304
9055 0 0000 3700 2930 200 9055
5310 0 0000 3700 2930 200 3101
6500 0 5770 1120 1140 200 1304
0000 0 1110 1000 3102 200 2801
5811 0 1110 1000 3102 200 5811
6500 0 5770 1130 3102 200 1304
6500 0 5750 1110 1120 200 1304
6500 0 5750 1110 3101 200 1304
6500 0 5750 1110 3331 200 1304
6500 0 5750 1110 3401 200 1304
6500 0 5750 1110 3501 200 1304
6500 0 5750 1110 3601 200 1304
0000 0 1110 1000 1145 200 2801
0000 0 1110 1000 2145 200 2801
6500 0 5770 1130 2140 200 1304
0000 0 1110 1000 2140 200 2801
6105 0 8500 1000 2940 200 3020
5310 0 0000 3700 2240 200 3101
9055 0 0000 3700 2940 200 9055
9011 0 8500 1000 2130 200 3020
0000 0 1113 1000 1199 200 1103
1400 0 1110 1000 1199 200 2801
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1400 0 1110 1000 2199 200 2801
0000 0 8100 5100 2199 200 3010
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9024 0 5770 3120 3601 200 1310
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0000 0 1110 1000 3312 200 3009
0000 0 1110 1000 3332 200 3009
0000 0 1110 1000 3502 200 3009
0000 0 1110 1000 3602 200 3009
0700 0 1110 1000 2130 200 0700
0700 0 1110 1000 3312 200 0700

0700 0 1110 1000 3332 200 0700
0700 0 1110 1000 3502 200 0700
0700 0 1110 1000 3602 200 0700
0000 0 0000 8100 2230 200 2801
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9024 0 5770 3120 1235 200 1310
0700 0 1110 1000 2135 200 0700
0102 0 1110 1000 2145 200 2630
0000 0 1110 1000 2135 200 3009
4203 0 7110 2140 1960 200 4203
4203 0 7110 2140 3101 200 4203
4203 0 7110 2140 3331 200 4203
4203 0 7110 2140 3501 200 4203
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9006 0 1110 1000 2135 200 2341
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4035 0 1110 2140 1130 200 4035
0000 0 1110 1000 1199 200 2801
6500 0 5770 1120 1199 200 1304
6105 0 8500 1000 2999 200 3020
5310 0 0000 3700 2299 200 3101
0700 0 1110 1000 1199 200 0700
0700 0 1110 1000 2199 200 0700
6105 0 8500 1000 2199 200 3020
0700 0 1110 1000 3202 200 0700

RES	DESCRIP	OBJ	DESCRIPTION	MGMT
0000	No reporting requirments	1100	Cert Teachers Salaries-Reg	0000
0101	Bond Expenditures	1120	Teach Salaries-Part Time	0115
0102	Misc Grants Donations	1130	Extra Work Agree Cert	0700
0115	Medi-cal Admin. Activities	1140	Teach Salaries-Substitutes	1103
0700	LCFF Supplemnt Services	1145	Cert Subs No STRS PERS	1304
0800	Categorical Flexibility	1199	Cert Budget Additional Accts	1306
0810	RDA-Comm. Redevelop acct	1200	Cert Pupil Support-Guid,Wel,Attn	1309
0825	Deferred Maint Apport	1235	Pyschologist EWA NO STRS	1310
1100	Lottery: Unrest	1300	Cert Suprvsr & Admin-Admin	1320
1400	Education Protection Acct EPA	1960	Other Cert Salaries-Stipends	2341
3010	NCLB: TITLE I Low Inc	2100	Class Instruction Salry - Reg	2391
3310	SP Ed Idea Bas Grnt	2120	Class Instr Aide Sal- Part time	2630
4035	NCLB: TITLE II Teach Quality	2130	Extra Work Agree Class Aide	2801
5310	Child Nutrition	2135	Class Salaries EWA No STRS PERS	2901
5811	Small Rural Sch Achieve Grnt	2140	Class Instr Aide-Substitutes	3000
6105	Child Dev Cal St Presch Prg	2145	Class Aide Subs No STRS PERS	3008
6230	Calif Clean Energy Jobs Act	2160	Class Aide - Stipend	3009
6264	Educator Effectiveness	2199	Class Aide -Additional Acct Budget	3010
6300	Lottery Prop 20	2200	Class Pupil Supp-Regular	3011
6500	Special Education	2220	Class Pupil Supp-Part time	3020
6512	SP Ed: Mental Hlth Svc	2230	Extra Work Agree Class Supprt	3056
7690	STRS On-Behalf	2240	Class Pupil Supp-Subs	3101
9002	Schools Plus Foundation	2299	Class Pupil Supp-Additional Acct Bud	4035
9006	Packard Foundation Grnt	2320	Class Supvsr & Admin-Asst Supt	5811
9010	Other Restricted Local	2420	Class Clerical Salaries - Part time	6230
9011	Donations Program	2430	Extra Work Agree Clerical	6264
9024	Direct Service Trnasfer	2499	Class Clerical Additional Acct Budget	7690
9055	Friends of Food Lab	2900	Other Class Salaries - Regular	8550
9716	Pacific 2012 Construct Bnd	2930	Extra Work Agree Other Clss Sal	9003
		2940	Other Class Salaries - Sub	9055
		2999	Other Class Sal-Additional Acct Bud	
		3101	STRS-Certificated	
		3102	STRS-Classified	
		3201	PERS-Certificated	
		3202	PERS-Classified	
		3311	FICA-Certificated	
		3312	FICA-Classified	
		3331	Medicare-Cert	
		3332	Medicare-Class	
		3401	H&W-Cert	
		3402	H&W-Class	
		3501	SUI-Cert	
		3502	SUI-Class	
		3601	WC-Cert	
		3602	WC-Class	
		3701	OBEP, Allocated Cert	
		3702	OBEP, Allocated Class	
		3711	Cert Retiree OPEB Accrual	
		3712	Class Retiree OPEB Accrual	

3999	Payroll Mapping Errors
4100	Textbooks
4210	Other Books (Library)
4300	Materials & Supplies
4310	Library Supplies
4350	General Office Supplies
4370	Custodial/Operations Supplies
4380	Maintenance Supplies-Equip
4390	Food Service Supplies
4400	Non-Capitalized Equip
4700	Food Purchase for Food Svc
5210	Cert. Business/Auto Allow
5215	Travel & Conferences
5300	Dues & Memberships
5450	Other Insurance
5511	Gas & Electricity Services
5514	Water Services
5515	Sewer Services
5523	Waste Disposal
5524	Housekeeping Services
5551	Pest & Weed Control
5563	Safety Systems
5600	Rentals, Leases & Repairs
5620	Repairs
5650	DP Maintenance Agreements
5710	Transfer Direct costs /Interprg Svc
5750	Transfer Direct Cost /Inter fund
5800	Other Svcs & Oper Expenditures
5801	Legal Costs
5802	Legal Advertising
5807	Office Contracts
5808	Other Instructional Contracts
5809	Audit Costs
5850	Mandated Costs
5870	Staledated Warrants
5871	STRS P&I (Penalties/Interest)
5872	PERS P&I (Penalties/Interest)
5900	Communications
5915	Postage
6200	Building & Improvmnts of Bldg
7142	Oth Tuitn, Excess Csts to COE
7310	Trf Indirect cost /Interprg
7612	Between Gen Fnd & Sp Resrv fund
7615	Genrl Sp Resrv & Bld Fnd Def Maint
7616	Frm General Fnd to Cafeteria
7619	Other Auth Intrfnd Transf Out
8011	LCFF State Aid - Curr Yr
8012	EPA State Aid -Curr Yr
8019	LCFF State Aid - PY
8021	Howeowners Exemption
8041	Secured Roll Taxes
8042	Unsecured Roll Taxes

8043	Prior Years Taxes
8044	Supplemental Taxes
8045	Ed Reve Augmnt Fund (ERAF)
8047	
8048	Penalties & Int Delinq Tax
8091	LCFF Transfers -Current Yr
8181	SpEd Entitlement PER UDC
8220	Child Nutrition Prgs
8290	All Other Federal Revenues
8311	Other State Apprnt-Curr Yr
8520	Child Nutrition State Rev
8550	Mandated Cost Reimb
8560	State Lottery Rev
8590	all Other State Revenues
8634	Food Services Sales
8660	Interest
8661	Interest repaid to CDE
8673	Children Center Fees
8681	Mitigation/Developer Fees
8689	All Other Fees & Contracts
8699	All Other Local Revenues
8782	All Other Transfers frm COE
8783	All Other Transfers frm JPA
8792	Trans of Apportion Frm CO Off
8912	Btwn Gen Fnd & Sp Resrv Fnd
8915	To Dfrd Mnt Fund,Frm Gen,Sp resv
8916	To Caf Fund, frm General Fund
8919	Other Auth Interfund Transf IN
8951	Frocees frm Sale of Bonds
8980	Contributns frm Unrest Resource
8990	Contributns frm Restrict Resource
8999	Carryover/Cash Bal

Description

See Fund no designation

Medi-Cal Admin Activities

[LCFF Supplemnt Services](#)

Independent Study

Resource Specialist

State Mental Health

Dis-Speech Therapy

Psychologist

PL94-142 Sp Ed Prg

Music

Library Mts

Donations

General Operations

Transportation

State Lottery Program

Day Care Activities

Life Lab

Recreation

Technology Grant

Child Development Activities

Field Trips

Food Services Operations

NCLB Title II Part A

Federal Sm Ruaral Sch Achv

CA Clean Enrgy Job Act Prop 39

Educator Effectiveness

STRS On-Behalf

Reserve Mandated Cost Reimb

Prj #3 Multi-Purpose

Friends of Food Lab

Fullname	AccountString	Percent	FTE	AdjustedFTE
Tanner, Candace B/Tierney, Mary B				1.51875
Tanner, Candace B	01-0000-0-0000-2700-2420-200-2801	1	0.8	0.8
Tierney, Mary B	01-0000-0-0000-2700-2420-200-2801	1	0.7188	0.71875
Gross, James E	01-0000-0-0000-7100-1300-200-2801	0.4	1	0.4
Postie, Lori A/Tschirky, Jennifer L				1.054
Postie, Lori A	01-0000-0-1110-1000-1100-200-2801	0.06	0.9	0.054
Tschirky, Jennifer L	01-0000-0-1110-1000-1100-200-2801	1	1	1
Bird, Jennifer	01-0000-0-1110-1000-1120-200-2801	1	0.8	0.8
Gean, Gennesis Z/Lopez Garcia, Michelle McDougal, Heather /Miguel, Emelia M				0.775
Gean, Gennesis Z	01-0000-0-1110-1000-2120-200-2801	0.4	0.4125	0.165
Lopez Garcia, Michelle	01-0000-0-1110-1000-2120-200-2801	0.4	0.4	0.16
McDougal, Heather	01-0000-0-1110-1000-2120-200-2801	1	0.1	0.1
Miguel, Emelia M	01-0000-0-1110-1000-2120-200-2801	0.4	0.875	0.35
McDougal, Heather	01-0000-0-1110-2420-2220-200-2801	1	0.1625	0.1625
Gross, James E	01-0000-0-1110-2700-1300-200-2801	0.6	1	0.6
Barsanti, Terra /Cross, Jennifer G				1.5
Barsanti, Terra	01-0000-0-1113-1000-1100-200-1103	1	0.8	0.8
Cross, Jennifer G	01-0000-0-1113-1000-1100-200-1103	1	0.7	0.7
Adame, Jerry	01-0000-0-8100-5100-2120-200-3010	1	0.3313	0.33125
Gagnier, Martha B/Law, Violeta M/Reynolds, Stacey				0.3125
Gagnier, Martha B	01-0000-0-8502-5000-2120-200-3008	1	0.125	0.125
Law, Violeta M	01-0000-0-8502-5000-2120-200-3008	1	0.0625	0.0625
Reynolds, Stacey	01-0000-0-8502-5000-2120-200-3008	1	0.125	0.125
Subs for Care \$18x20hrs	01-0000-0-8502-5000-2140-200-3008			
Cicchinelli, Theresa M/Hettenhausen, Monica C				2
Cicchinelli, Theresa M	01-1400-0-1110-1000-1100-200-2801	1	1	1
Hettenhausen, Monica C	01-1400-0-1110-1000-1100-200-2801	1	1	1
Gean, Gennesis Z/Glogovac, Amy ELopez Garcia, Michelle /Valle-Erazo, Maria Julia				0.82376
Gean, Gennesis Z	01-5811-0-1110-1000-2120-200-5811	0.6	0.4125	0.2475
Glogovac, Amy E	01-5811-0-1110-1000-2120-200-5811	0.6	0.425	0.255
Lopez Garcia, Michelle	01-5811-0-1110-1000-2120-200-5811	0.6	0.4	0.24
Valle-Erazo, Maria Julia	01-5811-0-1110-1000-2120-200-5811	0.2	0.4063	0.08126
Postie, Lori A	01-6500-0-5770-1120-1100-200-1304	0.94	0.9	0.846
Reynolds, Stacey /Valle-Erazo, Maria Julia				1.78754
Reynolds, Stacey	12-6105-0-8500-1000-2120-200-3020	1	0.6875	0.6875
Valle-Erazo, Maria Julia	12-6105-0-8500-1000-2120-200-3020	0.8	0.4063	0.32504
Miguel, Emelia M	12-6105-0-8500-1000-2900-200-3020	0.1	0.875	0.0875
Gagnier, Martha B	12-9010-0-8500-1000-2100-200-3020	1	0.6875	0.6875
Miguel, Emelia M	13-5310-0-0000-3700-2220-200-3101	0.5	0.875	0.4375
Cornejo, Maria D	13-5310-0-0000-3700-2900-200-3101	1	0.3125	0.3125
Subs 15daysx\$100	01-0000-0-1110-1000-1140-200-2801			
Sub REC \$50x10days	01-0000-0-8100-5100-2140-200-3010			
Bennett, Natalie A/Burke, Emma ECruz, Lauren V/Wuest, Sophia R				1.3375
Bennett, Natalie A	01-6500-0-5770-1130-2120-200-1304	1	0.3958	0.39575
Burke, Emma E	01-6500-0-5770-1130-2120-200-1304	1	0.3708	0.37075
Cruz, Lauren V	01-6500-0-5770-1130-2120-200-1304	1	0.275	0.275
Wuest, Sophia R	01-6500-0-5770-1130-2120-200-1304	1	0.296	0.296
IS Sub 5daysX\$100	01-0000-0-1113-1000-1140-200-1103			
Subs for 5dysx\$100	01-1400-0-1110-1000-1140-200-2801			
Sub for PreSch person	12-6105-0-8500-1000-2140-200-3020			
Andrews, Elizabeth J	01-0000-0-0000-7200-2420-200-2801	1	0.4938	0.49375
Glogovac, Amy E	01-1400-0-1110-1000-2120-200-2801	0.4	0.425	0.17

Law, Violeta M	13-9055-0-0000-3700-2900-200-9055	1	0.5313	0.53125
Sub for QRIS Prg	12-9011-0-8500-1000-2140-200-3020			
EWA Molly	01-0000-0-0000-2700-2430-200-2801			
EWA Elizabeth	01-0000-0-0000-7200-2430-200-2801			
Aides EWA Planning Day & Misc	01-0000-0-1110-1000-2130-200-2801			
EWA Rec	01-0000-0-8100-5100-2130-200-3010			
EWA Care reduced frm PY	01-0000-0-8502-5000-2130-200-3008			
EWA for PreSch person	12-6105-0-8500-1000-2130-200-3020			
Perez De Diaz, Dolores	01-0000-0-0000-8100-2200-200-2801	1	0.4875	0.4875
EWA FOFL worker	13-9055-0-0000-3700-2930-200-9055			
EWA Kitchen Normal wk	13-5310-0-0000-3700-2930-200-3101			
SpEd Aide Subs	01-6500-0-5770-1130-2140-200-1304			
Subs for Aides	01-0000-0-1110-1000-2140-200-2801			
Sub Miguel, E	12-6105-0-8500-1000-2940-200-3020			
Sub for Miguel, E	13-5310-0-0000-3700-2240-200-3101			
EWA for QRIS Prg	12-9011-0-8500-1000-2130-200-3020			
Column Inc Hattenhsn	01-1400-0-1110-1000-1199-200-2801			
Add Step for Miguel, E	01-0000-0-1110-1000-2199-200-2801			
Mv 50% of Aide cst to 0700	01-0000-0-1110-1000-2199-200-2801			
Move to res 0700/2801 Glogovac	01-1400-0-1110-1000-2199-200-2801			
Additional time Adame	01-0000-0-8100-5100-2199-200-3010			
Tanner Replacement	01-0000-0-0000-2700-2499-200-2801			
Sub for Kitchen wk	13-5310-0-0000-3700-2940-200-3101			
EWA for S4C 1stff dev day	01-0000-0-1110-1000-1130-200-2801			
Sub for REAP aides	01-5811-0-1110-1000-2140-200-5811			
EWA Staff Dev 5AidesX\$15X20hrs	01-0700-0-1110-1000-2130-200-0700			
EWA skilled Maint \$30x40hrs	01-0000-0-0000-8100-2230-200-2801			
Sub for Custodian	01-0000-0-0000-8100-2240-200-2801			
SpEd Aide/Intrns	01-6500-0-5770-1130-2135-200-1304			
Retired Psychologist	01-9024-0-5770-3120-1235-200-1310			
ELD tutor \$12x4hrX25wks	01-0700-0-1110-1000-2135-200-0700			
EWA Life Lab Instruct No PERs	01-0000-0-1110-1000-2135-200-3009			
EWA Music 5hrx\$32x35wks	01-9006-0-1110-1000-2135-200-2341			
Sub time for aides	01-0700-0-1110-1000-2140-200-0700			
Sub for vacant position NoPERS	01-0700-0-1110-1000-2145-200-0700			
Postie/Bird H/W frm 1304/2801	01-0700-0-1110-1000-3401-200-0700			
Cert EWA Stff Dev	01-4035-0-1110-2140-1130-200-4035			
Postie/Bird to Res 0700	01-0000-0-1110-1000-1199-200-2801			
Postie to Res 0700	01-6500-0-5770-1120-1199-200-1304			
Step for Miguel, E	12-6105-0-8500-1000-2999-200-3020			
Step for Miguel, E	13-5310-0-0000-3700-2299-200-3101			
Postie 20%of.9FTE/.10 Bird	01-0700-0-1110-1000-1199-200-0700			
Reg. Instr. Aides Glogovac	01-0700-0-1110-1000-2199-200-0700			
Mv 50% of Aide cst frm 2801	01-0700-0-1110-1000-2199-200-0700			
Reduce JuliaEV	12-6105-0-8500-1000-2199-200-3020			

	27.79035
Less Sub	-11.10905
	16.6813

Cert	6.2
Admin	1.49375
Class	8.98755
Add accts	0
	<hr/>
	16.6813

Base+step
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2,000.00

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1750

-12694.84

-11120

151

753

20126.84

3161

11180

-5000

1,275,082.17

(447,679.15)

827,403.02

376,444.18

135,635.26

251,035.96

64,287.62

827,403.02

To: Pacific Elementary School Board

From: Eric Gross, Superintendent

Date:

Re: 18/19 Proposition 30 Fund Usage and Reporting

Proposition 30 requires that the use of EPA funds be determined by the governing board at an open public meeting.

The funds are not in addition to funds we were receiving in the past they are offsetting the funds that would have come to the district under Proposition 98 (with the exception of Basic Aid Districts where these are new funds). The State did not have the funds to pay for the Prop. 98 distribution and asked voters at the November 2012 Election to support Education by implementing taxes through 2019. The cash received by these funds is deposited into the Education Protection Act Fund and distributed to School Districts and County Offices. The funds cannot be used for Administration.

The Administrator sees the district's use of the EPA funds as supporting ongoing Teacher, Custodial and Instructional Classified Staff salaries and benefits with any residual funds being applied to instructional materials or services.

The Administration of Pacific Elementary School District recommends that in the 2018/19 fiscal year the funds be used for teachers' salaries and benefits and instructional services.

The EPA funds come with certain reporting requirements below is an excerpt from the California Constitution, Article XIII, Section 36, subsection (e) stating the requirements:

(6) A community college district, county office of education, school district, or charter school shall have sole authority to determine how the moneys received from the Education Protection Account are spent in the school or schools within its jurisdiction, provided, however, that the appropriate governing board or body shall make these spending determinations in open session of a public meeting of the governing board or body and shall not use any of the funds from the Education Protection Account for salaries or benefits of administrators or any other administrative costs. Each community college district, county office of education, school district, and charter school shall annually publish on its Internet Web site an accounting of how much money was received from the Education Protection Account and how that money was spent.

Prop 30 Funds (Estimate):	<u>\$167,836</u>
Total Instructional Salary and Benefits applied	<u>\$158,190</u>
Balance:	<u>\$ 9,646</u>
Applied to Instructional materials & Services:	<u>\$ 9,646</u>

PACIFIC ELEMENTARY SCHOOL DISTRICT
FYE 2018-19 July 1st Projected Budget
Budget Assumptions for Multi Year Projections:

FUND 01

REVENUES:

State Revenues: The District projections used enrollment of 117 and ADA of 110.0, unduplicated count average of 50% and a 3% COLA. The calculation of LCFF Revenue used prior year ada of 113.27 The Gap was eliminated and the District is at full LCFF funding. The District will continue the transfer (\$10,000) of LCFF funds to Fund 14. The District budgeted for the One-Time Mandated Grant of \$150 x 113 ada for \$16,950 revenue and for the Mandated Block grant \$3,503. Lottery was kept at the same levels.

Federal Revenue: The District assumed a slight increase in REAP funding \$1,750 and reduced Title III revenue to \$1,500. The other Federal programs were kept at the same level of revenues.

Local Revenues: The District reduced Parent Club Donations by \$24,000; reduced estimated miscellaneous donations and fund raising activities in Music Chorus to be \$7,000 and in Field Trips \$4,000. The District kept the same levels of revenues for Recreation and Care programs. The SPECTRA grant was taken out (\$2,000).

EXPENSES:

1000-3000's: The District increase the minimum wage levels for a few affected Classified positions. Eliminated costs for the prior year's one-time bonus to certificated staff. There were minor changes in Classified FTE's, which had increased salaries but decrease H/W costs. The STRS rate increased to 16.28% and PERS rate increase to 18.062%. Health and Welfare benefits rates had a slight increase of .81% and worker's compensation increased by 5%. The District moved the instructional Aide position that was paid under Parent donations to unrestricted funding. Increased Life Lab instructor by \$2,500, but reduced Life Lab contractor by \$1,500. Under the music program the music teacher position was reduced by \$5,000, but the music contractor was increased by \$12,000.

4000's: The District had decreased in PC donations costs for Textbooks; Chrome Books/Cart and Instructional materials (\$21,000) and eliminated EL instructional materials (\$1,370).

5000's: The District reduced Special Education costs in Speech (\$2,000); decreased OT costs (\$5,700) and One-time settlement (\$3,440). Under 2801, the District decreased costs for Non Special Ed. counseling (\$6,000); decreased legal fees (\$1,125); increased PG&E costs by \$2,000; and kept miscellaneous repairs at \$13,000. However roof repairs of \$14,000 were budgeted in Fund 14. The District included Staff Development (Math tutors) costs under 2801. Under Prop. 39 services costs were budgeted to use all funds \$39,000 for the HVAC system which reduced costs by (\$87,287). Fund 21 will help fund the District's portion for the HVAC system, but the unknown cost was not budgeted at this time. The dance program of \$500 was budgeted under Parent Donation program.

6000's: The District made no changes.

7000's: Transfers between funds (Fund 01 to Café Fund 13) remained the same (\$9,000 from 2801; \$750 each from the Rec Program and Music/Art program.). The District transferred \$93,009 from Fund 01 to Fund 17 to replenish their Reserve for Economic Uncertainty

PACIFIC ELEMENTARY SCHOOL DISTRICT
FYE 2018/19 July 1st Budget Projections
Budget Assumptions for Multi Year Projections:

FUND 01
FYE 2019/20

REVENUES:

State Revenues: The District used a 2.57% COLA on the LCFF base; kept enrollment at 117 and ADA used 110.44; used a unduplicated count 53 and a 1% increase in 18/19 local taxes for a \$37,393 increase in LCFF Revenue. The District will only transfer \$5,000 LCFF funds to Fund 14 for Facility Maintenance activities. Eliminated the OTMC revenue of \$16,950 and left all other state revenue levels the same.

Federal Revenue: The District kept Federal revenues at the same level, but eliminated the Title III revenue of (\$1,500).

Local Revenues: The District kept the same PC donations; decreased Field Trip Donations by (\$2,000) and reduced Music Chorus revenue by (\$3,500).

EXPENSES:

1000-3000's: The District used a 2% increase in Certificated and Classified Salaries for step/column; estimated a 10% increase Medical Premiums; 0% increase for Dental Premiums; increased PERS rate to 20.8% and increased STRS employer rate to 18.3%. The district left all positions the same as prior year. STRS on Behalf expense increased the same as the revenue \$2,259

4000's: The District used a standard 5% increase in materials and supplies.

5000's: The District used a standard 5% increase in service expenditures. The Prop. 39 services costs were reduced (\$39,582) and the costs under PC donations for the Theater/Arts were reduced (\$4,000).

6000's: The District made no changes from the prior year.

7000's: Transfers between funds; the District continued the same transfers to Cafeteria fund of \$10,500 from Fund 01, and reduced the transfer to Fund 17 by (\$76,059).

See attached Green spreadsheet

PACIFIC ELEMENTARY SCHOOL DISTRICT
FYE 2018/19 July 1st Budget Projections
Budget Assumptions for Multi Year Projections:

FUND 01
FYE 2020/21

REVENUES:

State Revenues: The District estimated the same enrollment of 117 and ADA of 110.44 used 48 unduplicated pupil; and COLA of 2.67% no change in Local taxes for an approximate \$22,252 increase in LCFF Revenues. The District will continue the transfer \$5,000 LCFF funds to Fund 14 to fund Facility Maintenance activities. The District assumed a slight increase in STRS on Behalf revenue of \$2,259 and kept Lottery revenue at the same levels.

Federal Revenue: The District assumed no change in Federal Funds.

Local Revenues: The District made no changes in local revenues.

EXPENSES:

1000-3000's: The District used a 2% increase in Certificated and Classified Salaries for step/column; a 0% COLA; estimated a 10% increase Medical Premiums; 3% increase for Dental Premiums; increased PERS rate to 23.5% and increased STRS employer rate to 19.1%. The district left all positions the same as prior year. STRS on Behalf expense increased the same as the revenue \$2,259.

4000's: The District used a standard 5% increase in general supplies. The District decreased instructional materials (\$895) under Field Trips.

5000's: The district used a 5% increase in service expenditures.

6000's: The District did not budget any expenditures.

7000's: Transfers between funds: The District kept the same \$10,500 Fund 01 transfer to Fund 13 and eliminated the transfer to Fund 17 (\$16,950).

See attached Yellow spreadsheet

The Common Message

May Revision 2018



BASC
Business and Administration
Steering Committee

Sources

Association of California School Administrators
Bob Blattner and Associates
Bob Canavan, Federal Management Strategies
California Association of School Business Officials
California Collaborative for Educational Excellence
California Department of Education
California Department of Finance
California State Board of Education
California School Boards Association
California School Information Services
Capitol Advisors
Fiscal Crisis and Management Assistance Team
Jeff Frost; Frost, Davis, and Donnelly
K-12 High Speed Network
Michael Hulsizer, BASC Liaison & Kern County Superintendent of Schools
National Forest Counties and Schools Coalition
School Services of California
Schools for Sound Finance (SF2)
Small School Districts' Association
Statewide LEC Co-chairs
WestEd

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Introduction

This edition of the Common Message contains information related to the May Revision and is intended to provide guidance for LEAs to use in developing their 2018-19 preliminary budgets and associated multiyear projections.

2018-19 Preliminary Budget Key Guidance

The May Revision confirms that General Fund revenue assumptions have increased substantially since the release of the Governor's January budget. The administration attributes these gains primarily to short-term personal and corporate income gains stemming from the 2017 stock market rally and the federal tax cut enacted last December.

Because of the strong revenues from January to May, the May Revision maintains full funding of the Local Control Funding Formula (LCFF) and the Rainy Day Budget Reserve (Prop. 2, 2014). As with the January proposed budget, the Governor warns that California will soon face an economic downturn, noting that California's economic recovery has lasted four years longer than average and that "now is a time to save; not a time to make pricey new promises we can't keep." Accordingly, the Governor stated that most of the revenue increases that have materialized since January will be invested in one-time expenditures and paying down debts and liabilities.

Fiscal prudence is in order as uncertainty exists surrounding several significant administration proposals and assumptions for the 2018-19 budget:

- The proposed \$2.042 billion in one-time discretionary funding will be the **budget balancer** used to address legislative priorities. LEAs that budget these funds in their 2018-19 multiyear projections need to ensure that the spending plan is flexible, scalable and adjustable. It is not advised to balance the 2018-19 budget using one-time funds.
- While the governor's May Revision continues to project a slight increase in current year ADA (0.01%), the K-14 (Prop. 98) guarantee may be subject to a reduction of approximately \$230 million in January, based on actual declining attendance data reported by the CDE at P-1.
- The possible negative impacts of the federal budget on California's budget are uncertain, as the economic and revenue forecasts used to build the Governor's budget do not consider the federal tax changes enacted last December.
- **Beginning in 2019-20, LCFF growth estimates will be limited to discretionary COLA adjustments.**

Funding Adjustments Introduced in the May Revision

LCFF Gap Funding: Increases LCFF funding to \$3.16 billion – an additional \$320 million above the January budget. This increase funds the 2.71% COLA, fully funds the original formula targets for all districts and augments the formula by another \$166 million.

One-Time Funding: An additional \$286 million, providing a total of 2.042 billion in one-time discretionary funding (\$344 per ADA) for school districts, charter schools and county offices of education.

Cost-of-Living Adjustments: An increase of \$10.6 million in Prop. 98 spending in selected categorical programs for 2018-19 to reflect a change in the cost-of-living factor from 2.51% at the Governor's Budget to 2.71% at the May Revision.

K-12 Strong Workforce Program: The May Revision continues the \$212 million Strong Workforce Program as proposed in January, but amends the proposal.

Fiscal Transparency: Expands upon the Governor's January budget proposal for a budget summary aligning school district expenditures to LCAP strategies to specify that it is parent-friendly, includes specific information on how supplemental grants are used to increase and improve services for high-need students, and contains graphical representation of information. These May revision changes, paired with the Community Engagement Initiative and the Governor's budget proposal to make the Dashboard more user-friendly, are intended to improve the ability of parents and community members to be partners in the LCAP decision-making process.

Federal Restart Grant: An increase of \$13.9 million in one-time federal funds to assist LEAs with expenses related to reopening schools impacted by the Northern California and Southern California wildfires of October and December 2017.

Fire-Related Property Tax Backfill: An increase in Prop. 98 spending of \$12.3 million in 2017-18 and \$17.8 million in 2018-19 to backfill lost property tax revenue for K-12 schools impacted by last fall's wildfires.

Planning Factors for 2018-19 and MYPs

Key planning factors for LEAs to incorporate into their 2018-19 preliminary budgets and MYPs are listed below and are based on the latest information available.

Planning Factor	2018-19	2019-20	2020-21
Statutory COLA (Department of Finance – DOF)	2.71%	2.57%	2.67%
LCFF Funding % including \$166M Augmentation	3.00%	-	-
LCFF Gap Funding Percentage (DOF)	100.00%	-	-
LCFF Gap Funding (in millions)	\$3,160	-	-
STRS Employer Statutory Rates (statute until 2020-21)	16.28%	18.13%	19.10%
PERS Employer Projected Rates (April 17, 2018)	18.062%	20.8%	23.5%
Lottery – Unrestricted per ADA (did not change)	\$146.00	\$146.00	\$146.00
Lottery – Prop. 20 per ADA (did not change)	\$48.00	\$48.00	\$48.00
Mandated Cost per ADA for One-Time	\$344.00		
Mandated Block Grant for Districts – K-8 per ADA (increase by COLA 2.71%, etc.)	\$31.16	\$31.16	\$31.16
Mandated Block Grant for Districts – 9-12 per ADA (increase by COLA 2.71%, etc.)	\$59.83	\$59.83	\$59.83
Mandated Block Grant for Charters – K-8 per ADA (increase by COLA 2.71%, etc.)	\$16.33	\$16.33	\$16.33
Mandated Block Grant for Charters – 9-12 per ADA (increase by COLA 2.71%, etc.)	\$45.23	\$45.23	\$45.23

State Preschool (CSPP) Part-Day Daily Reimbursement Rate	\$29.90	\$29.90	\$29.90
State Preschool (CSPP) Full-Day Daily Reimbursement Rate	\$48.28	\$48.28	\$48.28
General Child Care (CCTR) Daily Reimbursement Rate	\$47.98	\$47.98	\$47.98
Routine Restricted Maintenance Account All LEAs that received ANY School Facility Program funding are required to deposit 3% into their Routine Restricted Maintenance Account in the year in which the LCFF is fully implemented. If district received Prop. 51 funds in 2017-18, the minimum 3% RRMA contribution is required in 2018-19.	Greater of: Lesser of 3% or 2014-15 amount or 2%	Equal or greater than 3% of total GF expenditures	Equal or greater than 3% of total GF expenditures

Reserves

County offices continue to reinforce the need for reserves in excess of the minimum Reserve for Economic Uncertainty (REU). The state-required Reserve for Economic Uncertainty represents only a few weeks of payroll for most districts. The Government Finance Officers Association recommends reserves, at minimum, equal to two months of average general fund operating expenditures, or about 17%. In determining an appropriate level of reserves, districts should consider multiple external and local factors including but not limited to:

- State and federal economic forecasts and volatility
- Unknown impacts of federal tax reform on state revenue
- Forecasted revenue changes versus projected expenditure increases in budget and multiyear projection years
- Ending balance impact of various district enrollment and ADA scenarios
- Cash flow requirements and the relationship between budgeted reserves and actual cash on hand
- Savings for future one-time planned expenditures
- Protection against unanticipated/unbudgeted expenditures

- Credit ratings and long-term borrowing costs

A prudent reserve affords districts and their governing boards time to thoughtfully identify and implement budget adjustments over time. Inadequate reserves force districts to react quickly, often causing significant disruption, sometimes unnecessarily, to student programs and employees.

The Governor's May Revision budget proposal assumes accelerating economic expansion in 2018-19 and then a gradual slowing thereafter, yet the Governor continues to stress that fiscal restraint has never been more important. By the end of 2018-19, the expansion will have matched the longest since World War II. To buffer the state against uncertainty and future budget cuts, the Governor proposes to fund the Rainy Day Fund in 2018-19 at 100% of its constitutional target (10% of expenditures), bringing total state reserves to approximately \$17 billion. It's important for districts to recognize the Rainy Day Fund is designed to protect the non-Prop. 98 side of the state budget and, when fully funded, may delay possible cuts for districts that might otherwise be necessary during an economic downturn. According to the Governor, even a mild recession could result in lost revenue of \$20 billion annually, and recovery takes years.

The district reserve cap (EC 42127.01) is not operable in the current year or in 2018-19. The Public School System Stabilization Account (PSSSA) must contain a balance of 3% or greater of the Prop. 98 amount in that year to trigger the reserve cap in the following year, and the PSSSA balance is currently zero. Reserves would be capped at 10% (including designated and undesignated reserves Fund 01 and Fund 17) as long as the amount in the PSSSA remained at 3% or greater of the Prop. 98 amount in each preceding year. Basic aid and small school districts (those with fewer than 2,501 ADA) are exempted from the reserve cap. The four conditions that must be met to enable a transfer to the PSSSA are:

1. Prop. 98 is funded based on Test 1
2. Prop. 98 maintenance factor is fully repaid
3. Prop. 98 is sufficient for enrollment growth and statutory COLA
4. At least 8% of state general fund revenues must come from capital gains

The likelihood of the reserve cap becoming operable in future years remains low but if this does come to pass, districts have the option to request a waiver from the county superintendent of schools for up to two consecutive years in a three-year period. Districts are advised to manage and maintain prudent reserves without consideration of the reserve cap language included in Education Code 42127.01.

Negotiations

The May Revision funds the statutory COLA of 2.71%, fully funds the LCFF gap and includes an augmentation of \$166 million. Nonetheless, it is difficult to provide all of the desired services for students. LEAs should evaluate the increases in all costs before determining if any new or additional costs can be afforded. The year-over-year increased rates for CalSTRS and CalPERS result in one of the fastest growing expenses for LEAs, in amounts that will likely exceed the amount of new revenues.

Total compensation must be considered in approaching negotiations. In reviewing existing total compensation, it is important for LEAs to keep in mind their current Dashboard results and what services or changes might need to be made to increase results. In addition, the Local Control Accountability Plan (LCAP) that LEAs are currently revising will most likely contain actions and services that will need to be included in the budget. Increases in ongoing expenditures as well as expenditures associated with the LCAP should be measured against the increase in LCFF revenues to determine affordability of any ongoing increase in salaries.

Any negotiated increases to the salary schedule require ongoing revenue sources. The repetitive nature of the one-time funds LEAs have received for the last several years and are proposed once again in the 2018-19 Governor's Budget creates pressure to use these revenues for ongoing expenditures such as salary increases. While the one-time funds would again provide welcome relief for many LEAs in 2018-19, the relief is temporary.

Negotiations become riskier as the economic outlook becomes more uncertain. LEAs must be prepared to respond to requests for increasing compensation. This begins with including all costs for all actions necessary to increase student achievement in 2018-19. The actions and services necessary to meet the goals of the LEA's LCAP will guide the budget and assist in determining if any increase in total compensation is affordable. When this analysis is performed on a multiyear basis and coupled with an estimate of annual unrestricted revenue sources, many LEAs are facing necessary budget reductions to maintain fiscal solvency. When an ongoing increase is added to the analysis, an LEA that has otherwise balanced its budget will face future year deficits. Salary schedule increases in the budget year will, therefore, likely increase budget reductions in the future for many LEAs.

Early Childhood Education

Child Care and State Preschool

The Governor's January budget included increased child care and State Preschool provider reimbursement rates and expanded access for families. The Governor also proposed the creation of the Inclusive Early Education Expansion Program, a one-time funded program to provide services to children in low-income and high-need communities. The May Revision does not make substantial changes to the January proposal other than adjustments for a higher COLA and a funding change to the Inclusive Early Education Expansion Program.

Significant Adjustments:

- An increase of \$2.2 million in Prop. 98 spending and \$1.8 million in non-Prop. 98 General Fund spending to reflect an increase in the COLA from 2.51% to 2.71% *for a total year-over-year increase of \$54 million.*
- CalWORKs Stage 2 and Stage 3 Child Care – A net increase of \$104 million over the January proposal in non-Prop. 98 General Fund spending in 2018-19 to reflect increases in the number of CalWORKs child care cases and cost of care. Total costs for Stage 2 and 3 are now \$559.1 million and \$398 million, respectively.

- Inclusive Early Education Expansion Program:
 - A decrease of \$42.2 million federal Temporary Assistance to Needy Families (TANF) funds to remove one-time funds that are no longer available for this program, and an increase of a like amount in Prop. 98 funding to backfill this reduction.
 - Amendments to trailer bill legislation to: (1) clarify the definitions of inclusive programs and children with exceptional needs, (2) clarify the intent of professional development for staff to develop best practices for inclusion, (3) specify that applicants will need to demonstrate how they will consult with special education experts when determining how to expend funds, (4) prioritize applicants that demonstrate the ability to serve a range of disability types and a proportion of children with disabilities consistent with the regional rate of identification, (5) specify that grant funds may be used for universal design practices, (6) specify that grant recipients must participate in program evaluation activities, (7) specify that up to 1% of program funds may be used for a program evaluation, and (8) remove federal TANF funding from the program.

LCAP – Budget Implications and Considerations

The May Revision provides more information regarding fiscal transparency requirements included in the Governor’s Budget proposal. The state Superintendent of Public Instruction, subject to approval by the State Board of Education, will develop a template before January 30, 2019 for the “LCFF Budget Overview for Parents” as outlined in the 2018-19 budget trailer bills. This summary document will be effective for the July 1, 2019 budget. In the interim, the Department of Finance has released a sample of what a parent-friendly overview may look like, with a caution that the sample has not been subject to stakeholder input and will likely change.

The parent-friendly LCFF budget overview includes a combination of graphs and text descriptions of different components of district budgets and LCAPs. A summary of the data elements is included below:

- Projected General Fund revenue sources for ensuing year
 - Graph of funding sources and proportionate share of overall revenue
- Projected LCFF funding
 - Graph showing proportion of LCFF funding that is base vs. supplemental/concentration funding
 - Brief description of funding for all students and funding received for high-needs students
 - Description of increased or improved services using these funds
- Federal

- Other state
- Other local
- Brief description
- Projected General Fund expenditures for ensuing year
 - Graph of expenditures included in LCAP vs. not included in LCAP
 - Goals in the LCAP
 - Planned actions and services in the LCAP that contribute to increased or improved services to unduplicated pupils
 - Brief description of expenditures not included in LCAP and why
- Estimated LCAP expenditures for existing year
 - Graph showing budgeted expenditures vs. estimated actual expenditures for planned actions and services in the LCAP that contribute to increased or improved services to unduplicated pupils
 - Description of differences, including impact to planned actions and services that contribute toward increased or improved services

Many of the items listed above are already included in the Plan Summary and Annual Update sections of district LCAPs, and the July 1 Adopted Budget. The fiscal transparency requirement would require districts to create a graphical view of this information, which is more easily understood by parents and stakeholders.

See pages of sample charts at the end of this document.

K-12 Strong Workforce Program – Career Technical Education

The Governor continues to propose \$200 million in ongoing funding for a K-12 component of the Strong Workforce Program – allocated by consortia through a competitive grant process – to create, support, or expand career technical education (CTE) programs at the K-12 level that align with the workforce development efforts occurring through the Strong Workforce Program operated by the California Community Colleges. The Governor’s representatives have made it clear that the administration does not support the extension of other one-time approaches to funding CTE such as the CTE Incentive Grant program.

The May Revision made the following adjustments and clarifications to the K-12 Strong Workforce Proposal.

- It clarified that grant decisions for the K-12 component will be made exclusively by the K-12 Selection Committee specified in the trailer bill language.
- It separated the requirements of the K-12 component of the Strong Workforce Program from the community college component for clarity.
- It expanded and clarified technical assistance roles within the program.
- It provided additional resources to consortia for administering the regional grant process, including resources to support the K-12 Selection Committee duties.

Emergency Impact Aid for Displaced Students

Eligible LEAs in these counties that experienced the wildfires of 2017 have a federal one-time funding opportunity: Butte, Lake, Los Angeles, Mendocino, Napa, Nevada, Orange, San Diego, Santa Barbara, Sonoma, Ventura and Yuba. CDE has developed a website with the funding application and details. The timeline is tight as applications are due to CDE by May 24, 2018 and all revisions to the applications are due June 25, 2018.

LEAs and nonpublic schools may receive up to \$10,000 per student displaced by the wildfires of 2017. “Displaced student” is defined as a student who enrolled in an elementary school or secondary school because the student resides or resided in an area for which a major disaster or emergency was declared by the President. The receiving LEA or school site for the eligible newly enrolled student would receive the funding. Displaced student enrollment might occur within the same LEA by the displaced student enrolling in a different school due to the fire; or a displaced student might enroll in a school of a different LEA from which they resided or attended one week prior to the date of the fire.

More details on the eligibility criteria and the application for funding is available on CDE’s website at <http://www.cde.ca.gov/ls/fa/sf/eiadsdp2018.asp>. Questions may be emailed to EmergencyServices@cde.ca.gov.

Interest Earnings

In Santa Cruz County, interest earnings are estimated at 1.1% for the current fiscal year. Future years are difficult to project so at this point the best estimate for 2018-19 is 1.65%. Districts can maintain this level of interest earnings through the multi-year projections.

Basic Aid

Some districts may be transitioning out of basic aid status and will need to work closely with the County Office of Education to track the budgetary and cash flow implications of the transition. The guarantee of a minimum of \$200 per ADA from the Education Protection Account (EPA) is dependent on basic aid status, and districts that transition out of basic aid will lose this additional EPA revenue for every state dollar they receive as a state-funded LCFF district. In addition, under current law, districts that were basic aid in 2012-13, and lost their basic aid status during the transition to full implementation, will continue to have their Minimum State Aid (MSA) amount reduced by their 2012-13 fair share reduction amount.

Basic Aid districts should not exceed the standard CPI increase of 2% per year when making annual projections for increases in property tax revenues.

Summary

As we have continued to state, **the greatest increases in LCFF are behind us.** Districts are cautioned to be conservative about future spending as there will be no more gap funding after 2018-19. There will be tremendous pressure on future budgets as districts are relying on nominal year over year cost of living adjustments to fund compensation increases including wages, health and welfare benefits, escalating increases in PERS and STRS contributions and increased annual OPEB costs. In addition, there continues to be greater focus on Local Control Accountability Plans and LCAP spending.

As stated in the Introduction, this edition of the Common Message contains information for LEAs to utilize in preparing their 2018-19 preliminary budgets. It is imperative for LEAs to stay well informed, consider the impact of proposed and potential changes, both fiscal and programmatic, and adapt accordingly.

**Pacific Elementary School District
Resolution # 2018-14**

**Resolution to Authorize District Personnel to Sign Payroll,
Vendor Warrant Orders, and Other District Documents**

WHEREAS, Education Code 42633 requires that the verified signatures of each person authorized to sign payroll, vendor warrant orders and other district documents be on file in the Santa Cruz County Superintendent's office;

NOW, THEREFORE, BE IT RESOLVED that effective July 1, 2018, the following are true signatures of hand of the below authorized persons:

Eric Gross
Superintendent/Principal

Elizabeth Andrews
District Office Manager

Gwyon Rhabyt
Trustee

PASSED AND ADOPTED by the Board of Trustees of the Pacific Elementary School District, County of Santa Cruz, State of California, this 11th day of June, 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST: _____
Eric Gross
Superintendent/Principal
Secretary to the Board of Trustees

Gwyon Rhabyt
President, Board of Trustees

Pacific Elementary School District
Resolution # 2018-16
Year-End Budget Transfer Authorization

WHEREAS, it is anticipated that expenditures during the month of June 2018 may exceed the remaining balances in certain budget classifications; and

WHEREAS, it is the desire of this Board to avoid delays in payment of liabilities of the District which may result if the Board of Trustees is required to adopt resolutions for budget transfers at the close of the school year; and

WHEREAS, Section 42601 of the Education Code provides for the eventuality of budget transfers required at the close of the fiscal year by authorizing the Board of Trustees of the school district to delegate to the County Office of Education the power to make such transfers, as may be necessary, to permit the payment of obligations incurred during the current fiscal year;

NOW, THEREFORE, BE IT RESOLVED, that the Santa Cruz County Office of Education is hereby authorized and directed to make such necessary budget transfers between the undistributed reserve or reserve for contingencies and the various expenditure classifications, to permit the payment of obligations of the district incurred in fiscal year 2017-18.

PASSED AND ADOPTED by the Board of Trustees of the Pacific Elementary School District, County of Santa Cruz, State of California, this 11th day of June, 2018, by the following vote:

Ayes: _____
Noes: _____
Absences: _____
Abstentions: _____

Attest _____
Eric Gross
Secretary to the Board of Trustees
Pacific Elementary School District

Date _____

**PACIFIC ELEMENATRY
FYE 2018/19**

Pacific Elem. SD 2018/19 July 1st PB

July 1st 18/19 Project Budget

RESOURCE # NAME MANAGEMENT #	SPECIAL EDUCATION				9006	6300	9010	9010	4035	4203	5811	6230	6264
	6500 RSP 1304	9024 Psych Thrp 1310	3310 PL 94-142 1320	6512 MENTAL HLTH 1306	Music/Art 2341	LOT MAT 3000	Field Trips 3056	Spc Fund Activit 3057	TeachQuality 4035	Title III EL 4203	REAP 5811	Prop 39 6230	Ed. Effect 6264
Deferred Revenue													
8000-8099 - Rev. Limit													
8100-8299 - Federal			24,369						941	1,500	14,850		
8300-8599 - State				4,540		5,424		-		-		-	-
8600-8799 - Local	46,269	-			7,000		4,000						
TOTAL REVENUE	46,269	-	24,369	4,540	7,000	5,424	4,000	-	941	1,500	14,850	-	-
1000-Certificated Salaries	46,954	12,375							1,750		-		
2000-Classified Salaries	34,357				5,600						14,462		-
3000-Benefits	21,727	413			534				343		1,338		
4000-Books & Supplies	400					5,424	2,000		-		-	-	
5000-Service&Operating	28,125	-	24,369	-	13,500		2,000		-	1,500	-	39,413	-
6000-Capital Outlay												-	
7100-7200-Other out go													
7300-Indirects													
TOTAL EXPENDITURES	131,563.35	12,788	24,369	-	19,634	5,424	4,000	-	2,093.28	1,500	15,800	39,413	-
OTHER SOURCES:													
89XX TRANS IN													
76XX TRANS OUT					(750)								
CONTR. REST. TO REST. #8990		-								-	-		
CONTR UNRES TO UNREST #8980													
CONTR. UNRES TO RESTR. #8981	85,294.35	12,788			#####				1,152.28		950.33		
TOTAL OTHER	85,294	12,788	-	-	12,634	-	-	-	1,152	-	950	-	-
NET INCR/DECR TO FUND BALANCE	-	-	-	4,540	-	-	-	-	-	-	-	(39,413)	-
ACTUAL BEG. FUND BALANCE	-	-	-	20,684.02	-	216.34	4,532.27	-	-	-	-	39,413.00	-
END FUND BALANCE	-	-	-	25,224	-	216	4,532.27	-	-	-	-	-	-

Min. ECONOMIC UNCERTAINTY RESERVE
LCFF Difference BASC vs SCC reserve
Net Unrestricted Mgmt 2801

**PACIFIC ELEMENATRY
FYE 2018/19
July 1st 18/19 Project Budget**

Pacific Elem. SD 2018/19 July 1st PB

RESOURCE # NAME MANAGEMENT #	7690 STRS On-Behalf 7690	0700 LCFF Suplmntl 0700	0000 Ind Study 1103	0000 OTMC/cc 8550	0102 LIBRARY 2391	0102 PC DONATE 2630	0000 GENERAL 2801	1400 EPA 2801	1100 LOTTERY 3000	0000 DAY CARE 3008	0000 LIFE LAB 3009	0000 REC 3010	FUND TOTAL	RESTRICT	UNRESTRICT
Deferred Revenue													-	-	-
8000-8099 - Rev. Limit		61,292					823,596	167,836					1,052,724.00	-	1,052,724
8100-8299 - Federal		-											41,660.00	41,660	-
8300-8599 - State	41,707			16,950			3,764		16,498				88,883.00	51,671	37,212
8600-8799 - Local			-			24,110	12,111			17,184	100	18,516	129,290.00	57,269	72,021
TOTAL REVENUE	41,707	61,292	-	16,950	-	24,110	839,471	167,836	16,498	17,184	100	18,516	1,312,557.00	150,600	1,161,957
1000-Certificated Salaries		20,126.85	93,533		-		221,266	115,081					511,085.77	61,079	450,007
2000-Classified Salaries		24,141.00	-				104,856	-		9,794	4,500	11,706	209,416.43	54,419	154,997
3000-Benefits	41,707	13,824	30,197				102,358	43,109		6,476	429	3,231	265,686.53	66,063	199,624
4000-Books & Supplies			1,200	-	200	-	7,400.0	-	14,000	300	900	1,160	32,984.00	7,824	25,160
5000-Service&Operating		3,200	800		-	4,000	89,992.0	9,646	600	3,000	500	3,000	223,644.73	108,907	114,738
6000-Capital Outlay													-	-	-
7100-7200-Other out go							250.0						250	-	250
7300-Indirects							-						-	-	-
TOTAL EXPENDITURES	41,707	61,291.68	125,730.75	-	200	4,000	526,121	167,836	14,600	19,570	6,329	19,097	1,243,067.46	298,292	944,776
OTHER SOURCES:															
89XX TRANS IN													-	-	-
76XX TRANS OUT				(93,009)			(9,000)					(750)	(103,509)	(750)	(102,759)
CONTR. REST. TO REST. #8990							-						-	-	-
CONTR UNRES TO UNREST #8980			125,730.75		500	(6,500)	(125,730.75)				6,000		-	-	-
CONTR. UNRES TO RESTR. #8981						(13,384.07)	(100,185)						-	113,569	(113,569)
TOTAL OTHER	-	-	125,731	(93,009)	500	(19,884)	(234,916)	-	-	-	6,000	(750)	(103,509)	112,819	(216,328)
NET INCR/DECR TO FUND BALANCE	-	-	-	(76,059)	300	226	78,435	(0)	1,898	(2,386)	(229)	(1,331)	(34,019)	(34,873)	854
ACTUAL BEG. FUND BALANCE	-	-	-	93,009.00	0.17	36,356.04	506,655.38	-	25,632.29	32,552.91	2,031.43	23,660.07	784,742.92	64,845.63	719,897.29
END FUND BALANCE	-	-	-	16,950	300.17	36,581.97	585,089.99	(0.00)	27,530.29	30,166.82	1,802.27	22,329.32	750,723.46	29,972.63	720,750.83

750,723

Min. ECONOMIC UNCERTAINTY RESERVE
LCFF Difference BASC vs SCC reserve
Net Unrestricted Mgmt 2801

Min EU 75,000.00
Max EU 134,657.65
Excess of max 450,432.34

PACIFIC ELEMENATRY FYE 2018/19	ALL FUNDS Pacific Elem. SD 2018/19 July 1st PB								
	Fund 01	Fund 12	Fund 13		Fund 14	Fund 17	Fund 21	Fund 25	TOTAL
			FLOF	Res 5310					
8000-8099 - Rev. Limit	1,052,724				10,000				1,062,724
8100-8299 - Federal	41,660	-		24,000					65,660
8300-8599 - State	88,883	32,000		1,400	-				122,283
8600-8799 - Local	129,290	62,960	19,550	29,700	50	2,400	1,400	266	245,616
TOTAL REVENUE	1,312,557	94,960	19,550	55,100	10,050	2,400	1,400	266	1,496,283
1000-Certificated Salaries	511,086								511,086
2000-Classified Salaries	209,416	69,653	11,976	25,530					316,575
3000-Benefits	265,687	37,738	3,305	11,696					318,425
4000-Books & Supplies	32,984	1,000	1,550	38,000					73,534
5000-Service&Operating	223,645	512	1,700	1,460	14,680		-	5	242,002
6000-Capital Outlay	-								-
7100-7200-Other out go	250								250
7300-Indirects	-								-
TOTAL EXPENDITURES	1,243,067	108,903	18,531	76,686	14,680	-	-	5	1,461,872
OTHER SOURCES:									
89XX TRANS IN	-		-	11,700		93,009			104,709
76XX TRANS OUT	103,509	1,200					-		104,709
CONTR. REST. TO REST. #8990	-								-
CONTR UNRES TO UNREST #8980	-								-
CONTR. UNRES TO RESTR. #8981	-								-
TOTAL OTHER	(103,509)	(1,200)	-	11,700	-	93,009	-	-	-
NET INCR/DECR TO FUND BALANCE	(34,019)	(15,143)	1,019	(9,886)	(4,630)	95,409	1,400	261	34,411
ACTUAL BEG. FUND BALANCE	784,742.92	16,775	11,680	9,914	17,658	264,363	62,977	2,596	1,170,706
EST. END FUND BALANCE	750,723.46	1,632	12,699	28	13,028	359,772	64,377	2,857	1,205,117
RESTRICTED/DESIGNATED FUNDS	165,633								
Min. ECONOMIC UNCERTAINTY RESERV	75,000								
Max. ECONOMIC UNCERTAINTY RESERV	134,658	<-10%							
UNRESTRICTED FUND BALANCE	450,432					359,772			