PACIFIC ELEMENTARY SCHOOL DISTRICT FYE 2016-17 2nd Interim Budget Projections Budget Assumptions for Multi Year Projections:

FUND 01 Changes from the 1st Interim Budget

REVENUES:

State Revenues: The District used the P-2 15/16 ADA guarantee of 110.1; used a 29% unduplicated count and an estimated 55.28% funding gap for an approximately \$394 increase in LCFF Revenue. The District reduced (\$5,000) the transfer of LCFF funds to Fund 14. The District increased the One-Time Mandated/Common Core grant by \$1,894.

Federal Revenue: The District received \$800 for MAA revenue and had no other changes in Federal Funds.

Local Revenues: The District reduced AB602 funding by \$206. The District received \$800 under Music program; increased the County Parks grant by \$1,961; received new grant for Science Program \$1,125; budgeted \$1,500 revenue from Bonny Doon for the Consolidated Application MOU and increased interest revenue \$1,500.

EXPENSES:

1000-3000's: The District added (.09 FTE) more time for the Part-Time Independent Study teacher for \$2,818 increase. The Special Education aides' positions are currently vacant, but Special Ed Interns have been helping out and have lowered costs. The District took out (\$7,000) of the H/W costs for Special Ed. Aides in FYE 2016/17; but will put back the cost in 2017/18. The Districted added Extra Work Assignment (EWA) for the contract work performed on the Consolidated Application for \$3,000; added \$2,030 for Staff Development and increased \$906 for PERS understatement of costs.

4000's: The District increased costs for instructional supplies \$500 in unrestricted Lottery and increased maintenance supplies by \$1,500.

5000's: The District increased the Special Education budget for Speech \$5,800 and OT \$10,670 costs. The District increased \$1,810 costs for refuse service; copy costs and Hear/Vision Test.

6000's: The District made no changes.

7000's: Transfers between funds increased \$1,000 to Cafeteria Fund from Fund 01.

FN: 2nd Interim 1617

PACIFIC ELEMENTARY SCHOOL DISTRICT FYE 2016/17 2nd Interim Budget Projections Budget Assumptions for Multi Year Projections:

FUND 01 FYE 2017/18

REVENUES:

State Revenues: The District used a 1.48% COLA on the LCFF base; increased ADA slightly to be 111.9; used a 24.12% unduplicated count and an estimated 23.67% funding gap; used 16/17 local taxes for an approximate \$30,015 increase in LCFF Revenue. The District will transfer \$5,000 LCFF funds to Fund 14 for Facility Maintenance activities. The District included revenue for the OTMC/CC grant \$5,368.

Federal Revenue: The District eliminated the \$800 MAA funds and assumed no changes in Federal Funds.

Local Revenues: The District reduced PC donations by (\$13,170); reduced miscellaneous revenues (\$2,250) (Harmony/S4C/Bus sale) and eliminated the COE one time revenue transfer (\$2,144). The District kept the Bonny Doon MOU dollars for the Consolidated Application.

EXPENSES:

1000-3000's: The District eliminated the Special Ed. Certificated position (0.6 FTE -\$35,000), but kept the cost of the Special Ed aides. The Independent Study part time certificated position was increased to .75 FTE for an increase of \$20,863. The District used 3% for Step and Column changes; increased PERS rate to 15.8%; increased STRS employer rate to 14.43%; increased Medical portion of H/W by 10% and increased Worker's Comp. rate by 5%. The District increased H/W costs for the vacant Special Ed Aide \$7,000. The STRS on Behalf expense increased the same as the revenue \$2,151. No reduction in Aide costs were made in the Donation program.

4000's: The District used a standard 5% increase in general supplies, but made a decrease (\$1,400) in the Science Program. The District increased costs for a Book adoption \$55,000 and \$5,000 purchase of new technology equipment under OTMC/CC grant. The District reduced supplies under Field Trips (\$2,800) and reduced the Library shelves purchase (\$2,000). Finally the district reduced instructional materials and supplies under EPA (\$10,184), but increased purchases under unrestricted Lottery by \$5,000.

5000's: The District used a standard 5% increase in service expenditures. With the reduction in Special Education needs, the district reduced counseling and psychological services by (\$9,950) reduced OT costs by (\$4,200) and eliminated the one-time Special Ed. Settlement of (\$22,300). The District reduced the mentor and staff development costs under Title II (\$1,590); reduced the Theater program (\$3,585); reduced Educator Effectiveness (\$1,782); reduced Life Lab (\$305) and reduced costs under the Prop. 39 (\$30,000). Finally, the District reduced services (\$6,000) under EPA; increased services under the general (2801) program and increased student technology services under Unrestricted Lottery by \$5,000.

6000's: The District made no changes from the prior year.

7000's: Transfers between funds; the District continued the transfers to Cafeteria fund of \$8,073 from Fund 01.

See attached Blue spreadsheet

3/14/2017 FN: 2nd Interim 1617

PACIFIC ELEMENTARY SCHOOL DISTRICT FYE 2016/17 2nd Interim Budget Projections Budget Assumptions for Multi Year Projections:

FUND 01 FYE 2018/19

REVENUES:

State Revenues The District used the same 17/18 ADA of 111.9; used 20% unduplicated pupil; and COLA of 2.40% and a 53.85% gap funding rate for an approximate \$28,334 increase in LCFF Revenues. The District will transfer \$5,000 LCFF funds to Fund 14 to fund Facility Maintenance activities. The OTMC/CC grant of \$5,368 was eliminated and the District assumed a slight increase in STRS on Behalf revenue of \$2,259.

Federal Revenue: The District assumed no change in Federal Funds.

Local Revenues: The District increased the Parent Club donations by \$8,000 with no other changes in local revenues.

EXPENSES:

1000-3000's: The District used a 2% increase in Certificated and Classified Salaries for step/column; a 0% COLA; estimated a 10% increase Medical Premiums; 3% increase for Dental Premiums; increased PERS rate to 17.7% and increased STRS employer rate to 16.28%. The district left all positions the same as prior year. STRS on Behalf expense increased the same as the revenue \$2,259.

4000's: The District used a standard 5% increase in general supplies. The District reduced costs for the Book adoption \$55,000 and \$5,000 purchase of new technology equipment under OTMC/CC grant.

5000's: The district used a 5% increase in service expenditures. The District budgeted \$4,000 increase for the Drama Program under the Donation program; eliminated the costs (\$1,818) under the Education Effectiveness grant; reduced Field trip costs by (\$1,000) and reduced Recreational Program services by (\$3,700)

6000's: The District did not budget any expenditures.

7000's: Transfers between funds remained the same as the prior year.

See attached Yellow spreadsheet

FN: 2nd Interim 1617

Pacific Elementary School District

Board of Trustees Meeting
Thursday, March 16, 2017 @ 4:00 PM
Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

All persons are encouraged to attend and, where appropriate, to participate in, meetings of the Pacific School Board of Trustees. Persons wishing to address the Board are asked to state their names for the record. Consideration of all matters is conducted in open session except for those relating to litigation, personnel, and employee negotiations, which, by law, may be considered in executive (closed) session.

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Board Meeting Agenda

1. OPENING PROCEDURES FOR OPEN SESSION

- 1.1. Call to Order
- 1.2. Roll Call & Establishment of Quorum
 - 1.2.1. Gwyan Rhabyt, Board President
 - 1.2.2. Don Croll, Board Trustee
 - 1.2.3. Leanne Salandro, Board Trustee
- 1.3. Approval of the agenda for March 16th, 2017
 - 1.3.1. Agenda deletions, additions, or changes of sequence

2. PUBLIC COMMENTS

- 2.1. For items not on the agenda, this is an opportunity for the public to address the board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC §35145.5).
- 2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

3. REPORTS

- 3.1. Superintendent Report
- 3.2. Board Member Reports
- 3.3. School Site Council Report
- 3.4. Parents Club Report
- 4. **CONSENT AGENDA:** These matters may be passed by one roll call motion. Board

Members may remove items from the agenda for a separate discussion and vote.

- 4.1. Approval of Minutes of the Board Meetings on February 16th, 2017
- 4.2. Approval of Warrant Registers
- 4.3. Facilities Inspection Tool (FIT) 2017 Report
- 4.4. Williams Complaint Report
- 4.5. Wellness Plan

5. PUBLIC HEARINGS

5.1. None

6. BOARD RESOLUTIONS

6.1. Resolution 2017-17 Approval of District Representative to Joint Powers Authority

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

- 7.1. Approval of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits
 - 7.1.1. BP 1100 Communication With The Public
 - 7.1.2. BP 1113 District And School Web Sites
 - 7.1.3. BP & AR 1114 District-Sponsored Social Media
 - 7.1.4. BP 1150 Commendations And Awards
 - 7.1.5. BP 1160 Political Processes
 - 7.1.6. BP & AR 1230 School-Connected Organizations
 - 7.1.7. BP 3110 Transfer of Funds
 - 7.1.8. BP 3280 Sale Or Lease Of District-Owned Property
 - 7.1.9. BP & AR 3320 Claims And Actions Against The District
 - 7.1.10. BP 3350 Travel Expenses
 - 7.1.11. BP 3460 Financial Reports And Accountability
 - 7.1.12. BP 3511.1 Integrated Waste Management
 - 7.1.13. BP 3514.1 Hazardous Substances
 - 7.1.14. BP 3516.5 Emergency Schedules
 - 7.1.15. BP 3541.2 Transportation For Students With Disabilities
 - 7.1.16. BP 3551 Food Service Operations/Cafeteria Fund
 - 7.1.17. BP 3580 District Records
- 7.2. Withdrawal of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits
 - 7.2.1. BP 3314.2 Revolving Funds
 - 7.2.2. AR 3541.2 Transportation For Students With Disabilities
- 7.3. Budget Staff will present on the second interim budget and mulit-year projections
- 7.4. District Goals
- 7.5. Board Self-Evaluation
- 7.6. Superintendent Evaluation

8. SCHEDULE OF COMING EVENTS

8.1. Next Regular Board Meeting: April 20th, 2017

9. CLOSED SESSION

10. REPORT OF ACTIONS TAKEN IN CLOSED SESSION

11. ADJOURNMENT

If requested, this agenda shall be made available in appropriate alternative formats to persons with

a disability, as required by section 202 of the Americans with Disabilities Act (42 U.S.C. section 12132) and the federal rules and regulations implementing the Act. Individuals requesting a disability-related modification or accommodation may contact the District Office.

The board book for this meeting, including this agenda and any back-up materials, may be viewed or downloaded online: http://www.pacificesd.org/governance.html or may be viewed at the school: 50 Ocean St. Davenport CA 95017.

Translation Requests: Spanish language translation is available on an as-needed basis. **Solicitudes de Traducción**: Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva.

Payables Prelist	3.10.2017 ()	PSD
Check	V	
39 - AT&T		
PO 17-00650-1/24/2017-2/23/2017	01-0000-0-0000-2700-5900-200-2801	\$91.09
		\$91.09
218 - B		7333
PO 17-00642-reimbursement	01-6500-0-5770-1190-5808-200-1304	\$1,800.00
		\$1,800.00
168 - Department of Justice		
PO 17-00652-February	01-0000-0-0000-2700-5800-200-2801	\$32.00
00 005511111055		\$32.00
68 - GREEN WASTE		
PO 17-00646-February bill	01-0000-0-0000-8100-5523-200-2801	\$301.08
		\$301.08
116 - MISSION LINEN SERVICE		
PO 17-00640-February service	13-5310-0-0000-3700-4390-200-3101	\$192.22
		\$192.22
166 - PALACE ART & STATIONERY		
PO 17-00644-February Statement	01-1100-0-1110-1000-4300-201-3000	\$58.64
PO 17-00644-February Statement	01-1100-0-1110-1000-4300-203-3000	\$30.36
PO 17-00644-February Statement	01-0000-0-1113-1000-4300-207-1103	\$12.73
PO 17-00644-February Statement	01-0000-0-0000-2700-4350-200-2801	\$126.88
PO 17-00644-February Statement	01-1400-0-1110-1000-4300-200-2801	\$461.63
		\$690.24
22 - PERFORMANCE FOOD SERVICE		
PO 17-00638-February statement	13-5310-0-0000-3700-4700-200-3101	\$1,352.18
PO 17-00638-February statement	01-0000-0-0000-8100-4370-200-2801	\$448.51
		\$1,800.69
273 - Terra X Pest Services		
PO 17-00648-February	01-0000-0-0000-8100-5524-200-2801	\$162.00
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54 - Mary Tierney		
PO 17-00636-reimbursement	01-0000-0-0000-2700-4350-200-2801	\$13.98
		\$13.98
	Payment Type Check Total	\$5,083.30

Payables Prelist	3.10.2017 ()	PSD
Grand Total :		\$5,083.30
		Amount
	Fund 01	\$3,538.90
0 17	Fund 13	\$1,544.40
Grand Total :		\$5,083.30
	RETARY	
PREPARED BY: C. Taxx	CEL DATE: 3/10/17	

REVIEWED BY: DATE:

Pacific Elementary School District

Board of Trustees Meeting Thursday, February 16, 2017 @ 4:00 PM Pacific Elementary School, Davenport, CA

Pacific School Mission Statement

Pacific School's mission is to prepare children for life through experiential learning that addresses the needs of the whole child. We create a safe and secure school environment that promotes social and academic growth and develops an enthusiasm for learning, a positive self-image, and cross-cultural understanding.

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Board Meeting Minutes

1. OPENING PROCEDURES FOR OPEN SESSION

- 1.1. Call to Order 4:05 p.m.
- 1.2. Roll Call & Establishment of Quorum
 - 1.2.1. Gwyan Rhabyt, Board President absent
 - 1.2.2. Don Croll, Board Trustee present
 - 1.2.3. Leanne Salandro, Board Trustee present

Others present: Mr. Eric Gross, Ms. Elizabeth Andrews, Ms. Molly Tierney and one member of the public

- 1.3. Approval of the agenda for February 16th, 2017
 - 1.3.1. Agenda deletions, additions, or changes of sequence

Agenda approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

2. PUBLIC COMMENTS

- 2.1. For items not on the agenda, this is an opportunity for the public to address the board directly related to school business. The Board President may allot time to those wishing to speak, but no action will be taken on matters presented (EC §35145.5).
- 2.2. For items on the agenda, the public will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President.

None.

3. REPORTS

3.1. Superintendent Report

It turns out we qualify for up to almost \$2.4 million in new construction money, which is twice what we had previously thought. He is talk with Madi Construction about design ideas.

We had a visit from the regional diagnosis center who observed a student.

We submitted the annual grant to the County for the preschool requesting about \$19,000, which is what we've received from them each year for a long time. They've changed their process for this year, so it is less guaranteed but still likely.

3.2. Board Member Reports

There are 219 email subscribers to our newsletter. The next step is to segment that list into current families, alumni, etc.

The $5^{th} - 6^{th}$ classroom parents are fundraising for money for supplemental textbooks.

3.3. School Site Council Report

Met and discussed the restructuring of the Independent Study program, including the start date for the classroom program. They also reviewed and approved the safety plan, which includes a threat assessment plan. They also reviewed the school calendar for next year.

3.4. Parents Club Report

Parents' club paid for today's assembly about people with disabilities. They are planning for the art and wine event and a bingo night.

- 4. **CONSENT AGENDA:** These matters may be passed by one roll call motion. Board Members may remove items from the agenda for a separate discussion and vote.
 - 4.1. Accept Resignation of Leah Pellerin
 - 4.2. Approval of Minutes of the Board Meetings on January 19th, 2017
 - 4.3. Approval of Warrant Registers
 - 4.4. Accept School Accountability Report Card (SARC)
 - 4.5. Accept 1st Interim Financial Report -- Response from County Office of Education
 - 4.6. Association of California School Administrators Letter re Nomination of Betsy DeVos as Secretary of Education

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

5. PUBLIC HEARINGS

5.1. None

6. BOARD RESOLUTIONS

6.1. Resolution 2017-15 in support of immigrant students

Following brief discussion, this resolution was approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

6.2. Resolution 2017-16 to authorize temporary inter-fund borrowing for construction Following brief discussion, this resolution was approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

7. ITEMS TO BE TRANSACTED AND/OR DISCUSSED

7.1. Lotteries for enrollment in 5-Day Program and Independent Studies Program Ms. Tierney organized the lottery. Prior to this meeting she organized the students applying for each program into lists by grade level. While witnessed by the Board, she submitted each list to the website random.org/lists which returned each list in random order. She recorded each randomly ordered list and emailed the results to the Board, Mr. Gross, and Ms. Andrews.

7.2. Restructuring Independent Studies Program

- 7.2.1. Move 2nd grade from upper IS to lower IS
- 7.2.2. Adjust FTE of IS teachers

Mr. Gross presented a PowerPoint explaining proposed changes to the Independent Study program. Currently, small cohort sizes result in few social options for students. Also, the 2nd through 6th grade classroom has a huge age and ability span, making it difficult to meet everyone's needs. In addition, the two IS classrooms and the IS program and the 5-day program do not interact much with each other. Finally, there's greater demand for the program at the lower grades than we can currently meet.

The proposal is to:

- Increase the cohort size from 5ish to 6-7ish, allowing for greater resiliency to attrition and more social opportunities.
- Move 2nd grade into Ms. Cross' class, with the K and 1st.
- This allows Ms. Barsanti to coordinate with just 2 5-day teachers and Ms. Cross to coordinate with just 2 5-day teachers.
- Align subject-matter instruction schedules so students can go to the math, language arts, etc. classes that are most appropriate for their learning and level.
- Increase Ms. Cross' FTE, allowing her to attend faculty meetings and have more collaboration time with Ms. Barsanti and other colleagues.
- Increase parent volunteering in Ms. Cross' class.
- Change hours for 1st graders from ending at 12:30 to ending at 3:00.

There was some discussion about ways to increase social interactions between IS and 5-day. Mr. Croll observed that while coordination is valuable, it also takes time and effort.

Mr. Croll moved to give Mr. Gross the direction to move 2nd grade from upper to lower IS and make the additional changes necessary to implement this plan, including changing teacher FTEs. Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

7.3. Green Business Certification

Pacific Elementary School is now a California Green Business. This cost us about \$5,000 for plumbing, however we are already saving money on electricity and gas and will probably save money on water as well.

7.4. California School Boards Association Delegate Assembly Election -- The board will vote for a regional delegate to the CSBA.

The Board declined to take action.

- 7.5. Approval of Board Policies, Administrative Regulations, Board Bylaws, & Exhibits
 - 7.5.1. BP 3311 Bids

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

- 7.5.2. BP 4030 Nondiscrimination in Employment
- Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.
 - 7.5.3. BP 3470 Debt Issuance and Management

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

- 7.5.4. BP 5141.21 Administering Medication and Monitoring Health Conditions Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.
 - 7.5.5. BP 6154 Homework/Makeup Work

Approved with modifications to one paragraph. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

- 7.5.6. BP 6164.6 Identification and Education Under Section 504 Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.
 - 7.5.7. BP 9240 Board Training

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

7.5.8. BP 9323 Board Bylaws

Approved with no changes. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

7.6. Budget -- Trustees will discuss potential budget cuts and fundraising ideas to reduce deficit spending.

Ms. Andrews reviewed the status of the budget and the context behind the list of possible budget cuts.

Mr. Croll observed that he does not support cutting existing salary schedules.

There was discussion about the pros and cons of various possible budget cuts, and the strengths, weaknesses, and how we could improve various programs.

7.7. Board Self-Evaluation

Mr. Croll moved to adopt the Board Self-Evaluation tool presented with no changes, and to have a Board self-evaluation discussion at the next Board meeting. Mr. Croll moved, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

8. SCHEDULE OF COMING EVENTS

8.1. Next Regular Board Meeting: March 16th, 2017

9. CLOSED SESSION - None

10. REPORT OF ACTIONS TAKEN IN CLOSED SESSION - None

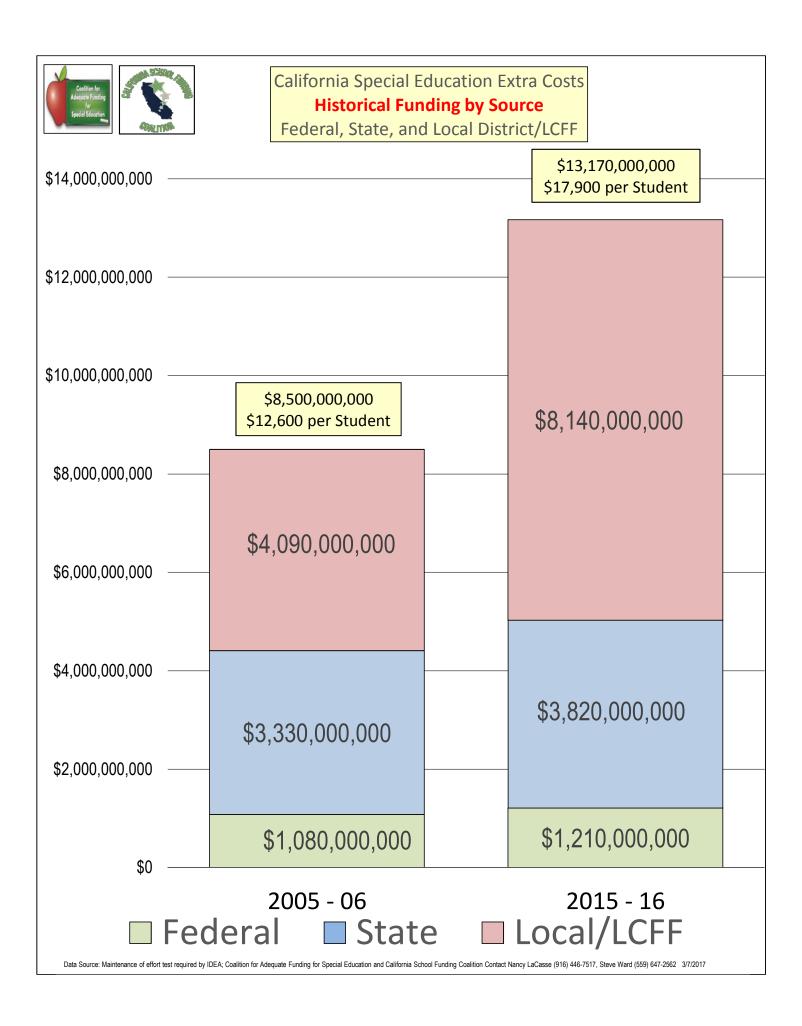
11. ADJOURNMENT - 6:34

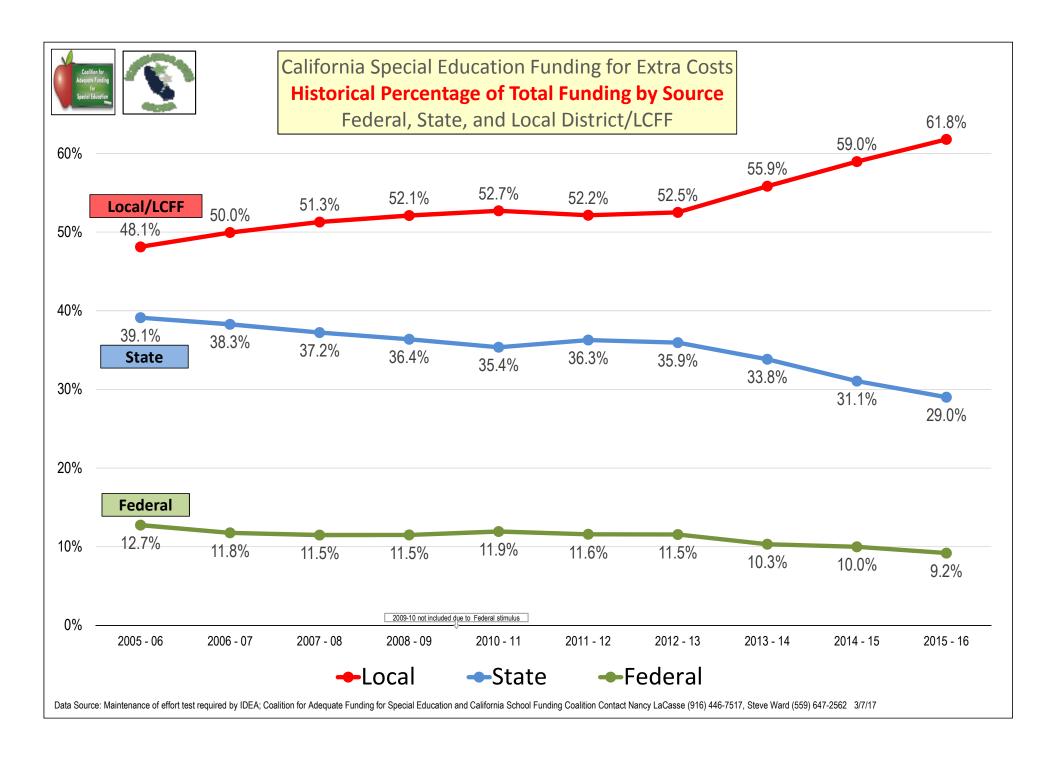
Mr. Croll moved to adjourn, Ms. Salandro seconded. 2 in favor, 0 opposed, 0 abstentions, 1 absence.

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GENERAL INFORMATION

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(I), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

USER INSTRUCTIONS

The FIT is comprised of three parts as follows:

Part I, Good Repair Standard outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

Part II, Evaluation Detail is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

√	No Deficiency - Good Repair: Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	Deficiency: Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
x	Extreme Deficiency : Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	Not Applicable: If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

Page 2 of 6

Below are suggested methods for evaluating various systems and areas:

- Gas and Sewer are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- Roofs can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- Overall Cleanliness is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than Interior Surfaces. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- Playgrounds/School Grounds, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

Part III includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

(REV 05/09)

PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- a. Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- b. Area(s) evaluated is free of unabated graffiti.
- c. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- d. Other

Pest/Vermin Infestation

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

Electrical (Interior and Exterior)

- 1. There is no evidence that any portion of the school has a power failure. (X)
- 2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:
- a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- c. Other
- 3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:
- a. Lighting appears to be adequate.
- b. Lighting is not flickering.
- c. There is no unusual hum or noise from the light fixtures.
- d. Other

Page 4 of 6

FACILITY INSPECTION TOOL

SCHOOL FACILITY CONDITIONS EVALUATION

(REV 05/09)

Restrooms

Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

Sinks/Fountains (Inside and Outside)

Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

Fire Safety

The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

Hazardous Materials (Interior and Exterior)

There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:

- a. <u>Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly).</u> (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

Structural Damage

There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. <u>Posts</u>, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

Roofs (observed from the ground, inside/outside the building)

Roof systems appear to be functioning properly.

Examples include but are not limited to the following:

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

Playground/School Grounds

The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional.

Examples include but are not limited to the following:

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

Windows/Doors/Gates/Fences (Interior and exterior)

Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.



- g. Gates and fences appear to be functional.h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others. i. Other

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

FACILITY INSPECTION TOOL SCHOOL FACILITY CONDITIONS EVALUATION

(REV 05/09)

Page 4 of 6

PART II: EVALUATION D	ETAIL	Date	of Inspection:	#######		School Name:	Pacific F	lementary	1						Page 4 or 6
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Classroom 1								NA			NA			NA	√
	COMMENTS:														
Classroom 2	√										NA		D	NA	
Classiooni 2	COMMENTS:	The skyligh	nt above the	hallway ou	tside of roo	m 2 leaks.									
Classroom 3	√	√	√	√	√	√	\checkmark	NA	√	√	NA	√	√	NA	√
olussi oom s	COMMENTS:														
Classroom 4	$\sqrt{}$		√	\checkmark	$\sqrt{}$	√	\checkmark	NA	\checkmark	√	NA	\checkmark	$\sqrt{}$	NA	√
Olussi oom 4	COMMENTS:														
Classroom 5	√	√	√	√	√	√	\checkmark	√	√	√	NA	$\sqrt{}$	√	√	V
Olussi osiii s	COMMENTS:														
Classroom 6	√	√	√	√	√	√	$\sqrt{}$	√	√	√	NA	$\sqrt{}$	D	√	√
	COMMENTS:	Gutters and	d roof are ru	usted. West	facing wind	dow leaks.									
Office	√	√	NA	√	√	√	$\sqrt{}$		NA	√	$\sqrt{}$	$\sqrt{}$	√	NA	√
	COMMENTS:														
Custodial Closet	√	√	√	D	D	√	$\sqrt{}$	NA	√	√	D	$\sqrt{}$	√	NA	√
	COMMENTS:	The closet	is so full of	items that it	is not safe	to walk in th	ne aisle nor	to retreive i	tems stored	d at the end	s or up high	. Cleaning s	supplies are	not labled.	
Staff Room	$\sqrt{}$	√	√	\checkmark	\checkmark	√	\checkmark	\checkmark	\checkmark	√	V	\checkmark	$\sqrt{}$	NA	√
	COMMENTS:														
Library Computer	√	√	NA	√	√	√	\checkmark	NA	NA	√	NA	$\sqrt{}$	√	NA	√
Lab	COMMENTS:														
Kitchen	√	√	√	√	√	√	\checkmark	NA	$\sqrt{}$	√	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	NA	√
1 233.73.7	COMMENTS:	There is a leak i	under the sink.												

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA

FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION

(REV 05/09)

Page 4 of 6

PART	II: EVALUATION D	ETAIL	Date	of Inspection:	#######	•	School Name:	Pacific E	lementary	1					•	
	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES

QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS TO THE COUNTY SUPERINTENDENT OF SCHOOLS QUARTER ENDED 9/30/2016

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRICT Reported to District Governing Board: <u>3/16/17</u> **INSTRUCTIONAL MATERIALS**

# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
• Explanation:		
B) Insufficient textbooks	s or instructional materials to take hom	e:
# of Complaints 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
• Explanation:		
C) Textbooks or instruc	tional materials in poor or unusable cor	ndition:
# of Complaints: 0	# of Complaints Resolved:0	# of Complaints Unresolved*: 0
• Explanation:	·	
TEACHER VACANCY (A) No assigned certified	OR MISASSIGNMENT teacher at beginning of semester:	
# of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
	·	
• Explanation:		
	ntials or training to teach English Lang	
B) Teacher lacking crede More than 20% Ell in	ntials or training to teach English Lang	guage Learners (ELL) with
B) Teacher lacking crede More than 20% Ell in # of Complaints: 0	ntials or training to teach English Lang	# of Complaints Unresolved*: 0
B) Teacher lacking crede More than 20% Ell in # of Complaints: 0 • Explanation:	entials or training to teach English Lang class: # of Complaints Resolved: 0	# of Complaints Unresolved*: 0
B) Teacher lacking crede More than 20% Ell in # of Complaints: 0 • Explanation:	ntials or training to teach English Lang class: # of Complaints Resolved: 0	# of Complaints Unresolved*: 0
B) Teacher lacking crede More than 20% Ell in # of Complaints: 0 • Explanation: D) Teacher instructing of # of Complaints: 0	# of Complaints Resolved: 0	# of Complaints Unresolved*: 0 # of Complaints Unresolved*: 0
B) Teacher lacking crede More than 20% Ell in # of Complaints: 0 • Explanation: D) Teacher instructing of # of Complaints: 0 • Explanation: FACILITIES	# of Complaints Resolved: 0 # of Complaints Resolved: 0 # of Complaints Resolved: 0	# of Complaints Unresolved*: 0 # of Complaints Unresolved*: 0

Explanation:

Payables Prelist	2.24.2017 ()	PSD
Check		
72 - ALBA ORGANICS		
PO 17-00589-Through Feb 22	13-5310-0-0000-3700-4700-200-3101	\$2,306.20
		\$2,306.20
282 - Bumgarner, Dona		
PO 17-00609-Stipend Library	01-0102-0-1110-1000-5800-200-2630	\$1,500.00
		\$1,500.00
69 - CIT TECHNOLOGY FIN SERV INC		
PO 17-00595-Copier fee	01-0000-0-0000-7200-5650-200-2801	\$202.57
04 14 11 0		\$202.57
61 - Martha Gagnier	40,0040,0,0500,4000,4000,000,000	0 50.47
PO 17-00603-reimbursement	12-9010-0-8500-1000-4300-200-3020	\$53.17
246 Hildinger Detricie		\$53.17
216 - Hildinger, Patricia PO 17-00605-reimbursement	01-0000-0-1110-1000-4300-200-3009	\$15.82
1 O 17-00003-IGIIIDUI3CIIICIII		\$15.82
227 - Howard, Kathleen		ψ13.0 <u>2</u>
PO 17-00599-Service through March	01-4035-0-0000-7100-5800-200-4035	\$450.00
		\$450.00
55 - ROBERTSON & ASSOC. CPAS INC		Ψ.00.00
PO 17-00593-2.24.2017	01-0000-0-0000-7191-5809-200-2801	\$870.75
		\$870.75
268 - Seabright Speech Therapy		
PO 17-00607-Services through 2/14/2017	01-3310-0-5770-1190-5808-200-1320	\$1,935.00
		\$1,935.00
203 - Sonoma County Office of Education		
PO 17-00591-Dec 2016 services	01-4035-0-0000-7100-5800-200-4035	\$45.00
		\$45.00
2 - Candace Tanner		
PO 17-00601-reimbursement	01-0000-0-0000-2700-4350-200-2801	\$12.00
PO 17-00601-reimbursement	01-0000-0-0000-2700-5915-200-2801	\$1.96
PO 17-00601-reimbursement PO 17-00601-reimbursement	01-0102-0-1110-2420-4310-200-2391 01-0000-0-0000-8100-4370-200-2801	\$32.89 \$5.43
PO 17-00001-reimbursement	01-0000-0-0000-8100-4370-200-2801	
60 - WILLIAM ROSSE		\$52.28
PO 17-00597-Through January	01-9024-0-5770-3120-5808-200-1310	\$4,455.00
. 2 cococag candary		\$4,455.00
	Payment Type Check Total	\$11,885.79
	i agmont type officer total	ψ11,000.10

Payables Prelist		2.24.2017 ()	PS
Grand Total :			\$11,885.79
			Amount
		Fund 01	\$9,526.42
		Fund 12	\$53.17
		Fund 13	\$2,306.20
Grand Total :			\$11,885.79
PRESIDENT	SECRETARY		
PREPARED BY:	DATE:		
REVIEWED BY:	DATE:		

Payables Prelist	3/3/2017 ()	PSI
Check		
85 - COMCAST		
PO 17-00627-2/22/2017	01-0000-0-0000-2700-5900-200-2801	\$65.65
		\$65.65
271 - Hancock Park & DeLong, Inc		
PO 17-00621-Final Installment	21-9716-0-0000-8500-5800-200-9003	\$1,375.00
		\$1,375.00
216 - Hildinger, Patricia		
PO 17-00613-Reimbursement Life Lab	01-0000-0-1110-1000-4300-200-3009	\$13.37
PO 17-00617-Jan - Feb 2017	01-0000-0-1110-1000-5800-200-3009	\$639.00
		\$652.37
79 - Lerner, Joan		
PO 17-00629-2/7 -2/28	01-6500-0-5770-3140-5808-200-1304	\$2,392.50
		\$2,392.50
66 - Emelia Miguel		
PO 17-00611-Reimbursement food purchases	13-5310-0-0000-3700-4700-200-3101	\$330.40
PO 17-00611-Reimbursement food purchases	13-9055-0-0000-3700-4700-200-9055	\$160.98
PO 17-00611-Reimbursement food purchases	01-0000-0-0000-2700-4350-200-2801	\$4.39
		\$495.77
283 - Opdycke, Katie		
PO 17-00633-Services 1/27 - 2/24	01-6500-0-5770-3140-5808-200-1304	\$440.00
		\$440.00
164 - PACIFIC GAS & ELECTRIC COMPA	ANY	
PO 17-00625-2/24/2017	12-9010-0-8500-8100-5511-200-3020	\$99.80
PO 17-00625-2/24/2017	01-0000-0-0000-8100-5511-200-2801	\$1,231.77
		\$1,331.57
268 - Seabright Speech Therapy		
PO 17-00623-Speech services	01-3310-0-5770-1190-5808-200-1320	\$2,047.50
		\$2,047.50
82 - SISC - SELF-INSURED SCHOOLS		
PO 17-00631-3/1-3/31	01-0000-0-0000-0000-9514-000-0000	\$10,379.50
PO 17-00631-3/1-3/31	12-0000-0-0000-0000-9514-000-0000	\$1,850.00
PO 17-00631-3/1-3/31	13-0000-0-0000-0000-9514-000-0000	\$462.50
		\$12,692.00
2 - Candace Tanner		
PO 17-00615-Reimbursement school materials	01-1400-0-1110-1000-4300-200-2801	\$199.88
PO 17-00615-Reimbursement school materials	01-6300-0-1110-1000-4100-200-3000	\$11.49
PO 17-00615-Reimbursement school materials	01-6500-0-5770-3120-4300-200-1304	\$421.80
		\$633.17
61 - TRI-COUNTY BUSINESS SYSTEM II	NC	
PO 17-00619-Copier fee	01-0000-0-0000-7200-5650-200-2801	\$205.60
		\$205.60
	Payment Type Check Total	\$22,331.13

Payables Prelist		3/3/2017 ()	PS
Grand Total :			\$22,331.13
			Amount
		Fund 01	\$18,052.45
		Fund 12	\$1,949.80
		Fund 13	\$953.88
		Fund 21	\$1,375.00
Grand Total :			\$22,331.13
PRESIDENT	SECRETARY		
PREPARED BY:	DATE:		
REVIEWED BY:	DATE:		

Payables Prelist	3.10.2017 ()	PSD
Check		
39 - AT&T		
PO 17-00650-1/24/2017-2/23/2017	01-0000-0-0000-2700-5900-200-2801	\$91.09
		\$91.09
218 - Bennett, Tricia and Dan		
PO 17-00642-reimbursement	01-6500-0-5770-1190-5808-200-1304	\$1,800.00
		\$1,800.00
168 - Department of Justice		, ,
PO 17-00652-February	01-0000-0-0000-2700-5800-200-2801	\$32.00
·		\$32.00
68 - GREEN WASTE		¥ 5
PO 17-00646-February bill	01-0000-0-0000-8100-5523-200-2801	\$301.08
•		\$301.08
116 - MISSION LINEN SERVICE		φουσο
PO 17-00640-February service	13-5310-0-0000-3700-4390-200-3101	\$192.22
,		\$192.22
166 - PALACE ART & STATIONERY		Ψ102.22
PO 17-00644-February Statement	01-1100-0-1110-1000-4300-201-3000	\$58.64
PO 17-00644-February Statement	01-1100-0-1110-1000-4300-203-3000	\$30.36
PO 17-00644-February Statement	01-0000-0-1113-1000-4300-207-1103	\$12.73
PO 17-00644-February Statement	01-0000-0-0000-2700-4350-200-2801	\$126.88
PO 17-00644-February Statement	01-1400-0-1110-1000-4300-200-2801	\$461.63
•		\$690.24
22 - PERFORMANCE FOOD SERVICE		\$655.2 1
PO 17-00638-February statement	13-5310-0-0000-3700-4700-200-3101	\$1,352.18
PO 17-00638-February statement	01-0000-0-0000-8100-4370-200-2801	\$448.51
·		\$1,800.69
273 - Terra X Pest Services		Ψ1,000.00
PO 17-00648-February	01-0000-0-0000-8100-5524-200-2801	\$162.00
,		\$162.00
54 - Mary Tierney		ψ 10 <u>2</u> .00
PO 17-00636-reimbursement	01-0000-0-0000-2700-4350-200-2801	\$13.98
		\$13.98
	Payment Type Check Total	\$5,083.30
	. aymont typo onook total	Ψο,σσο.σσ

Payables Prelist		3.10.2017 ()	PSI
Grand Total :			\$5,083.30
			Amount
		Fund 01	\$3,538.90
		Fund 13	\$1,544.40
Grand Total :			\$5,083.30
PRESIDENT	SECRETARY		
PREPARED BY:	DATE:		
REVIEWED BY:	DATE:		

PACIFIC ELEMENTARY SCHOOL DISTRICT

RESOLUTION # 2017-17

Approval of District Representative to Joint Powers Authority

WHEREAS, it is necessary for the effective administration of Pacific Elementary School District that the District have two representatives (one primary and one alternate) to the Board of Directors of those Joint Powers Authorities in which the District participates; and

WHEREAS, Pacific Elementary School District belongs to Joint Powers Authorities which administer respectively, Property & Liability Insurance.

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees of Pacific Elementary School District do authorize the following individuals to represent the best interests of the District in the following Joint Powers Authority:

• Southern Peninsula Region Insurance Group Property & Liability Joint Powers Authority:

Primary: Eric Gross

Alternate: Elizabeth Andrews

• Santa Cruz/San Benito County Schools Insurance Group Worker's Compensation Joint Powers Authority:

Primary: Eric Gross

Alternate: Elizabeth Andrews

ADOPTED this 16th day of March, 2017, by the Board of Education of the Pacific Elementary School District by the following roll call vote:

AYES:
NOES:
ABSENT OR NOT VOTING:
President of the Governing Board of Pacific Elementary School District
Attested to:

Secretary of the Governing Board of Pacific Elementary School District

Vision/Goals

OUR VISION:

• We create and support a learning environment that challenges and enables students to achieve their highest potentials.

OUR CORE VALUES... we believe:

- that public schools are the foundation of our democracy
- that every person has intrinsic worth
- in treating people with dignity and respect
- that high standards and expectations foster greater achievement
- that each of us shares responsibility for the welfare of our community
- that diversity is an asset in our community
- that honesty and integrity are essential in building relationships
- that schools must provide access and equity
- that people thrive in safe environments

OUR STRATEGIC GOALS:

- All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
- SCCS will create positive, engaging school environments that promote the
 development of cognitive skills and the social emotional well-being of all
 students.
- We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- We will develop a highly collaborative, professional culture focused on supporting effective teaching.
- SCCS will maintain a balanced budget and efficient and effective management.
- SCCS will maintain strong communication and partnerships with its diverse community.

QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS TO THE COUNTY SUPERINTENDENT OF SCHOOLS QUARTER ENDED 12/31/2016

Due to County Superintendent Each Quarter

DISTRICT: PACIFIC ELEMENTARY SCHOOL IDSTRICT Reported to District Governing Board: <u>3/16/17</u> **I. INSTRUCTIONAL MATERIALS**

or instructional materials to take home	
# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
onal materials in poor or unusable con	ndition:
# of Complaints Resolved:0	# of Complaints Unresolved*: 0
# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
ials or training to teach English Lang ass:	guage Learners (ELL) with
# of Complaints Resolved: 0	# of Complaints Unresolved*: 0
Ţ	
ss lacking subject matter competency	:
# of Complaints Resolved:0	# of Complaints Unresolved*: 0
rgency or urgent threat to the health	
	# of Complaints Resolved: 0 # of Complaints Resolved: 0 # MISASSIGNMENT cher at beginning of semester: # of Complaints Resolved: 0 ials or training to teach English Langass: # of Complaints Resolved: 0 ss lacking subject matter competency

II.

III.

Explanation:_

FYE 2016/17 Pacific Elementary SD 2016/17 2nd Interim Projected Budget

2nd Interim 2016/17		SPECIAL ED	UCATION			· ·								
RESOURCE #	6500	9024	3310	6512	9006	6300	4035	5811	6230	6264	9010	7690	0000	0000
NAME	RSP			MENTAL HLTH		LOT MAT	TeachQulity	REAP	Prop 39	Ed. Effect	Field Trips	STRS On-Behalf	Ind Study	ОТМС/СС
MANAGEMENT #	1304	1310	1320	1306	2341	3000	4035	5811	6230	6264	3056	7690	1103	8550
Deferred Revenue														ı
8000-8099 - Rev. Limit														
8100-8299 - Federal			24,215				8,130	12,496						
8300-8599 - State				5,895		4,242			55,000	-		43,025		23,508
8600-8799 - Local	52,746	2,145			2,800						7,500			
TOTAL REVENUE	52,746	2,145	24,215	5,895	2,800	4,242	8,130	12,496	55,000	-	7,500	43,025	-	23,508
	. , .	,	, -	2,222	,	,	2, 22	,	,		,	-,-		2,222
1000-Certificated Salaries	85,399						4,500	-					93,578	
2000-Classified Salaries	22,320				14,000			11,849					3,721	
3000-Benefits	53,421				1,333		717	1,834				43,025	27,767	
4000-Books & Supplies	150					4,469	365		-		4,000		1,200	
													·	
5000-Service&Operating	50,345	18,940	24,215	4,950			3,875	-	55,000	3,600	6,500		1,000	
6000-Capital Outlay									-					
7100-7200-Other out go														
7300-Indirects														
TOTAL EXPENDITURES	211,635.21	18,940	24,215	4,950	15,333	4,469	9,457	13,682	55,000	3,600	10,500	43,025	127,266	-
OTHER SOURCES: 89XX TRANS IN														
76XX TRANS OUT														
CONTR. REST. TO REST. #8990		-						-						
CONTR UNRES TO UNREST #8980													127,265.99	
CONTR. UNRES TO RESTR. #8981	158,889.21	16,795			12,533		1,326.64	1,186.18					,	
TOTAL OTHER	158,889	16,795	-	-	12,533	-	1,327	1,186	-	-	-	-	127,266	-
NET INCR/DECR TO FUND BALANCE	-	-	-	945	(0)	(227)	-	-	-	(3,600)	(3,000)	-	-	23,508
ACTUAL BEG. FUND BALANCE	-	-	=	13,514.02	-	5,798.79	0.00	=	68,856.40	5,418	3,838	-	-	54,894.00
END FUND BALANCE	-	-	-	14,459	(0)	5,572	0	-	68,856	1,818	837.72	-	-	78,402

Min. ECONOMIC UNCERTAINTY RESERVE LCFF Difference BASC vs SCC reserve Net Unrestricted Mgmt 2801

PACIFIC ELEMENATRY FYE 2016/17

Pacific Elementary SD 2016/17 2nd Interim Projected Budget

2nd Interim 2016/17

ZIIG III(EIIIII ZO 10/17											
RESOURCE #	0102	0102	0000	1400	1100	0000	0000	0000			
NAME	LIBRARY	PC DONATE	GENERAL	EPA	LOTTERY	DAY CARE	Life Lab	REC	FUND		
MANAGEMENT #	2391	2630	2801	2801	3000	3008	3009	3010	TOTAL	RESTRICT	JNRESTRICT
Deferred Revenue									-	-	-
8000-8099 - Rev. Limit			755,174	169,952					925,126	-	925,126
8100-8299 - Federal			800						45,641	44,841	800
8300-8599 - State			3,154		14,342				149,166	108,162	41,004
8600-8799 - Local		32,024	11,400			16,110	5,625	16,726	147,076	65,191	81,885
TOTAL REVENUE	-	32,024	770,528	169,952	14,342	16,110	5,625	16,726	1,267,009	218,194	1,048,815
1000-Certificated Salaries	-		219,320.6	102,519					505,316	89,899	415,417
2000-Classified Salaries		9,450	113,709.8	8,330		10,088		12,727	206,193	48,168	158,025
3000-Benefits		901	113,115.2	42,920		6,962		2,985	294,980	100,330	194,650
4000-Books & Supplies	2,200		7,900.0	10,184	9,150	300	1,900	1,160	42,978	8,984	33,994
5000-Service&Operating	-	8,300	77,410.0	6,000	1,200	3,000	4,100	4,000	272,435	167,425	105,010
6000-Capital Outlay									-	-	-
7100-7200-Other out go			250.0						250	-	250
7300-Indirects									-	-	-
TOTAL EXPENDITURES	2,200	18,651	531,706	169,952	10,350	20,350	6,000	20,872	1,322,152	414,806	907,346
OTHER SOURCES:											
89XX TRANS IN			<i>(</i>						-	-	-
76XX TRANS OUT			(7,953)					(1,000)	(8,953)	-	(8,953)
CONTR. REST. TO REST. #8990			-						-	-	-
CONTR UNRES TO UNREST #8980			(127,265.99)						-	<u>-</u>	-
CONTR. UNRES TO RESTR. #8981		(12,533)	(178,197)						-	189,404	(189,404)
TOTAL OTHER	-	(12,533)	(313,416)	-	_	-	-	(1,000)	(8,953)	190,730	(199,683)
		(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(,,					())	(2,220)	.,	(2,111)
NET INCR/DECR TO											
FUND BALANCE	(2,200)	840	(74,594)	-	3,992	(4,240)	(375)	(5,146)	(64,097)	(5,882)	(58,214)
ACTUAL BEG. FUND BALANCE	2,493.61	32,539.19	523,846.12	0.00	28,078.79	29,972.38	1,853.40	19,613.88	790,716.30	97,424.93	693,291.37
END FUND BALANCE	293.61	33,379	449,252.14	0.00	32,070.79	25,732.47	1,478.40	14,468.38	726,619.54	91,542.57	635,076.97
1		, ,	•		, -	, ,	,	,	726 620	· · · · · · · · · · · · · · · · · · ·	

726,620

Min. ECONOMIC UNCERTAINTY RESERVI LCFF Difference BASC vs SCC reserve Net Unrestricted Mgmt 2801 Min EU 75,000.00 Max EU 133,110.54 Excess of max 316,141.60

PACIFIC ELEMENATRY	ALL FUNDS												
FYE 2016/17	Pacific Elementary SD 2016/17 2nd Interim Projected Budget												
	Fund 01	Fund 12		nd 13	Fund 14	Fund 17	Fund 21	Fund 25		TOTAL			
			FLOF	Res 5310					FLOF				
8000-8099 - Rev. Limit	925,126				5,000					930,126			
8100-8299 - Federal	45,641	-		19,755						65,396			
8300-8599 - State	149,166	50,000		1,530	-					200,696			
8600-8799 - Local	147,076	69,090	16,100	30,100	50	1,200	1,450	266	-	265,332			
TOTAL REVENUE	1,267,009	119,090	16,100	51,385	5,050	1,200	1,450	266	-	1,461,550			
1000-Certificated Salaries	505,316									505,316			
2000-Classified Salaries	206,193	70,750	11,433	23,198					-	311,574			
3000-Benefits	294,980	37,576	2,536	10,675					-	345,767			
4000-Books & Supplies	42,978	2,900	3,200	34,800					-	83,878			
5000-Service&Operating	272,435	1,250	1,500	850	7,400		63,900	5	-	347,340			
6000-Capital Outlay	-						175,000			175,000			
7100-7200-Other out go	250									250			
7300-Indirects	-									-			
TOTAL EXPENDITURES	1,322,152	112,476	18,669	69,523	7,400	-	238,900	5	-	1,769,124			
OTHER SOURCES:													
89XX TRANS IN	_		_	10,153					_	10,153			
76XX TRANS OUT	8,953	1,200		10,100					_	10,153			
CONTR. REST. TO REST. #8990	-	1,200								-			
CONTR UNRES TO UNREST #8980										-			
CONTR. UNRES TO BESTR. #8981	-									-			
TOTAL OTHER	(8,953)	(1,200)	-	10,153	-	-	-	-	-	-			
NET INCR/DECR TO													
FUND BALANCE	(64,097)	5,415	(2,569)	(7,985)	(2,350)	1,200	(237,450)	261	-	(307,575)			
ACTUAL BEG. FUND BALANCE	790,716.30	27,656	9,853	7,985	6,171	215,120	299,539	2,315	-	1,359,355			
EST. END FUND BALANCE	726,620	33,071	7,284	0	3,821	216,320	62,089	2,576	-	1,051,781			
RESTRICTED/DESIGNATED FUNDS	277,367									-			
Min. ECONOMIC UNCERTAINTY RESERV													
Max. ECONOMIC UNCERTAINTY RESERV	-,												
						246 220							
UNRESTRICTED FUND BALANCE	316,142					216,320							

3/14/2017 FN:

FYE 2016/17

Pacific Elementary SD 2017/18 Projected Budget

2nd Interim 2016/17	Pacific Ele		CIAL EDUCATION		ojecteu	Buuget i									
RESOURCE #	6500	6500	9024	3310	6512	9006	6300	4035	5811	6230	6264	9010	7690	0000	0000
NAME	RSP	Speech	Psych Thrp		MENTAL HLTH	Music/Art	LOT MAT	TeachQulity	REAP	Prop 39	Ed. Effect	Field Trips		Ind Study	OTMC/CC
MANAGEMENT #	1304	1309	1310	1320	1306	2341	3000	4035	5811	6230	6264	3056	7690	1103	8550
Deferred Revenue															
8000-8099 - Rev. Limit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8100-8299 - Federal	-	-	-	24,215	-	-	-	8,130	12,496	-	-	-	-	-	-
8300-8599 - State	-	-	-	-	5,895	-	4,242	-	-	-	-	-	45,176	-	5,368
8600-8799 - Local	52,746	_	_	_	_	2,800	_		_	_	_	7,500	_	_	_
0000 07 00 E00al	02,140					2,000						7,000			
TOTAL REVENUE	52,746	-	-	24,215	5,895	2,800	4,242	8,130	12,496	-	-	7,500	45,176	-	5,368
1000-Certificated Salaries	61,636	-	-	-	-	-	-	4,635	-	-	-	-	-	114,385	-
2000-Classified Salaries	22,989					14 400			40.004					3,832	
2000-Classified Salaries	22,989	-	-	-	-	14,420	-	-	12,204	-	-	-	-	3,832	-
3000-Benefits	47,697	-	-	-	-	1,387	-	827	1,881	-	-	-	45,176	34,476	-
4000-Books & Supplies	158	-	-	-	-	-	4,692	383	-	-	-	1,200	-	1,260	60,000
5000-Service&Operating	26,362	-	14,887	24,215	-	-	-	2,285	-	25,000	1,818	6,825	-	1,050	-
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7300-Indirects	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	158,842	-	14,887	24,215	-	15,807	4,692	8,130	14,085	25,000	1,818	8,025	45,176	155,003	60,000
OTHER SOURCES:															
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-	-	-	455,000	-
CONTR UNRES TO UNREST #8980 CONTR. UNRES TO RESTR. #8981	106,096	-	14,887	-	-	13,007	-	-	1,589	-	-	-	-	155,003	-
TOTAL OTHER	106,096	-	14,887	-	-	13,007	-	-	1,589	-	-	-	-	155,003	-
NET INCR/DECR TO FUND BALANCE	-	-	-	-	5,895	-	(450)	-	-	(25,000)	(1,818)	(525)	-	-	(54,632)
BEG. FUND BALANCE	-	-	-	-	14,459	(0)	5,572	0	-	68,856	1,818	838	-	-	78,402
EST. END FUND BALANCE	-	-	-	-	20,354	(0)	5,121	0	-	43,856	-	313	-	-	23,770

FYE 2016/17

Pacific Elementary SD 2017/18 Projected Budget

2nd Interim 2016/17

2nd Interim 2016/17												
RESOURCE #	0102	0102	0000	1400	1100	0000	0000	0000	0000			
NAME	LIBRARY	PC DONATE	GENERAL	EPA	LOTTERY	DAY CARE	Life Lab	REC	Technology	FUND		
MANAGEMENT #	2391	2630	2801	2801	3000	3008	3009	3010	3011	TOTAL	RESTRICTU	INRESTRICT
Deferred Revenue										-	-	-
8000-8099 - Rev. Limit	_	_	796,243	158,897	_	_	_	_	_	955,140	_	955,140
COCO GOOD TROV. EITHE			100,240	100,001						000,140		000,140
8100-8299 - Federal	-	-	_	-	-	-	-	-	-	44,841	44,841	-
8300-8599 - State	-	-	3,154	-	14,342	-	-	-	-	78,177	55,313	22,864
8600-8799 - Local	-	18,854	9,150	-	-	16,110	5,625	16,726	-	129,511	63,046	66,465
TOTAL REVENUE	-	18,854	808,547	158,897	14,342	16,110	5,625	16,726	-	1,207,669	163,200	1,044,469
1000-Certificated Salaries	-	-	224,235	107,259	-	-	-	-	-	512,151	66,271	445,880
		0 =0.4	=			10.000						
2000-Classified Salaries	-	9,734	117,121	8,580	-	10,390	-	13,109	-	212,379	49,613	162,766
3000-Benefits		026	404 647	40.040		5,931		3,234		206 440	00.000	200 442
3000-Benefits	-	936	121,647	42,919	-	5,931	-	3,234	-	306,110	96,968	209,142
4000-Books & Supplies	294		8,295		14,608	315	500	1,218		92,922	6,433	86,489
4000-books & Supplies	234	-	0,293	-	14,000	313	300	1,210	-	92,922	0,433	00,409
5000-Service&Operating	_	4.715	87,281	_	6,260	3,150	4,000	4,200	_	212,047	101,392	110,656
occo con necesponamie		.,	0.,20.		0,200	5,100	.,000	.,_00		_ :=, = ::	.0.,002	,
6000-Capital Outlay	-	-	-	-	-	-	-	-	_	-	-	-
7100-7200-Other out go	-	-	250	-	-	-	-	-	-	250	-	250
7300-Indirects	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	294	15,384	558,829	158,758	20,868	19,786	4,500	21,761	-	1,335,859	320,677	1,015,182
OTHER SOURCES:												
89XX TRANS IN	-	-	-	-	-	-	-	-	_	-	-	-
76XX TRANS OUT	-	-	(7,953)	-	-	-	-	(1,000)	-	(8,953)	-	(8,953)
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-	` -
CONTR UNRES TO UNREST #8980	-	-	(155,003)	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8981	-	(13,007)	(122,572)	-	-	-	-	-	-	(0)	135,578	(135,578)
TOTAL OTHER	-	(13,007)	(285,528)	-	-	-	-	(1,000)	-	(8,953)	135,578	(144,531)
NET INCR/DECR TO												
FUND BALANCE	(294)	(9,537)	(35,810)	139	(6,526)	(3,676)	1,125	(6,035)	-	(137,143)	(21,898)	(115,245)
BEG. FUND BALANCE	294	33,379	449,252	0	32,071	25,732	1,478	14,468	-	726,620	91,543	635,077

FYE 2016/17 Pacific Elementary SD 2018/19 Projected Budget

2nd Interim 2016/17	T dellie El	CDI	CIAL EDUCAT	10/10 110	ojootoa D	uagot								
RESOURCE #	6500	6500	9024	3310	6512	9006	6300	4035	5811	6230	6264	9010	7690	0000
NAME	RSP	Speech			MENTAL HLTH			TeachQulity	REAP	Prop 39		Field Trips		Ind Study
MANAGEMENT #	1304	1309	1310	1320	1306	2341	3000	4035	5811	6230	6264	3056	7690	1103
WAVAGEMENT#	100-	1000	1010	1020	1000	2041	3000	4000	3011	0200	0204	3030	7000	1100
Deferred Revenue														
8000-8099 - Rev. Limit	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2402 2002 5 1				04.045				0.400	40.400					
8100-8299 - Federal	-	-	-	24,215	-	-	-	8,130	12,496	-	-	-	-	-
8300-8599 - State	-	-	-	-	5,895	-	4,242	_	-	-	-	-	47,435	-
8600-8799 - Local	52,746	-	-	-	-	2,800	-	-	-	-	-	7,500	-	-
TOTAL DEVENUE	50.740			04.045	5.005	0.000	4.040	0.400	40.400			7.500	47.405	
TOTAL REVENUE	52,746	-	-	24,215	5,895	2,800	4,242	8,130	12,496	-	-	7,500	47,435	
1000-Certificated Salaries	62,869	_	_	_	_	_	_	4,728	_		_	_	_	116,673
1000-Certificated Galaries	02,009	_	_	_	-	_	_	4,720	_	_	_	_	-	110,013
2000-Classified Salaries	23,449	-	-	-	-	14,708	-	-	12,448	-	-	-	-	3,909
3000-Benefits	52,536	-	-	-	-	1,414	-	931	2,005	-	-	-	47,435	38,360
4000-Books & Supplies	165	_	_	_	_	_	4,927	402	_	_	_	1,260	-	1,323
							, ,					,		,
5000-Service&Operating	27,680	-	15,631	24,215	-	-	-	2,069	-	26,250	-	6,166	-	1,103
6000-Capital Outlay	_	_	_	_	_	_	_	_	_	_	_	_	_	_
occo Suphai Sullay														
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7300-Indirects	_	_	_	_	_	_	_	_	_	_	_	_	_	-
	100 700		45.004	04.045		10.100	4.007	0.400	44.450	00.050		7.400	47.405	404.007
TOTAL EXPENDITURES	166,700	-	15,631	24,215	-	16,123	4,927	8,130	14,453	26,250	-	7,426	47,435	161,367
OTHER SOURCES:														
89XX TRANS IN	_	_				_	_		_	_	_	_	_	_
76XX TRANS OUT	_	_	_	_	_	-	-	-	-	-	_	_	_	-
CONTR. REST. TO REST. #8990	_	-	_	_	_	-	-	_	-	-	-	-	_	_
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-	-	-	161,367
CONTR. UNRES TO RESTR. #8981	113,954	-	15,631	-	-	13,323	-	-	1,957	-	-	-	-	-
TOTAL OTHER	113,954	-	15,631	-	-	13,323	-	-	1,957	-	-	-	-	161,367
NET INCR/DECR TO					E 005		(605)			(06.050)				
FUND BALANCE	-	_	-	-	5,895	-	(685)	-	-	(26,250)	-	74	-	-
BEG. FUND BALANCE	-	-	-	-	20,354	(0)	5,121	0	-	43,856	-	313	-	-
EST. END FUND BALANCE	-	-	-	-	26,249	(0)	4,436	0	-	17,606	-	386	-	-

FYE 2016/17

Pacific Elementary SD 2018/19 Projected Budget

2nd Interim 2016/17

2nd Interim 2016/17													
RESOURCE #	0000	0102	0102	0000	1400	1100	0000	0000	0000	0000			
NAME	OTMC/CC		PC DONATE		EPA	LOTTERY	DAY CARE	Life Lab	REC	Technology	FUND		
MANAGEMENT #	8550	2391	2630	2801	2801	3000	3008	3009	3010	3011	TOTAL	RESTRICT	UNRESTRICT
Deferred Revenue											-	-	-
8000-8099 - Rev. Limit	-	-	-	838,394	145,080	-	-	-	-	-	983,474	-	983,474
8100-8299 - Federal	-	-	-	-	-	-	-	-	-	-	44,841	44,841	-
8300-8599 - State	-	-	-	3,154	-	14,342	-	-	-	-	75,068	57,572	17,496
8600-8799 - Local	-	-	26,854	9,150	-	-	16,110	5,625	16,726	-	137,511	63,046	74,465
TOTAL REVENUE	-	-	26,854	850,698	145,080	14,342	16,110	5,625	16,726	-	1,240,894	165,459	1,075,435
1000-Certificated Salaries	-	-	-	246,048	92,076	-	-	-	-	-	522,394	67,596	454,797
2000-Classified Salaries	-	-	9,928	119,464	8,751	-	10,598	-	13,371	-	216,627	50,606	166,021
3000-Benefits	-	-	955	137,479	44,125	-	6,497	-	3,539	-	335,276	104,321	230,955
4000-Books & Supplies	-	-	-	8,710	-	20,338	331	500	500	-	38,456	6,755	31,701
5000-Service&Operating	-	-	8,951	91,645	-	6,573	3,308	4,000	500	-	218,090	102,012	116,078
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	250	-	-	-	-	-	-	250	-	250
7300-Indirects	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	-	-	19,834	603,595	144,953	26,911	20,734	4,500	17,910	-	1,331,093	331,290	999,803
OTHER SOURCES:													
89XX TRANS IN 76XX TRANS OUT	-	-	-	- (7,953)	-	-	-	-	(1,000)	-	(8,953)	-	(8,953)
CONTR. REST. TO REST. #8990	_	_	_	(1,000)	_	_	_	_	(1,000)	_	(0,000)	_	(0,000)
CONTR UNRES TO UNREST #8980	-	-	-	(161,367)	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8981	-	-	(13,323)	(131,542)	-	-	-	-	-	-	-	144,865	(144,865)
TOTAL OTHER	-	-	(13,323)	(300,862)	-	-	-	-	(1,000)	-	(8,953)	144,865	(153,818)
NET INCR/DECR TO FUND BALANCE	-	-	(6,302)	(53,759)	127	(12,569)	(4,624)	1,125	(2,184)	-	(99,152)	(20,966)	(78,186)
BEG. FUND BALANCE	23,770	-	23,842	413,442	139	25,545	22,056	2,603	8,434	-	589,476	69,644	519,832
EST. END FUND BALANCE	23,770	_	17,540	359,683	267	12,976	17,432	3,728	6,250	-	490,324	48,678	441,646