

**PACIFIC ELEMENTARY SCHOOL DISTRICT
MASTER AGREEMENT for INDEPENDENT STUDY with the Part-Time Classroom Option**

Student name:	Grade level:	Birth date:
Address:	Age:	Phone #1:
City:	Zip:	Phone #2:
Location: Pacific Elementary School, 50 Ocean Street, Davenport, CA 95017		School Year: 2020-21
Duration of agreement: 1 school year	Beginning date:	Ending date:

Objectives, Methods of Study, Methods of Evaluation, and Resources: We understand that the student is to complete the subjects listed below, and that subject objectives reflect the curriculum adopted by the district’s governing board and are consistent with district standards, as outlined in the district’s curriculum. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the assignment/work records for independent study, which are part of this agreement. **Subjects:** Language Arts, Math, Science, Social Studies, Physical Education, Special Programs, and the Arts, with the goal of meeting or exceeding California State Standards for the grade level.

Reporting: We understand that students are required to meet with their teacher at least two times per month, which will normally take place during class. Parents, guardians, or caretakers are required to meet with the teacher at least once every 8 weeks and promptly reschedule any meetings missed due to emergency. Manner of reporting: Meetings in person, by phone, or other technology. Day, Time, and Location: to be determined. Completed work may be submitted in person or by email to the teacher, in person to the school office, or through mail to P.O. Box H, Davenport, CA 95017.

Assignments: We understand that according to the district policy for grades transitional kindergarten through six, the maximum length of time allowed between the assignment and the date the assignment is due is 8 weeks. Parents, guardians, or caretakers are responsible for supervising the student while he or she is completing the assigned work and for ensuring the submission of all completed assignments necessary for evaluation. After 3 missed assignments, an evaluation will be made to determine whether independent study is an appropriate strategy for this student.

Additional Expectations: We understand that students must follow the rules and standards in the discipline code and behavior guidelines of the Pacific Elementary School. Subject to public health regulations, the students will have the option to participate in a multi-grade classroom program on a regular basis. Families who choose to participate in Independent Study with the Part-Time Classroom Option are asked to have their student(s) attend on a regular and consistent basis for the sake of educational continuity and social community. Families who are not able to attend the classroom program regularly and consistently are asked to enroll in Independent Study with the Homeschool Only Option.

Voluntary Statement: We understand that independent study is an optional educational alternative that students voluntarily select, including students covered under California *Education Code* sections 48915 and 48917. All students who choose independent study must be offered the alternative of classroom instruction, and they must have the continuing option of returning to the classroom. If the student has an individualized education program (IEP), the IEP must specifically provide for his or her enrollment in Independent Study.

Quality and Quantity; Rights and Privileges; Resources and Services: The independent study option is to be substantially equivalent in quality and quantity to classroom instruction supervised by a certificated teacher. Students who choose to engage in independent study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program. Parents, guardians, or caretakers are responsible for the cost of replacement or repair for lost, destroyed, or willfully damaged books and other school property checked out to their student(s). Parents, guardians, or caretakers are responsible for any needed transportation for the student’s classroom attendance, scheduled meetings, and any other travel covered by this agreement.

Right to Appeal: Parents, guardians, or caretakers have the right to appeal to the school administrator any decision about the student’s placement or school program in accordance with the Pacific School District’s procedures.

Signatures and Dates: We have read and understand the terms of this agreement, and agree to all the provisions.

Student: _____ Date: _____

Parent/Guardian/Caregiver: _____ Date: _____

Supervising Teacher: _____ Date: _____

Other Assisting Person(s): _____ Date: _____

Student Agreements

- I am choosing to be in the Independent Study program. I know that I could be in a regular classroom program, but I've picked Independent Study instead.
- I agree to do all my assigned work, both at school and at home.
- I agree to follow all the school rules, which include being safe, kind, and responsible.
- I agree to come to school to participate in the classroom program supervised by my teacher whenever I am not sick. I know that my participation in class makes a difference to my teachers and classmates.
- I have the same rights, and can use the same textbooks and resources, as other students my grade at Pacific Elementary School.
- I understand that if I do not come to class, do my work, and follow the rules I may not be allowed to continue in Independent Study.

Student's Signature: _____