



**Pacific Summer Care Program 2022**  
*For students age 4 through entering fifth grade*

Run by Andrea Rabe and Violy Law

**Emergency Form and Expectations**

Student's Name \_\_\_\_\_ Grade in Fall \_\_\_\_\_ Best Phone \_\_\_\_\_

Parent 1/Guardian's Name \_\_\_\_\_ Alternate Phone \_\_\_\_\_

Parent 2/Guardian's Name \_\_\_\_\_ Alternate Phone \_\_\_\_\_

Best Billing Email \_\_\_\_\_

Additional Emergency Contacts and/or Carpool Information (at least 3 local emergency contacts required):

Medical, allergies, phobias, or other additional information we should know about your child:

**Program Dates** – Check all dates you are expecting your child to attend.

June 6-9: \_\_\_\_\_ June 13-16: \_\_\_\_\_ June 20-23: \_\_\_\_\_ June 27-30: \_\_\_\_\_

*I understand and agree to all of the logistical, payment, and behavior policies described on the back (p. 2):*

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Walking Field Trips** – Each Wednesday the group will take a walking field trip to San Vicente Creek.

I GIVE PERMISSION FOR MY STUDENT TO ATTEND A WALKING FIELD TRIP any or all of the following dates during which my student attends Pacific School's Summer Program: June 8, 15, 22, and 29.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

I would like to help chaperone these walking field trips on these dates (please initial):

June 8: \_\_\_\_\_ June 15: \_\_\_\_\_ June 22: \_\_\_\_\_ June 29: \_\_\_\_\_ I'm not available to chaperone: \_\_\_\_\_

## Logistical and Payment Policies

- The program serves students going into preschool through second grade.
- Hours are 9:30 a.m. to 3:30 p.m. **Late fees of \$1.00 per minute** will be charged when students are picked up after 3:45 p.m.
- Families must provide a **healthy snack and lunch** for each student enrolled in the summer program.
- The cost is **\$180 per week, paid in advance**, cash or check. There is no daily rate, families must purchase an entire week. **There are NO refunds**, even if the slot is filled by another student.
- Rules, behavior expectations, and consequences are listed below. **Students who are unable to follow the rules may be removed from the program.**

## Behavior Expectations

We want our students to be **responsible, respectful and safe**. In addition to general pro-social instruction, we use the following expectations to guide student behavior.

### Expectations

- We will listen to others when they are talking. (respectful)
- We will be nice to others, use kind words and kind actions. (respectful)
- We will clean up toys, jobs, and materials after using them. (responsible)
- We will use sensorial materials – sand, seed, wood chips, etc. – in the intended manner. (safe)
- We will keep our hands and feet to ourselves. (safe)
- We will walk except when running is safe and appropriate. (safe)
- We will use quiet voices when inside or talking in a group. (respectful)

If a child requires intervention in order to behave responsibly, respectfully, and safely, the staff will use the following procedures, unless a child has a specific Behavior Intervention Plan.

### Procedures

- First incident - Staff will remind or redirect the child.
- Second incident - Staff will warn and remind the child to make responsible, respectful and safe, choices. Parents will be notified.
- Third incident - The child will be removed until he/she is safe and ready to rejoin the group. Parents will be notified.

### Consequences

Aggressive behavior such as hitting, kicking, biting, throwing, or damaging things will result in an automatic removal from the activity. Parents will be notified. If unacceptable behavior is frequent and/or continuous, staff will meet with parents to formulate a Behavior Intervention Plan. If implementation of the plan does not result in responsible, respectful, and safe behavior, the child may be dismissed from the program.