

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 4475432 LEA Name: Scotts Valley Unified School District Title III Improvement Status: Year 2016-17

Fiscal Year: 2016-17 EL Amount Eligibility: \$10739 Immigrant Amount Eligibility: \$2342

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <p>The LEAs have high quality programs in existence, including integrated ELD to support English Learners in core academic classes, using of research-based strategies in content areas to give access to core curriculum to English Learners, designated ELD provided through a designated time and/or class, and Professional Learning for the needs of English Learners is provided to staff on a regular basis.</p>
	<p>Use the subgrant funds to meet all accountability measures</p> <ol style="list-style-type: none"> 1. Yearly review of CAASPP and CELDT data, local measures: Administrators and school sites review achievement data, including CELDT data, for ELs and develop plans to narrow the achievement gap by implementing additional supports and/or instructional practices 2. Provide technology resources for staff and administrators to analyze student achievement, such as Illuminate, Smarter Balance and Power School. 3. Title III funds will be used by adding summer enrichment programs, purchasing supplemental materials, providing additional PL focused on the needs of English learners and offering additional support to ELs in core content classes with instructional aides.
	<p>Hold the school sites accountable</p> <ol style="list-style-type: none"> 1. Administrative meetings surrounding data analysis to review student progress and program quality, and strengthen school and district systems of support. 2. EL coordinator meetings to collaborate and refine programs and create equitable systems of support 3. School Site Council and staff meetings to review student data and discuss program and systems of support 4. Board meeting presentations informing the Board of programs, student progress and systems of support

Promote parental and community participation in programs for ELs

1. ELAC and/or DELAC-Districts provide outreach to families of English Learners through site and district meetings, as well as solicit representation on Site Council and/or PTA where applicable. Parents provide input regarding school services, student support, and parent communication; additionally, they receive training surrounding supporting their students with academic success, navigating communication and technology, and understanding standards and expectations.
2. Middle school and/or high school transition meeting for EL students and parents, introducing them to key staff and systems, including the EL coordinator and teacher, site administrators, homework support and technology resources.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction Use ELD curriculum for ELD instruction	Principal Supplemental teachers School year 2016-17	ELD Supplemental Curriculum	\$99,000	LCFF General Fund
	Homework club/tutoring		Supplemental Support	\$9200	LCFF
	Provide high quality professional development Teachers trained in strategies such as GLAD	Admin Teachers School year 2016-17	Trainings	\$5000	LCFF
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> <p>Provide additional supplemental materials</p> <p>Additional professional development for teachers who have EL students in their classrooms and for administrators. PD may include sending teachers to specific trainings, or bringing in trainers for the whole staff. Trainings may include SDAIE and GLAD strategies, using the ELA/ELD framework, or focusing on specific course content to meet the needs of English Learners.</p> <p>Classified Aide time in classrooms for EL students to offer support in understanding assignments or explaining directions and supporting core content.</p>	Admin, teachers Human Resources	Materials, Bilingual dictionaries	\$1,150	Title III
		School year 16-17	PD and substitutes	\$4,298	Title III
			Hire classified aide staff	\$5,000	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$214	
		EL Estimated Costs Total:		\$10,739	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p> <p>Provide summer enrichment for immigrant EL students who are not mastering grade level standards to cover both ELA and math.</p>	Admin Teachers	Teachers Materials	\$2080	Title III
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$0	
		Immigrant Estimated Costs Total:		\$2342	